

<u>L1 Functional Skills English: Critical Reading Lesson Plan</u>	
Topic of lesson: Critical reading strategies	Lesson Aims (teacher's intention): <ul style="list-style-type: none"> • To further develop skills in reading comprehension • To revise language features within specific text types
Materials and equipment required: Internet, interactive board, paper resources	Learning Outcomes. At the end of the lesson, the students should be able to: <ul style="list-style-type: none"> • Distinguish between selected text types through style, tone, structure and vocabulary • Apply specific reading skills to revise skimming, scanning and close reading
Strategies for differentiation: Differentiated worksheets, pair/group work	Assessment methods (how learning outcomes will be assessed): Peer observation, tutor observation and accurate completion of work set, Q&A

Lesson Outline				
Duration	Subject matter/content	Teacher Activity	Learner Activity	Resources
5mins	Introduction to aims of lesson		Listen and ask relevant questions	Interactive whiteboard
20 mins	Review and recap text types from previous lesson	Facilitate completion of revision activity on interactive board Activity 1: <ul style="list-style-type: none"> - Divide students into 2 groups - One group to name a text type, opposite group to list known features Activity 2: <ul style="list-style-type: none"> - Directed questioning to check learning and understanding Facilitate feedback	Listen and respond Complete activity on interactive board Give feedback	Interactive board interactive pen
10mins	Critical reading PowerPoint – identifying fact opinion and bias	Present power point on critical reading Facilitate activity Receive feedback	Listen, respond and make notes Give feedback	Whiteboard, PowerPoint resource

30 mins	Skimming, scanning and close reading – analysis, differences and uses	<p>Highlight/demonstrate differences – whole group discussion and interaction</p> <p>Prepare small group interactive activities to consolidate knowledge</p> <ul style="list-style-type: none"> - Prepare activity tables each containing one technique - Get students to complete activities in pairs/small groups at each table to practise techniques, list functions and analyse differences - Facilitate activity and give feedback 	Listen, respond and participate in activities	Whiteboard, resources, various books and newspaper text
20 mins	<p>Individual consolidation work:</p> <p>Reading and identifying text and features</p> <p>Reading techniques/strategies – written assessment</p>	<p>Prepare differentiated activities to allow demonstration of knowledge and skills</p> <p>Give feedback</p>	Complete work and correct as necessary	<p>Flipchart paper</p> <p>Whiteboard, resources, various books and newspaper text, computers</p>
5 mins	Review aims and close			