LCCI International Qualifications

Level 1 Award in Text Production

Syllabus

Effective from: 01 January 2011

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Email. enquiries@ediplc.com
www.lcci.org.uk
INTRODUCTION

Education Development International (EDI) is a leading international awarding body that was formed through the merger of the London Chamber of Commerce and Industry Examinations Board (LCCI) and a leading online assessment provider GOAL. EDI now delivers LCCI International Qualifications (LCCI IQ) through a network of over 5000 registered centres in more than 120 countries worldwide. Our range of business-related qualifications is trusted and valued by employers worldwide and recognised by universities and professional bodies.

Level 1 Award in Text Production

Aims

The aims of this qualification are to enable candidates to develop:

- proficiency in transcribing routine business documents from printed and handwritten copy using a computer or word processor
- competence in producing business documents to a mailable business standard
- competence in selecting and using presentation tools to produce business documents

The unit within this qualification is accredited in the UK as EDI Level 1 Award in Text Production (QCF) M/502/3180. This qualification has a credit value of 3.

Target Audience and Candidate Progression

This qualification is intended for candidates who are working, or are preparing to work, in an administrative role that requires the production of routine business documents using a computer or word processor.

This qualification can be taken as a standalone qualification or as a part of the LCCI Level 1 Diploma in Administration. Information is available on the LCCI International Qualifications website.

Level of English Required

There are no formal entry requirements for this qualification. However, candidates should have a minimum level of English equivalent to the LCCI Level 1 English for Business or JETSET 3 - (Council of Europe A2/Waystage) to meet the communication requirements for this qualification.
Structure of the qualification

The Level 1 Award in Text Production is a single unit qualification which covers the following key areas:

1. Following instructions to transcribe and edit documents
2. Producing accurate documents
3. Selecting and using presentation tools

Guided Learning Hours

EDI recommends that 20-30 Guided Learning Hours (GLHs) provide a suitable course duration for an ‘average’ candidate at this level. This figure includes direct contact hours as well as other time when candidates’ work is being supervised by teachers. Ultimately, however, it is the responsibility of training centres to determine the appropriate course duration based on their candidates’ ability and level of existing knowledge. EDI’s experience indicates that the number of GLHs can vary significantly from one training centre to another.

ASSESSMENT

Assessment Objectives

The assessment will assess the candidates’ ability to:

- keyboard at a production speed of approximately 25 wpm
- demonstrate knowledge and skills in the following areas:
  - accurate keyboarding
  - proofreading and error correction
  - appropriate use of stationery
  - intelligent display
  - consistency of style within a document
  - planning and organising work within deadlines
- follow written instructions that simulate those given in a realistic, practical business situation
- produce routine business documents using a computer or word processor
- present documents attractively using a businesslike, appropriate and consistent format
- ensure documents are acceptable for signature by a line manager, i.e. accurate and mailable.
Assessment Format

The assessment will be presented in the form of:

- an instruction sheet stating the name of the company, its business and the line manager’s name and title. Other information may be included on the instruction sheet, for example: unusual terminology; names/titles; company details; addresses; fax numbers. The instruction sheet will also show a list of the tasks to be transcribed, together with the number of words in each document.

- one in-tray document which will relate to one or more of the documents to be transcribed. Additional handwritten notes may be added to the document. This material will be similar to that normally found in an Administrative Assistant’s in-tray in a real business situation. This document may be:
  - an incoming letter
  - an incoming memo
  - an incoming fax message
  - a hard copy of an incoming e-mail
  - a telephone message
  - notes keyed on PC by a line manager which may be amended by hand
  - a document previously drafted in typescript or manuscript with corrections
  - any other realistic business document

- written information and instructions from a line manager regarding documents to be transcribed.

Candidates will use the documents and information provided to produce three documents.

Candidates are advised to spend the first 10 minutes studying the instruction sheet and the in-tray document. Handwritten notes may be made during this time.

Candidates should spend 1 hour 30 minutes on transcription of the three documents and on proofreading. At the end of the assessment completed documents must be placed in the assessment envelope in the order given.

The total time available is 1 hour and 40 minutes.

Assessment Requirements

Computers or word processors must be used for this assessment.

Stationery will not be provided by EDI plc. Centres must provide their own letterheaded and plain A4 bond paper. Centres are permitted to make a template of the Siskin Parkway Group letterheaded paper to be accessed by candidates at the time of the assessment. A sample letterhead can be found in Appendix A. Centres are also permitted to make a template of a memorandum to be accessed by candidates at the time of the assessment.

Candidates may use a standard English dictionary and a calendar during the assessment. Candidates for whom English is not the first language may use a bilingual dictionary. Candidates may access both the spellcheck and thesaurus on computers.

Regulations for candidates using shared printing equipment

(a) Where candidates have access to shared printing equipment, printing out of Text Production tasks may be undertaken after the assessment time. Candidates may input printing instructions under the supervision of an invigilator but only the invigilator may handle the hard copy.
(b) Alternatively, candidates are permitted to print out during the assessment time, proofread, edit and print out again but must raise a hand so that the input of printing instructions is supervised. The invigilator must then supervise the printing out to ensure that queues do not form at shared printers and that candidates do not communicate with each other. No extra time is permitted for this.

(c) Scripts produced on computers and word processors must be cleared from the storage media within 48 hours after the hard copy has been printed out and dispatched to EDI.

Coverage of Key Syllabus Areas in Examinations

All topics will be covered in each examination.

Answer Formats

Candidates will be required to produce 3 documents as follows:

<table>
<thead>
<tr>
<th>Syllabus Reference</th>
<th>Document</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>1 Informative document</td>
</tr>
<tr>
<td>2.2</td>
<td>1 Business letter</td>
</tr>
<tr>
<td>2.2</td>
<td>1 Memo</td>
</tr>
</tbody>
</table>

The total word count will be approximately 625 words.

Any businesslike format will be accepted provided it is used consistently, including use of American spelling and presentation conventions.

Mark Allocation

Scripts will be marked using an error tolerance system.

Marks will be deducted for errors which affect the mailability of a document, i.e. anything which would need to be corrected in order for it to be used in a practical business situation.

When all documents have been marked and errors totalled the final grade will be determined by the total number of errors as a percentage of the word count stated in this syllabus.

Marking Criteria

The originator of any document should be able to expect a document to be produced which is:

- completed according to instructions
- well displayed, therefore creating a good impression
- a correct transcription of the message
- free from typographical, grammatical and punctuation errors
In this assessment anything which does not meet these requirements will be penalised.

A list of errors is provided for general guidance in Appendix B.

**Certification**

- **Pass** – confirms that a standard of 97% accuracy was achieved
- **Merit** – confirms that a standard of 98% accuracy was achieved
- **Distinction** – confirms that a standard of 99% accuracy was achieved

**Recommended Reading List and Support Material**

**Reading List**

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>ISBN Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>How to Pass Text Production</td>
<td>LCCIEB</td>
<td>LCCIEB</td>
<td>1 86247 0 92 8</td>
</tr>
<tr>
<td>Chief Examiner</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Support Material**

A sample paper and answers are available on the qualification page of the website.

**How to offer this qualification**

To offer this qualification you must be an LCCI IQ registered examination centre. To gain centre approval please contact Customer Support on 08700 818008 between the hours of 0830 and 1700 (GMT) Monday to Friday or by email on centresupport@ediplc.com

Alternatively you may contact your Regional LCCI Office or Co-ordinating Authority.
# Level 1 Text Production

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Assessment Criteria</th>
<th>Indicative Content</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The learner will:</strong></td>
<td><strong>The learner can:</strong></td>
<td></td>
</tr>
<tr>
<td>1. Be able to follow instructions to transcribe and edit documents.</td>
<td>1.1 Recognise text that needs to be transcribed and follow instructions regarding transcription/presentation.</td>
<td>- Identify and follow specific instructions, for example present headings in specified manner; insert date for Tuesday of next week. Instructions will appear in a balloon at the top of the task, in the margin and/or within text.</td>
</tr>
<tr>
<td></td>
<td>1.2 Expand simple abbreviations and contractions as shown in manuscript.</td>
<td>- Identify simple abbreviated words. Expand and spell correctly (see Appendix C). Identify commonly used contractions and expand correctly (see Appendix C).</td>
</tr>
<tr>
<td></td>
<td>1.3 Incorporate material from other specified sources.</td>
<td>- Identify text to be inserted into documents. For example: address taken from additional material and incorporated into letter; date to be taken from calendar.</td>
</tr>
<tr>
<td></td>
<td>1.4 Recognise printers’ correction signs, such as delete words etc.</td>
<td>- Identify correction signs and comply with commonly used printers’ correction signs (see Appendix D).</td>
</tr>
<tr>
<td></td>
<td>1.5 Use as shown in the text:</td>
<td>- Follow instructions regarding use of punctuation. For example: commas within lists; full stops at end of sentences. Begin new paragraphs where indicated. Consistent spelling of words. Apostrophe inserted to show possession and/or omission.</td>
</tr>
<tr>
<td></td>
<td>• commas, full stops</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• paragraphs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• spelling</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• apostrophes.</td>
<td></td>
</tr>
<tr>
<td>2. Be able to produce accurate documents.</td>
<td>2.1 Produce informative documents such as a report, article or an information sheet. These documents may include headings and sub-headings.</td>
<td>- Produce a variety of single page documents following instructions and accepted conventions.</td>
</tr>
<tr>
<td></td>
<td>2.2 Produce business letters and memos</td>
<td>- Produce business letters and memos following instructions and accepted</td>
</tr>
</tbody>
</table>
| 2.3 Proof-read ensuring each document is clean, uncreased and accurate.  
| 2.4 Include employer/candidate reference on all documents.  
| 2.5 Type documents at a production speed of 25 wpm.  
| 2.6 Indicate any enclosures.  
|  
| **conventions.**  
| ▪ Check and correct work to ensure documents are free from typographical and presentation errors.  
| ▪ Employer/candidate reference to be included on all documents unless otherwise instructed.  
| ▪ Demonstrate keyboarding competence at 25 wpm.  
<p>| ▪ Letters and memos that have enclosures to be marked accordingly in the correct position using: Enc; Encs; Encl; Encls; Att; Atts.  |</p>
<table>
<thead>
<tr>
<th>3. Be able to select and use presentation tools.</th>
<th>3.1 Use margins and line spacing.</th>
<th>▪ Follow instructions regarding the use of margins and line spacing.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3.2 Display dates and times within documents.</td>
<td>▪ Dates to be inserted into document as instructed/displayed. Dates to be entered in full, i.e. 8 February 2010. Times should be displayed consistently within a document, using either the 12-hour clock (12.30 pm) or the 24-hour clock (1230).</td>
</tr>
<tr>
<td></td>
<td>3.3 Use stationery for documents.</td>
<td>▪ Letters to be produced on letterheaded paper (provided by the Centre); other documents to be produced on plain A4 paper unless otherwise instructed.</td>
</tr>
<tr>
<td></td>
<td>3.4 Use any business-like method of display consistently. Fully blocked style with open punctuation is recommended.</td>
<td>▪ Use fully blocked layout with open punctuation consistently within a document unless otherwise instructed. Candidates may be required to follow display as shown on the in-tray document. Candidates should be able to apply a range of font sizes and styles as appropriate and as instructed.</td>
</tr>
<tr>
<td></td>
<td>3.5 Display headings as instructed in accordance with common display conventions.</td>
<td>▪ Insert and display numbered/lettered points as instructed, consistently at left margin e.g.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1   (1)  1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2   (2)  2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>a   (a)  a)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>b   (b)  b)</td>
</tr>
<tr>
<td></td>
<td>▪ Insert consistent bullets as instructed, at left margin or inset</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Align numbers, letters and bullets</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Align text that follows numbers, letters and bullets</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Recognise the different heading formats. For example: main and sub headings; shoulder and side headings. Headings should be displayed in capitals or lower case with underscore. Headings should be followed by one clear line space.</td>
<td></td>
</tr>
</tbody>
</table>
Siskin Parkway Group letterhead:

**SISKIN PARKWAY GROUP**

Siskin House  Middlemarch Business Park  COVENTRY  CV3 4PE  United Kingdom

Telephone  +44 (0) 2476 516505  Website  www.siskinparkway.com
Errors marked * will be penalised once only per script.

Instruction errors

- incorrect stationery used (when specific instruction given)*
- incorrect document produced
- incorrect line spacing (when specific instruction given)
- incorrect margins (when specific instruction given)
- incorrect display (when specific instruction given)
- failure to follow printers’ correction signs, eg: lc; uc; caps; stet; transpose; etc.
- failure to place text correctly
- omitted or incorrect date*
- omitted or incorrect reference*

Presentation errors

- incorrect stationery used, eg letter on plain, memo on headed*
- incorrect line spacing (when no specific instruction given)*
- incorrect margins (when no specific instruction given)*
- incorrect or poor display (when no specific instruction given)
- inconsistency in document presentation style*
- inconsistency in spacing*
- inconsistency within text, eg: dates; times; names; use of lc/uc/open punctuation*
- insufficient space for signature*
- document signed by candidate*
- dirty, torn or creased work
- badly placed work (too high/low on page)*

Transcription errors

- incorrect/omitted/additional word or number (once only if consistent)
- contracted words (eg I’ll, I’d) not expanded correctly*
- abbreviation not expanded correctly (once only if consistent)
- incorrect/omitted/incomplete sender’s name
- incorrect/omitted/incomplete sender’s designation
- enclosure(s) not indicated
- omission of recipient’s name for copy/ies
- omission of recipient’s designation for copies
- missing or unnecessary text

**Accuracy errors**

- typographical error (once only if consistent)
- misspelling (once only if consistent)
- incorrect/omitted/unnecessary punctuation
- incorrect/omitted/unnecessary apostrophe (once only if it does not affect meaning)
- omission of space between words
- confusion between hyphen and dash*

Penalties will not be incurred for errors which are the result of machine problems. In such cases a report must be provided by the Centre invigilator.
ABBREVIATIONS

ampersand (&) and
approx approximately
bus business
c o company
hr(s) hour(s)
info information
mgr(s) manager(s)
mtg(s) meeting(s)
necy necessary
no(s) number(s)
opp opportunity
poss possible
tel telephone
wk week
yr your

Days of the week
Months of the year
Words in addresses (Ave/Avenue; Rd/Road; St/Street; Cres/Crescent; Dr/Drive)

CONTRACTIONS

A selection of contractions such as:

he'll he will
I've I have
I'm I am
it's it is
we've we have
we're we are
you're you are
PRINTERS’ CORRECTION SIGNS

- delete word(s)
- insert word(s) shown above or in balloon
- close up a space
- new paragraph
- run on (no new paragraph)
- transpose (change order)
- transpose – change the order of items vertically
- transcribe word(s) with dotted line underneath
- align as shown
- change capital letter(s) into small letter(s)
- change small letter(s) into capital letter(s)