

Pearson Level 2 Diploma in Care (England)

The Pearson Level 2 Diploma in Care (England) has a minimum of **46** credits and **460** TQT

Rules of combination:

A minimum of 2 credits and maximum of 7 credits from Group B1 (knowledge)

A minimum of 15 credits from Group B2 (competence)

Unit	URN	Group A – Mandatory Units	Level	Credit	GLH
1		Communication in care settings	2	3	20
2		Personal development in care settings	2	3	23
3		Equality and inclusion in care settings	2	2	17
4		Duty of care	2	1	7
5		Safeguarding and protection in care settings	2	3	26
6		Responsibilities of a care worker	2	2	16
7		Implement person-centred approaches in care settings	2	5	39
8		Health, safety and wellbeing in care settings	2	4	33
9		Handle Information in Care Settings	2	1	10
Unit	URN	Group B1-Optional Context or Specialist Knowledge units	Level	Credit	GLH
	x/xxx/xxxx	Understanding Mental Well-Being and Mental Health Promotion	3	3	20
	x/xxx/xxxx	Understand Mental Ill Health	3	3	16
	x/xxx/xxxx	Dementia Awareness	2	2	17
	H/601/2879	The Person-Centred Approach to the Care and Support of Individuals with Dementia	2	2	17
	x/xx/xxxx	Understand the Role of Communication and Interactions with Individuals who have Dementia	3	3	26

	x/xxx/xxxx	Introduction to Personalisation in Care Settings	3	3	22
	x/xxx/xxxx	Causes and Spread of Infection	2	2	20
	R/501/6738	Cleaning, Decontamination and Waste Management	2	2	20
	x/xxx/xxxx	Understanding the Context of Supporting Individuals with Learning Disabilities	2	4	35
	K/601/6285	Principles of Positive Risk-Taking for Individuals with Disabilities	2	2	20
	x/xxx/xxxx	Understanding Mental Well-Being and Mental Health Promotion	3	3	20
Unit	URN	Group B1-Optional Context or Specialist Knowledge units cont	Level	Credit	GLH
	x/xxx/xxxx	Introductory Awareness of Autistic Spectrum Conditions	2	2	17
	x/xxx/xxxx	Introduction to Physical Disability	2	2	19
	J/601/5824	Understanding the Impact of Acquired Brain Injury on Individuals	2	3	25
	x/xxx/xxxx	Awareness of Sensory Loss	2	2	16
	x/xxx/xxxx	Understanding How to Work in End of Life Care	2	3	28
	x/xxx/xxxx	Understanding Stroke Awareness	2	3	28
	L/504/8409	Awareness of the Mental Capacity Act 2005	3	3	28
Unit	URN	Group B2-Optional Competence Units	Level	Credit	GLH
	x/xxx/xxxx	Administering Medication to Individuals	3	6	30
	x/xxx/xxxx	Providing Support for Therapy Sessions	2	3	18
	x/xxx/xxxx	Providing Support to Manage Pain and Discomfort	2	2	15

	x/xxx/xxxx	Contributing to Monitoring the Health of Individuals Affected by Health Conditions	2	2	18
	x/xxx/xxxx	Supporting Individuals to Carry Out their Own Health Care Procedures	2	2	15
	x/xxx/xxxx	Supporting Individuals to Access and Use Information About Services and Facilities	2	3	20
	x/xxx/xxxx	Supporting Individuals who are Distressed	2	3	21
	x/xxx/xxxx	Supporting Individuals to Eat and Drink	2	2	15
	x/xxx/xxxx	Supporting Individuals to Meet Personal Care Needs	2	2	16
	x/xxx/xxxx	Supporting Individuals to Manage Continence	2	3	19
	x/xxx/xxxx	Providing Agreed Support for Foot Care	2	3	23
	x/xxx/xxxx	Undertaking Agreed Pressure Area Care	2	4	30
	T/601/8850	Obtain and Test Capillary Blood Samples	3	4	30
	x/xxx/xxxx	Obtaining and Testing Specimens from Individuals	2	2	12
	x/xxx/xxxx	Safe Movement And Handling of Individuals in Accordance with Own Care Plan	2	4	26
Unit	URN	Group B3-Optional Competence Units	Level	Credit	GLH
	x/xxx/xxxx	Working in Partnership with Families to Support Individuals	3	4	27
	F/601/3764	Promote Positive Behaviour	3	6	44
	T/601/5804	Support Families of Individuals with Acquired Brain Injury	2	3	24
	H/601/3451	Contribute to Supporting Individuals in the Use of Assistive Technology	2	3	19
	R/601/8662	Prepare for and Undertake Physiological Measurements	3	3	23

	L/601/3430	Contribute to the Effectiveness of Teams	2	3	5
	K/602/3883	Monitor and Maintain the Environment and Resources during and after clinical/therapeutic activities	2	3	20

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