

Design and Technology 2022/2023

GCSE and A level Design and
Technology, Subject Advisor
support session.

14 September 2022



Pearson



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Reminder about post results services

If you're a centre with a concern about a student's results, you can use our post-results services. JCQ guidance below:

> [JCQ guidance on post results services](#)

> [Post results - fees](#)

Services:

> [Which should I choose?](#)

- 1) Free Access the Scripts (ATS)
- 2) Service 1: Clerical check
- 3) Service 2: Review of marking
- 4) Service 2P: Priority review of marking
- 5) Service 3: Review of moderation

Post results – Key dates – summer 2022

Summer 2022 series		
Reviews of marking and moderation (ROMM)	Service 1	29 September 2022
	Service 2	29 September 2022
	Service 3	29 September 2022
	Service P2	1 September 2022
Access to scripts (ATS)	25 August 2022 until:	
	ATSPE	29 September 2022
	ATSO	29 September 2022
	ATSC	16 December 2022 (this also applies to the free ATS portal - Script viewer)

*The ATSC deadline also applies to scripts that have been traditionally marked. Some scripts that have been modified, used extra paper or certain inks may have been traditionally marked even when that unit is available on the script portal.

Grade boundaries

Grade boundaries for summer 2022 are online. There are 2 documents each for GCSE and A level qualifications.

- 1) Grade boundaries (Full)
- 2) Notional component grade boundaries (Showing exam and NEA separately)

-Paper 2 for D&T in the document is the NEA-

[>GCSE Grade boundaries](#)

[>GCSE Notional component grade boundaries](#)

[>A level Grade boundaries](#)

[>A level Notional component grade boundaries](#)



Grade statistics (provisional)

Results statistics summarise the overall grade outcomes of candidates sitting Pearson examinations.

[> GCSE Provisional grade statistics](#)

[> A level Provisional grade statistics](#)

Arrangements in 2022/2023

For summer 2023, assessment of the NEA will be in full, as confirmed by [Ofqual](#).

This means that;

- The original (full) assessment criteria, which can also be found in the specification, will need to be applied to learners' coursework, meaning;
 - Quality and accuracy grid is re-instated.
 - The phrase "Proof of concept" has been taken out, where it was referenced in 2022.
 - Tools and equipment will need to be **selected and used** through the making of the final prototype.
- Learners will need to make a **high quality, functioning final prototype** as per the requirement of the original Design and Technology Specifications.

You can access the latest CABs, assessment criteria and authentication sheet from the update in the [link here.](#)

Contextual challenges (GCSE only)

[Contextual challenges](#) for summer 2023 submissions, were published on **1 June 2022**. In the document, there are 3 themes and 6 contextual challenges (2 per theme) in total.

Please remember that:

- Learners must independently select the contextual challenge they want to focus on for their NEA.
- Learners must select one of the 6 challenges available.
- Contextual challenges are open for interpretation and learners should work on the challenge selected to identify a design problem/situation, rather than directly identifying a product.
- Learners should have a user centred design approach in their design and make project and ensure that user needs and wants are met in responding to the identified design problem.
- Learners must work independently throughout.

Digital Only submissions and Learner Work Transfer

NEA samples for moderation in summer 2022 were submitted electronically, through the Learner Work Transfer (LWT) system.

In summer 2023 and beyond, all submissions will be through LWT. There will be no hardcopy/physical submission. We therefore advise centres to take on a digital approach in portfolio creation, so that learners' evidence is captured on-the-go and timely, ready for moderation by **15 May 2023**.

> [Slides on preparing digital portfolios](#)

> [Design and Technology – LWT guidance](#)

Training

Coursework marking training events

Our coursework marking training event consists of 4 modules. Module 1-3 are anytime, on-demand. You can go through these with your team at any time.

Module 4 is a live session. Currently we have 1 scheduled for GCSE on 6 December. There will be an additional session scheduled in February. We will also have sessions scheduled for A level D&T.

Access module 1-3 and the module 4 training from the [September 2022 update here](#)

New to Edexcel

This is also an on demand event. You can access this anytime from the [link here](#).

Materials and resources to help deliver GCSE and A level D&T






Past papers

Past papers from summer 2022 series, including question papers, mark schemes and examiner reports are available through the qualification pages. Please see links below to download these:

[GCSE D&T past papers](#)

[A level D&T past papers](#)

Materials are padlocked, so that they can be utilised for mock purposes. You can access these with your edexcel online log in details.

June 2022 NEW	
 Modified papers - 9DT0 - June 2022 NEW	Modified papers to help candidates with varying needs to access past examination materials ZIP 6.9 MB 09 September 2022
 Examiner report - A Level Paper 1 - June 2022 NEW	Paper 1 PDF 4.6 MB 23 August 2022
 Examiner report - A Level Paper 2 - June 2022 NEW	Paper 2 PDF 271.0 KB 23 August 2022
 Mark scheme - A Level Paper 1 - June 2022	Paper 1 PDF 602.6 KB 26 July 2022
 Question paper - A Level Paper 1 - June 2022	Paper 1 PDF 2.3 MB 05 July 2022

Materials and resources to help deliver GCSE and A level D&T

Delivery guide and exemplar materials for the NEA

The NEA delivery guide and the exemplar materials available will help with the NEA and these can be accessed from the qualification pages.

[GCSE D&T delivery guide and exemplar portfolios](#)

[A level D&T delivery guide and exemplar portfolios](#)



Materials and resources to help deliver GCSE and A level D&T

Published resources

[Pearson GCSE D&T student book](#)

[PG online resources for Edexcel GCSE D&T](#)

[A Level Design and Technology \(2008\) student books mapped to new spec](#)

[Free Topic guide for A level](#)

[Hodder My revision notes for Edexcel GCSE and A level D&T](#)

New Doodle workbook – coming soon!

Working in collaboration with [Doodle.ac](https://www.doodle.ac) we have developed a bespoke workbook that encourages the full study of the core content for GCSE D&T, and the subsequent selection and study of a specialist material area.

The workbook includes templated pages to help students engage with core content, and other helpful tools including H&S instructions, mathematics information, and space to organise worksheets/print outs, or sketches. Each book is bespoke printed and prepared by Doodle, and we hope that centres will see the resource as a useful tool for delivering D&T to their current year 10 or 11 cohorts.

Class sets of books are now available to order , through Doodle. Click on the link to order:

[>Order workbooks here](#)





Work on designers – coming soon!

As you know, at the end of the last academic year, we conducted a survey on designers, to make sure those listed in the specification are representative and provide a genuine reflection of the design industry in the UK. Your feedback was loud and clear, that you welcomed changes to the designers listed, and that you would also welcome support from Pearson Edexcel on how to approach the topic of past and present designers with your students.

We will shortly be publishing our updates, which will continue to encourage you to study a breadth of designers, and our support will be launching alongside this specification update, so that you have the resources and information to update what you cover in the classroom straight away.

Once this work is finalised, we will inform centres.

Joining the D&T Assessment Team at Pearson Edexcel

Becoming an examiner/moderator

There has never been a better time to consider becoming an examiner or coursework moderator for Pearson Edexcel. We are always looking to bring on board new GCSE and A level assessment associates to the team.

Key benefits include:

- opportunity to develop a deep understanding of the assessment process conducted by Pearson Edexcel in both component 1 and 2
- professional development that builds your profile as a teacher of the subject
- paid work that you can complete away from the classroom
- opportunity to network and meet like-minded teachers of the subject, who are passionate about design and technology
- a great way to develop your own practice, by assessing the work from other centres
- the rewarding experience of helping to endorse and support your fellow teachers in their assessment of student coursework.

If you are interested in this opportunity, please email me in the first instance – teachingdesignandtechnology@pearson.com

[Link to vacancies](#)

Subject page for latest news and updates

Please do visit the [subject page for Design and Technology](#) frequently, where you can access updates, e.g. from the top carousel. I share my monthly updates there, if you are not signed up to receive them to your email.

In addition, you can access latest news, useful documents and popular topics, as well as useful links to other parts of the website.


Home > Subjects > Design and Technology

Design and Technology

September 2022 Design and Technology update

September 2022 Design and Technology update

Welcome back! I hope that you all had a great summer holiday and had the time to relax, disconnect and spend time with your loved ones, and are recharged for the academic year ahead. Here is your September 2022 update to help you get up to speed.



[Read more](#)

Qualifications

Sort by: Qualification

- A Level (1)
- GCSE (1)

September 2022 Design and Technology update

GCSE and A Level Design and Technology: Ready for 2022/2023

Getting ready for summer 2022 results

GCSE and A Level Design and Technology NEA assessment materials in 2022-2023

Subject advisor

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Design and Technology

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Facebook: [Join the Pearson D&T group](#)

Phone: (+44) 344 463 2819 (Mon - Fri, 9am - 5pm GMT)




- [Access the D&T community](#)
- [Access the customer support portal](#)
- [Sign up to receive subject advisor updates](#)
- [Book an appointment with your Subject Advisor](#)

GCSE Design and Technology: Pre-record - New to Edexcel

A Level Design and Technology: Pre-record - New to Edexcel

Answers for the exam-style questions from the GCSE (9-1) D&T student book

Useful documents

 <p>GCSE Specification</p> <p>PDF 779.3 KB</p> <p>DOWNLOAD</p>	 <p>A Level Specification</p> <p>PDF 834.8 KB</p> <p>DOWNLOAD</p>	 <p>GCSE D&T contextual challenges for summer 2023</p> <p>PDF 48.1 KB</p> <p>DOWNLOAD</p>
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Tweets from @PearsonTeachDT

Evren Alibaba Retweeted

Pearson Edexcel @PearsonEdexcel · Aug 18

On results day, share our guide to understanding results & grades with your students, providing plenty of information & support for results day and beyond. Download yours today: spr.ly/6006z7Q40 #ResultsDay2022 #AlevelResultsDay2022

Useful links

- [Secure tests](#)
- [Grade boundaries](#)
- [Exam timetables](#)
- [Information manual](#)
- [Post-results services](#)

Support and contact

We are always here to support and help, so please do feel free to get in touch. There are various ways you can get in touch with us and these are detailed here.

Subject Advisor: Evren Alibaba

Email: teachingdesignandtechnology@pearson.com

Phone: (+44) 344 463 2819

[>Pearson D&T community](#)

[>PearsonD&T facebook group](#)

[>Sign up to receive monthly updates](#)

[>Book a 15 min appointment with your Subject Advisor](#)



Your questions



Pearson