



Pearson

Introduction to the new Adult Care and Lead Adult Care Worker Apprenticeship Standard

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May 2017

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Presentation Title Arial Bold 7 pt | 1

Illustration by Lucy Vigrass

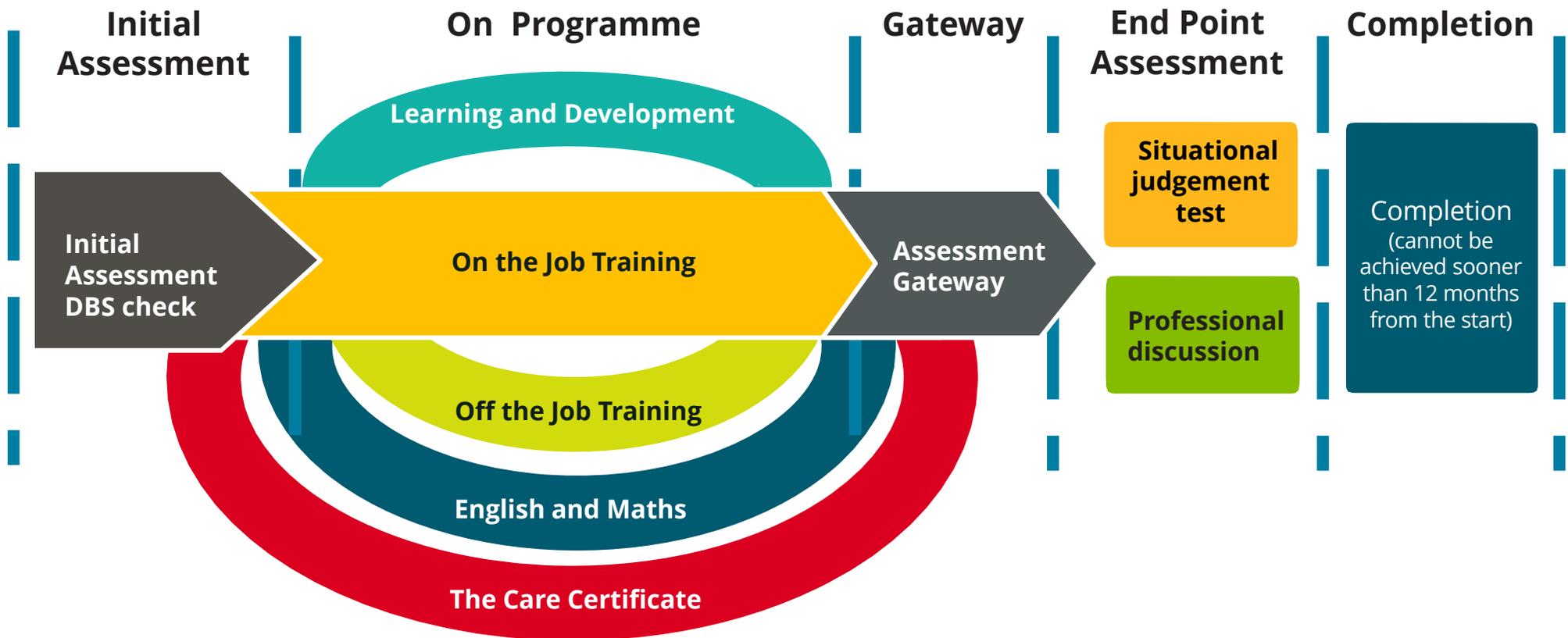


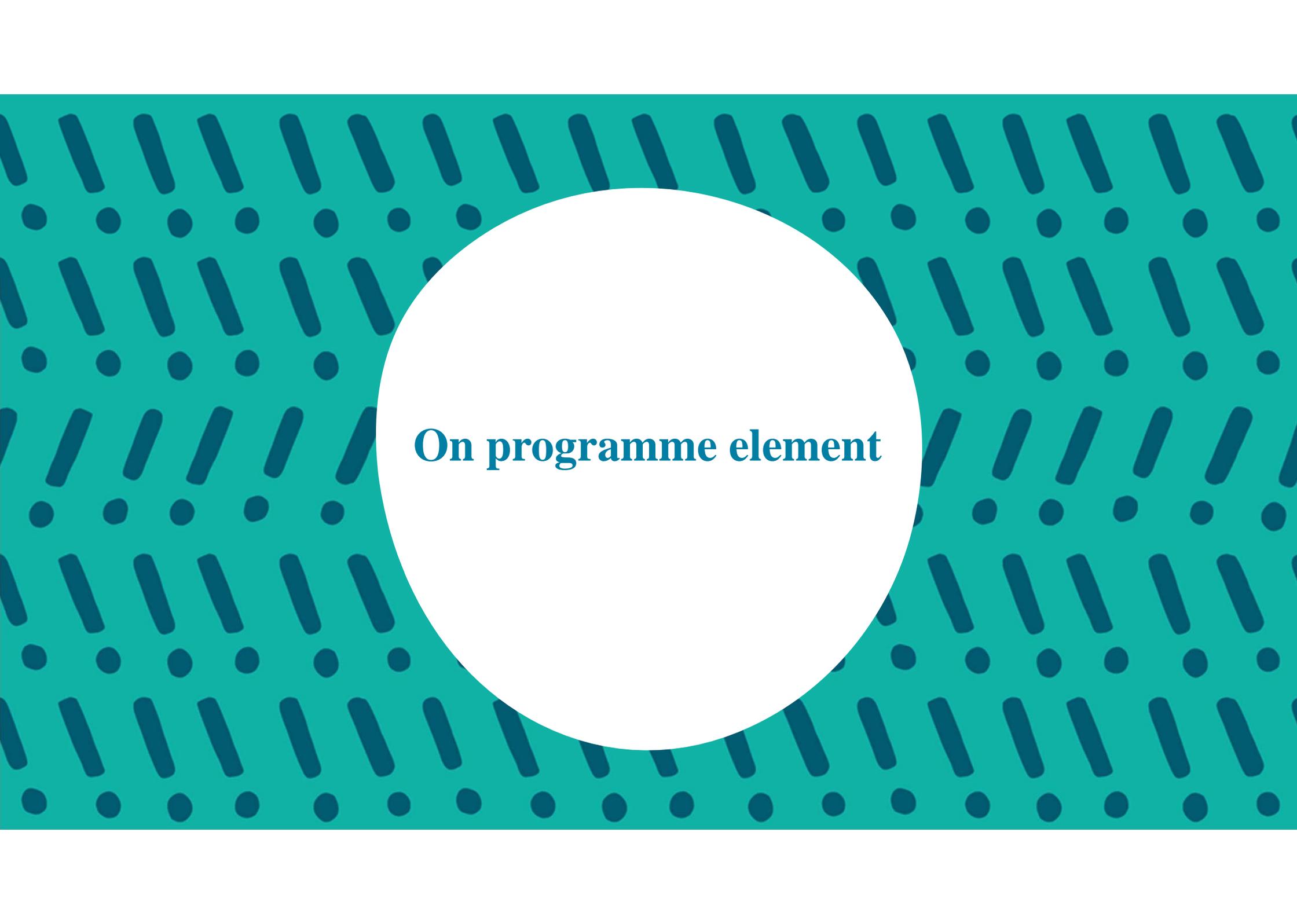
What is the purpose of today?

- 1 On programme element
- 2 Assessment gateway
- 3 End Point Assessment
- 4 Who can deliver End Point Assessment
- 5 End Point Assessment fees
- 6 Resources to support you

Adult Care and Lead Adult Care Worker

End to End Delivery and Assessment





On programme element



Adult Care Worker – Level 2

Duration 12-18 months

A successful learner should be able to at the end of their apprenticeship:

- know, understand and be confident in their main responsibility of the job they have to do
- demonstrate the right values and behaviours
- treat people with dignity and respect whilst honour people's human rights
- demonstrate effective communication skills
- support individuals to remain safe from harm (safeguarding)
- promote and champion health and wellbeing
- work professionally and develop their own professional development

Adult Care Worker – Level 2

Throughout the on programme learning and during end point assessment the learner will be continuously expected to demonstrate the 6 Cs:

1. Care
2. Compassion
3. Courage
4. Communication
5. Competence
6. Commitment

Adult Care Worker – Level 2 on programme requirements

The standard mandates the following requirement:

Qualification: Level 2 Diploma in Health and Social care (Adults) for England. This qualification promoted and valued by employers, is achieved by a combination of direct teaching and self-directed learning.

Industry specific requirements

1. Undertake the enhanced disclosure and barring service process and provide the result prior to starting.
2. The Care Certificate must be achieved as part of the Apprenticeship Standard.

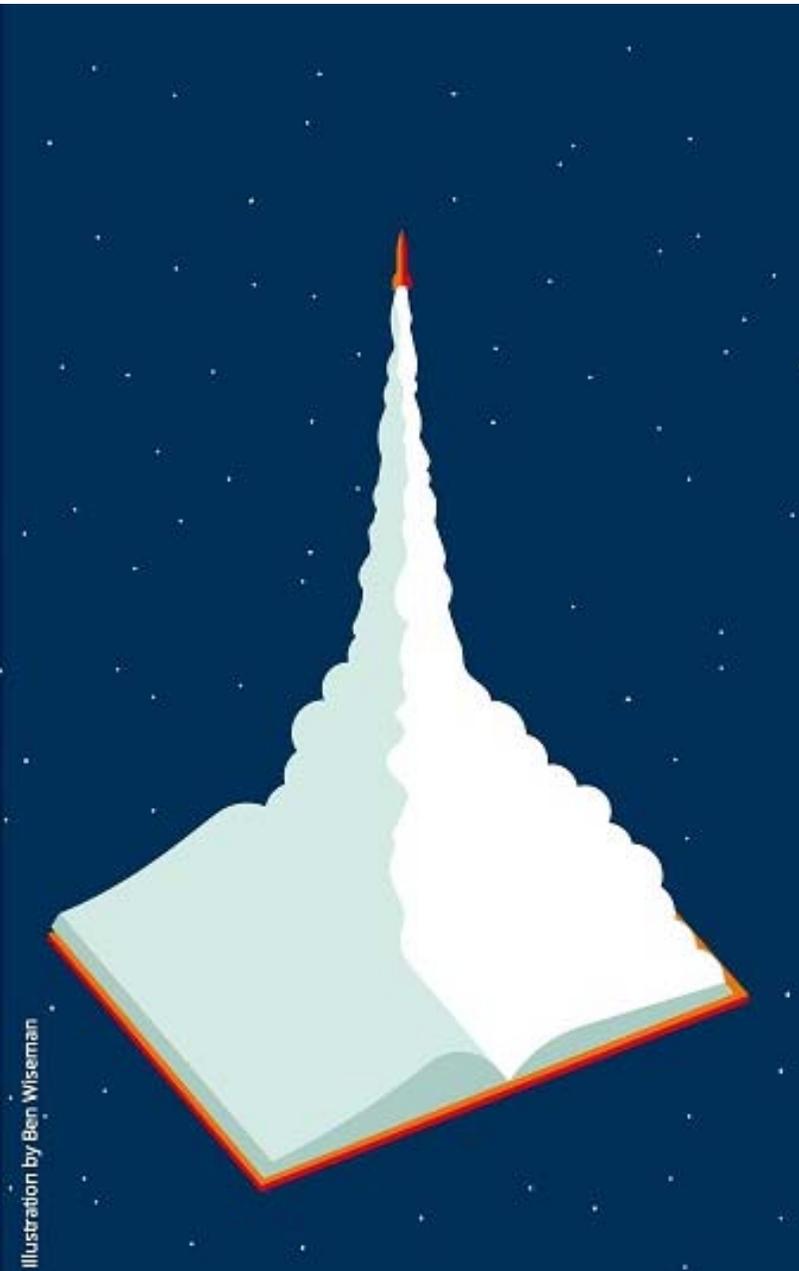
Functional skills Level 1 in English and maths is also required as part of on programme learning.

Lead Adult Care Worker – Level 3

Duration 12-24 months

A successful learner should be able to at the end of their apprenticeship:

- know, understand and be confident in their main responsibility of the job they have to do
- demonstrate the right values and behaviours
- treat people with dignity and respect whilst honour people's human rights
- demonstrate effective communication skills
- support individuals to remain safe from harm (safeguarding)
- champion health and wellbeing
- work professionally and develop their own professional development



Lead Adult Care Worker – Level 3

Throughout the on programme learning and during end point assessment the learner will be continuously expected to demonstrate the 6 Cs:

1. Care
2. Compassion
3. Courage
4. Communication
5. Competence
6. Commitment

Lead Adult Care Worker – Level 3 on programme requirements

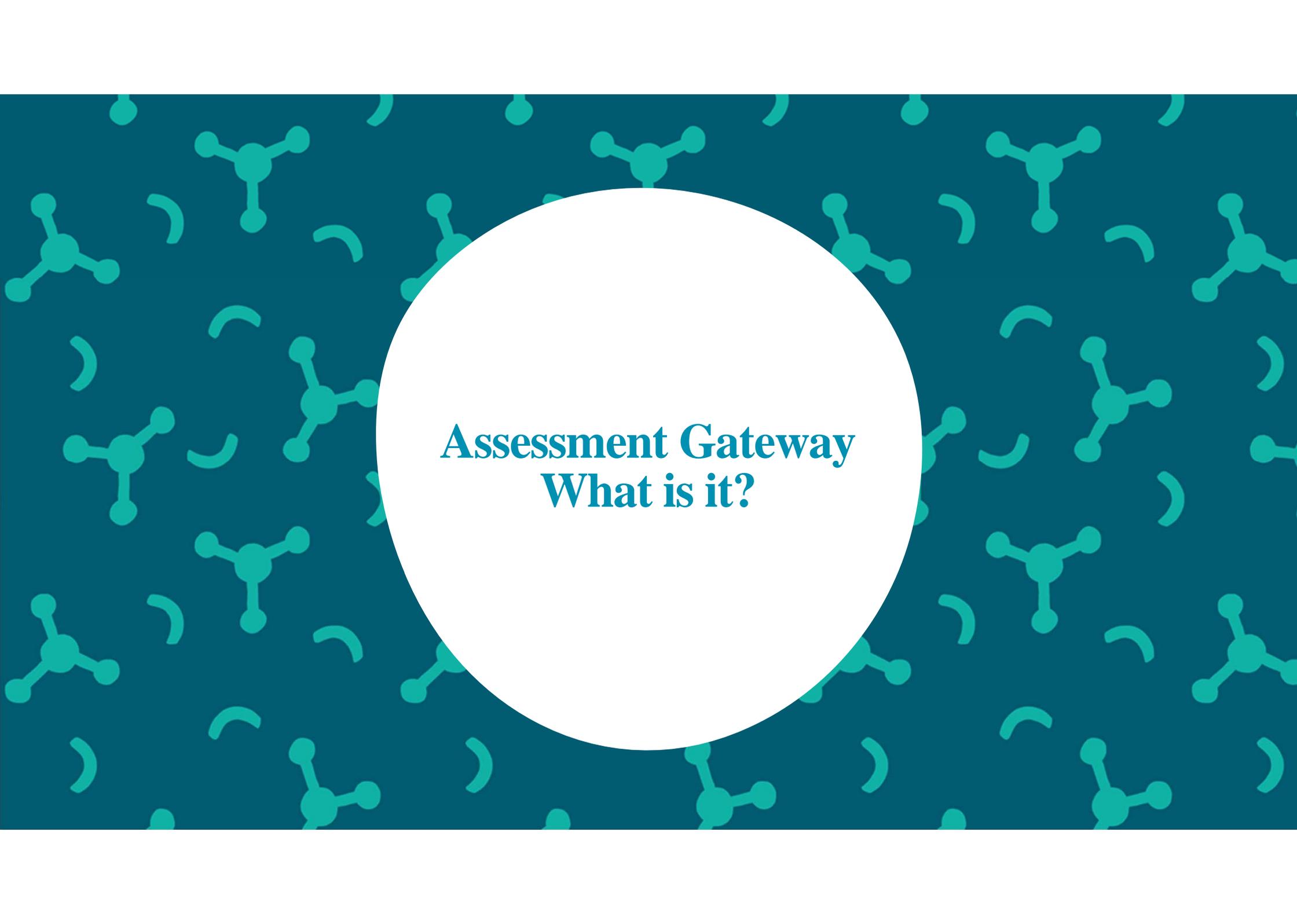
The standard mandates the following requirement:

Qualification: Level 3 Diploma in Health and Social care (Adults) for England. This qualification promoted and valued by employers, is achieved by a combination of direct teaching and self-directed learning.

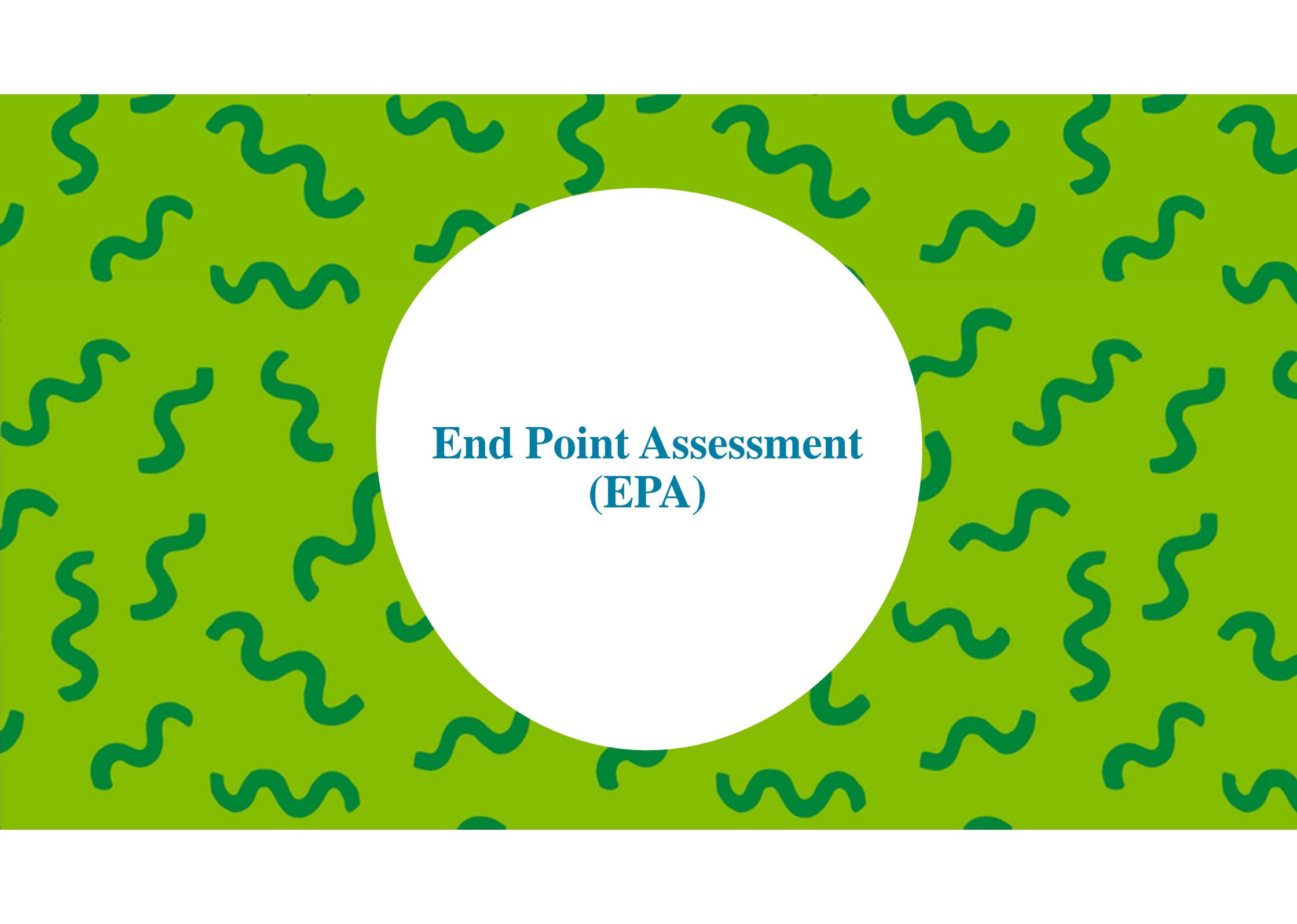
Industry specific requirements

Undertake the enhanced disclosure and barring service process and provide the result prior to starting. The Care Certificate must be achieved as part of the Apprenticeship Standard.

Functional Skills Level 2 in English and maths is also required as part of on programme learning.

The background is a solid teal color with a repeating pattern of light teal molecular structures and network nodes. The molecular structures consist of a central sphere connected to three other spheres, while the network nodes are simple circles. A large white circle is centered on the page, containing the text.

Assessment Gateway
What is it?



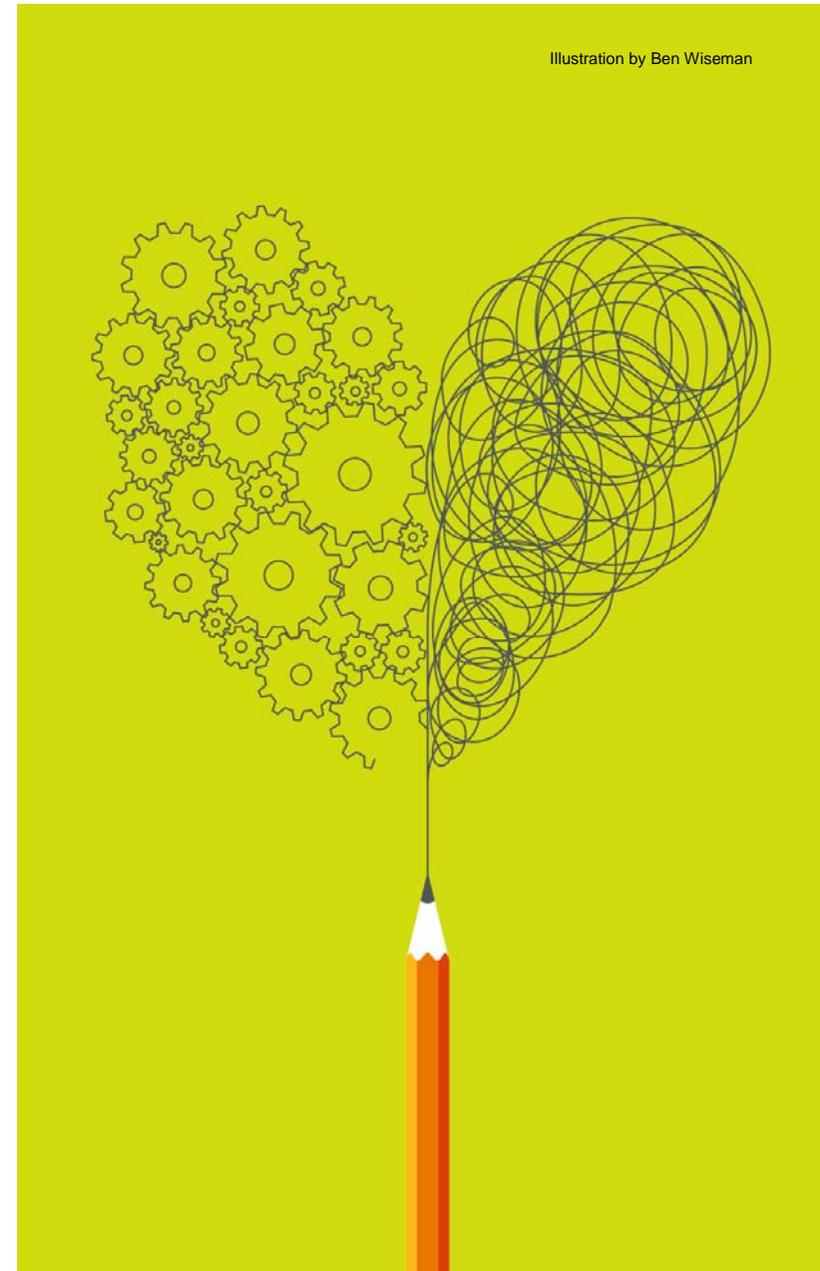
**End Point Assessment
(EPA)**

End Point Assessment (EPA)

The register of apprentice assessment organisations (the register) is a list of organisations that have been assessed as being suitable to conduct independent end-point assessment of apprentices and be in receipt of public funds.

Only these organisations are eligible to conduct independent end-point assessment of apprentices. Although a number of different people and organisations may be involved in an apprentice's end-point assessment, only the independent organisation needs to apply to and be listed on the register.

Employers of apprentices will select an organisation from the register to conduct independent end-point assessment of their apprentices.



End point assessment (EPA) roles and responsibilities

Summary

Employer

To agree a candidate's preparedness for the EPA.
The employer can participate in the professional discussion, they will have no role in the final grading of the apprenticeship

Learning Provider

To advise the employer on whether the apprentice is ready to undertake the EPA components via the gateway review.
Source an appropriate EPA organisation

Assessment Organisation

To devise and administer the components of the EPA and report to the Adult Care Apprenticeship Board who are the external quality assurance body.

The synoptic end point assessment

For both standards the EPA will include two distinct components:

1. Situational judgement test – answered through a multiple choice exercise (60 questions) – exemplar
2. Professional discussion no more than 45 minutes in duration to allow time for 15 semi structured stimulus questions and 3-4 themes to be explored in more detail

Exemplar Questions (for a Level 4 or above test)

You are visiting an individual client in their home for the first time with Sandra, a new member of staff that you have not worked with before. You have been asked to manage and observe their work for the day and you are covering for the sickness absence of their manager. You have been asked to provide feedback on their work and contribute to their Apprenticeship portfolio as this is an opportunity for a different perspective on their work.

1. You observe Sandra moving ornaments and personal items out of the way to give her more room to lay out some equipment. You see your client watching this and you detect some concern on their face. Should you:

- Tell Sandra clearly so the client can hear that she should not move personal items without first asking permission
- Ignore the issue for the time being and speak to Sandra later
- Ignore the issue completely, clients should understand this may need to happen to be able to care for them properly
- Reassure the client that any items will be put back when you leave

2. You enter a resident's bedroom in a small care home. You know the resident should be in the room but you are unable to locate them either in bed or in their usual favourite armchair. There is a strong smell of cleaning fluid in the room. Your first action should be:

- Find where the smell is coming from as the fumes might be dangerous
- Ignore the smell for the time being and try to find the resident in the room
- Leave the room and ask for help to locate the resident in the building
- Close the door to prevent the smell escaping, but wait for the resident to return

Pearson fee to provide both synoptic components

Adult Care Worker Level 2 - £600

Lead Adult Care Worker Level 3 - £600

This fee includes a mandatory payment per learner to the Adult Care Apprenticeship Board who are responsible for the external quality assurance of both standards.

Please speak to your account manager directly to discuss partnership arrangements.



Resources to support you

Resource from Pearson – available summer 2017

- Situational judgements questions – with opportunity for questioning and discussion within the Professional Discussion
- Videos for Professional Discussion
- Audio content as an option for some of the situational judgements
- Powerpoints to support for trainers for guidance with the situational judgements – there will be one set of slides covering generic points
- Reflective diary entries as exemplar material – this is to encourage reflection as a daily activity and to aid preparation for the professional discussion. We will provide some content as exemplar material

There's so much more to learn

Find out more at
quals.pearson.com/apprenticeships

Sign up now for policy news at:
pearson.com/uk/policysignup

ALWAYS LEARNING