Insight#1 New apprenticeships, the story so far.

Hello. We’re just setting up and will start shortly. You should be able to hear the presenters sound-checking.

Having problems? Contact 
FECustomerTrainingEvents@pearson.com
OR 0845 373 0114
Insight webinars for apprenticeships.

#1 New apprenticeships: the story so far

22 August 2016
Housekeeping

For technical support during the event
Use the chat window and our support team will respond

We’ll go into more detail on topics later in the series
We'll run further events every few weeks for as long as people find them useful.

Slides will be sent you post-event

quals.pearson.com/apprenticeships
Interacting

There will be a Q&A session at the end of the event.
But your microphones are off by default.

You can ask a question at any time using the chat window
We won’t answer immediately but will pause between sections to summarise key points of interest.
Your presenters

Cheryl Woods
Apprenticeships Portfolio Manager

Gary Tovey
Stakeholder Relations Manager

Neil Ingoe
Senior Marketing Manager
(Event host)

quals.pearson.com/apprenticeships
Today’s schedule

8  The landscape
10  Learning model
20  Institutions
24  Funding
27  The outlook
34  Q&A
The landscape
Richard Reviews implications

**Learning model**
- What an apprenticeship contains
- Overall outcomes
- Pedagogy

**Institutions**
- Who administers apprenticeships
- How apprentices and employers are matched
- Certification
- Quality assurance

**Funding**
- Who pays
- Funding levels
- Mechanisms

quals.pearson.com/apprenticeships
The apprenticeship learning model
Comparison between SASE Frameworks and new standards

**SASE Frameworks**
(Multi-occupational)

- Initial assessment

  - On-the-job and off-the-job training including:
    - NVQ and Technical Certificate
    - Maths and English
    - Personal Learning & Thinking Skills (PLTS)
    - Employment Rights and Responsibilities (ERR)

- Completion and certification

- Occupational competence

**New apprenticeship standards**
(Single standard per job role/occupation)

- Initial assessment

  - On-the-job and off-the-job training including:
    - Qualifications not mandatory – defined in standard assessment plan – optional qualifications could be built by provider/assessment organisation
    - Maths and English
    - Formative assessment of behaviours

- Gateway:
  - Employer and provider sign off learner ready for end-point assessment

- End-point assessment

- Completion and certification

- Occupational competence
Implications

- Move from formative to summative assessment
- More specific learning aims
- Different types of assessment
- More providers

quals.pearson.com/apprenticeships

More on this in event #2.
Standards development update

Category 1
End-point assessment specified
Assessment plans have been agreed by trailblazer groups and the standards have either been opened for business in anticipation of the first EPAs.

Category 2
Timeline to EPA predictable
Trailblazer group consultation well advanced. Can now predict when agreement will be reached and roll-out process thereafter.

Category 3
Trailblazer group formed
Either too recent to predict EPA rollout and / or no agreement on general principles.

Category 4
No Trailblazer group formed yet
No Trailblazer group has yet been formed or invited to form.

Insight webinars for apprenticeships.
Category 4 and 3 - Slow Starters

Category 4 - No Trailblazer Group formed to date
Category 3 - Under discussion however no ‘timeline’ to date
Category 2 - Nearly There

Digital Industries
Construction
Dental Health
Life and Industrial Sciences
Energy and Utilities

Insight webinars for apprenticeships.
Category 1 - Most Advanced Sectors

Customer Services  Hospitality  Travel  Education and Training
HM Armed Forces  Logistics & Supply Chain  Insurance  Healthcare Science
Retail  Fire Services  Healthcare  Adult Care
Financial Services  Energy and Utilities
An example of a Pearson solution for the new Customer Service Practitioner standard

Customer Service Practitioner – a complete solution

Accredited qualification & certification
A BTEC specialist qualification for apprentices who successfully pass their end-point assessment, along with their apprenticeship certificate.

End-point assessment services
A full end-point assessment service, including apprenticeship showcase, observation and professional discussion components.

Assessment support
Assessment support tools and resources to prepare the apprentice for their end-point assessment.

Rich feedback
Thorough feedback for the apprentice once they have completed their end-point assessment.

Trailblazer toolkit
On-programme and end-point assessment toolkits and specifications.

New apprenticeship standards implementation events
Face-to-face and digital events to help you deliver your work-based training programme.

Bundles
Products such as end-point assessment, maths and English, can be bundled together.

English and maths
Core English and maths training, including Functional Skills and GCSEs.

Digital learning resources
Teaching, learning and assessment resources to support the delivery of the new apprenticeship standards, as well as assessment support.

Bundled together enabling you to pick the services you want to use, and reducing your administration time at the point of registration!
SASE switch-off dates

Two batches of low-subscription frameworks already retired.

53% of frameworks under consultation

47% still waiting to hear

quals.pearson.com/apprenticeships
Institutions
Institute for Apprenticeships

Target launch date: April 2017

Governance
Structure
Resourcing

Board
Chaired and led by employers

quals.pearson.com/apprenticeships
Institute for Apprenticeships - role

Standards
Expressions of Interest and sign-offs
Quality
Certification

quals.pearson.com/apprenticeships
Institute for Apprenticeships – an expanded role?

Standards
Expressions of Interest and sign-offs
Quality
Certification
Funding?
Digital Apprenticeships Service?

Sainsbury Review
July 2016

Skills Plan
July 2016

Final remit not clear but direction of travel is for a much larger role
Digital Apprenticeships Service

August 2016 – BETA mode
April 2017 – Launch

Will handle £2bn-worth of transactions per year.
3 million individual apprentices by 2020.

Comparable websites

HMRC digital self-assessment – 5m users 2016
HMRC Personal Tax Account (PTA) – 2m users

Source: Jon Thompson, CEO, HMRC

quals.pearson.com/apprenticeships
Funding
Funding regime - key principles

- Funding channelled to the employer, not the provider
- Large employer will self-fund through levy mechanism
- Small employers will receive increased support, but employer contribution mandatory

Transition begins in April 2017.

quals.pearson.com/apprenticeships
## Apprenticeship funding – key changes

### Up until levy introduced April 2017

<table>
<thead>
<tr>
<th>Frameworks</th>
<th>Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employer contribution</td>
<td>50% expected contribution, but not mandatory.</td>
</tr>
<tr>
<td>SFA contract:</td>
<td>Government contribution paid to provider via SFA contract, employer contribution paid to provider according to agreed schedule.</td>
</tr>
<tr>
<td>Funding rates</td>
<td>Rates assigned to qualifications within framework. Extra funding to recognise costs of apprenticeship added to competency qualification.</td>
</tr>
<tr>
<td></td>
<td>Rates assigned to qualifications within framework. Extra funding to recognise costs of apprenticeship added to competency qualification.</td>
</tr>
</tbody>
</table>

### After levy introduced April 2017

<table>
<thead>
<tr>
<th>Levy payers</th>
<th>Non-levy payers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employer contribution</td>
<td>100% contribution in the form of the levy, and government top up levy funds by 10%. Once levy spent, employers use same model as non-levy payers.</td>
</tr>
<tr>
<td></td>
<td>Not confirmed, expected in September</td>
</tr>
<tr>
<td></td>
<td>Expected to be small employer contribution, possibly 10%.</td>
</tr>
<tr>
<td>SFA contract:</td>
<td>Government contribution and employer contribution paid to provider according to agreed schedule.</td>
</tr>
<tr>
<td>Digital Apprenticeship Service (DAS):</td>
<td>Government contribution paid to provider via SFA contract, employer contribution paid to provider according to agreed schedule.</td>
</tr>
<tr>
<td></td>
<td>Employer contribution paid to provider according to agreed schedule.</td>
</tr>
<tr>
<td></td>
<td>SFA contract:</td>
</tr>
<tr>
<td></td>
<td>Government contribution paid to provider via SFA contract, employer contribution paid to provider according to agreed schedule.</td>
</tr>
<tr>
<td></td>
<td>Employer contribution paid to provider according to agreed schedule.</td>
</tr>
<tr>
<td></td>
<td>SFA contract:</td>
</tr>
<tr>
<td></td>
<td>Government contribution paid to provider via SFA contract, employer contribution paid to provider according to agreed schedule.</td>
</tr>
<tr>
<td></td>
<td>Employer contribution paid to provider according to agreed schedule.</td>
</tr>
<tr>
<td>Funding rates</td>
<td>Each apprenticeship standard and framework allocated to one of 15. Six funding caps, cap sets maximum levy spend, or core government contribution. Under levy threshold = 90% of costs from government, bands expected to be confirmed in September.</td>
</tr>
</tbody>
</table>

### How funding channeled

- **SFA contract:** Government contribution paid to provider via SFA contract, employer contribution paid to provider according to agreed schedule.
- **Digital Apprenticeship Service (DAS):** Government contribution and employer contribution paid to provider via employer, employer and government contribution paid in via DAS and drawn down by provider via DAS.

### Funding rates

- Rates assigned to qualifications within framework. Extra funding to recognise costs of apprenticeship added to competency qualification.
- Each standard allocated to one of six funding caps, cap sets maximum core government contribution.

---

**Insight webinars for apprenticeships.**
The previous management team

Nicky Morgan
Secretary of State of Education

Sajid Javid
Secretary of State for Business Innovation and Skills

Nick Boles
Minister of State for Skills
Under new management

Justine Greening
Secretary of State for Education

Nick Gibb
Minister of State for Schools

Robert Halfon
Minister of State for Skills

Jo Johnson
Minister of State for Universities, Science, Research and Innovation

Edward Timpson
Minister of State for Children and Families

Insight webinars for apprenticeships.
UK referendum on EU membership was a once-in-a-generation moment: a significant alteration of macro-economic and geo-political circumstances.

1. Business confidence and investment outlook
2. Prime Minister’s industrial and trade strategy
3. New Chancellor’s attitude to economy rejuvenation and greater focus on investment

Take the context wider
The key question

If free movement of labour from EU to the UK were to end, how would the UK replace the shortfall?

• Renegotiated EU trade deal?
• New immigration arrangements with other countries?
• Upskilled indigenous labour force?

Direction will will take 12-24 months to become clear.
Immediate outlook

Three reviews into Apprenticeship funding underway:

• National Audit Office – due to report this summer
• Cabinet Committee – met first week August
• Public Accounts Committee – enquiry this autumn

Results will determine whether April Levy rollout is realistic.
Questions?
#2: New standards, new delivery challenges

Tuesday 20 September
4.00pm - 5.00pm
#2: New standards, new delivery challenges
quals.pearson.com/apprenticeships

Image credits
Crown Copyright / Number 10 / Flickr
Policy Exchange / Flickr
William Richardson / fotolia.com
UK Department for Business Innovation & Skills / Flickr
ALWAYS LEARNING