

# Delivering BTEC during Coronavirus (COVID-19)

September 2020 to August 2021



## Work Experience and Employer Engagement

Support Guide

Last updated 15 December 2020



## Contents

Animal Management.....	3	Engineering .....	21
Applied Science.....	5	Equine.....	26
Art and Design .....	6	Health and Social Care .....	28
Business .....	8	IT and Computing.....	32
Childcare.....	11	Hospitality .....	34
Construction.....	15	Land-Based .....	35
Creative and Digital Media.....	17	Music Production.....	41
Dental Technology.....	20	Sport and Activity Leaders .....	43



## Animal Management

BTEC Nationals (RQF)				
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 3 National Extended Certificate in Animal Management</b> 601/7524/2	Mandatory 75 hours	Recommended, not mandatory	Meaningful employer involvement should contribute significantly to the following: Unit 7: Work Experience in the Animal Sector.	If possible, the learner should try and secure a work placement, under the COVID-19 public safety guidance but it is not mandatory, the learner is able to use the colleges facilities to gain experience.
<b>Pearson BTEC Level 3 National Foundation Diploma in Animal Management</b> 601/7525/4	Mandatory 150 hours	Recommended, not mandatory	Meaningful employer involvement should contribute significantly to the following: Unit 7: Work Experience in the Animal Sector.	
<b>Pearson BTEC Level 3 National Diploma in Animal Management</b> 601/7523/0	Mandatory 225 hours	Recommended, not mandatory	Meaningful employer involvement should contribute significantly to two units of which one must be the mandatory unit: Unit 7: Work Experience in the Animal Sector.	
<b>Pearson BTEC Level 3 National Extended Diploma in Animal Management</b> 603/3043/0	Mandatory 300 hours	Recommended, not mandatory	Meaningful employer involvement should contribute significantly to three units of which one must be the mandatory unit: Unit 7: Work Experience in the Animal Sector. While taking this qualification, it is expected that learners will engage with sector employers as part of their course, including 300 hours of work experience with an employer in the sector, where they will be given opportunities to develop practical skills in preparation for employment.	

# Work Experience and Employer Engagement



BTEC Nationals (QCF)		
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement
<b>Pearson BTEC Level 3 Diploma in Animal Management (QCF)</b> 500/8311/9	Yes	If possible, the learner should try and secure a work placement, under the COVID-19 Public safety guidance but it is not mandatory, the learner is able to use the colleges facilities to gain experience. Centres would have secured some placement hours in the first year of study.
<b>Pearson BTEC Level 3 Diploma in Fish Management (QCF)</b> 500/8353/3	Yes	

BTEC Level 2 Technicals				
Qualification Title	Pre-COVID Work Placement	Work Placement 20/21	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 2 Technical Diploma in Animal Care</b> 603/2289/5	Yes mandatory Unit 3 75 hours	Recommended	For this qualification, the following unit has specified mandatory requirements for employer involvement in delivery and/or assessment: <ul style="list-style-type: none"> <li>Unit 3: Animal Care Work Placement – the assessment for this unit must take place in a real work environment. Learners must have a work placement to facilitate this assessment.</li> </ul>	Employer work placement is recommended if possible. The assessment for this academic year can be done at the centre's facility.



## Applied Science

BTEC Level 2 Technicals				
Qualification Title	Pre-COVID Work Placement	Work Placement 20/21	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 2 Technical Diploma in Laboratory Science</b> 603/0461/3	Not mandatory	Not mandatory	<p>You need to ensure that all learners have the opportunity to undertake meaningful activity involving employers during their course.</p> <p>Examples of 'meaningful activity' include:</p> <ul style="list-style-type: none"> <li>• Structured work experience or work placements that develop skills and knowledge relevant to the qualification/industry. Note: simulated work environments can't be used for work experience e.g. college laboratories</li> <li>• project(s), exercise(s) and/or assessments/examination(s) set with input from industry practitioner(s)</li> <li>• units delivered or co-delivered by an industry practitioner(s); this could take the form of master classes or guest lectures</li> <li>• industry practitioners operating as 'expert witnesses' that contribute to the assessment of a learner's work of practice, operating within a specified assessment framework. This may be a specific project(s), exercise(s) or all assessments for a qualification.</li> </ul> <p>Meaningful employer involvement, as defined above, must be with employers from the laboratory science sector and must contribute significantly to at least one mandatory unit.</p>	In line with local and national public health restrictions, all these activities can be undertaken either in a remote or socially distanced manner.



## Art and Design

BTEC Nationals RQF				
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 3 National Diploma in 3D Design and Crafts</b> 601/7224/1	Not mandatory	Not mandatory	<p>Meaningful employer involvement, as defined below, should contribute significantly to at least two units of which one must be a mandatory unit. There are suggestions in many of the units about how employers could become involved in delivery and/or assessment. These suggestions are not exhaustive and there will be other possibilities at local level. Employer involvement in these units is subject to verification as part of the standards verification process (see Section 8).</p> <p>Activities that are eligible to be counted as meaningful engagement are:</p> <ul style="list-style-type: none"> <li>• structured work experience or work placements that develop skills and knowledge relevant to the qualification</li> <li>• projects or assessments set with input from industry practitioners</li> <li>• master classes or guest lectures from industry practitioners</li> <li>• 'expert witness' reports from practitioners that contribute to the assessment of a learner's work.</li> </ul>	<p>In line with local and national public health restrictions, all these activities can be undertaken either in a remote or socially distanced manner.</p>
<b>Pearson BTEC Level 3 National Diploma in Fashion Design and Production</b> 601/7225/3	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 3 National Diploma in Graphics</b> 601/7226/5	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 3 National Diploma in Photography</b> 601/7227/7	Not mandatory	Not mandatory		



BTEC Level 2 Technicals				
Qualification Title	Pre-COVID Work Placement	Work Placement 20/21	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 2 Technical Diploma in Design Production</b> 603/0873/4	Not mandatory	Not mandatory	You need to ensure that all learners have the opportunity to undertake meaningful activity involving employers during their course.  Examples of 'meaningful activity' include: <ul style="list-style-type: none"> <li>• structured work experience or work placements that develop skills and knowledge relevant to the qualification/industry</li> <li>• project(s), exercise(s) and/or assessments/examination(s) set with input from industry practitioner(s)</li> <li>• units delivered or co-delivered by an industry practitioner(s); this could take the form of masterclasses or guest lectures</li> <li>• industry practitioners operating as 'expert witnesses' who contribute to the assessment of a learner's work of practice, operating within a specified assessment framework; this may be a specific project(s), exercise(s) or all assessments for a qualification.</li> </ul>	In line with local and national public health restrictions, all these activities can be undertaken either in a remote or socially distanced manner.

# Work Experience and Employer Engagement



## Business

BTEC Level 2 Technicals				
Qualification Title	Pre-COVID Work Placement	Work Placement 20/21	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 2 Technical Certificate in Business Administration</b> 603/0481/9	Not mandatory	Not mandatory	Unit 2: Providing Administrative Services has specified requirements for employer involvement in delivery and/or assessment. This unit must be completed with involvement of employers. It is strongly recommended that learners take part in work experience as the best way of enabling them to complete the unit and facilitate assessment.	No change but can be delivered remotely.
<b>Pearson BTEC Level 2 Technical Certificate in Business Enterprise</b> 603/0482/0	Not mandatory	Not mandatory	Meaningful employer involvement must contribute significantly to at least one mandatory unit. We have provided suggestions in some units on how employers could become involved in the delivery and/or assessment of this qualification. These units are listed below. <ul style="list-style-type: none"> <li>• Unit 2: Researching a Concept for a New or Revised Product or Service</li> <li>• Unit 3: Promoting and Financing an Enterprise Idea</li> <li>• Unit 4: Planning and Pitching an Enterprise Idea</li> </ul> These are suggestions only and there will be other possibilities at local level. Centres may choose to use other approaches but must ensure that they meet the requirement for meaningful employer involvement as defined above. Centres must have an employer involvement plan in place at the start of the programme. It must detail their approach to employer involvement and how it will add value to the delivery and assessment of the qualification.	No change but can be delivered remotely.



# Work Experience and Employer Engagement



<p><b>Pearson BTEC Level 2 Technical Certificate in Customer Service Operations</b> 603/0759/6</p>	<p>Not mandatory</p>	<p>Not mandatory</p>	<p>For this qualification, the following units have specified requirements for employer involvement in delivery and assessment:</p> <ul style="list-style-type: none"> <li>• Unit 2: Delivering Customer Service Face to Face</li> <li>• Unit 3: Delivering Digital Customer Service</li> <li>• Unit 4: Improving Customer Service.</li> </ul> <p>These units must be completed with involvement of employers. It is strongly recommended that learners take part in work experience as the best way of enabling learners to complete these units and facilitate assessment. A simulation set in a realistic scenario may be used as an alternative to work experience, in which case centres must involve employers.</p>	<p>No change but can be delivered remotely.</p>
<p><b>Pearson BTEC Level 2 Technical Certificate in Marketing</b> 603/1900/8</p>	<p>Not mandatory</p>	<p>Not mandatory</p>	<p>Meaningful employer involvement must be with employers from the marketing sector and should contribute significantly to at least one mandatory unit. We have also provided suggestions in the units on how employers could become involved in the delivery and/or assessment of this qualification. The units are:</p> <p>Unit 1: Marketing in Business Unit 2: Research the Marketing of a Product or Service Unit 3: Create Digital Marketing Communications Unit 4: Plan and Present a Marketing Campaign.</p> <p>These are suggestions only and there will be other possibilities at local level. Centres may choose to use other approaches but must ensure that they meet the requirement for meaningful employer involvement as defined above. Centres must have an employer involvement plan in place at the start of the programme. It must detail their approach to employer involvement and how it will add value to the delivery and assessment of the qualification.</p>	<p>No change but can be delivered remotely.</p>

# Work Experience and Employer Engagement



<p><b>Pearson BTEC Level 2 Technical Certificate in Retail Operations</b> 603/0478/9</p>	<p>Not mandatory</p>	<p>Not mandatory</p>	<p>Meaningful employer involvement should be with employers from the retail sector and must contribute significantly to at least one mandatory unit.</p> <p>For this qualification, the following units have specified requirements for employer involvement in delivery and assessment:</p> <ul style="list-style-type: none"> <li>• Unit 2: Delivering Customer Service in Retail</li> <li>• Unit 3: The Retail Buying and Selling Process.</li> </ul> <p>These units must be completed with involvement of employers. It is strongly recommended that learners take part in work experience as the best way of enabling them to complete the unit and facilitate assessment.</p>	<p>No change but can be delivered remotely.</p>
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## Childcare

BTEC Nationals (RQF)				
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 3 National Extended Diploma in Children's Play, Learning and Development (Early Years Educator)</b> 601/7572/2	750 Hours	Recommended 750 hours	Mandatory 750 Hours work placement Minimum of two different settings Minimum of 100 hours in each of the following age ranges:	For learners certificating in Summer 2021, the 750 placement hours will be managed pragmatically, with the overarching consideration being that the EYE criteria, as appropriate, is met during the learner's time on the programme.  To meet the work placement criteria this academic year a learner needs to demonstrate the following:
<b>Pearson BTEC Level 3 National Extended Diploma in Children's Play, Learning and Development (Early Years Educator)</b> 601/7571/0	750 Hours	Recommended 750 hours	<ul style="list-style-type: none"> <li>• From birth to one year 11 months</li> <li>• From two years to four years 11 months</li> <li>• Five years to seven years 11 months</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of a minimum of two different settings</li> <li>• Minimum of 100 hours in each of the following age ranges:                             <ul style="list-style-type: none"> <li>○ From birth to one year 11 months</li> <li>○ From two years to four years 11 months</li> <li>○ From five years to seven years 11 months</li> </ul> </li> <li>• Completion of the 100 Practical Evidence Portfolio (PEP) skills. Learners should refer to the <a href="#">Practical Evidence Portfolio (EYE) - Work Placement Guidance 2020-2021</a> for support with skills that can</li> </ul>

# Work Experience and Employer Engagement



				<p>be assessed by either a simulated activity or evidence gained from work placement.</p> <ul style="list-style-type: none"> <li>• One CPLD 3 form and one CPLD 4 form for each age group. We understand that there are currently restrictions due to COVID-19 on School/College assessors accessing Early Years settings to undertake learner observations. During 2020/21, centres can make use of Setting Supervisors in completing Witness Testimonies/CPLD 3/ forms to provide evidence of learner competencies/skills.</li> <li>• Learners who are progressing from the Level 2 qualifications with mandated work placements to Level 3 during this academic year (2020/21) are permitted to carry forward up to 25% of the total work experience/practice hours that were undertaken during the completion of their Level 2 qualification.</li> </ul>
<b>Pearson BTEC Level 3 National Foundation Diploma in Children's Play, Learning and Development</b> 601/7570/9	300 Hours	Recommended 300 Hours	At least one setting with children from birth to seven years 11 months	At least one setting with children from birth to seven years 11 months
<b>Pearson BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development</b> 601/7569/2	50 hours	Not mandatory	At least one setting with children from birth to seven years 11 months	Unless a learner is planning to top up to an EYE qualification, there is no need for work placement this academic year.



<b>BTEC Nationals (QCF)</b> <b>Available in Northern Ireland only</b>		
<b>Qualification Title</b>	<b>Pre-COVID Mandatory Work Placement</b>	<b>20/21 Work Placement requirement</b>
<b>Pearson BTEC Level 3 National Award in Children's Care, Learning and Development</b> 500/1814/0	Yes, Unit 38: Reflecting on Practice in the Children's Care, Learning and Development Sector requires 60 hours of work experience to be completed.	Unit 38: Reflecting on Practice in the Children's Care, Learning and Development Sector  For learners certificating in 2021, the evidence for unit 38 can be simulated. Work placement is not mandatory but recommended if placement can be obtained.
<b>Pearson BTEC Level 3 National Certificate in Children's Care, Learning and Development</b> 500/1813/9	Yes	70% of work placement hours need to be achieved.  Please refer to the <a href="#">Childcare guide</a> for further information on workplace requirements.
<b>Pearson BTEC Level 3 National Diploma in Children's Care, Learning and Development</b> 500/1812/7		

# Work Experience and Employer Engagement



BTEC Level 2 Technicals				
Qualification Title	Pre-COVID Work Placement	Work Placement 20/21	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 2 Technical Diploma in Children's Play, Learning and Development (Early Years Practitioner)</b> 603/0509/5	280 Hours	Recommended 280 hours	Work placement, industry practitioners operating as 'expert witnesses' that contribute to the assessment of a learner's work of practice, operating within a specified assessment framework.	<p>Learners completing the BTEC Technical Diploma in CPLD (Early Year Practitioner) in Summer 2021.</p> <p>For those learners certificating in Summer 2021, the 280 placement hours will be managed pragmatically, with the overarching consideration being that the EYP criteria, as appropriate, is met during the learner's time on the programme.</p> <p>Learners should focus on the completion of the criteria contained within the Placement Experience Assessment Portfolio of Evidence. Learners should refer to the <a href="#">Placement Experience Assessment Portfolio of Evidence (EYP) Guidance 2020-2021</a> for support with the practical criteria that can be assessed by either a simulated activity or evidence gained from work placement.</p> <p>We understand that there are currently restrictions due to COVID-19 on School/College assessors accessing Early Years settings to undertake learner observations. During 2020/21, centres can make use of Setting Supervisors in completing Witness Testimonies/Form TD-CPLD 3 to provide evidence of learner competencies/skills.</p>



## Construction

BTEC Nationals RQF				
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 3 National Extended Certificate in Construction and the Built Environment</b> 603/0862/X	Not mandatory	Not mandatory	Activities that are eligible to be counted as meaningful engagement are: <ul style="list-style-type: none"> <li>• structured work experience or work placements that develop skills and knowledge relevant to the qualification</li> <li>• projects or assessments set with input from industry practitioners</li> <li>• masterclasses or guest lectures from industry practitioners</li> <li>• ‘expert witness’ reports from practitioners that contribute to the assessment of a learner’s work.</li> </ul>	In line with local and national public health restrictions, all these activities can be undertaken either in a remote or socially distanced manner.
<b>Pearson BTEC Level 3 National Foundation Diploma in Construction and the Built Environment</b> 603/0863/1	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 3 National Diploma in Building Services Engineering</b> 603/1218/X	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 3 National Diploma in Civil Engineering</b> 603/1217/8	Not mandatory	Not mandatory		



BTEC Nationals RQF continued				
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 3 National Diploma in Construction and the Built Environment</b> 603/0864/3	Not mandatory	Not mandatory	Activities that are eligible to be counted as meaningful engagement are: <ul style="list-style-type: none"> <li>• structured work experience or work placements that develop skills and knowledge relevant to the qualification</li> <li>• projects or assessments set with input from industry practitioners</li> <li>• masterclasses or guest lectures from industry practitioners</li> <li>• ‘expert witness’ reports from practitioners that contribute to the assessment of a learner’s work.</li> </ul>	In line with local and national public health restrictions, all these activities can be undertaken either in a remote or socially distanced manner.
<b>Pearson BTEC Level 3 National Extended Diploma in Building Services Engineering</b> 603/1219/1	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 3 National Extended Diploma in Civil Engineering</b> 603/1216/6	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 3 National Extended Diploma in Construction and the Built Environment</b> 603/0861/8	Not mandatory	Not mandatory		





## Creative and Digital Media

BTEC Nationals RQF				
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 3 National Extended Certificate in Digital Content Production</b> 603/1911/2	Not mandatory	Not mandatory	<p>Meaningful employer involvement, as defined below, should contribute significantly to at least one mandatory unit. Also, there are suggestions in many of the units about how employers could become involved in delivery and/or assessment. These suggestions are not exhaustive and there will be other possibilities at local level. Employer involvement in these units is subject to verification as part of the standards verification process (see Section 8).</p> <p>Activities that are eligible to be counted as meaningful engagement are:</p> <ul style="list-style-type: none"> <li>• structured work experience or work placements that develop skills and knowledge relevant to the qualification</li> <li>• projects or assessments set with input from industry practitioners</li> <li>• masterclasses or guest lectures from industry practitioners</li> <li>• 'expert witness' reports from practitioners that contribute to the assessment of a learner's work.</li> </ul>	<p>In line with local and national public health restrictions, all these activities can be undertaken either in a remote or socially distanced manner.</p>
<b>Pearson BTEC Level 3 National Extended Certificate in Digital Film and Video Production</b> 603/1910/0	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 3 National Extended Certificate in Digital Games Production</b> 603/1912/4	Not mandatory	Not mandatory		



BTEC Nationals RQF continued				
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 3 National Diploma in Digital Games Design and Development</b> 601/7473/0	Not mandatory	Not mandatory	Meaningful employer involvement, as defined below, should contribute significantly to at least two units of which one must be a mandatory unit. There are suggestions in many of the units about how employers could become involved in delivery and/or assessment. These suggestions are not exhaustive and there will be other possibilities at local level. Employer involvement is subject to verification as part of the standards verification process (see Section 8).	In line with local and national public health restrictions, all these activities can be undertaken either in a remote or socially distanced manner.
<b>Pearson BTEC Level 3 National Diploma in Sound Production</b> 601/7474/2	Not mandatory	Not mandatory	Activities that are eligible to be counted as meaningful engagement are: <ul style="list-style-type: none"> <li>• structured work experience or work placements that develop skills and knowledge relevant to the qualification</li> <li>• projects or assessments set with input from industry practitioners</li> <li>• master classes or guest lectures from industry practitioners</li> <li>• 'expert witness' reports from practitioners that contribute to the assessment of a learner's work.</li> </ul>	



BTEC Level 2 Technicals				
Qualification Title	Pre-COVID Work Placement	Work Placement 20/21	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 2 Technical Diploma in Digital Games Production</b> 603/0874/6	Not mandatory	Not mandatory	<p>You need to ensure that all learners have the opportunity to undertake meaningful activity involving employers during their course.</p> <p>Examples of 'meaningful activity' include:</p> <ul style="list-style-type: none"> <li>structured work experience or work placements that develop skills and knowledge relevant to the qualification/industry</li> <li>project(s), exercise(s) and/or assessments/examination(s) set with input from industry practitioner(s)</li> <li>units delivered or co-delivered by an industry practitioner(s); this could take the form of masterclasses or guest lectures</li> <li>industry practitioners operating as 'expert witnesses' who contribute to the assessment of a learner's work of practice, operating within a specified assessment framework; this may be a specific project(s), exercise(s) or all assessments for a qualification.</li> </ul>	<p>In line with local and national public health restrictions, all these activities can be undertaken either in a remote or socially distanced manner.</p>
<b>Pearson BTEC Level 2 Technical Diploma in Digital Media Production</b> 603/0875/8	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 2 Technical Diploma in Digital Audio/ Visual Production</b> 603/0876/X	Not mandatory	Not mandatory		



## Dental Technology

BTEC Nationals (QCF)		
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement
<b>Pearson BTEC Level 3 Extended Diploma in Dental Technology</b> 601/3493/8	Yes	No change. All hours need to be achieved.



## Engineering

BTEC Nationals RQF				
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 3 National Diploma in Aeronautical Engineering</b> 601/7577/1	Not mandatory	Not mandatory	<p><b>Unit 4:</b> This unit would benefit from employer involvement in the form of:</p> <ul style="list-style-type: none"> <li>• guest speakers</li> <li>• technical workshops involving staff from local engineering organisations with commercial and quality systems expertise</li> <li>• contribution of ideas to unit assignment/project materials.</li> </ul> <p><b>Unit 5 and Unit 7:</b> These units would benefit from employer involvement in the form of:</p> <ul style="list-style-type: none"> <li>• technical workshops involving staff from local organisations with relevant expertise</li> <li>• contribution of ideas to unit assignment/project materials.</li> </ul> <p><b>Unit 9: Work Experience in the Engineering Sector:</b> An optional unit requiring learners to complete a 40-hour work placement.</p>	<p>In line with local and national public health restrictions, all these activities can be undertaken either in a remote or socially distanced manner.</p> <p>For Unit 9, if a learner does secure a work placement then the time spent on site should be kept to a minimum. An alternative approach is for the learner to use the centre's facilities to gain work experience.</p>
<b>Pearson BTEC Level 3 National Diploma in Electrical and Electronic Engineering</b> 601/7579/5	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 3 National Diploma in Engineering</b> 601/7580/1	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 3 National Diploma in Manufacturing Engineering</b> 601/7582/5	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 3 National Diploma in Mechanical Engineering</b> 601/7583/7	Not mandatory	Not mandatory		



BTEC Nationals RQF continued				
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 3 National Extended Diploma in Aeronautical Engineering</b> 601/7585/0	Not mandatory	Not mandatory	<p><b>Unit 4:</b> This unit would benefit from employer involvement in the form of:</p> <ul style="list-style-type: none"> <li>• guest speakers</li> <li>• technical workshops involving staff from local engineering organisations with commercial and quality systems expertise</li> <li>• contribution of ideas to unit assignment/project materials.</li> </ul> <p><b>Unit 5 and Unit 7:</b> These units would benefit from employer involvement in the form of:</p> <ul style="list-style-type: none"> <li>• technical workshops involving staff from local organisations with relevant expertise</li> <li>• contribution of ideas to unit assignment/project materials.</li> </ul> <p><b>Unit 9: Work Experience in the Engineering Sector:</b> An optional unit requiring learners to complete a 40-hour work placement.</p>	<p>In line with local and national public health restrictions, all these activities can be undertaken either in a remote or socially distanced manner.</p> <p>For Unit 9, if a learner does secure a work placement then the time spent on site should be kept to a minimum. An alternative approach is for the learner to use the centre's facilities to gain work experience.</p>
<b>Pearson BTEC Level 3 National Extended Diploma in Electrical and Electronic Engineering</b> 601/7587/4	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 3 National Extended Diploma in Engineering</b> 601/7588/6	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 3 National Extended Diploma in Manufacturing Engineering</b> 601/7589/8	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 3 National Extended Diploma in Mechanical Engineering</b> 601/7590/4	Not mandatory	Not mandatory		



BTEC Nationals RQF continued				
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 3 National Diploma in Computer Engineering</b> 601/7578/3	Not mandatory	Not mandatory	<p><b>Unit 4:</b> This unit would benefit from employer involvement in the form of:</p> <ul style="list-style-type: none"> <li>• guest speakers</li> <li>• technical workshops involving staff from local engineering organisations with commercial and quality systems expertise</li> <li>• contribution of ideas to unit assignment/project materials.</li> </ul>	In line with local and national public health restrictions, all these activities can be undertaken either in a remote or socially distanced manner.
<b>Pearson BTEC Level 3 National Extended Diploma in Computer Engineering</b> 601/7586/2	Not mandatory	Not mandatory	<p><b>Unit 5 and Unit 7:</b> These units would benefit from employer involvement in the form of:</p> <ul style="list-style-type: none"> <li>• technical workshops involving staff from local organisations with relevant expertise</li> <li>• contribution of ideas to unit assignment/project materials.</li> </ul> <p><b>Unit 9: Work Experience in the Engineering Sector:</b> An optional unit requiring learners to complete a 40-hour work placement.</p>	For Unit 9, if a learner does secure a work placement then the time spent on site should be kept to a minimum. An alternative approach is for the learner to use the centre's facilities to gain work experience.



BTEC Level 2 Technicals				
Qualification Title	Pre-COVID Work Placement	Work Placement 20/21	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 2 Technical Diploma in Engineering</b> 603/0421/2	Not mandatory	Not mandatory	<p>Employer involvement in the delivery and/or assessment of technical qualifications provides a clear 'line of sight' to work, enriches learning, raises the credibility of the qualification in the eyes of employers, parents and learners, and furthers collaboration between the learning and skills sector and industry.</p> <p>Centres need to ensure that all learners have the opportunity to undertake meaningful activity involving employers during their course.</p> <p>Examples of 'meaningful activity' include:</p> <ul style="list-style-type: none"> <li>• working with an industrial partner to develop a range of case studies to aid the delivery and assessment of the unit. Case studies should be varied and detail business processes in realistic scenarios to ensure they reflect industrial practice, e.g. learners could identify possible scales and key stages of production from given case studies to inform their production planning work in Unit 9: Delivering Engineering Solutions, or examples of business processes and visual management methods for Unit 3: Business Improvement Techniques</li> <li>• structured work experience or work placements that develop skills and knowledge relevant to the industry. Employers could give learners the opportunity to carry out a range of activities in an engineering workplace, e.g. in Unit 5: Machining Techniques, learners could become familiar with industrial machining techniques and the typical industrial environments in which they are used through work experience</li> <li>• units delivered or co-delivered by industry practitioners; this could take the form of master classes or guest lectures, e.g. centres could arrange for practitioners who work in the fabrication sector, such as technicians, to</li> </ul>	In line with local and national public health restrictions all activities (minus the structured work experience) could be undertaken in a remote/distance format.



# Work Experience and Employer Engagement



			<p>demonstrate the procedures for setting up work areas for fabrication activities, or those in the machining sector who could talk about the importance of safety in machining, of completing quality checks on completed components and of maintaining accurate quality records</p> <ul style="list-style-type: none"> <li>• projects, exercises and/or assessments/examinations set with input from industry practitioners, e.g. local employers could offer assessment support by providing specifications and drawings for engineered products that could be used for assessment purposes to plan production in Unit 9: Delivering Engineering Solutions.</li> </ul> <p>The designs for the delivery and assessment of units could be developed in conjunction with an industrial partner, e.g. Unit 5: Machining Techniques will require a range of suitable workpieces and drawings to be made available to learners, or Unit 6: PCB Components and Soldering, which will require a range of suitable circuit designs and associated specification documentation to be available to learners, which could be developed in conjunction with an industrial partner to ensure they represent current industry standard best practice</p> <ul style="list-style-type: none"> <li>• industry practitioners operating as 'expert witnesses' that contribute to the assessment of a learner's work of practice, operating within a specified assessment framework. This may be specific projects, exercises or all assessments for a qualification, e.g. as part of the assessment in Unit 9: Delivering Engineering Solutions, employers could provide feedback to learners on the quality of their work, which would also help learners when reflecting on the effectiveness of their engineering skills employed in the assessment task.</li> </ul> <p>Meaningful employer involvement, as defined above, must be with employers from the engineering sector and should contribute significantly to at least one mandatory unit.</p>	
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## Equine

BTEC Nationals (RQF)				
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 3 National Extended Certificate in Equine Management</b> 601/9064/4	Mandatory 75 hours	Recommended, not mandatory	Meaningful employer involvement should contribute significantly to the mandatory unit, Unit 4: Work Experience in the Equine Sector.	If possible, the learner should try and secure a work placement, under the COVID-19 public safety guidance but it is not mandatory, the learner is able to use the colleges facilities to gain experience.
<b>Pearson BTEC Level 3 National Foundation Diploma in Equine Management</b> 601/9066/8	Mandatory 150 hours	Recommended, not mandatory	Meaningful employer involvement should contribute significantly to the mandatory unit, Unit 4: Work Experience in the Equine Sector.	
<b>Pearson BTEC Level 3 National Diploma in Equine Management (Equitation)</b> 601/9062/0	Mandatory 225 hours	Recommended, not mandatory	Meaningful employer involvement should contribute significantly to at least two units, of which one must be the mandatory unit, Unit 4: Work Experience in the Equine Sector.	
<b>Pearson BTEC Level 3 National Diploma in Equine Management (Yard Management)</b> 601/9056/5				
<b>Pearson BTEC Level 3 National Extended Diploma in Equine Management</b> 601/9059/0	Mandatory 300 hours		Meaningful employer involvement, as defined below, should contribute significantly to at least three units, of which one must be the mandatory unit, Unit 4: Work Experience in the Equine Sector.	



BTEC Nationals (QCF)		
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement
<b>Pearson BTEC Level 3 Diploma in Horse Management (QCF)</b> 500/9432/2	Yes	If possible, the learner should try and secure a work placement, under the COVID-19 Public safety guidance but it is not mandatory, the learner is able to use the colleges facilities to gain experience. Centres would have secured some placement hours in the first year of study.

BTEC Level 2 Technicals				
Qualification Title	Pre-COVID Work Placement	Work Placement 20/21	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 2 Technical Diploma in Equine Studies</b> 603/1211/7	Yes mandatory Unit 3 75 hours	Recommended	For this qualification, Unit 3: Equine Work Placement has specified mandatory requirements for employer involvement in delivery and assessment. This unit requires learners to spend 75 hours in a real working environment. Learners must have a work placement to facilitate this.	Employer work placement is recommended if possible. The assessment for this academic year can be done at the centre's facility.



## Health and Social Care

BTEC Nationals RQF				
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 3 National Extended Diploma in Health and Social Care</b> 601/7198/4	100 hours mandatory	Recommended, not mandatory	To develop a better understanding of the demands of the sector to demonstrate their commitment and interest in the sector when applying for further study, learners are required to undertake a minimum of 100 hours of work experience as part of the course and for learners. Unit 6 is a work experience unit.	Health and Social Care setting work experience opportunities are severely restricted under COVID-19. If a learner is able to gain work experience, and in accordance with Public Safety guidance, they can continue, however if work experience cannot be gained, please refer to the adapted unit 6 AAB, to support achieving this unit. A work placement guide can be found on the HSC specification page.

# Work Experience and Employer Engagement



<b>BTEC Nationals (QCF)</b>		
<b>Qualification Title</b>	<b>Pre-COVID Mandatory Work Placement</b>	<b>20/21 Work Placement requirement</b>
<b>Pearson BTEC Level 3 Diploma in Health and Social Care (QCF)</b> 500/9465/8	Yes	If possible, the learner should try and secure a work placement, under the COVID-19 Public safety guidance but it is not mandatory. Centres would have secured some placement hours in the first year of study.
<b>Pearson BTEC Level 3 Extended Diploma in Health and Social Care (QCF)</b> 500/9501/8	Yes	



BTEC Level 2 Technicals				
Qualification Title	Pre-COVID Work Placement	Work Placement 20/21	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 2 Technical Certificate in Adult Care</b> 603/1193/9	Mandatory	Recommended, not mandatory	<p>Employer involvement in the delivery and/or assessment of technical qualifications provides a clear 'line of sight' to work, enriches learning, raises the credibility of the qualification in the eyes of employers, parents and learners, and furthers collaboration between the learning and skills sector and industry.</p> <p>You need to ensure that all learners have the opportunity to undertake meaningful activity involving employers during their course.</p> <p>Examples of 'meaningful activity' include:</p> <ul style="list-style-type: none"> <li>• structured work experience or work placements that develop skills and knowledge relevant to the qualification/industry</li> <li>• project(s), exercise(s) and/or assessments/examination(s) set with input from industry practitioner(s)</li> <li>• units delivered or co-delivered by an industry practitioner(s); this could take the form of masterclasses or guest lectures</li> <li>• industry practitioners operating as 'expert witnesses' who contribute to the assessment of a learner's work of practice, operating within a specified assessment framework; this may be a specific project(s), exercise(s) or all assessments for a qualification.</li> </ul> <p>Meaningful employer involvement, as defined above, must be with employers from the adult care sector and should contribute significantly to at least one mandatory unit. Learners will need to complete 200</p>	No change

# Work Experience and Employer Engagement



			<p>hours' work placement in an adult care setting. Please refer to the section on Work placement requirements for further information.</p> <p>For this qualification, the following units have specified mandatory requirements for employer involvement in delivery and assessment:</p> <ul style="list-style-type: none"><li>• Unit 2: Communicate and Handle Information in Adult Care Settings – the assessment for this unit must take place in a real work environment. Learners must have a work placement to facilitate this assessment. Please see the unit for information on the requirements for work placement.</li><li>• Unit 4: Develop Professional Practice Skills for Work in Adult Care Settings – the assessment for this unit must take place in a real work environment. Learners must have a work placement to facilitate this assessment. Please see the unit for information on the requirements for work placement.</li></ul> <p>In some units, we have provided suggestions on how employers could become involved in the delivery and/or assessment of this qualification. These units are listed below:</p> <ul style="list-style-type: none"><li>• Unit 1: Principles and Practices of Working in Adult Care Settings</li><li>• Unit 3: Contribute to Health, Safety and Safeguarding in Adult Care Settings.</li></ul>	
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# Work Experience and Employer Engagement



## IT and Computing

BTEC Nationals RQF				
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 3 National Diploma in Business Information Systems</b> 601/7337/3	Not mandatory	Not mandatory	Activities that are eligible to be counted as meaningful engagement are: <ul style="list-style-type: none"> <li>• structured work experience or work placements that develop skills and knowledge relevant to the qualification</li> <li>• projects or assessments set with input from industry practitioners</li> <li>• master classes or guest lectures from industry practitioners</li> <li>• 'expert witness' reports from practitioners that contribute to the assessment of a learner's work.</li> </ul> There may be other ways in which learners can benefit from contact with employers or prepare for employment, such as listening to careers talks or working in simulated environments. While they provide benefits to learners they do not count as meaningful engagement.	In line with local and national public health restrictions, all these activities can be undertaken either in a remote or socially distanced manner.
<b>Pearson BTEC Level 3 National Diploma in Computer Science</b> 601/7338/5	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 3 National Diploma in Computer Systems and Network Support</b> 601/7339/7	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 3 National Diploma in Computing for Creative Industries</b> 601/7340/3	Not mandatory	Not mandatory		



# Work Experience and Employer Engagement



BTEC Level 2 Technicals				
Qualification Title	Pre-COVID Work Placement	Work Placement 20/21	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 2 Technical Certificate in IT Support</b> 603/0510/1	Not mandatory	Not mandatory	Centres need to ensure that all learners have the opportunity to undertake meaningful activity involving employers during their course. Examples of 'meaningful activity' include: <ul style="list-style-type: none"> <li>• structured work experience or work placements that develop skills and knowledge relevant to the qualification/industry. Note: simulated work environments can't be used for work experience, e.g. college IT/computer rooms</li> <li>• project(s), exercise(s) and/or assessments/examination(s) set with input from industry practitioner(s)</li> <li>• units delivered or co-delivered by an industry practitioner(s); this could take the form of masterclasses or guest lectures</li> <li>• industry practitioners operating as 'expert witnesses' that contribute to the assessment of a learner's work of practice, operating within a specified assessment framework. This may be a specific project(s), exercise(s) or all assessments for a qualification.</li> </ul>	No change but can be delivered remotely.
<b>Pearson BTEC Level 2 Technical Diploma in Digital Technology</b> 603/0878/3	Not mandatory	Not mandatory		In line with local and national public health restrictions, all these activities can be undertaken either in a remote or socially distanced manner



## Hospitality

BTEC Level 2 Technicals				
Qualification Title	Pre-COVID Work Placement	Work Placement 20/21	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 2 Technical Certificate in Patisserie and Confectionery</b> 603/0383/9	Not mandatory	Not mandatory	Examples of 'meaningful activity' include: <ul style="list-style-type: none"> <li>structured work experience or work placements that develop skills and knowledge relevant to the qualification/industry. Note: Simulated work environments cannot be used for work experience e.g. college restaurants</li> <li>project(s), exercise(s) and/or assessments/examination(s) set with input from industry practitioner(s)</li> <li>units delivered or co-delivered by an industry practitioner(s); this could take the form of master classes or guest lectures</li> <li>industry practitioners operating as 'expert witnesses' that contribute to the assessment of a learner's work of practice, operating within a specified assessment framework. This may be a specific project(s), exercise(s) or all assessments for a qualification.</li> </ul> Meaningful employer involvement, as defined above, must be with employers from the hospitality industry and should contribute significantly to at least one mandatory unit.	No change but can be delivered remotely.
<b>Pearson BTEC Level 2 Technical Diploma in Food and Beverage Service</b> 603/0384/0	Not mandatory	Not mandatory		
<b>Pearson BTEC Level 2 Technical Extended Diploma in Professional Cookery</b> 603/0382/7	Not mandatory	Not mandatory		In line with local and national public health restrictions, all these activities can be undertaken either in a remote or socially distanced manner.

# Work Experience and Employer Engagement



## Land-Based

BTEC Nationals RQF				
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 3 National Extended Certificate in Agriculture</b> 603/0872/2	Mandatory 75 hours	Recommended, not mandatory	Meaningful employer involvement should contribute significantly to at least one mandatory unit. For this qualification, learners are expected to undertake 75 hours of work experience. This mandatory unit specifies where delivery and/or assessment will be linked to employers: <ul style="list-style-type: none"> <li>• Unit 4: Work Experience in the Land-based Sectors.</li> </ul>	In line with local and national public health restrictions, all these activities can be undertaken either in a remote or socially distanced manner. Work placement is recommended, not mandatory for 2021.
<b>Pearson BTEC Level 3 National Extended Diploma in Agriculture</b> 603/2676/1	Mandatory 150 hours	Recommended, not mandatory	Optional units introduce learners to a sector specialist area of their choice, including working in particular environments, and link with relevant occupational areas. The optional units cover areas such as: <ul style="list-style-type: none"> <li>• crop production</li> <li>• developing a land-based enterprise</li> <li>• farm livestock husbandry</li> <li>• livestock health and diseases</li> <li>• crop handling, storage and quality assurance.</li> </ul>	

# Work Experience and Employer Engagement



<p><b>Pearson BTEC Level 3 National Diploma in Countryside Management</b> 603/1213/0</p>	<p>Mandatory Unit 4 300 hours</p>	<p>Recommended, not mandatory</p>	<p>While taking this qualification, learners will be required to engage with sector employers as part of their course, including 300 hours of work experience with an employer in the sector, where they will be given opportunities to develop practical skills in preparation for employment. Meaningful employer involvement should contribute significantly to at least three units of which one must be a mandatory unit. For this qualification, learners are expected to undertake 300 hours of work experience. This is the mandatory unit that specifies where assessment will be linked to employers:</p> <ul style="list-style-type: none"> <li>• Unit 4: Work Experience in the Land-based Sectors.</li> </ul>	<p>If possible, the learner should try and secure a work placement, under the COVID-19 public safety guidance but it is not mandatory, the learner is able to use the colleges facilities to gain experience.</p>
<p><b>Pearson BTEC Level 3 National Extended Diploma in Countryside Management</b> 603/2677/3</p>	<p>Mandatory 300 hours</p>	<p>Recommended, not mandatory</p>	<p>Meaningful employer involvement should contribute significantly to at least three units of which one must be a mandatory unit. For this qualification, learners are expected to undertake 300 hours of work experience. This is the mandatory unit that specifies where assessment will be linked to employers:</p> <ul style="list-style-type: none"> <li>• Unit 4: Work Experience in the Land-based Sectors.</li> </ul>	
<p><b>Pearson BTEC Level 3 National Foundation Diploma in Forestry and Arboriculture</b> 603/1904/5</p>	<p>Mandatory 150 Hours</p>	<p>Recommended, not mandatory</p>	<p>Meaningful employer involvement should contribute significantly to at least one mandatory unit. For this qualification, learners are expected to undertake 150 hours of work experience. This mandatory unit specifies where delivery and/or assessment will be linked to employers.</p> <ul style="list-style-type: none"> <li>• Unit 4: Work Experience in the Land-based Sectors</li> </ul>	



BTEC Nationals RQF continued				
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 3 National Extended Certificate in Horticulture</b> 603/1214/2	Mandatory Unit 4 75 hours	Recommended, not mandatory	<p>Meaningful employer involvement should contribute significantly to at least one mandatory unit. Unit 4: Work Experience in the Land-based Sectors specifies where delivery and/or assessment will be linked to employers.</p> <p>For this qualification, learners are expected to undertake the following work experience:</p> <ul style="list-style-type: none"> <li>• 75 hours (Extended Certificate)</li> <li>• 150 hours (Foundation Diploma)</li> <li>• 225 hours (Diploma)</li> <li>• 300 hours (Extended Diploma)</li> </ul>	<p>If possible, the learner should try and secure a work placement, under the COVID-19 public safety guidance but it is not mandatory, the learner is able to use the colleges facilities to gain experience.</p>
<b>Pearson BTEC Level 3 National Foundation Diploma in Horticulture</b> 603/1215/4	Mandatory Unit 4 150 hours	Recommended, not mandatory		
<b>Pearson BTEC Level 3 National Diploma in Horticulture</b> 603/2675/X	Mandatory Unit 4 225 hours	Recommended, not mandatory		
<b>Pearson BTEC Level 3 National Extended Diploma in Horticulture</b> 603/2679/7	Mandatory Unit 4 300 hours	Recommended, not mandatory		



BTEC Nationals (QCF)		
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement
<b>Pearson BTEC Level 3 Diploma in Agriculture (QCF)</b> 500/8240/1	Yes	<p>If possible, the learner should try and secure a work placement, under the COVID-19 Public safety guidance but it is not mandatory, the learner is able to use the colleges facilities to gain experience.</p> <p>Centres would have secured some placement hours in the first year of study.</p>
<b>Pearson BTEC Level 3 Diploma in Countryside Management (QCF)</b> 500/8261/9	Yes	
<b>Pearson BTEC Level 3 Diploma in Floristry (QCF)</b> 501/0345/3	Yes	
<b>Pearson BTEC Level 3 Diploma in Forestry and Arboriculture (QCF)</b> 500/9449/X	Yes	
<b>Pearson BTEC Level 3 Diploma in Horticulture (QCF)</b> 500/8336/3	Yes	
<b>Pearson BTEC Level 3 Diploma in Land-based Technology (QCF)</b> 501/0299/0	Yes	



<b>BTEC Level 2 Technicals</b>				
<b>Qualification Title</b>	<b>Pre-COVID Work Placement</b>	<b>Work Placement 20/21</b>	<b>Employer Engagement Activities Pre-COVID</b>	<b>Employer Engagement 20/21</b>
<b>Pearson BTEC Level 2 Technical Diploma in Blacksmithing</b> 603/2657/8	Not mandatory	Not mandatory	In all the units we have provided suggestions on how employers could become involved in the delivery and/or assessment of this qualification. These are suggestions only and there will be other possibilities at local level. Centres may choose to use other approaches but must ensure that they meet the requirement for meaningful employer involvement as defined above. Centres must have an employer involvement plan in place at the start of the programme. It must detail their approach to employer involvement and how it will add value to the delivery and assessment of the qualification.	Employer work placement is recommended if possible. The assessment for this academic year can be done at the centre's facility.
<b>Pearson BTEC Level 2 Technical Diploma in Countryside Studies</b> 603/1906/9	Yes mandatory Unit 3 75 hours	Recommended	For this qualification, the following unit has specified mandatory requirements for employer involvement in delivery and/or assessment: • Unit 3: Countryside Work Placement – the assessment for this unit must take place in a real work environment. Learners must have a work placement to facilitate this assessment.	Employer work placement is recommended if possible. The assessment for this academic year can be done at the centre's facility.

# Work Experience and Employer Engagement



<p><b>Pearson BTEC Level 2 Technical Diploma in Horticulture</b> 603/1908/2</p>	<p>Yes mandatory Unit 3 75 hours</p>	<p>Recommended</p>	<p>For this qualification, the following unit has specified mandatory requirements for employer involvement in delivery and/or assessment:</p> <ul style="list-style-type: none"> <li>• Unit 3: Horticulture Work Placement. The assessment for this unit must take place in a real work environment. Learners must have a work placement to facilitate this assessment.</li> </ul>	<p>Employer work placement is recommended if possible. The assessment for this academic year can be done at the centre's facility.</p>
<p><b>Pearson BTEC Level 2 Technical Diploma in Floristry</b> 603/2656/6</p>	<p>Yes mandatory Unit 3 75 hours</p>	<p>Recommended</p>	<p>Meaningful employer involvement must be with employers from the floristry sector and should contribute significantly to at least one mandatory unit. For this qualification, the following unit has specified mandatory requirements for employer involvement in delivery and/or assessment:</p> <ul style="list-style-type: none"> <li>• Unit 3: Floristry Work Placement – the assessment of this unit must take place in a real work environment. Learners must have a work placement to facilitate this assessment. Please see the unit for information on the requirements for work placement.</li> </ul> <p>In Unit 2: Health and Safety Working Practices within the Floristry Industry, we have also provided suggestions on how employers could become involved in delivery and/or assessment of this qualification.</p>	
<p><b>Pearson BTEC Level 2 Technical Diploma in Forestry and Arboriculture</b> 603/2719/4</p>	<p>Yes mandatory Unit 3 75 hours</p>	<p>Recommended</p>	<p>For this qualification, the following unit has specified mandatory requirements for employer involvement in delivery and assessment:</p> <ul style="list-style-type: none"> <li>• Unit 3: Tree Work Placement – the assessment for this unit must take place in a real work environment. Learners must have a work placement to facilitate this assessment. Please see the unit for information on the requirements for work placement.</li> </ul>	





## Music Production

BTEC Nationals RQF				
Qualification Title	Pre-COVID Mandatory Work Placement	20/21 Work Placement requirement	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 3 National Extended Certificate in Digital Music Production</b> 603/1232/4	Not mandatory	Not mandatory	Guest speakers Workshops by professionals Briefs set by industry professionals.	Guest speakers (online) Online workshops by professionals Briefs set by industry professionals.
<b>Pearson BTEC Level 3 National Extended Certificate in Sound Engineering</b> 603/1233/6				
<b>Pearson BTEC Level 3 National Foundation Diploma in Music Technology</b> 603/0211/2				
<b>Pearson BTEC Level 3 National Diploma in Music Technology</b> 601/7350/6				
<b>Pearson BTEC Level 3 National Extended Diploma in Music Technology</b> 601/7351/8				



BTEC Level 2 Technicals					
Qualification Title	Pre-COVID Work Placement	Work Placement 20/21	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21	Additional Adaptation
<b>Pearson BTEC Level 2 Technical Diploma in Music Production</b> 603/2948/8	Not mandatory	Not mandatory	<ul style="list-style-type: none"> <li>• Guest speakers</li> <li>• Workshops by professionals</li> <li>• Briefs set by industry professionals</li> <li>• Watching live performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Guest speakers (online)</li> <li>• Online workshops by professionals</li> <li>• Briefs set by industry professionals</li> <li>• Watching online performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Reduction in number of audio tracks needed to be recorded.</li> <li>• Reduction in length of recording needed.</li> <li>• Virtual performance/ Live sound set up permissible.</li> <li>• Reduction in performance length.</li> </ul>



## Sport and Activity Leaders

BTEC Level 2 Technicals				
Qualification Title	Pre-COVID Work Placement	Work Placement 20/21	Employer Engagement Activities Pre-COVID	Employer Engagement 20/21
<b>Pearson BTEC Level 2 Technical Diploma for Sport and Activity Leaders</b> 603/0479/0	Strongly recommended	Recommended	You need to ensure that all learners have the opportunity to undertake meaningful activity involving employers during their course. Examples of 'meaningful activity' include: <ul style="list-style-type: none"> <li>• structured work experience or work placements that develop skills and knowledge relevant to the qualification/industry</li> <li>• project(s), exercise(s) and/or assessments/examination(s) set with input from industry practitioner(s) • units delivered or co-delivered by an industry practitioner(s); this could take the form of master classes or guest lectures</li> <li>• industry practitioners operating as 'expert witnesses' that contribute to the assessment of a learner's work of practice, operating within a specified assessment framework. This may be a specific project(s), exercise(s) or all assessments for a qualification.</li> </ul> Meaningful employer involvement, as defined above, must be with employers from the sport sector and must contribute significantly to at least one mandatory unit.	In line with local and national public health restrictions, all these activities can be undertaken either in a remote or socially distanced manner.  If possible for a learner to undertake work experience it remains hugely beneficial but it is understood that this might not be possible under tier 3 lockdown restrictions.

# Work Experience and Employer Engagement



			<p>For this qualification, the following unit has specified requirements for employer involvement in delivery and/or assessment: • Unit 5: Developing Skills for Sport and Activity Leadership. This unit must be completed with involvement of employers.</p> <p>It is strongly recommended that learners take part in work experience as the best way of enabling learners to complete the unit and facilitate assessment. A simulation set in a realistic scenario may be used as an alternative to work experience, in which case centres must involve employers, for example through observing learner performance in realistic situations. Please see the units for further information.</p>	
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