

Mark Scheme

October 2017

Functional Skills English

Reading Level 1
E102

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A

Question Number	Answer	Mark
1	D – inform the reader that popcorn is popular	(1)

Question Number	Answer	Mark
2	D – were worth £87 million	(1)

Question Number	Answer	Mark
3	B – The typical American adult eats more popcorn than a typical UK adult.	(1)

Question Number	Answer	Mark
4	<ul style="list-style-type: none"> • fewer calories / 120 calories / under 180 calories • rapeseed oil / lower fat levels <p>One mark for a correct answer.</p>	(1)

Question Number	Answer	Mark
5	<p>Accept any reasonable answer stating features of Text A, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • heading / title / headline • bold / large font • image / illustration / picture • facts / statistics / numbers / percentages • quotations / quotes / expert opinion • writer's names / byline 	(2)

Question Number	Answer	Mark
6	<p>Accept any reasonable answer about why people are eating more popcorn, based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • healthy / healthier / fewer calories / difference in calories • new / variety / different / many flavours • able to make at home / microwavable popcorn • cheap snack / save money • alternative for a variety of occasions 	(2)

Question Number	Answer	Mark
7	<p>Accept any reasonable answer about how to cook popcorn at home based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • buy corn kernels • heat / cook corn • wait for corn to pop • add flavours • microwave 	(2)

Section B

Question Number	Answer	Mark
8	A – persuade the reader to exercise more	(1)

Question Number	Answer	Mark
9	C – Smoking is the main cause of poor health. D – The more exercise you do, the healthier you are. One mark for each correct answer.	(2)

Question Number	Answer	Mark
10	<ul style="list-style-type: none"> • don't smoke / stop smoking • eat healthily / healthy diet / avoid fatty foods • sensible weight • enough sleep • don't sit for too long <p>One mark for each correct answer, up to a maximum of two marks.</p>	(2)

Question Number	Answer	Mark
11	<p>Accept any reasonable answer about stopping smoking, based on the text, up to a maximum of two marks.</p> <p>Answers include:</p> <ul style="list-style-type: none"> • nicotine patches • nicotine chewing gum • support group • hypnotist • willpower 	(2)

Question Number	Answer	Mark
12	<ul style="list-style-type: none"> • fatty foods <p>One mark for the correct answer.</p>	(1)

Question Number	Answer	Mark
13	<p>Accept any reasonable answer about types of exercise, based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none">• running / jogging• gym• swimming• cycling	(2)

Mapping to Functional Skills Coverage and Range for English Level 1

Question	Fixed Marks	Open Marks	Mapping to standard			
			(L1.2.1) Identify the main points and ideas and how they are presented in a variety of texts	(L1.2.2) Read and understand texts in detail	(L1.2.3) Utilise information contained in texts	(L1.2.4) Identify suitable responses to texts
1	1		x			
2	1			x		
3	1			x		
4	1			x		
5		2	xx			
6		2			xx	
7		2				xx
8	1		x			
9	2			xx		
10	2		xx			
11		2				xx
12	1			x		
13		2			xx	
Total marks:			6	6	4	4
Total percentage:			30%	30%	20%	20%