

Mark Scheme

November 2017

Functional Skills English

Reading Level 1
E102

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A

Question Number	Answer	Mark
1	D- inform the reader about the decline in the number of honeybees	(1)

Question Number	Answer	Mark
2	D- does more work than a honeybee	(1)

Question Number	Answer	Mark
3	B – Honeybees pollinate a third of everything we eat.	(1)

Question Number	Answer	Mark
4	<ul style="list-style-type: none">• USA / America• Canada <p>One mark for a correct answer.</p>	(1)

Question Number	Answer	Mark
5	<p>Accept any reasonable answer stating features of Text A, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none">• heading / title / headline• bold / larger font• image / picture / illustration / diagram• numbers / statistics / figures• question• exclamation	(2)

Question Number	Answer	Mark
6	<p>Accept any reasonable answer giving reasons for the decline in the number of bees, based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • disease • chemicals • climate change • bad weather 	(2)

Question Number	Answer	Mark
7	<p>Accept any reasonable answer about reasons why people do not pollinate plants by hand, based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • too much time • expensive • less food • prices would rise / price of food goes up • honeybees already do this 	(2)

Section B

Question Number	Answer	Mark
8	A – tell the reader how to create a bee-friendly space	(1)

Question Number	Answer	Mark
9	B – Wild bees like living in bamboo canes. F – Wild bees do not have a painful sting. One mark for each correct answer.	(2)

Question Number	Answer	Mark
10	<ul style="list-style-type: none">• bloom from spring to late summer• 'open' flowers / without lots of petals / flowers easier to feed from• in groups / groups of same flower• colours that bees like / blue flowers / white flowers / yellow flowers <p>NB: One single mark for naming specific flowers / plants.</p> <p>One mark for each correct answer, up to a maximum of two marks.</p>	(2)

Question Number	Answer	Mark
11	<ul style="list-style-type: none">• books• website / www.thewildbeeinmygarden.net• email / email Emily / emily@bees.web• phone / phone 01122334455	(2)

Question Number	Answer	Mark
12	<ul style="list-style-type: none">• 20 cm <p>One mark for the correct answer.</p>	(1)

Question Number	Answer	Mark
13	<p>Accept any reasonable answer about things your relative needs to do to set up a suitable drinking place for bees, based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none">• shallow bowl• on ground• water• stones• top up	(2)

Mapping to Functional Skills Coverage and Range for English Level 1

Question	Fixed Marks	Open Marks	Mapping to standard			
			(L1.2.1) Identify the main points and ideas and how they are presented in a variety of texts	(L1.2.2) Read and understand texts in detail	(L1.2.3) Utilise information contained in texts	(L1.2.4) Identify suitable responses to texts
1	1		x			
2	1			x		
3	1			x		
4	1			x		
5		2	xx			
6		2			xx	
7		2				xx
8	1		x			
9	2			xx		
10	2		xx			
11		2				xx
12	1			x		
13		2			xx	
Total marks:			6	6	4	4
Total percentage:			30%	30%	20%	20%