

## Transferring learners from the Level 3 BTEC Nationals in Children's Play, Learning and Development (2012) to the 2014 specification

These FAQs are for centres transferring over from the 2012 qualifications onto the new 2014 qualifications listed below.

<b>2012 BTEC Level 3 Nationals in Children's Play, Learning and Development</b>	<b>2014 BTEC Level 3 Nationals in Children's Play, Learning and Development</b>
BTEC Level 3 National Certificate in Children's Play, Learning and Development – QN: 600/5538/8	BTEC Level 3 National Certificate in Children's Play, Learning and Development (VRQ) – QN: 601/2525/1
BTEC Level 3 National Diploma in Children's Play, Learning and Development – QN: 600/5933/3	BTEC Level 3 National Diploma in Children's Play, Learning and Development (Early Years Educator) (VRQ) – QN: 601/2527/5

### 1. What are the benefits of transferring learners over onto the new 2014 specification?

This is a great for learners registered in 2013/14 on the National Certificate (720 GLH) or Diploma (1080 GLH) sizes, as it means they will not need to take an additional qualification (the Level 3 Diploma for the Children and Young People's Workforce QCF) alongside the BTEC, in order to gain practitioner status. Learners would no longer need to undertake two qualifications simultaneously.

### 2. What are the entry requirements for learners to transfer over?

Learners transferring over to the new BTEC National Level 3 Certificate in Children's Play, Learning and Development (Early Years Educator) (VRQ) (QN: 601/2525/1) or the BTEC National Level 3 Diploma in Children's Play, Learning and Development (Early Years Educator)(VRQ) (QN: 601/2527/5) are likely to need to hold a **GCSE grade C (or above) in English/English Language and Maths** prior to registering on the course.

This is on account of the new entry requirements being introduced for all Early Years Educator courses by the National College of Teaching and Leadership. Further details about the entry requirements are available on the BTEC website.

### 3. How can I transfer learners over?

Centres have two options, depending on how they delivered the course:

- If learners have been certificated for one of the smaller sizes (Subsidiary Award, Award, Subsidiary Certificate) in 2013/14, and are looking to undertake a larger size (Certificate/Diploma) in 2014/15, this would count as topping up and be subject to a top up fee.
- If learners registered on the Certificate/Diploma sizes in 2013/14 (alongside the Level 3 Diploma for the Children's Young People's Workforce, CYPW) and are looking to certificate the qualification in 2014/15, this would count under 'Recognition of Prior Learning' and can be done via a registration transfer.

#### **4. How can I map learners' prior learning over to the new course?**

**Annexe J in the new specification details how learning in the 2012 specification maps over, including areas of additional work that learners will need to carry out to meet the criteria of the 2014 specification.**

Tutors/assessors will need to take particular care in mapping and cross-referencing existing placement experience over to the new Practical Evidence Portfolio (PEP).

#### **5. I am delivering one of the smaller sizes (Subsidiary Award, Award, Subsidiary Certificate) from the 2012 BTEC Nationals in Children's Play, Learning and Development. Can I transfer learners over?**

Centres can transfer learners over, however, we would strongly recommend continuing delivering the 2012 specification with your existing cohort, to avoid disruption and switch over to the new specification for the new cohort starting in September 2014. There is little benefit in transferring, unless the intention is to complete the National Certificate/Diploma.

#### **6. How will transferring over affect my success and retention rates?**

No, it is down to centres to decide whether to transfer learners over to the new course, bearing in mind the implications for learners and any resource implications for centres, for example transferring over would mean there would no longer be a requirement to accommodate visits from two different Standards Verifiers (for BTEC and the CYPW).

#### **7. I like delivering the BTEC Level 3 National Certificate/Diploma in Children's Play, Learning and Development alongside the Level 3 Diploma in Children's Young People's Workforce, is it compulsory to transfer learners over?**

There should not be any impact on funding or retention rates as long as centres record the change correctly – that is, record it as a transfer and not a withdrawal as detailed below.

**If the Level 3 Diploma for the Children's and Young People's Workforce (CYPW) qualification is the core aim in a programme and an institution records it as a withdrawal, then there will be a negative effect on funding.**

The guidance below is for exams officers/funding officers/registration officers and should be shared with them.

In order to avoid this negative effect, the Individualised Learner Record (ILR) would be completed as follows.

- CYPW qualification: completion status = 3 (the learner has withdrawn from the learning activities leading to the learning aim) and reason for withdrawal = 40 (learner has transferred to a new learning aim with the same provider). This records a transfer and not a withdrawal, despite the extensive use of the word 'withdrawal'. Centres can check this for themselves in the ILR guidance.
- New BTEC: start the learner as usual. If the CYPW qualification was a core aim, then this should also be flagged as the core aim to ensure that the learner counts as retained/continuing for the purposes of the retention rate. In most circumstances, we expect that learners will only have one core aim in a year – but this is one of the situations where they may have two. It's specifically addressed in the 'Funding rates and formula' guidance, paragraph 21a.

*Please turn over*

Recording the new BTEC as the core aim is important, as when the core aim is a vocational qualification, the retention rate looks only at whether the learner is retained on the core aim (whether or not they are retained on the other aims in their programme is not considered). If a learner is retained on the core aim, then they are considered retained on the whole programme.

Centres need to ensure they include the right amount of activity (i.e. the actual hours timetabled) when calculating the total planned hours for the 2014/15 ILR.

**8. I have a Standards Verifier visit scheduled for the Level 3 Diploma for the Children and Young People's Workforce (CYPW), will that be cancelled?**

As long as your centre has registrations on the CYPW, it will be active on our records and you will be allocated a Standards Verifier. They will visit the centre as planned, until you transfer learners over as detailed above. If a Standards Verifier has already been allocated to your CYPW programme, you should let them know by email and copy in [vqdeployment@pearson.com](mailto:vqdeployment@pearson.com)

**9. My learner has sat for the external assessment for the 2012 specification. What will happen with their unit result for the external assessment if they transfer over?**

The external assessment grade achieved by a learner is also transferred over to the new specification.

**10. Who can I contact for further information?**

You can either contact your local Curriculum Development Manager/Curriculum Support Consultant, or our Subject Advisor, Kate Elsmore on 0844 463 2815 or [TeachingChildcare@Pearson.com](mailto:TeachingChildcare@Pearson.com).