



MYAT KHAING

Pearson BTEC Level 4 HND in Construction

1/2

Tell us about the BTEC qualifications you teach and how long you have been teaching them for?

I have been teaching BTEC for over 2 years. We provide well-organised and effective lessons with clear learning outcomes and assessment criteria with the aim of achieving higher grades for students. For example, providing students with various opportunities to practice, as well as evaluating students understanding of the course objectives through a formative lesson assessment.

We always perform the lesson plan indicating the key points, resources and learning outcomes. Additionally, we engage students in activities with various levels of support to help them understand the main idea and gain the knowledge and skills required in the construction industry. For example, we organise site visits for students and for those on the apprenticeship programmes, as a result, students gain knowledge, skills and experiences on site. Through this we see students improving in their professional, team working and technical skills. This includes site planning, coordination with other professionals, quality control, site investigation, cost limitations, problem solving and management skills. Therefore, we are not only teaching theory from the books but also providing an on-site learning programme where students get real work-related experience.

SCHOOL / CENTRE NAME:

California Unitec (Institute of Engineering)



COUNTRY:

MYANMAR



How does teaching a BTEC compare to other qualifications you have taught?

BTEC provides high-quality vocational learning and contains 16 units. Each of these 16 units are designed to improve knowledge and skills required to succeed in the specific area. It also supports the requirements of professional organisations and the National Occupational Standards for the chosen industry.

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Why do you think students engage so well with the BTEC style of learning?

The BTEC HND is assignment based and applicable for both vocational and academic students. There are no examinations and the programme provides students with theoretical and on-site experience to enter the work-place. A series of assessment methods are used for the programme comprising of; assignments, reports, presentations and case studies. Students can enjoy learning this BTEC programme without the stress of exams. For instance, students completing the BTEC HND can progress onto their 2nd or final year of their related degree at many universities (if they meet the university entry requirements).

Would you recommend BTECs qualifications to other students and teachers? If you would, why would you?

BTECs are provided at many institutions around the world such as universities and colleges. Therefore, these programmes are the best option for students looking for an economical and professional career pathway to employment and advanced education. Moreover, BTECs are recognised qualifications which are greatly regarded by many employers all over the world. Consequently, BTEC graduates are not only recognised by the institutions and employers, but BTEC qualified teachers are also accepted by many organisations around the world.

To find out more about BTEC qualifications visit: qualifications.pearson.com/BTEC

