

Pearson
BTEC Level 3 National
in
Enterprise and
Entrepreneurship

Unit 3: Personal and Business
Finance

Sample
Assessment
Materials (SAMs)



*For use with Extended Certificate, Foundation Diploma, Diploma
and Extended Diploma in Enterprise and Entrepreneurship*

First teaching from September 2016

Issue 2

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SECTION A: Personal Finance

Answer ALL questions. Write your answers in the spaces provided.

You are advised to spend 40–45 minutes on this section.

Customers for financial services have access to a range of products, which are subject to regulation.

- 1** Give **two** features of a premium current account.

1

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2

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Total for Question 1 = 2 marks

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2 Describe the role of the Financial Ombudsman Service.

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Total for Question 2 = 2 marks

3 Explain **two** benefits of pre-paid credit cards of the type used when on holiday.

1

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2

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Total for Question 3 = 4 marks

Household debt is at its highest level in a decade. Many families are struggling to pay back money they have borrowed. Shekemi has recently taken out a loan for a new car but is worried that she might not be able to keep up the repayments.

4 Discuss why it is important for Shekemi to avoid getting into unmanageable debt.

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Total for Question 4 = 6 marks

Over the last 5 years, interest rates have been at a consistently low level. More savers are looking to alternative methods of saving.

5 Assess the use of Premium Bonds as a method of saving.

A large rectangular area with horizontal dotted lines for writing.

Total for Question 5 = 10 marks

Nick has asked for advice on opening a current account.

Nick has gained a place at university, starting in September. Nick's home is 100 miles away, so he will need to live in university accommodation. He currently works part time at McDonald's and has managed to save over £2,000. His student loan and these savings will be used to pay for his accommodation.

Nick has been able to transfer his job to a McDonald's near the university but won't be able to start working there until December. He is concerned about the costs of starting university, such as rent and textbooks for his course, and realises that he may need to borrow money until his job starts.

He likes to socialise and is not keen on cooking his own food.

This table gives information on student current accounts from different banks.

Summary of current accounts for students					
Provider	Credit interest	Interest free overdraft	Additional overdraft	Unauthorised overdraft	Incentives
HSBC	0%	Up to £3,000	N/A	Fixed penalty between £25 and £150	£60 Amazon voucher £70 off a Kindle Fire
Lloyds	2% up to £1,000	Up to £1,500	8.21%	£5 daily charge	Free NUS Extra discount card
Natwest	0%	Up to £1,500	N/A	N/A	Tastecard – 50% off food at certain restaurants
Santander	3% up to £3,000	Up to £2,000	N/A	£5 per day	Free four-year 16–25 Railcard

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6 Evaluate which student current account would be most suitable for Nick.

Handwriting practice area with 25 horizontal dotted lines.

Total for Question 6 = 12 marks
TOTAL FOR SECTION A = 36 MARKS

SECTION B: Business Finance

Answer all questions. Write your answers in the spaces provided.

Connor's business

Connor has recently taken over the family cheese-making business after his mum decided to retire. The business has been very successful recently and has been featured on several 'real food' programmes on television as well as securing a two-year deal with a national supermarket chain. Connor is looking to expand the business.

You have been hired by Connor to help with the financial side of the business and to take the lead on the expansion.

Businesses such as Connor's will have assets.

7 Identify **two** types of intangible non-current assets.

1

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2

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Total for Question 7 = 2 marks

8 Outline what is meant by 'capital income'.

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Total for Question 8 = 2 marks

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9 Connor has given you his gross profit figure of £613,843 but having carried out a stocktake you notice his closing inventories figure has changed from £48,794 to £49,102.

(a) Calculate Connor's new gross profit figure.

3 marks

Connor's business	
Closing inventories	£48,794
Opening inventories	£36,325
Sales revenue	£950,347
Purchases	£348,973
Gross profit	£613,843

Show your workings

£

(b) Calculate the inventory turnover.

4 marks

Show your workings

£

Connor has given you the rest of the figures for the statement of comprehensive income.

Income statement	
Wages	£84,327
Electricity	£43,272
Other expenses	£108,333
Motor vehicle at cost	£18,000
Depreciation: motor vehicle	£11,000

However, when you check his figures you notice that he has missed the following information:

- electricity of £858 is outstanding
- wages of £1,211 have been paid in advance
- the motor vehicle is to be depreciated by 15% using the reducing balance method.

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(c) Using your gross profit figure from part (a), calculate Connor's profit or loss for the year.

8 marks

Show your workings

£

(d) Calculate the new net book value for the motor vehicle.

3 marks

Show your workings

£

Total for Question 9 = 18 marks

Connor has worked out the following figures for the new cheeses he is going to sell. He estimates that the factory can produce 20,000 specialist cheeses a month, with a selling price of £3.50 each.

He expects the machinery running costs to be £60,000 per annum, staff salaries to be £72,000 per annum and raw materials to cost £30,000 a month.

10 (a) Calculate the margin of safety.

4 marks

Show your workings

£

(b) Calculate how many months it will take to reach the break-even point.

2 marks

Show your workings

..... months

Total for Question 10 = 6 marks

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Connor has decided to go ahead with the new cheeses and has been looking at the traditional ways of raising the necessary capital. He is also interested in looking at new ways of raising capital and the possibility of using crowdfunding.

11 Discuss the benefits of crowd-funding to a business such as Connor's.

Area for writing the answer to Question 11, consisting of a large rectangular box with horizontal dotted lines for writing.

Total for Question 11 = 6 marks

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Connor is concerned that the business is experiencing cash-flow problems. He is worried that the bank overdraft is getting bigger every month.

12 Analyse the effect of a negative bank balance on a business such as Connor's.

Area for writing the answer to Question 12, consisting of multiple horizontal lines.

Total for Question 12 = 8 marks

Connor is considering encouraging customers to pay their bills more quickly by offering a discount. He has also looked at debt factoring as a way of getting money into the business more quickly.

13 Assess the use of early payment discounting and debt factoring in improving Connor's cash flow.

A large rectangular area containing horizontal dotted lines for writing the answer to Question 13.

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Total for Question 13 = 10 marks

Connor has collated the following financial ratios. He is unsure if his business is improving.

Financial ratios		
	Year 1	Year 2
Gross profit margin	52%	64%
Profit margin	10%	12%
Return on capital employed	2%	4%
Current ratio	1.98 : 1	1.73 : 1
Liquid capital ratio	0.94 : 1	0.83 : 1
Trade receivable days	32 days	42 days
Trade payable days	38 days	30 days

Connor feels his business has been improving over the years, shown by a large increase in revenue.

14 Evaluate Connor's financial position using the data in the table of financial ratios.

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Total for Question 14 = 12 marks

END OF EXAM

**TOTAL FOR SECTION B = 64 MARKS
TOTAL FOR PAPER = 100 MARKS**

Unit 3: Personal and Business Finance – sample mark scheme

General marking guidance

- All learners must receive the same treatment. Examiners must mark the first learner in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Learners must be rewarded for what they have shown they can do, rather than be penalised for omissions.
- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.
- All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the learner's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a learner's response, the team leader must be consulted.
- Crossed-out work should be marked UNLESS the learner has replaced it with an alternative response.

Specific marking guidance for levels-based mark schemes

Levels-based mark schemes (LBMS) have been designed to assess learner work holistically. They consist of two parts: indicative content and levels-based descriptors. Indicative content reflects specific content-related points that a learner might make. Levels-based descriptors articulate the skills that a learner is likely to demonstrate in relation to the assessment outcomes being targeted by the question. Different rows within the levels represent the progression of these skills.

When using a levels-based mark scheme, the 'best fit' approach should be used.

- Examiners should first make a holistic judgement on which band most closely matches the learner's response and place it within that band. Learners will be placed in the band that best describes their answer.
- The mark awarded within the band will be decided based on the quality of the answer in response to the assessment focus/objective and will be modified according to how securely all bullet points are displayed at that band.
- Marks will be awarded towards the top or bottom of that band depending on how they have evidenced each of the descriptor bullet points.

Section A Personal Finance

Question number	Answer	Mark
1	<p>1 mark for each feature identified, up to a maximum of 2 marks:</p> <ul style="list-style-type: none"> • pay a monthly fee (1) • phone insurance (1) • travel insurance (1) • membership discount (1) • breakdown cover (1) • cinema tickets (1) • free overdraft (1). <p>Accept any other reasonable answer.</p>	(2)

Question number	Answer	Mark
2	<p>Up to 2 marks for a description of the role of the ombudsman:</p> <ul style="list-style-type: none"> • acts as an independent assessor (1) when dealing with complaints between consumers and financial service providers (1) • set up by Parliament (1) to sort out individual complaints between consumers and financial service providers that they can't solve themselves (1). <p>Accept any other correct answer.</p>	(2)

Question number	Answer	Mark
3	<p>1 mark for identification of a feature of pre-paid credit cards and 1 mark for a reason why they are useful on holiday:</p> <ul style="list-style-type: none"> • it allows you to take money on holiday in a safe and secure way (1) because if the pre-paid credit card is stolen it cannot be used without the PIN (1) • it will allow you to control spending (1) as the card will be up to a fixed amount (1) • can act as a budget (1) and money not spent can be returned (1). <p>Accept any other correct answer.</p>	(4)

Question number	Indicative Content		Mark
4	Points candidates may use: <ul style="list-style-type: none"> • because debt could be very expensive due to interest payments and bank charges • could cause stress • could give a bad credit rating • which may mean it will be more difficult to borrow money in the future as the normal high street providers might not lend • so your choice of product may be limited • might have to go to other more expensive providers • may not be able to get the best deals as seen as a risk • could lead to bankruptcy. 		(6)
Level	Mark	Award up to 6 marks. Refer to the guidance on the cover of this document for how to apply levels-based mark schemes	
	0	No rewardable material.	
1	1–2	<ul style="list-style-type: none"> • Demonstrates isolated knowledge and understanding of relevant information; there may be major gaps or omissions. • Provides little evidence of weighing up of competing arguments/pros and cons in context; discussion likely to consist of basic description of information. • Meaning may be conveyed but in a non-specialist way; response lacks clarity and fails to provide an adequate answer to the question. 	
2	3–4	<ul style="list-style-type: none"> • Demonstrates accurate knowledge and understanding of relevant information with a few gaps or omissions. • Discussion is partially developed, but will be imbalanced. Evidences the weighing up of competing arguments/pros and cons in context. • Demonstrates the use of logical reasoning, clarity, and appropriate specialist technical language. 	
3	5–6	<ul style="list-style-type: none"> • Demonstrates accurate and thorough knowledge and understanding of relevant information; any gaps or omissions are minor. • Displays a well-developed and balanced discussion, demonstrating a thorough grasp of competing arguments/pros and cons in context. • Logical reasoning evidenced throughout response which is clear and uses specialist technical language consistently. 	

Question number	Indicative content		Mark
5	<p>Points candidates may use are:</p> <p>Advantages:</p> <ul style="list-style-type: none"> • premium bonds are a tax free method of saving • don't lose initial investment • no risk • withdraw money at any time • entered into a monthly lottery to win cash prizes ranging from £25 to £1 million • can invest £100 up to £40,000 • buy these online or through the Post Office. <p>Disadvantages:</p> <ul style="list-style-type: none"> • not guaranteed to win • no interest paid • initial investment loses value with inflation • no updates/regular statements may mean the owner forgets about them. 		(10)
Level	Mark	Award up to 10 marks. Refer to the guidance on the cover of this document for how to apply levels-based mark schemes	
	0	No rewardable material.	
1	1–3	<ul style="list-style-type: none"> • Demonstrates isolated knowledge and understanding of relevant information; there may be major gaps or omissions. • Provides little evidence of weighing up of competing arguments/pros and cons in context; discussion likely to consist of basic description of information. • Meaning may be conveyed but in a non-specialist way; response lacks clarity and fails to provide an adequate answer to the question. 	
2	4–6	<ul style="list-style-type: none"> • Demonstrates accurate knowledge and understanding of relevant information with a few gaps or omissions. • Discussion is partially developed, but will be imbalanced. Evidences the weighing up of competing arguments/pros and cons in context. • Demonstrates the use of logical reasoning, clarity, and appropriate specialist technical language. 	
3	7–10	<ul style="list-style-type: none"> • Demonstrates accurate and thorough knowledge and understanding of relevant information; any gaps or omissions are minor. 	

		<ul style="list-style-type: none">• Displays a well-developed and balanced discussion, demonstrating a thorough grasp of competing arguments/pros and cons in context.• Logical reasoning evidenced throughout response which is clear and uses specialist technical language consistently.
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Question number	Indicative content		Mark
6	<ul style="list-style-type: none"> Lloyds and Santander will pay interest on credit balances in the current account. Santander offers the highest interest of 3% and up to the highest amount. He might not have that amount of money but he will be getting some reward. All four providers offer a 0% free overdraft, with HSBC offering the largest at £3,000. This is good because Nick won't have to pay interest, but he might not like this as it might encourage him to spend more than he needs. Only one provider, Lloyds, allows him to extend his overdraft. This would give Nick flexibility if he needs it, but he would have to pay 8% interest. Three providers charge high fees for an unauthorised overdraft. All four providers give offers, but probably the best offer may be the railcard with Santander as it will help him save money travelling to and from university. 		(12)
Level	Mark	Award up to 12 marks. Refer to the guidance on the cover of this document for how to apply levels-based mark schemes	
	0	No rewardable material.	
1	1–3	<ul style="list-style-type: none"> Demonstrates isolated knowledge and understanding of relevant information; there may be major gaps or omissions. Provides little evidence of application and links between relevant information. Evaluation likely to consist of basic description of information. Conclusions may be presented, but are likely to be generic assertions rather than supported by evidence. Meaning may be conveyed but in a non-specialist way; response lacks clarity and fails to provide an adequate answer to the question. 	
2	4–6	<ul style="list-style-type: none"> Demonstrates accurate knowledge and understanding of relevant information with a few omissions. Evidence of application demonstrating some linkages and interrelationships between factors leading to a judgement/judgements being made. Evaluation is presented leading to conclusions but some may be lacking support. Demonstrates the use of logical reasoning, clarity, and appropriate specialist technical language. 	

3	7-9	<ul style="list-style-type: none"> • Demonstrates accurate knowledge and understanding of relevant information with a few minor omissions. • Evidence of application demonstrating linkages and interrelationships between factors leading to a supported judgement/judgements being made. • Displays a balanced evaluation demonstrating an awareness of competing arguments, leading to conclusions. • Demonstrates the use of logical reasoning, clarity, and appropriate specialist technical language.
4	10-12	<ul style="list-style-type: none"> • Demonstrates accurate and thorough knowledge and understanding of relevant information; any gaps or omissions are minor. • Evidences thorough application leading to balanced evaluation drawing on linkages and interrelationships between factors. • Displays a well-developed, balanced and coherent evaluation, demonstrating a thorough grasp of competing arguments, leading to supported conclusions. • Logical reasoning evidenced throughout response which is clear and uses specialist technical language consistently and fluently.

Section B Business Finance

Question number	Answer	Mark
7	<p>1 mark for each type identified, up to a maximum of 2 marks:</p> <ul style="list-style-type: none"> • goodwill (1) • patents (1) • trademarks (1) • brand names (1). <p>Accept any other reasonable answer.</p>	(2)

Question number	Answer	Mark
8	<p>1 mark for each correct meaning, up to a maximum of 2 marks:</p> <ul style="list-style-type: none"> • capital income is the amount of money invested in the business(1) and appears on the statement of financial position (1) • capital income is income which comes from wealth itself (1) and not the day to day running of the business (1) • capital income is income generated by an asset over time (1) and will not directly affect profit (1). <p>Accept any other reasonable answer.</p>	(2)

Question number	Answer	Mark
9(a)	<p>difference in closing stock: $49,102 - 48,794 = 308$ (1)</p> <p>new gross profit: $613,843 + 308$ (1) = 614,151 (1) ofr = own figure rule If a calculation from one part of a question is carried over to another part of the question the learner won't be penalised twice. The original error loses mark; the 'carry forward' of it doesn't – so long as learner uses own original figure.</p> <p>OR</p> <p>$613,843 - 48,798$(1) + $49,102$ (1) = 614,151 (1)</p>	(3)

Question number	Answer	Mark
9(b)	<p>(average stock/cost of sales) × 365 (1)</p> <p>average stock = $(36,325 + 49,102)/2 = 42,713.5$ (1) cost of sales = $(36,325 + 348,973 - 49,102) = 336,196$ (1) $(42,713.5/336,196) \times 365 = 46.37$ days</p> <p>cost of sales/average stock (1) average stock = $(36,325 + 49,102)/2$ (1) cost of sales = $(36,325+348,973 - 49,102) = 336,196$ (1) = $336,196/42,713.5 = 7.87$ (1)</p>	(4)

Question number	Answer				Mark
9(c)				Working	
	Gross profit		614,151		
	Less expenses				
	Electricity	44,130		43,272 + 858 2 marks for CAO (correct answer only) Maximum 1 mark for use of incorrect function	
	Wages	83,116		84,327 – 1,211 2 marks for CAO Maximum 1 mark for use of incorrect function	
	Depreciation	1,050		$(18,000 - 11,000) \times 15\%$ 2 marks for CAO Maximum 1 mark for use of incorrect function	
	Other expenses	108,333		(1)	
	Profit		377,352	(1ofr)	
				(8)	

Question number	Answer	Mark
9(d)	5,950 (3) OR $18,000 - 11,000$ (1) - 1,050 (1ofr) = 5,950 (1ofr)	(3)

Question number	Answer	Mark
10(a)	<p>Maximum 4 marks for CAO = 174,000</p> <p>Workings: break-even: fixed cost/contribution per unit (1) OR break-even point = $132,000 / 3.50 - 1.50$ (1) break-even point = 66,000 cheeses (1)</p> <p>annual production = $20,000 \times 12 = 240,000$ cheeses (1)</p> <p>MOS = $240,000 - 66,000 = 174,000$ cheeses (1ofr)</p>	(4)

Question number	Answer	Mark
10(b)	<p>Maximum 2 marks for CAO = 3.3</p> <p>Workings: $66,000 / 20,000$ (1) = 3.3 months (1ofr)</p>	(2)

Question number	Indicative content		Mark
11	<ul style="list-style-type: none"> • Crowd-funding – raising external finance from a number of people or organisations normally via the internet. • Connor could use it as a reward by paying interest to investors. • It can be more expensive, but they may be more supportive to a business like Connor's. • Connor could pay them in products rather than a financial reward which could help with his cash flow. • Connor could also use it as an equity-based/Dragons' Den solution where they become part owner of the business. 		(6)
Level	Mark	Award up to 6 marks. Refer to the guidance on the cover of this document for how to apply levels-based mark schemes	
	0	No rewardable material.	
1	1–2	<ul style="list-style-type: none"> • Demonstrates isolated knowledge and understanding of relevant information; there may be major gaps or omissions. • Provides little evidence of weighing up of competing arguments/pros and cons in context; discussion likely to consist of basic description of information. • Meaning may be conveyed but in a non-specialist way; response lacks clarity and fails to provide an adequate answer to the question. 	
2	3–4	<ul style="list-style-type: none"> • Demonstrates accurate knowledge and understanding of relevant information with a few gaps or omissions. • Discussion is partially developed, but will be imbalanced. Evidences the weighing up of competing arguments/pros and cons in context. • Demonstrates the use of logical reasoning, clarity, and appropriate specialist technical language. 	
3	5–6	<ul style="list-style-type: none"> • Demonstrates accurate and thorough knowledge and understanding of relevant information; any gaps or omissions are minor. • Displays a well-developed and balanced discussion, demonstrating a thorough grasp of competing arguments/pros and cons in context. • Logical reasoning evidenced throughout response which is clear and uses specialist technical language consistently. 	

Question number	Indicative content		Mark
12	<ul style="list-style-type: none"> • Purchase of non-current assets will affect the bank balance, but will not affect profit as it appears on the statement of financial position. • Depreciation will lower profit but by a smaller amount depending on the method used. • Credit sales – this will lead to an increase in profit, but will have a negative effect on cash flow as money will be delayed coming into the business, dependent on the credit period. • Cash will also have been spent on purchases. • Large closing inventories – this will increase profit as it will lower cost of sales, but if inventory has been bought for cash will have a negative impact on the bank balance. • Cash flow is affected by the timing of receipts and payments whereas profit is the result of the year’s trading activities and may not correspond to when the income is received or the payments made. 		(8)
Level	Mark	Award up to 8 marks. Refer to the guidance on the cover of this document for how to apply levels-based mark schemes	
	0	No rewardable material.	
1	1–3	<ul style="list-style-type: none"> • Demonstrates isolated knowledge and understanding of relevant information; there may be major gaps or omissions. • Provides little evidence of application and links between relevant information. Analysis likely to consist of basic description of information. • Meaning may be conveyed but in a non-specialist way; response lacks clarity and fails to provide an adequate answer to the question. 	
2	4–6	<ul style="list-style-type: none"> • Demonstrates accurate knowledge and understanding of relevant information with a few omissions. • Evidence of application demonstrating some linkages and interrelationships between factors leading to an analysis being presented. • Demonstrates the use of logical reasoning, clarity, and appropriate specialist technical language. 	
3	7–8	<ul style="list-style-type: none"> • Demonstrates accurate and thorough knowledge and understanding of relevant information; any gaps or omissions are minor. 	

		<ul style="list-style-type: none">• Evidences thorough application leading to a balanced analysis containing linkages and interrelationships between factors.• Logical reasoning evidenced throughout response which is clear and uses specialist technical language consistently.
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Question number	Indicative content		Mark
13	<p>Early payment discount</p> <ul style="list-style-type: none"> • Connor will receive money straight away/within the agreed shorter time period. • Will lower the amount of cash that Connor actually receives from his customers, so he may be worse off. • Not all customers may take up the offer, which still wouldn't solve Connor's liquidity position. • It could act as an incentive and may encourage new customers to buy items from Connor. • Existing customers encouraged to buy more. <p>Debt factoring</p> <ul style="list-style-type: none"> • Connor will receive money straight away. • Connor will have to pay a fee or a percentage to be able to use this service. • Can be very expensive if the business is seen as high risk. • Only a short-term solution, a one-off. 		(10)
Level	Mark	Award up to 10 marks. Refer to the guidance on the cover of this document for how to apply levels-based mark schemes	
	0	No rewardable material.	
1	1–3	<ul style="list-style-type: none"> • Demonstrates isolated knowledge and understanding of relevant information; there may be major gaps or omissions. • Provides little evidence of application and links between relevant information. Assessment likely to consist of basic description of information. • Judgements on significance may be presented, but are likely to be generic assertions rather than supported by evidence. • Meaning may be conveyed but in a non-specialist way; response lacks clarity and fails to provide an adequate answer to the question. 	
2	4–6	<ul style="list-style-type: none"> • Demonstrates accurate knowledge and understanding of relevant information with a few omissions. • Evidence of application demonstrating some linkages and interrelationships between factors leading to a judgement/judgements being made. • Assessment is presented leading to judgements on significance but some may be lacking support. 	

		<ul style="list-style-type: none"> • Demonstrates the use of logical reasoning, clarity, and appropriate specialist technical language.
3	7–10	<ul style="list-style-type: none"> • Demonstrates accurate and thorough knowledge and understanding of relevant information; any gaps or omissions are minor. • Evidences thorough application containing linkages and interrelationships between factors leading to a judgement/judgements being made. • Displays a well-developed and balanced assessment leading to rationalised judgements on significance. • Demonstrates the use of logical reasoning, clarity, and appropriate specialist technical language.

Question number	Indicative content		Mark
14	<ul style="list-style-type: none"> • Profitability of the business looks to be improving with both gross profit margin and profit margin showing an increase. • Return on capital employed has increased which shows that Connor is making a bigger return on his investment. • Current ratio is lower but is still at a good point, as he is able to cover his short-term debts whilst still being in the recommended ratio range. • Liquid capital ratio has also lowered but is significantly below the recommended ratio range. • His trade receivables are taking longer to pay which is bad. • He is also having to pay his trade payables quicker. • He has to pay his trade payables before he receives money from his credit customers. • Overall his profitability has improved but his liquidity and efficiency have decreased. 		(12)
Level	Mark	Award up to 12 marks. Refer to the guidance on the cover of this document for how to apply levels-based mark schemes	
	0	No rewardable material.	
1	1–3	<ul style="list-style-type: none"> • Demonstrates isolated knowledge and understanding of relevant information; there may be major gaps or omissions. • Provides little evidence of application and links between relevant information. Evaluation likely to consist of basic description of information. • Conclusions may be presented, but are likely to be generic assertions rather than supported by evidence. 	

		<ul style="list-style-type: none"> • Meaning may be conveyed but in a non-specialist way; response lacks clarity and fails to provide an adequate answer to the question.
2	4–6	<ul style="list-style-type: none"> • Demonstrates accurate knowledge and understanding of relevant information with a few omissions. • Evidence of application demonstrating some linkages and interrelationships between factors leading to a judgement/judgements being made. • Evaluation is presented leading to conclusions but some may be lacking support. • Demonstrates the use of logical reasoning, clarity, and appropriate specialist technical language.
3	7–9	<ul style="list-style-type: none"> • Demonstrates accurate knowledge and understanding of relevant information with a few minor omissions. • Evidence of application demonstrating linkages and interrelationships between factors leading to a supported judgement/judgements being made. • Displays a balanced evaluation demonstrating an awareness of competing arguments, leading to conclusions. • Demonstrates the use of logical reasoning, clarity, and appropriate specialist technical language.
4	10–12	<ul style="list-style-type: none"> • Demonstrates accurate and thorough knowledge and understanding of relevant information; any gaps or omissions are minor. • Evidences thorough application leading to balanced evaluation drawing on linkages and interrelationships between factors. • Displays a well-developed, balanced and coherent evaluation, demonstrating a thorough grasp of competing arguments, leading to supported conclusions. • Logical reasoning evidenced throughout response which is clear and uses specialist technical language consistently and fluently.

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