

## SAMPLE LESSON PLAN

L2 Functional Skills English	
<p><b>Topic of lesson:</b> Persuasive text - characteristics, uses</p>	<p><b>Lesson Aims (teacher's intention):</b></p> <ul style="list-style-type: none"> <li>• To revise persuasive text types for different contexts</li> <li>• To revise uses of nouns, verbs and adjectives within text</li> <li>• For students to conduct self evaluation activities</li> </ul>
<p><b>Materials and equipment required:</b></p> <p>Computer, interactive whiteboard, worksheets, personal logs, resource/context cards</p>	<p><b>Learning Outcomes. At the end of the lesson, the students should be able to:</b></p> <ul style="list-style-type: none"> <li>• Identify and use persuasive language features in text</li> <li>• Revise correct uses of nouns, verbs and adjectives</li> <li>• Complete written and verbal evaluations to demonstrate knowledge of persuasive texts</li> <li>• Complete self/peer evaluation activities to assess progress</li> </ul>
<p><b>Strategies for differentiation, equal opportunities development:</b></p> <p>Peer evaluation, small group work, differentiated timed tasks</p>	<p><b>Assessment methods (how learning outcomes will be assessed):</b></p> <p>Tutor observation/ peer observation and feedback          Accurate completion of activities</p>

Lesson Outline				
Duration	Subject matter/content	Teacher Activity	Learner Activity	Resources
5 mins	Register and welcome	Register Overview of content and aims	Listens and asks questions	Whiteboard
20 mins	Small group activity: Brainstorm of persuasive text features	Divide class into groups depending on ability  Facilitates ideas from small groups about features and uses of persuasive text	Work in small groups, suggest ideas Give verbal feedback  Complete brainstorm lists	Board, pens , flipchart paper
10 mins	Feedback	Facilitates feedback and corrections from class as appropriate  Notes suggestions on board (as an extension, could nominate class rep to write feedback on board)	Gives feedback and make amendments	Interactive whiteboard
20 mins	Whole group game/activity - oral Students to demonstrate spoken persuasive skills	Explains activity and purpose - to state and identify examples and features of persuasive text in timed conditions according to details on context/resource cards.  Gives resource/context cards to students with specific context (differentiate complexity of context)  Facilitates activity and compiles lists on board of adjectives used	Completes spoken activity - give and receive feedback from class  Compile personal lists of persuasive language for future use	Resource cards/context cards Whiteboard

Lesson Outline				
Duration	Subject matter/content	Teacher Activity	Learner Activity	Resources
10 mins	Recap/evaluation	Facilitate student Q&A to each other to assess knowledge so far	Gives feedback as required Give personal evaluation of progress listed further action required	Personal logs
15 mins	Consolidation:  Individual written activity	Facilitates and explains written task:  Differentiated scenarios writing persuasive text (differentiated by word count, use of simple and complex punctuation, use and number of adjectives of mood and feeling, etc)	Write persuasive text using information learnt during lesson Use, check and amend accurate grammar	Computers Personal logs
5 mins	Feedback/evaluation	Facilitates feedback	Peer evaluation and feedback of work Evaluate and correct grammar, punctuation etc	
5 mins	Review of aims and close			