



Pearson

Education and Training – Learning and Skills Teacher Apprenticeship

Level 5

Minimum 24 months

Funding Band TBC

Apprenticeship Group

The apprenticeship group is made up of a range of employers from the Education and Training Sector, including Bowling College, emCETT, Michael John Training, Hull City College, University of Derby, Buttercups, Training 2000, Education and Training Foundation and UCET

Who is this apprenticeship for?

The Learning and Skills Teacher (LST) is 'dual-professional', having first achieved competence in a vocational or subject specialism and then subsequently trained as a teacher. The Learning and Skills Teacher role is vital to the success of traineeship and apprenticeship programmes by delivering effective vocational education and training that meets both learners' and employers' needs. They are responsible for planning and delivering learning that is current, relevant, challenging, and that inspires individuals to engage and achieve their full potential.

On-Programme

In order to meet the apprenticeship standards, apprentices must complete the Level 2 Safeguarding qualification and the Level 5 Diploma in Education and Training.

Apprentices must also achieve a minimum of Level 2 English, Level 2 Maths and Level 2 ICT before completing the apprenticeship.



Pearson

End Point Assessment – TO BE CONFIRMED

Apprentices must be register with an Assessment Organisation so that End Point Assessment can be carried out. A list of Assessment Organisations for this standard will be available on the Register of Apprenticeship Assessment Organisations (RAAO).

There are four components that make up End Point Assessment for the Learning and Skills Teacher Apprenticeship. Assessment will consist of:

- Reflective log and development plan
- Case Study (with witness testimony)
- Observation
- Professional discussion

Progression Opportunities

After completing the Learning and Skills Teacher Apprenticeship, and following an adequate period of experience teaching at this level, learning and skills teachers could progress onto curriculum/training leadership roles.

DRAFT ASSESSMENT PLAN NOT APPROVED