

Mark Scheme

Onscreen Practice Test

Functional Skills English

Reading Level 1
ENR01

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, ie if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Text A

Question Number	Answer	Mark
1	D: to explain why hedgerows are important	(1)

Question Number	Answer	Mark
2	A: provide more land for growing crops	(1)

Question Number	Answer	Mark
3	B: In 1940, hedgerows stretched across the British countryside. E: 6% of lost hedgerows had been replaced by 2009.	(2)

Question Number	Answer	Mark
4	C: 2005	(1)

Question Number	Answer	Mark
5	Accept any reasonable answer about the importance to people, based on the text, up to a maximum of two marks. Answers may include: <ul style="list-style-type: none"> • protect crops (from high winds) • marked field boundaries • kept livestock in / from roaming • provides fruits / flowers / herbs / for medicines 	(2)

Question Number	Answer	Mark
6	One mark for correct answer. <ul style="list-style-type: none"> • (guelder) rose 	(1)

Question Number	Answer	Mark
7	Accept any reasonable answer about how hedgerows benefit wildlife, based on the text, up to a maximum of two marks. Answers may include: <ul style="list-style-type: none"> • shelter / habitat / place to live • place to hibernate • rear their young (in safety) • food • route / road for animals to move safely 	(2)

Text B

Question Number	Answer	Mark
8	C: to encourage the reader to join the British Hedgerow Society	(1)

Question Number	Answer	Mark
9	Accept any reasonable answer, based on the text, up to a maximum of two marks. Answers may include: <ul style="list-style-type: none"> • heading / title / headline • bold / italics / large font • bullet points • comments / quotations • rhetorical question / starts with a question • direct address to the reader 	(2)

Question Number	Answer	Mark
10	<ul style="list-style-type: none"> • Just remember that this is a winter only activity, because hedges are growing in the summer. 	(1)

Question Number	Answer	Mark
11	D: Cut into the stems at an angle.	(1)

Question Number	Answer	Mark
12	Accept any reasonable answer, based on the text, up to a maximum of one mark. Answers may include: <ul style="list-style-type: none"> • no shelter for wildlife • no food for wildlife • poor windbreaks 	(1)

Question Number	Answer	Mark
13	D: Everyone can do it – you'll enjoy it and get to meet new people.	(1)

Question Number	Answer	Mark
14	<p>One mark for correct answer</p> <ul style="list-style-type: none"> Amy Hobson / Amy / Hobson <p>Do not accept if used in conjunction with any other name.</p>	(1)

Question Number	Answer	Mark
15	<p>Accept any reasonable answer giving ways the society helps beginners, based on the text, up to a maximum of two marks.</p> <p>Answer may include:</p> <ul style="list-style-type: none"> book to read / <i>Hedge-laying for all</i> demonstrations / training days (one-to-one) guidance / support website / email your questions (work in) pairs instructions (on how to lay a hedge) 	(2)

Mapping to Functional Skills Coverage and Range for English Level 1

Question	Fixed Marks	Open Marks	Mapping to standard			
			(L1.2.1) Identify the main points and ideas and how they are presented in a variety of texts	(L1.2.2) Read and understand texts in detail	(L1.2.3) Utilise information contained in texts	(L1.2.4) Identify suitable responses to texts
1	1		x			
2	1			x		
3	2			xx		
4	1		x			
5		2			xx	
6		1		x		
7		2			xx	
8	1		x			
9		2	xx			
10	1			x		
11	1		x			
12		1		x		
13	1					x
14	1					x
15		2				xx
Total marks:			6	6	4	4
Total percentage:			30%	30%	20%	20%