

Extended Project P302 Assessment Guidance.

The assessment guidance outlined below underpins the assessment criteria presented in the marking grid in the Edexcel Project Specification. The guidance emphasises some of the key points that must be considered carefully when awarding marks to candidate work. It is designed to help supervising teachers assess candidate work with close reference to the marking grid. The marking grid published in the Project Specification is the official document that must be used when assessing candidate work. Please be aware that the guidance produced here is not an alternative set of assessment criteria nor does it replace the published marking grid.

P302 Assessment Criteria	Assessment Guidance - Key Issues to Consider When Marking the Project
AO1: Manage	<ul style="list-style-type: none"> • Is detailed planning evident in the Project Proposal Form. • Have potential difficulties been identified. • Is there a clear rationale and/or context for the project? • Is there a clear testable hypothesis. • Has a risk assessment being carried out (where appropriate).
AO2: Use Resources	<ul style="list-style-type: none"> • Is there a structured wide ranging Bibliography showing a • Is it clear how resources have been used? • Is the method of data gathering clear? • Is any secondary data, equation or image fully referenced?
AO3: Develop and realise	<ul style="list-style-type: none"> • Is the work dominated by primary collection of data or evidence? • Has the data been displayed clearly in charts, graphs or tables? • Are the findings clear and has a statistical test been carried out beyond simple %, averages or pie/bar charts. • Has the hypothesis been accepted or rejected and at what level of significance. Have alternative hypotheses been considered. • Has further work been considered, including ways of improving accuracy and reliability? • Does the project read well and is it firmly set in context with work already published.
AO4: Review	<ul style="list-style-type: none"> • Is the Activity Log thoughtful and reflective, illustrating problems encountered and overcome • Is there a full written self-evaluation of the iterative journey undertaken • Has the journey taken and its findings been skilfully communicated by an oral presentation

	<ul style="list-style-type: none"> • Is it clear what lessons have been learnt and is there an awareness of any shortcomings in the research methodology
<p>Essential Submission Requirements</p>	<p><i>The following items must be submitted for external moderation with candidate work (itself fully annotated to show where AO marks have been awarded)</i></p> <ul style="list-style-type: none"> • Candidate Record Sheet, signed by both candidate and Tutor • The Project Proposal Form, complete with candidate name and number and signed (in advance of the work starting) by the Tutor • Activity Log • Evidence of the oral assessment, to include print outs of slides (if Power Point is used) and the Oral Presentation Mark Form