

Mark Scheme

February 2016

Functional Skills English

Reading Level 1 E102

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### **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, ie if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

### Section A

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 1                  | D - encourage readers to consider working abroad | (1)  |

| Question<br>Number | Answer            | Mark |
|--------------------|-------------------|------|
| 2                  | C – holiday parks | (1)  |

| Question<br>Number | Answer                                       | Mark |
|--------------------|--|------|
| 3                  | B - They will be highly valued by employers. | (1)  |

| Question | Answer   | Mark |
|----------|--|------|
| Number   |  |      |
| 4        | <ul> <li>Everything learned abroad can be learned here</li> <li>It is costly / cannot afford it</li> </ul> |      |
|          | One mark for the correct answer.   | (1)  |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 5                  | Accept any reasonable answer stating features of Text A, up to a maximum of <b>two</b> marks.    |      |
|                    | Answers may include:   |      |
|                    | <ul><li>rhetorical question</li><li>bullet points</li><li>picture / image / photograph</li></ul> | (2)  |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 6                  | Accept any reasonable answer about jobs available to your friend, based on the text, up to a maximum of <b>two</b> marks. |      |
|                    | Answers may include:  |      |
|                    | <ul><li>cleaner</li><li>kitchen porter</li><li>promoter</li></ul>   | (2)  |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 7                  | Accept any reasonable answer about the career benefits of working abroad, based on the text, up to a maximum of <b>two</b> marks.  |      |
|                    | <ul> <li>Answers may include:</li> <li>boosts employability / gives extra ticks on an application form</li> <li>helps you get a job in your chosen industry</li> <li>shows independence</li> <li>shows maturity</li> <li>shows you can cope in a different place / out of your comfort zone</li> </ul> |      |
|                    | improves language skills   | (2)  |

## Section B

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 8                  | C - tell you how to apply for a European Health Insurance Card | (1)  |

| Question | Answer                            | Mark |
|----------|-----------------------------------|------|
| Number   |                                   |      |
| 9        | B - date of birth                 |      |
|          | F - Community Health Index number |      |
|          | One mark for each correct answer. | (2)  |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 10                 | <ul> <li>hyperlinks / 'click here'</li> <li>toolbar</li> <li>search box</li> <li>pdf / download link</li> </ul> |      |
|                    | One mark for each correct answer, up to a maximum of <b>two</b> marks.  | (2)  |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 11                 | Accept any reasonable answer about application methods for UK residents, based on the text, up to a maximum of <b>two</b> marks.  |      |
|                    | <ul> <li>Answers include:</li> <li>apply online / via the NHS Choices website</li> <li>download application form / by post</li> <li>by phone / 0300 330 1350</li> </ul> | (2)  |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 12                 | <ul> <li>apply by post / show proof of residency</li> </ul> |      |
|                    | One mark for a correct answer.                              | (1)  |

| Question<br>Number | Answer   | Mark |  |  |  |
|--------------------|--|------|--|--|--|
| 13                 | Accept any reasonable answer about a response to the friend giving correct advice, based on the text, up to a maximum of <b>two</b> marks. |      |  |  |  |
|                    | Answers may include:   | (2)  |  |  |  |

# Mapping to Functional Skills Coverage and Range for English Level 1

|                   |       |       | Mapping to standard Read and understand a range of straightforward texts.              |  |   |   |
|-------------------|-------|-------|--|--|---|---|
|                   | Fixed | Open  | (L1.2.1) Identify the main points and ideas and how they are presented in a variety of | (L1.2.2) Read and understand texts in detail | (L1.2.3) Utilise information contained in texts | (L1.2.4) Identify suitable responses to texts |
| Question          | Marks | Marks | texts  |  |   |   |
| 1                 | 1     |       | X  |  |   |   |
| 2                 | 1     |       |  | X  |   |   |
| 3                 | 1     |       |  | Х  |   |   |
| 4                 | 1     |       |  | X  |   |   |
| 5                 |       | 2     | XX   |  |   |   |
| 6                 |       | 2     |  |  | XX  |   |
| 7                 |       | 2     |  |  |   | XX  |
| 8                 | 1     |       | XX   |  |   |   |
| 9                 | 2     |       |  | xx   |   |   |
| 10                | 2     |       | ХX   |  |   |   |
| 11                |       | 2     |  |  |   | XX  |
| 12                | 1     |       |  | X  |   |   |
| 13                |       | 2     |  |  | ХX  |   |
| Total marks:      |       |       | 6  | 6  | 4   | 4   |
| Total percentage: |       | 30%   | 30%  | 20%  | 20%   |   |