

## Pearson Level 3 Diploma in Adult Care (England)

The Pearson Level 3 Diploma in Adult Care (England) has a minimum of 58 credits 580 hours of total qualification time (TQT)

Rules of combination:

A minimum of 2 credits and maximum of 7 credits from Group B1 (knowledge)

A minimum 23 credits from Group B2 (competence)

Unit	URN	Group A – Mandatory Units	Level	Credit	GLH
1	x/xxx/xxxx	Promote Communication in care settings	3	3	25
2	x/xxx/xxxx	Promote personal development in care settings	3	3	10
3	x/xxx/xxxx	Promote equality and inclusion in care settings	3	2	18
4	x/xxx/xxxx	Duty of care in care settings	3	1	8
5	x/xxx/xxxx	Safeguarding and protection in care settings	2	3	26
6	x/xxx/xxxx	Responsibilities of a care worker	2	2	16
7	x/xxx/xxxx	Promote person-centred approaches in care settings	3	6	39
8	x/xxx/xxxx	Promote health, safety and wellbeing in care settings	3	6	45
9	x/xxx/xxxx	Promote effective handling of information in care settings	3	2	16
Unit	URN	Group B1-Optional Context or Specialist Knowledge units	Level	Credit	GLH
	M/502/3146	Understand Purpose and Principles of Independent Advocacy	3	3	25
	F/602/0097	Understand Mental Wellbeing and Mental Health Promotion	3	3	20
	x/xxx/xxxx	Understand Mental Ill Health	3	3	16

	x/xxx/xxxx	Understanding the Process and Experience of Dementia	3	3	22
	K/601/9493	Introduction to Personalisation in Care Settings	3	3	22
	x/xxx/xxxx	Understand Supporting Individuals with Autistic Spectrum Conditions	3	3	28
	J/601/6150	Understand Physical Disability	3	3	22
	Y/601/6167	Understand the Impact of Acquired Brain Injury on Individuals	3	3	28
	F/503/7150	Stroke Awareness	2	3	28
	F/503/8704	End of Life and Dementia Care	3	2	20
	T/601/9187	Understand and Meet the Nutritional Requirements of Individuals with Dementia	3	3	26
	R/601/8662	Prepare for and Undertake Physiological Measurements	3	3	23
	L/504/8409	Awareness of the Mental Capacity Act 2005	3	3	28
	R/506/6054	Understand Parkinson's for Adult health and social care staff	3	2	14
	F/506/2596	Principles of leadership and management	3	8	50
	R/506/2294	Principles of Team Leading	2	5	37
	H/602/3185	Understanding professional supervision practice	4	3	22
	x/xxx/xxxx	Understanding the Role of Communication and Interactions with Individuals Who Have Dementia	3	3	26

<b>Unit</b>	<b>URN</b>	<b>Group B1-Optional Context or Specialist Knowledge units cont</b>	<b>Level</b>	<b>Credit</b>	<b>GLH</b>
	A/601/9191	Enable Rights and Choices of Individuals With Dementia whilst Minimising Risks	3	4	30
	x/xxx/xxxx	Providing Support to Manage Pain and Discomfort	2	2	15
	x/xxx/xxxx	Undertaking Agreed Pressure Area Care	2	4	30
	x/xxx/xxxx	Safe Movement and Handling of Individuals in Accordance with Own Care Plan	2	4	26
	x/xxx/xxxx	Working in Partnership with Families to Support Individuals	3	4	27
	F/601/3764	Promote Positive Behaviour	3	6	44
	x/xxx/xxxx	Supporting Individuals at the End of Life	3	5	43
	x/xxx/xxxx	Identify Needs of Individuals with Mental Health Needs and Plan Appropriate Actions	4	6	35
	L/601/9549	Support Positive Risk-Taking for Individuals	3	4	32
	M/601/5817	Support Families who are Affected by Acquired Brain Injury	3	3	30
	A/601/5190	Support Individuals with Multiple Conditions and/or Disabilities	3	4	31
<b>Unit</b>	<b>URN</b>	<b>Group B2-Optional Competence Units</b>	<b>Level</b>	<b>Credit</b>	<b>GLH</b>
	x/xxx/xxxx	Supporting Individuals to Access Education, Training or Employment	4	4	31
	x/xxx/xxxx	Supporting Individuals during the Last Days of Life	3	4	33

	x/xxx/xxxx	Contribute to Effective Team Working in Care Settings	3	4	25
	x/xxx/xxxx	Infection Prevention and Control in Care settings	3	2	20
	x/xxx/xxxx	Promoting Nutrition and Hydration in Care Settings	3	4	32
	x/xxx/xxxx	Assessing the Needs of Carers and Families	3	4	28
<b>Unit</b>	<b>URN</b>	<b>NEW units to add</b>	<b>Level</b>	<b>Credit</b>	<b>GLH</b>
	M/506/1962	Encourage Learning and Development	4	3	16
	M/506/1895	Buddy a Colleague to Develop their Skills	2	3	19
	X/XXX/XXX	Administering Medication to Individuals	3	5	25
	T/601/8850	Obtain and Test Capillary Blood Samples	3	4	30
	x/xxx/xxxx	Obtaining and Testing Specimens from Individuals	2	2	12
	J/601/3541	Support Individuals in the use of Assistive Technology	4	4	32
	H/506/8164	Installation, Maintenance and Removal of Assistive Technology in Care Settings	3	2	15