



Pearson

Security Sector Update

Presenter: Ria Staples

Sector Manager: Protective Services

September 2017





What is the purpose of today?

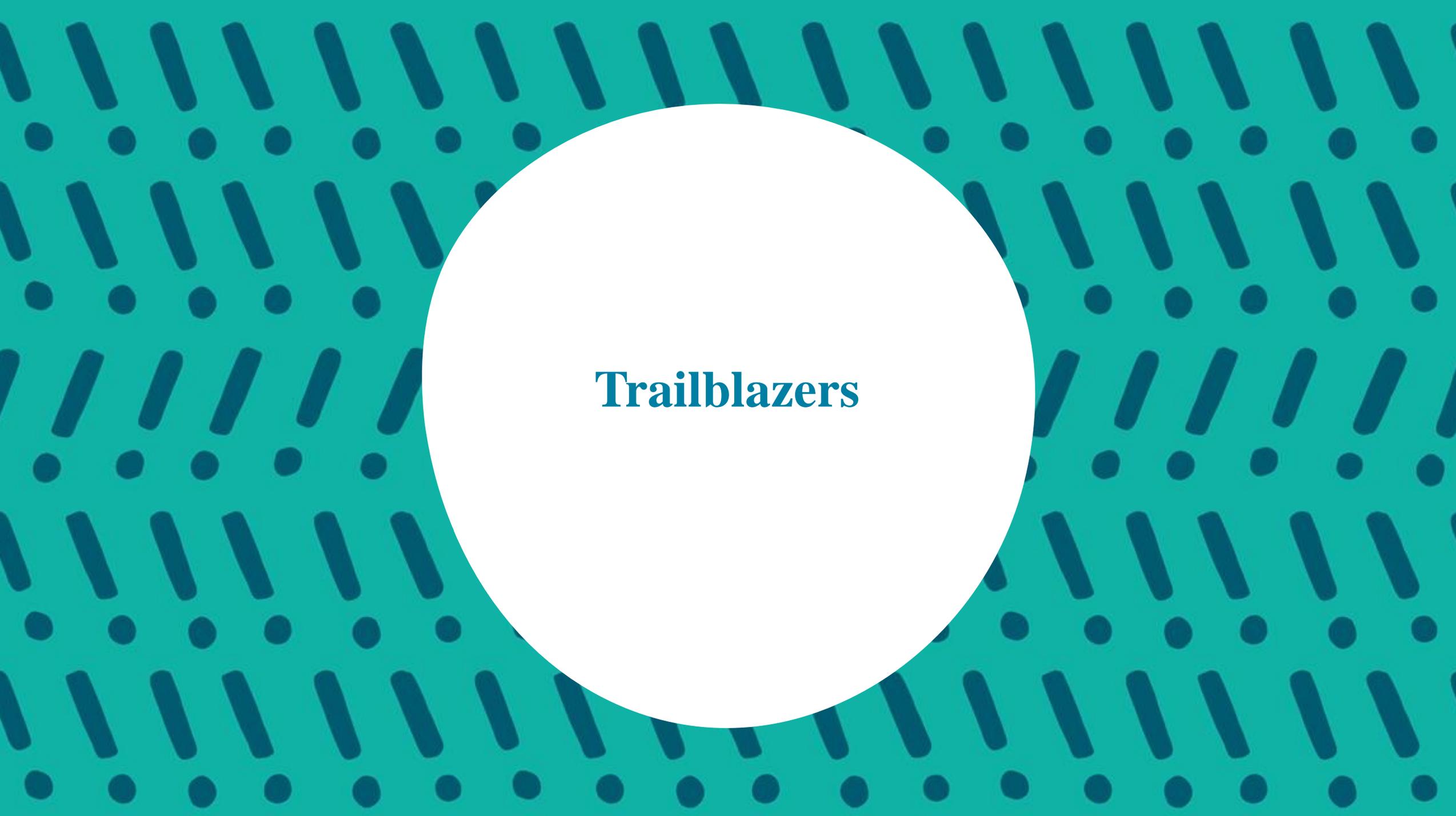
- 1 'Protective Services'
- 2 Trailblazers Update
- 3 RQF and TQT
- 4 SIA Physical Intervention Consultation
- 5 Updated Centre Management Handbook
- 6 New Assignments
- 7 New QA Process

‘Protective Services’

The Post-16 Skills Plan has adopted the 15 technical education routes recommended by the Sainsbury Review.

Security falls within the ‘Protective Services’ route.

‘Protective Services’ is being adopted as the sector name by DfE, HE and organisation in the WBL market.



Trailblazers

Security First Line Manager – Level 3

The Standard has been approved:

<https://www.gov.uk/government/publications/apprenticeship-standard-security-first-line-manager>

It will enable learners to develop the skills and knowledge required to manage people working specifically in a security environment. By the end of the apprenticeship learners will be able to:

- Supervise people and activities in line with regulatory requirements
- Undertake security risk assessments
- Provide security advice to others
- Understand threat, vulnerability and risk
- Take responsibility for incident management and planning
- Manage stakeholders

The Assessment Plan has not yet been approved



Front Line Security Practitioner – Level 2

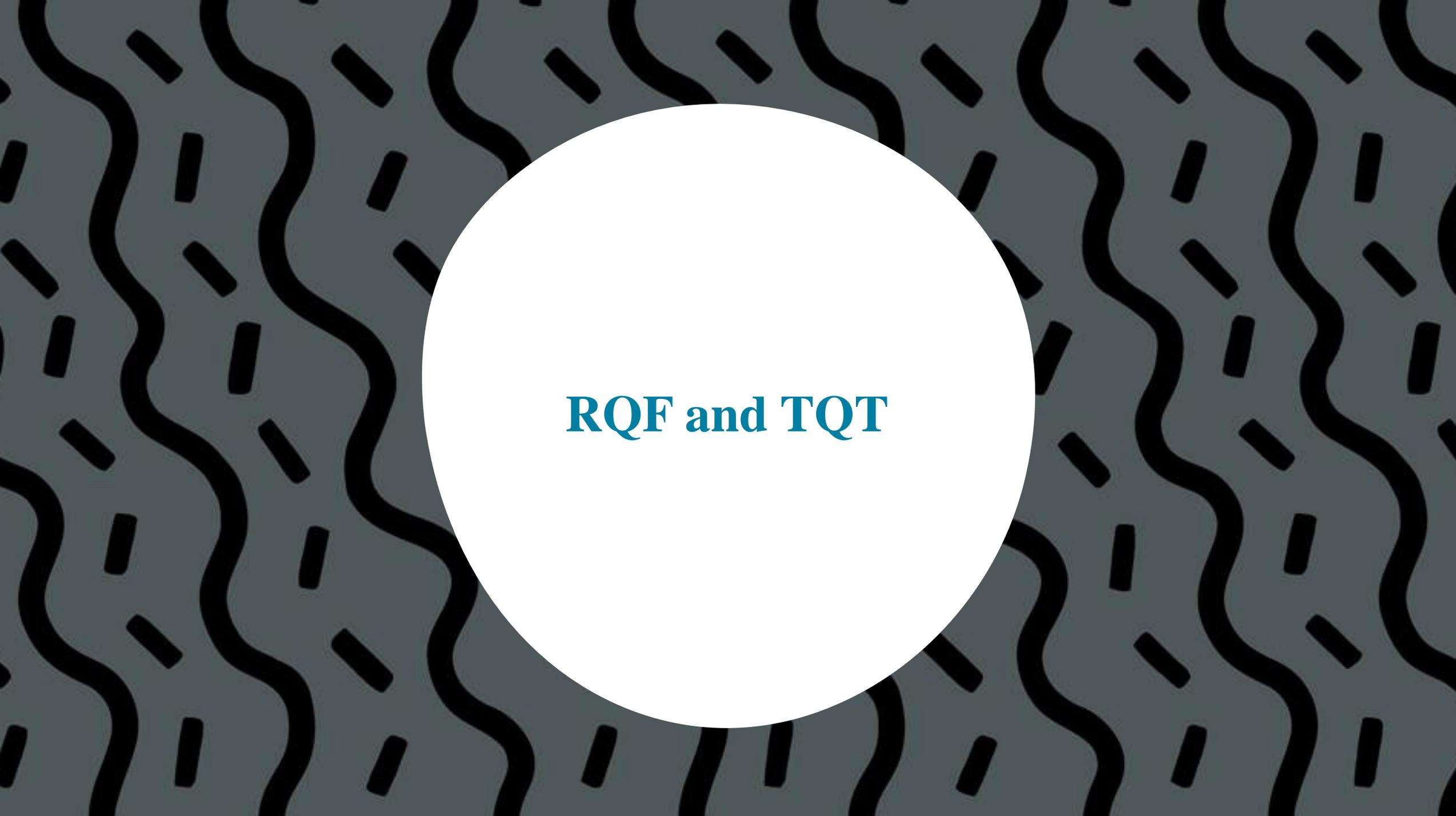
An EOI has been submitted to develop a Standard for a Level 2 Front Line Security Practitioner.

It proposes to help equip learners with the knowledge and skills in specialist areas of front line security expertise, provide an awareness of the wider security services and provide an entry into the industry for school and college leavers.

It is proposed that the standard will be designed to expand on the mandatory training that front line licenced employees currently receive and to address the needs of new entrants to the industry or staff who are not required to hold an SIA licence to perform their role.

By removing the need for a license to practice for the apprenticeship the industry can start to recruit 16 to 18 year olds and promote the sector as a more formal and credible career path for young people to consider.





RQF and TQT

RQF and TQT....

The RQF is replacing the QCF...information on the changes is available here:

<https://qualifications.pearson.com/content/dam/pdf/Support/qcf/rqf-questions-and-answers.pdf>

Qualifications are now expressed in terms of Total Qualification Time (TQT) and Guided Learning (GL).

You may see a change in the credit value for some qualifications because of the difference in the way credit is calculated on the RQF, but there has been NO change to the content, the amount of learning expected or the SIA mandatory contact hours.



**SIA Physical Intervention
Consultation**

Consultation

From September 2016 to February 2017 the SIA ran a consultation of physical intervention training. You can view the report here:

<https://www.sia.homeoffice.gov.uk/Pages/training-consultation.aspx>

The consultation focussed on two points:

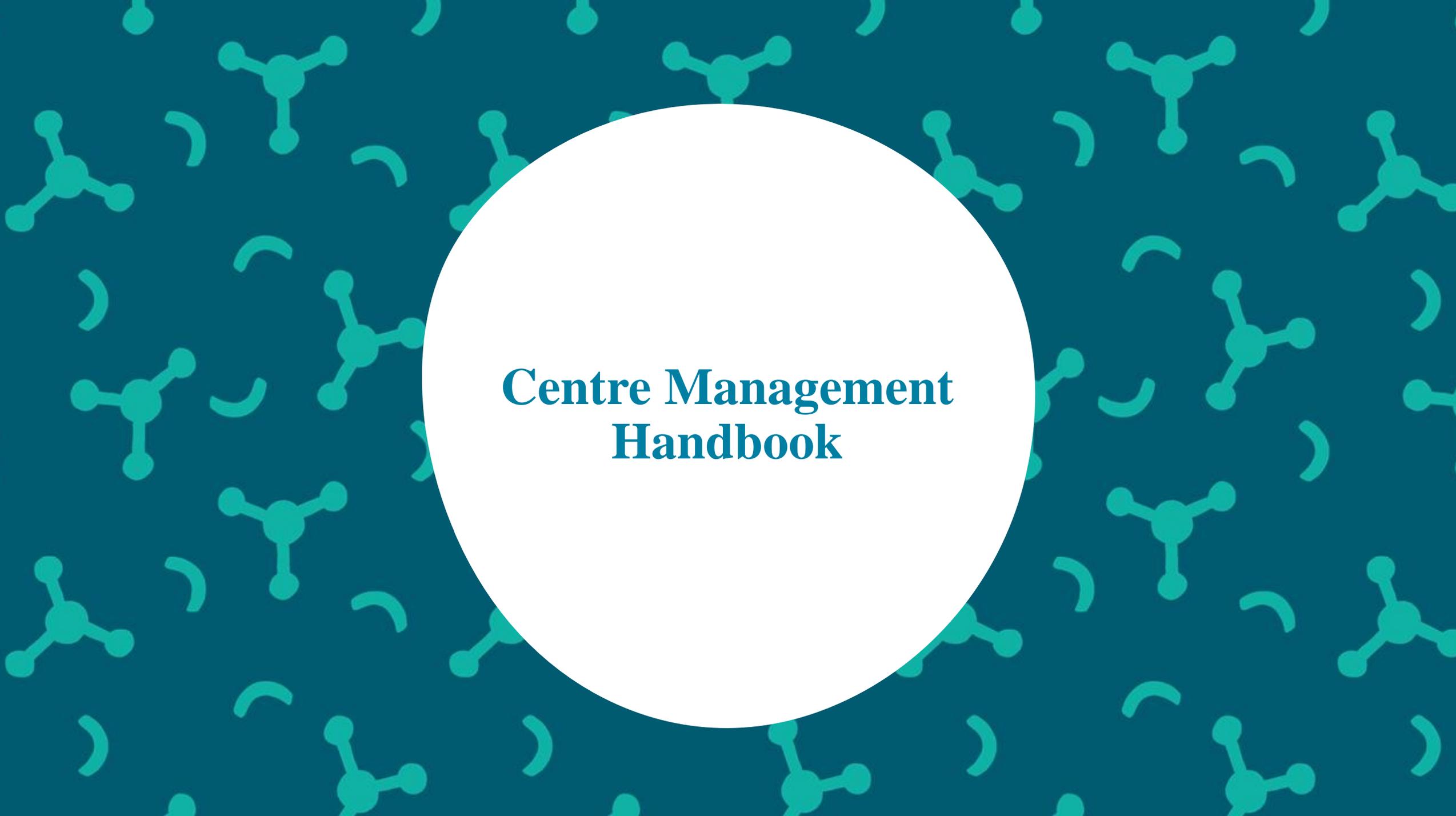
1. How having a disability might affect a person's ability to work as a door supervisor, and if the SIA should assess a person's ability to physically intervene if they want to work as a door supervisor.
2. Whether close protection licence holders should be required to undertake physical intervention training to work as a door supervisor, and if so, how should the SIA introduce this requirement.

Findings on Part 1: Should the SIA assess a person's ability to physically intervene if they wish to work as a door supervisor

- Circumstances shape whether and/or how a disabled person can safely fulfil the role of a Door Supervisor.
- Concerns were raised that the requirement to physically demonstrate physical intervention skills prevents some disabled people from getting a door supervisor licence. However, people generally felt that the current assessment approach balances the need to protect public safety (by ensuring skills are properly assessed) with promoting equality of opportunity.
- The SIA has therefore decided to keep their current approach.
- They will be issuing guidance and information to make it more likely that disabled people who can physically demonstrate physical intervention skills are able to obtain a door supervisor qualification.

Findings on Part 2: Should close protection operatives undergo physical intervention training if they wish to work as a door supervisor

- A clear majority of respondents agreed with the SIA's proposal that close protection licence holders working as door supervisors should be required to successfully complete physical intervention training.
- The SIA is now working to implement this requirement and will issue further information when they have decided what approach they will take.



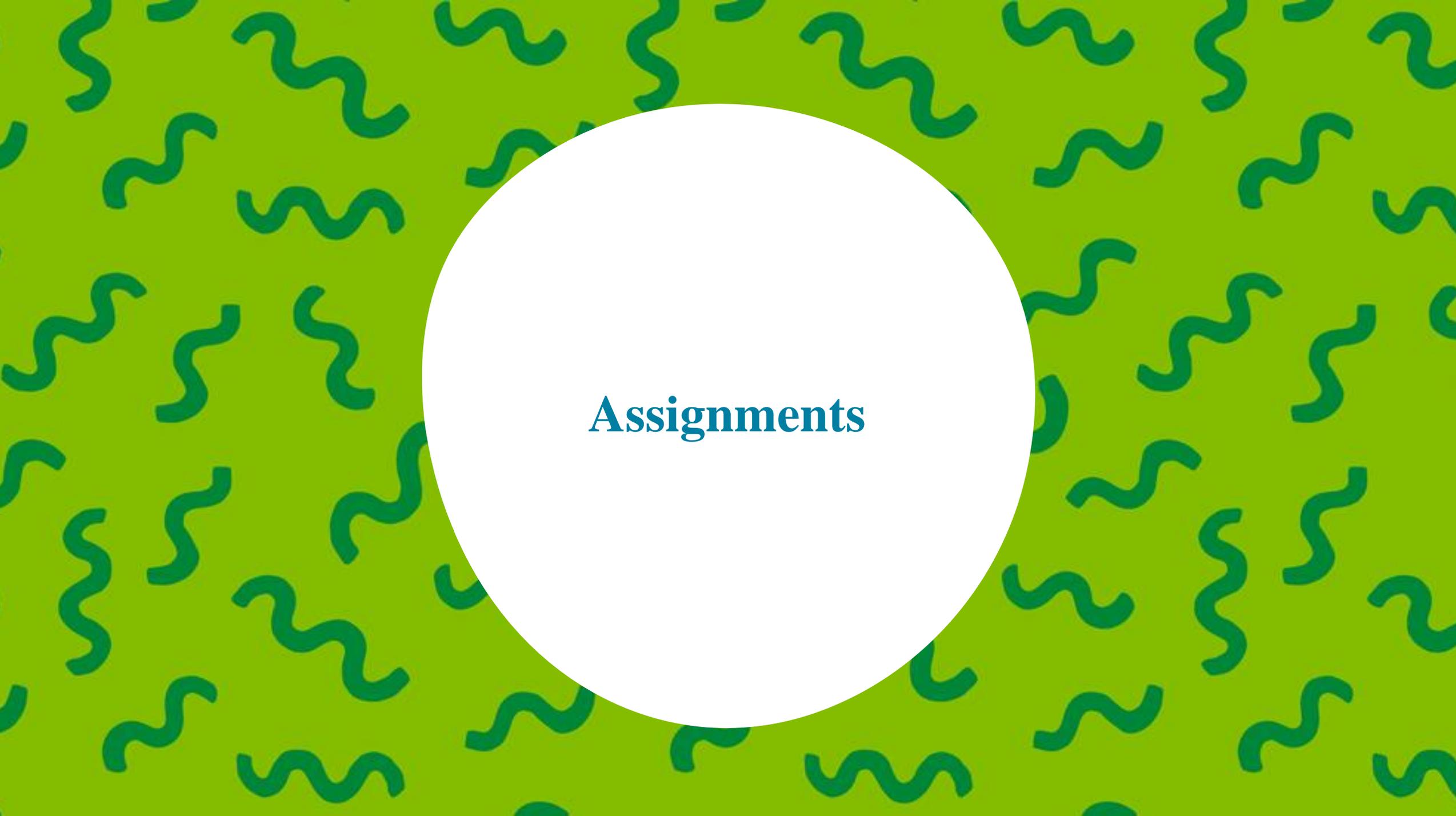
**Centre Management
Handbook**

New Centre Management Handbook

Updated version of the Centre Management Handbook is now available to download:

<http://qualifications.pearson.com/en/qualifications/secure-tests/btec-security-qualifications/key-documents.html>

The handbook now contains full details of the external quality assurance processes that will apply to all security programmes (including SIA programmes) from September 2017

The background is a vibrant green color with a repeating pattern of dark green, wavy, squiggly lines. In the center of the image is a large, white circle. Inside this circle, the word "Assignments" is written in a dark blue, serif font.

Assignments

New Assignments

The Pearson assignments for the following units have been updated and are available to download from the website:

- Physical Intervention Skills within the Private Security Industry (Mandatory)
- Practical Operation of CCTV Equipment within the Private Security Industry (Exemplar)
- Planning, Preparing and Reporting a Close Protection Operation (Exemplar)
- Working as a Close Protection Operative (Exemplar)

When revising the assignments centre and Standards Verifier feedback has been taken into account.

If you make any changes to the exemplar assignments, they must be IV'd before they are issued to learners.

A record of assessment materials and learners' answers and supporting evidence must be securely to allow Standards Verification to take place.



New QA Process

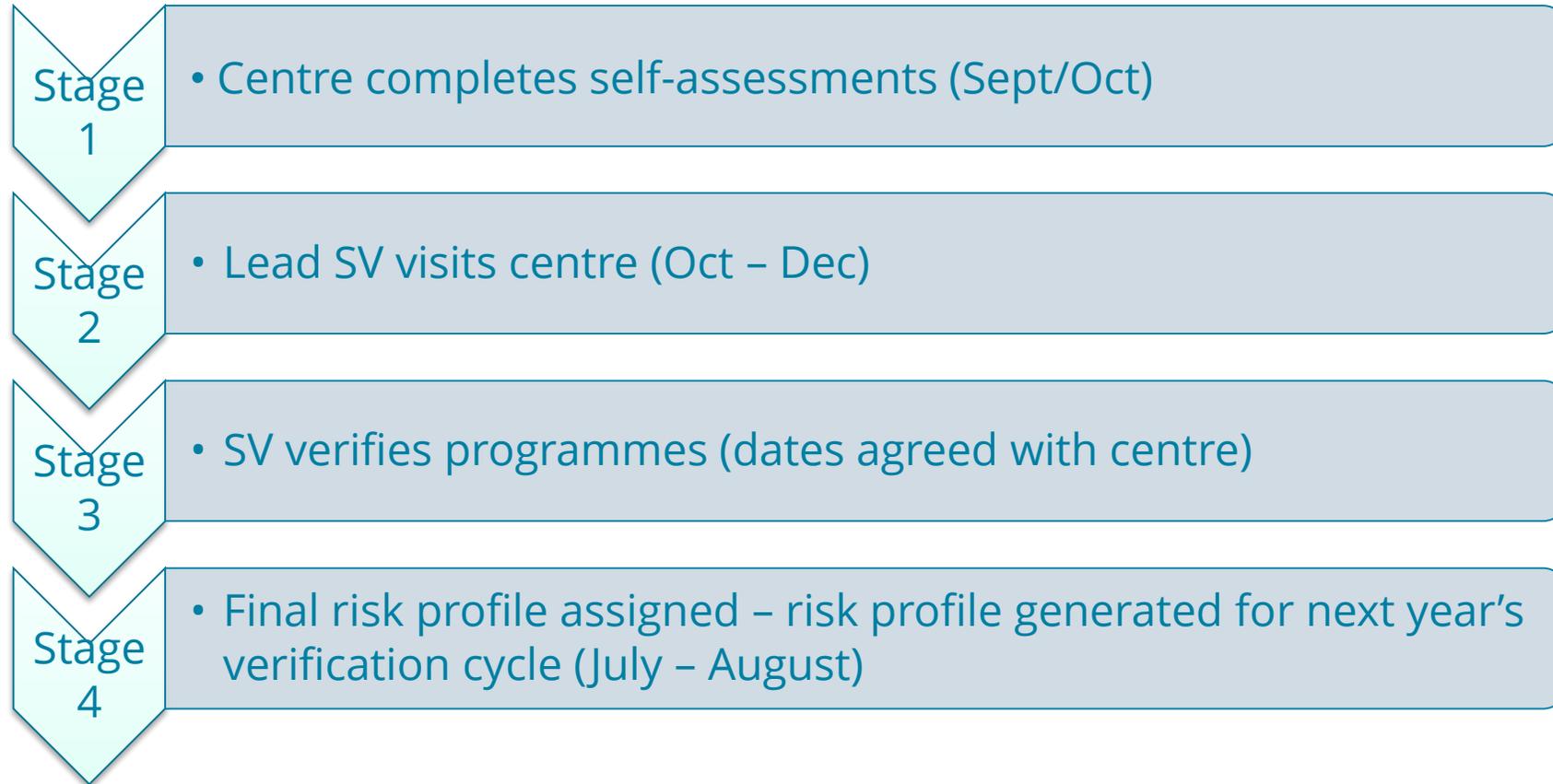
Pearson WBL Quality Assurance & Verification is changing...

- Putting our customers at the centre of how we do things by making changes to the way we work with you
- Piloted with 163 centres to be sure the new way of doing things will work
- Aim to reduce the time spent preparing for visits and unnecessary administration
- Principles around Pearson Quality Assurance, Standards Verification and external tests haven't changed – how we work with your centre has

Work based learning (WBL) Quality Assurance Model - changes from September 2017

- All Pearson Security programmes will be externally quality assured using the WBL model and documentation (reporting on an eQRF)
- This will include all security programmes (knowledge programmes, SIA programmes, NVQ/Competence programmes)
- Where possible Pearson will appoint one Standards Verifier to report across all Pearson security programmes running at your centre

How will this work? The 4 stage process....



New Quality Assurance model – a 4 stage process

Stage 1: Centres complete self-assessments for each programme area

This is a short and quick review of your programme area(s).

The best time to complete this is in September, ahead of your Lead Standards Verifier (LSV) visit.

Stage 2: Pearson will allocate the centre a LSV in October; they will introduce themselves, and ask that you complete your Self Assessments per programme and send this to them (this will allow the LSV to plan and tailor their visit to your needs).

New Quality Assurance model – a 4 stage process

The LSV will undertake the following responsibilities:

Act as a single point of contact for all centre work based learning provision.
This includes all security and spectator safety qualifications

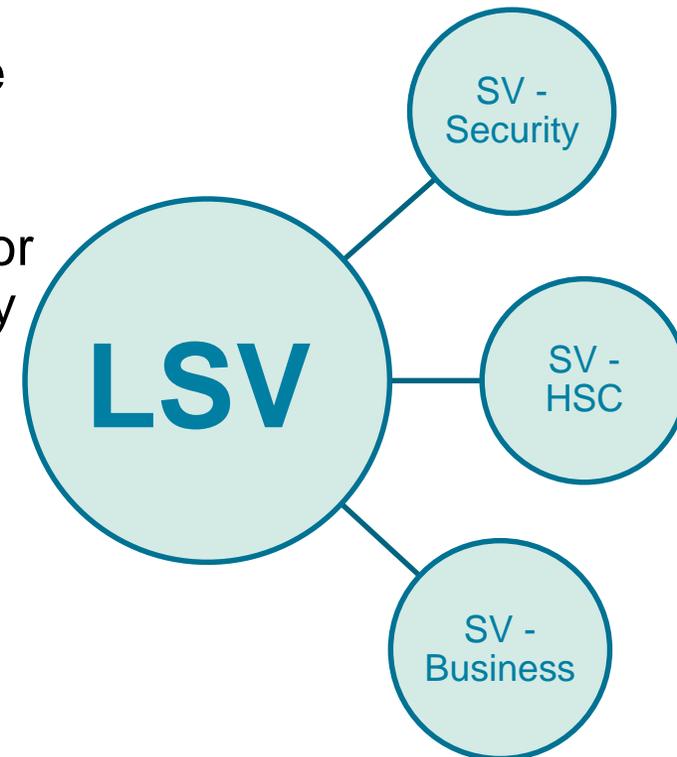
Liaise with your sector specific Standards Verifiers (SVs), to ensure a team approach to all standards verification activities

Support you by providing upfront guidance for your programmes,
identifying any issues ahead of your standards verification activities

The Lead Standards Verifier

For all sector area(s) the LSV will:

- **Review** Pearson approved centre quality assurance systems across all programme areas
- **Lead** a team of sector specific Standards Verifiers for centres and coordinate standards verification activity across all programme areas
- **Act** as a single point of contact for the centre
- **Support** centres to improve own performance



New Quality Assurance model – a 4 stage process

Stage 3: LSV visit to take place before December (this will depend on your needs and for Security centres may well be earlier)

LSVs review management systems across all programme areas, with a view to removing duplication and reducing administrative burden

After the LSV visit you will receive a report outlining findings. This will include good practice and any actions to help improve programme delivery / quality assurance systems

Aim is to identify any 'risk to valid certification'; unless significant failings are evident, the findings should be used to prepare for your SV visits during the year. If any 'risks' are identified in your programme areas, you will be able to mitigate these ahead of your Security SV visits

New Quality Assurance model – a 4 stage process

Stage 4: SV visits and sampling

- Your Security SV will review Direct Claims Status at each visit
- A minimum of 2 SV visits per year, with additional visits where volumes of learners registered and certificated is high
- Up to 4 SV sampling visits each academic year
- SV sampling visits and provisional dates agreed in advance with LSV/SV(s)

New Quality Assurance model – a 4 stage process

Sampling size for each security programme will depend on your volume of registrations since the previous SV sample on each programme:

1 to 3 learners	all learners sampled
4 to 30 learners	4 learners sampled
30 - 70 learners	8 learners sampled
70 – 100	12 learners sampled
120 – 200	15 learners sampled
251 plus learners	20 learners sampled

New Quality Assurance model – a 4 stage process

- Your centre's appointed SV may also be appointed as your centre's **Lead Standards Verifier (LSV)**
- It is hoped that your appointed LSV and SV(s) will work with your centre for up to 4 years which will provide continuity of support and advice
- Your LSV and SV(s) will work with you to plan an annual visit schedule in advance
- You will no longer have a Quality Management and Review visit (unless your centre offers free standing BTEC programmes in other sectors)

New Quality Assurance model – a 4 stage process

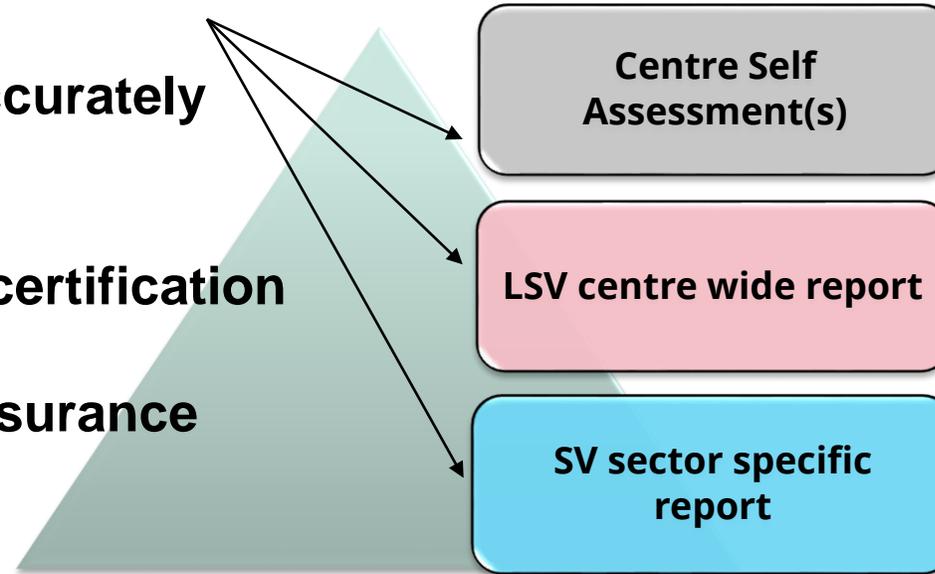
- **SV samples** will be planned to ensure all cohorts/assessors & delivery and test locations for security programmes are sampled over time
- SVs will check at each visit that your **centre is fully compliant** with Pearson and SIA requirements for delivering and assessing security qualification (as detailed in the Centre Security handbook). You will be required to provide evidence to confirm compliance
- **Reporting** will use the **eQRF form** for ALL Security programmes
- All programmes allocated at to an SV at a centre will be on **the same eQRF report**
- SVs will expect to **meet learners** when on their visits and observe assessments

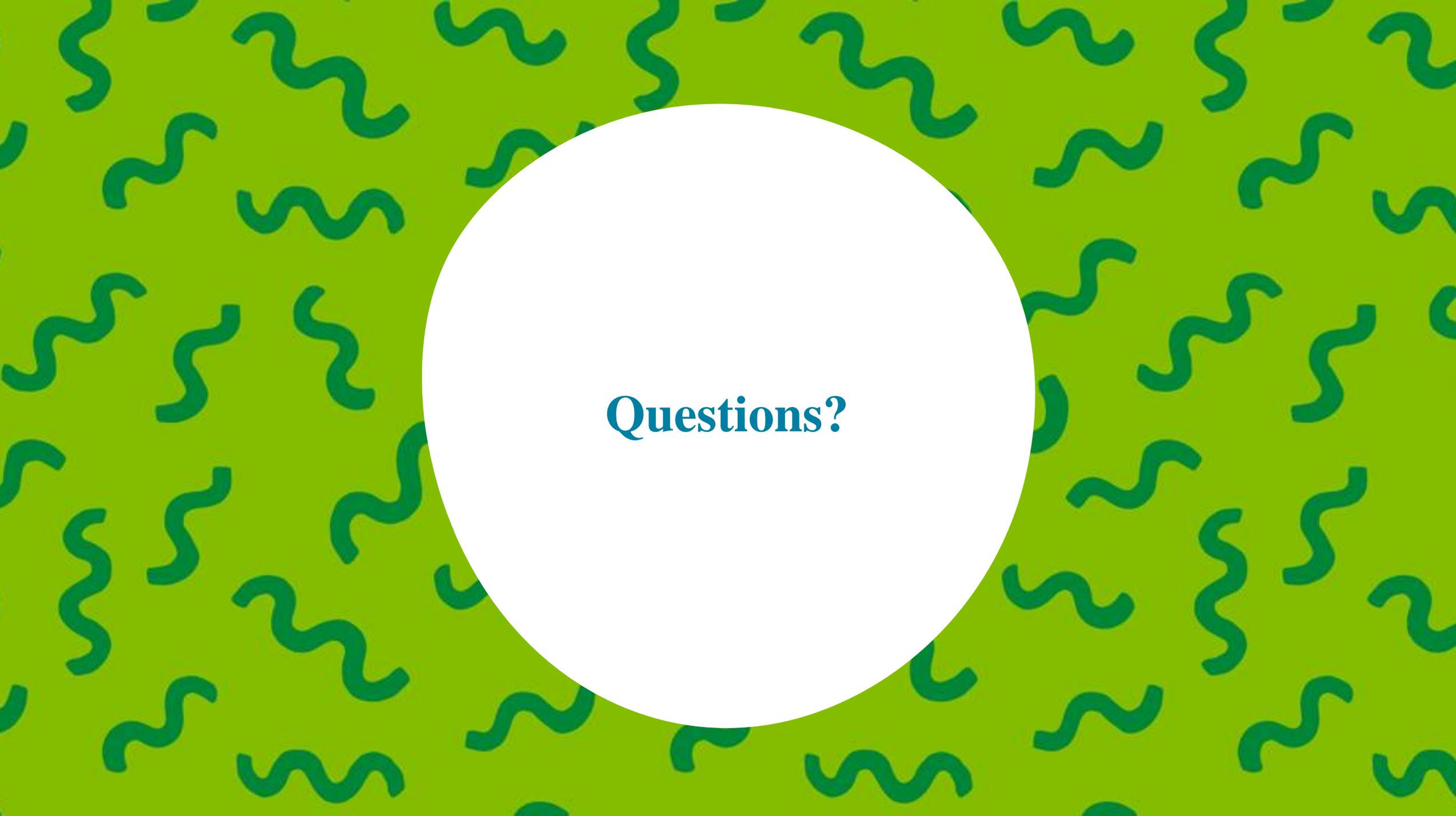
New Quality Assurance model – a 4 stage process

- LSVs will use the outcomes of your standards verification to complete a final report each academic year and provide recommendations for your verification cycle for the following year
- Centres offering programmes in the security sector will be subject a minimum of two visits
- Pearson will endeavour to ensure the LSV allocated to the Centre is also a centre SV for security

Centre risk profiling

- Based on 3 sources of information
- By triangulating this data, we can **accurately determine centre performance**
- We can **predict the risk to invalid certification**
- This will allow us to tailor **quality assurance monitoring** accordingly





Questions?

There's so much more to learn

Find out more at
quals.pearson.com/apprenticeships

Sign up now for policy news at:
pearson.com/uk/policysignup

ALWAYS LEARNING