

Dear XXX

Last term, we wrote to you about Ofqual's discussions with awarding bodies about the perceived level of demand in GCSE Maths. You can see this letter, and our response, on our website: [www.edexcel.com/gcsemathssupport](http://www.edexcel.com/gcsemathssupport).

**We recommend that you wait for the results of Ofqual's research before you choose your new GCSE Mathematics qualification, as the Sample Assessment Materials that are currently available may change.**

Ofqual have just announced a fourth strand to their research. You can read more on their website: [www.gov.uk/government/publications/gcse-maths-summary-of-research-programme](http://www.gov.uk/government/publications/gcse-maths-summary-of-research-programme).

They are on track to conclude their research in April, and as soon as their results are published we will promptly ensure any additional materials reflect any changes.

### **Developing our specimen papers**

In the meantime, based on feedback we've already received from you, we're working on additional specimen papers to ensure you'll find them accessible to the full range of your learners.

We're looking into elements of Foundation and Higher tier papers, such as the gradual build of difficulty and language, to help ensure all students build their confidence and that more able students are properly stretched.

### **Supporting great Maths teaching**

The content of the new GCSE (9-1) Maths specification won't change, so you can continue teaching or preparing to teach, and you can continue to count on our complete support.

You can learn more about how we're supporting great maths teaching on our website. Together, we'll help your students achieve a level of confidence and fluency in maths that will provide a genuine foundation for the rest of their learning and working lives.

If you have any questions, you can contact us on 0844 463 2931 or via email at [TeachingMaths@pearson.com](mailto:TeachingMaths@pearson.com). As always, Graham Cumming and his team are on hand to support you every step of the way.

Yours sincerely,



Mark Anderson  
Managing Director, Pearson UK

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