

Pearson Level 4 Diploma in Adult Care (England)

The Pearson Level 4 Diploma in Adult Care (England) has a minimum of 70 credits 700 hours total qualification time (TQT)

Rule of combination:

A min of 6 credits from Group B1 (knowledge)

A min of 27 credits from Group B2 (competence)

Unit	URN	Group A – Mandatory Units	Level	Credit	GLH
1	x/xxx/xxxx	Advanced Communication Skills in Care Settings	4	4	27
2	x/xxx/xxxx	Personal and Professional Development in Care Settings	4	4	26
3	x/xxx/xxxx	Equality and Diversity in Care Settings	4	3	21
4	x/xxx/xxxx	Understand Safeguarding and Protection in Care Settings	3	2	18
5	x/xxx/xxxx	Person-centred Assessment and Planning to Improve Individual Outcomes	4	5	39
7	x/xxx/xxxxx	Understand Personalisation in Care Settings	5 4	4	33
8	x/xxx/xxxxx	Health and Safety in Care Settings	4	3	21
9	x/xxx/xxxx	Professional Practice in Care Settings	4	3	20
10	A/504/2198	Develop, Maintain and Use Records and Reports	4	3	23
11	x/xxx/xxxx	Partnership Working in Care Settings	4	4	26
12	x/xxx/xxxx	Safeguard Children and Young People Who Are Present in Care Settings	4	2	14

Unit	URN	Group B1-Optional Context or Specialist Knowledge units	Level	Credit	GLH
	Y/506/7089	Understand the Process and Experience of Dementia	3	3	
	x/xxx/xxxx	Understanding the Role of Communication and Interactions with Individuals Who Have Dementia	3	3	
	x/xxx/xxxx	Understanding Diabetes	3	6	
	R/506/6054	Understand Parkinson's in for Health and Social Care Staff Settings	3	2	
	x/xxx/xxxx	Understanding Public Funding of Individual Care Needs in Adult Social Care	4	4	
	L/601/9549	Support Positive Risk Taking for Individuals	3	4	
	x/xxx/xxxx	Understand and Supporting Individuals with Autistic Spectrum Conditions	3	3	
	x/xxx/xxxx	Understanding How to Manage a Team	4	t.b.c	
	H/602/3185	Understanding Professional Supervision Practice	4	3	
	X/XXX/XXXX	Understand Professional Management and Leadership in Care Settings	5	6	
	X/XXX/XXXX	Awareness of the Mental Capacity Act 2005	3	3	
	Y/601/6167	Understand the Impact of Acquired	3	3	

		Brain Injury on Individuals			
	J/503/7165	Understand Stroke Care Management	3	4	
	F/602/0097	Understand mental wellbeing and mental health promotion	3	3	20
	X/XXX/XXXX	Understand Mental Ill Health	3	3	16
	F/506/2596	Principles of Leadership and Management - L3 Diploma Management	3	8	
	X/XXX/XXXX	Understanding Sensory Loss	3	3	21
Unit	URN	Group B2-Optional Competence Units	Level	Credit	GLH
	J/602/3499	Carry out a Research Project in a Care Setting	5	10	30
	X/XXX/XXXX	Sharing Knowledge and Good Practice	5	3	20
	L/601/8028	Provide Support to Maintain and Develop Skills for Everyday Life	3	4	28
	X/XXX/XXXX	Support the Development of Community Partnerships in Health & Social Care	4	5	42
	X/XXX/XXXX	Supporting Individuals to Access and Use Services and Facilities	3	4	25
	X/XXX/XXXX	Supporting Individuals to Access and Manage Direct Payments	4	6	40
	F/601/9029	Work with Families, Carers and Individuals During times of Crisis	4	5	
	T/601/9738	Implement the Positive Behavioural Support Model	4	8	
	X/XXX/XXXX	Providing Information, Advice and Guidance	4	4	26

	X/XXX/XXXX	Developing and Implementing Reablement Plans	4	4	30
	X/XXX/XXXX	Mentoring in Care Settings	4	2	
Unit	URN	NEW units	Level	Credit	GLH
	X/XXX/XXXX	Assessment, Implementation and Review of Assistive Technology in Care Settings	4	4	
	X/XXX/XXXX	Promote Rights and Values in Assistive Technology in Care Settings	3	2	
	X/XXX/XXXX	Promote Assistive Technology in Adult Care	4	4	
	J/601/5645	Promote Access to Healthcare for Individuals with Learning Disabilities	5	6	
	A/601/5318	Promoting Good Practice in the Support of Individuals with Autistic Spectrum Conditions	5	7	
	X/XXX/XXXX	Appraise Employee Performance	4	5	
	X/XXX/XXXX	Facilitate the Development of Effective Group Practice in Care Settings	5	6	
	X/XXX/XXXX	Facilitate Change in Care Settings	5	5	
	X/XXX/XXXX	Manage Finance Within Own Area of Responsibility in Care Settings	4	4	
	X/XXX/XXXX	Manage Quality in Care Settings	5	5	
	X/XXX/XXXX	Promoting Awareness of Sensory Loss	5	3	
	H/601/5250	Support the Use of Assistive Technology	5	4	

	x/xxx/xxxx	Supporting Individuals with Sensory Loss with Communication	5	5	
	x/xxx/xxxx	Manage Provision to Support Users of Services with Multiple Conditions and/or Disabilities	5	5	
	X/XXX/XXXX	Supporting Individuals to Access Education, Training or Employment	3	4	25
	X/XXX/XXXX	Supporting individuals who are substance users	3	7	42
	K/501/0587	Carry out comprehensive substance misuse assessment	3	5	
	X/XXX/XXXX	Testing for substance use	3	5	30
	X/XXX/XXXX	Support End of Life Care in Adult Care	4	7	48
	X/XXX/XXXX	Supporting individuals during the last days of life	3	4	33
	K/506/1992	Prepare for and Support Quality Audits	4	3	
	X/XXX/XXXX	Administering Medication to Individuals	3	5	25
	X/XXX/XXXX	Recruitment and Selection in Care Settings	4	6	54