

Pearson Test of English General

Practice Test 2: Spoken Test

Level A1
Foundation



July 2011

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	5 minutes		7 minutes			8 minutes
11	not at this level					
12						
13						

The spoken test is scored out of **25 points** in total at all levels. Please see the *Guide to PTE General* at this level for further information.

Please note: The design of the practice tests is not identical to actual PTE General tests.

INSTRUCTIONS FOR INTERLOCUTORS

[Start the test with the following]

Good morning/afternoon. My name's.....

Could you tell me your name, please?

[Begin test]



SECTION 10 (1.5 minutes)

[Put one of the preliminary prompts and main prompts to the test taker. Use the related follow-up prompts to encourage them to continue talking]

- Preliminary prompt 1:**
- What do you like to do in your free time?
- Main prompt 1:**
- Tell me something about your weekends.
- Follow-up prompts:**
- Do you like to stay at home or do you go out?
 - What do you do?
 - Where do you meet your friends?
 - What do you watch on television?
- Preliminary prompt 2:**
- How many people are there in your family?
- Main prompt 2:**
- Tell me about your family.
- Follow-up prompts:**
- Do you have any brothers and sisters?
 - What does your brother / sister / father / mother look like?
 - What do you do together?
 - How much time do you spend together?
- Preliminary prompt 3:**
- What is the name of the school / college you go to?
- Main prompt 3:**
- Do you like your school / college?
- Follow-up prompts:**
- What are your favourite subjects?
 - Are there any lessons you don't like?
 - Describe one of your favourite teachers.
 - How do you travel home from school? How long does it take?
- Preliminary prompt 4:**
- Where do you work?
- Main prompt 4:**
- Talk to me about your job.
- Follow-up prompts:**
- Do you like your job? Why/Why not?
 - Is it far from your home?
 - How do you travel there?
 - What time do you finish work?



SECTION 12 (2 minutes)

Now, here is a picture of a cafe. Please tell me what you can see and what is happening in the picture.

[Hand the picture to the test taker]

[Allow the test taker to speak for about 1 minute. If necessary, use the following prompts to sustain the discourse]

How many people are in the picture?

What are the children eating/drinking?

What is this boy/girl wearing?

[Indicate the person chosen]

Can you describe this boy/girl?

[Indicate the person chosen]

What are these girls doing?

[Indicate the two girls on the left]

[Retrieve the picture]



SECTION 13 (1.5 minutes)

Now we are going to take part in a role play. Here is a card with the situation on it.

[Hand the card to the test taker]

[Allow up to 15 seconds to study the card]

Test taker's card

You are a customer in a restaurant. The examiner is the waiter.

- Ask for a table for two people.
- Ask if they have vegetarian food.
- Order a salad and some chips.
- Order something to drink.
- Thank the waiter.

Interlocutor's script

We are in a restaurant. I am a waiter and you are a customer.

Alright? I'll start.

- *Good evening/ afternoon.*
- *Certainly, you can sit by the window. Today's special is the chicken burger.*
- *Sure, here is the menu.*
- *Would you like a small or large portion of chips?*
- *Would you like anything to drink?*
- *OK sir / madam. Is that everything?*

[Retrieve the card]

Thank you. That is the end of the test.



MATERIALS FOR TEST TAKERS

Picture



Card

Test taker's card

You are a customer in a restaurant. The examiner is the waiter.

- Ask for a table for two people.
- Ask if they have vegetarian food.
- Order a salad and some chips.
- Order something to drink.
- Thank the waiter.

