

LTEfC

London Tests of English

Session Three: 2006

Tape Script

Firstwords

L29027

RUBRIC: Hello kids, hello boys and girls. Today's test is Firstwords. Tasks One and Two are listening. Good luck and have fun!!

Task One: Bill arrives at the Browns' House

Tom Brown greets his old friend, Bill, at the door and asks him in.

Listen to the conversation and put a cross in the correct box under each question. The first one is an example. You will hear the conversation twice. Listen carefully! The conversation starts now.

[TONE/BEEP]

[FIVE SECOND PAUSE]

TOM: Hello, Bill. How are you?

BILL: Fine Tom. And you?

TOM: Fine. Come in. Give me your coat. Come and sit down. How about tea and biscuits?

BILL: Tea please, Tom, but no biscuits.

TOM: OK. Anna, can we have some tea please?

ANNA: OK dad.

BILL: Where's Liz, Tom? At work?

TOM: No, she's at the supermarket.

BILL: Oh yes, in town.

TOM: That's right - she's buying some chicken for tonight. We've got vegetables, bread and ice cream but no meat, so she's getting some chicken.

BILL: That's great. Where are the children, Tom?

TOM: Well, Anna's in the kitchen, Sophie and Jack are with Liz and Ben's doing homework in his room.

ANNA: Two cups of tea.

TOM: Thanks Anna. Anna, this is Bill - an old school friend.

ANNA: Hello Bill. Are your children here?

BILL: No, they're at home.

ANNA: You've got two children, haven't you?

BILL: No, three - two boys and a girl. Look, here's a photograph of them.

ANNA: Oh yes. What are their names?

BILL: Well, the girl is Vera, the boy with black hair is Danny and the boy with the white T-shirt is Jamie.

ANNA: How old are they?

BILL: Well, this photo is two years old but now Vera is six, Danny is eleven and Jamie is twelve.

ANNA: Is that your dog in the photo?

BILL: No, we haven't got a dog but Jamie's got mice - a black one and two white ones. They're very nice.

ANNA: Has Danny got any pets?

BILL: Yes he has - Fred the frog.

ANNA: That's funny. I've got a friend, Mary, and Mary's got a bird - a parrot - and his name is Fred too. Oh, that's mum at the door.

[FIVE SECOND PAUSE]

RUBRIC: You will now hear the conversation again.

[TONE/BEEP]

[REPEAT RECORDED TEXT]

[FIVE SECOND PAUSE]

That is the end of Task 1. Now go on to Task 2.

Task Two: Everybody gets a present

RUBRIC: Bill has presents for the Brown family. Listen to the conversation and draw a line from the name of the person to the picture of their present. The first one is an example. You will hear the conversation twice. Listen carefully! The conversation starts now.

[TONE/BEEP]

[FIVE SECOND PAUSE]

BILL: Hello, Liz.

LIZ: Hello, Bill. It's lovely to see you again.

BILL: Liz, these are for you. Flowers from our garden.

LIZ: Thank you. They're lovely - let me put them in water.

BILL: I've got something for you too Ben. In fact, I've got something for everyone.

BEN: Great! Is that football for me? Or that video?

BILL: No Ben. You've got this red T-shirt.

BEN: Oh, thanks Bill. Red is my favourite colour. But who is the football for?

BILL: That's for Jack, Ben, but you can play with it too. With Jack!

BEN: OK. Come on Jack - let's play in the garden.

BILL: Now, Sophie. Have you got any CDs?

SOPHIE: Yes, I've got six.

BILL: Well, now you've got seven. This CD is for you. It's The Spiders.

SOPHIE: The Spiders? I love The Spiders - thanks Bill.

BILL: Now, where's Anna?

SOPHIE: She's in her room. What have you got for her? That doll?

BILL: No, look - this watch.

SOPHIE: Wow, it's great. Can I take it to Anna now?

BILL: Yes, but be careful. I've got something for you too Tom.

TOM: For me?

BILL: Yes, it's a tennis video. The children at your tennis club can watch it.

TOM: Thanks Bill. That's great.

BILL: And Tom. I've got something for grandma and grandpa too. Let's visit them tomorrow.

TOM: OK, but what have you got for them?

BILL: Well, I've got this doll for grandma - I know she loves dolls.

TOM: That's right - she's got lots of dolls.

BILL: And grandpa can never find a pen so I've got this pen for him.

TOM: Thanks Bill that's very nice of you. Come on - let's have dinner now.

[FIVE SECOND PAUSE]

RUBRIC: You will now hear the conversation again.

[TONE/BEEP]

[REPEAT RECORDED TEXT]

[FIVE SECOND PAUSE]

RUBRIC: That is the end of the listening tasks. Now go on to Task Three.