Before we start...

What are your top 3 questions for us today?

About your sector

- Careers in Sport – the future
- Progression routes
- Employers who support BTEC Nationals
- BTEC Nationals students and higher education
Please work your script to fit your sector. You may have ideas as to other areas you want to cover.

McNeill, Andrew, 06/10/2015
Workshop agenda

How are your BTEC Nationals evolving?

1. **Course content**: Flexible choice of subjects and course sizes.
2. **Assessment**: Students apply learning through a range of practical assessments.
3. **Your course toolkit**: Combining qualifications, resources and training to enable progression.

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**BTEC Nationals in Sport**

Flexible choice of course sizes

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**Flexible choice of course sizes**

- Sizes
- Purpose and progression
- Your courses
- Your courses in depth
Flexible choice of course sizes

Sizes - Sport

<table>
<thead>
<tr>
<th>Qualification</th>
<th>GLH</th>
<th>Equivalent to</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extended Certificate</td>
<td>360</td>
<td>1 A level</td>
</tr>
<tr>
<td>Foundation Diploma</td>
<td>540</td>
<td>1.5 A levels</td>
</tr>
</tbody>
</table>

Sizes - Specialist Sport courses

<table>
<thead>
<tr>
<th>Qualification</th>
<th>GLH</th>
<th>Equivalent to</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma</td>
<td>720</td>
<td>2 A levels</td>
</tr>
<tr>
<td>Extended Diploma</td>
<td>1080</td>
<td>3 A levels</td>
</tr>
</tbody>
</table>

Purpose and progression – Sport

Focus on your curriculum...

Progression to...

- Higher education
- Entry level job roles
- Apprenticeship in Sport
- A further year of study at level 3 or to higher education.

Flexible choice of course sizes

Specialist Sport courses

<table>
<thead>
<tr>
<th>Qualification</th>
<th>GLH</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma in Fitness Services</td>
<td>720</td>
<td>Part of a 3 year programme to prepare learners for a career in fitness. Must be combined with a relevant BTEC National or equivalent.</td>
</tr>
<tr>
<td>Diploma in Leisure Operations</td>
<td>720</td>
<td>Part of a 3 year programme to prepare learners for a career in leisure. Must be combined with a relevant BTEC National or equivalent.</td>
</tr>
<tr>
<td>Diploma in Performance and Excellence</td>
<td>720</td>
<td>Part of a 2 year programme to prepare learners for a career in performance. Must be combined with a relevant BTEC National or equivalent.</td>
</tr>
<tr>
<td>Extended Diploma in Sport and Physical Activity Development</td>
<td>1080</td>
<td>Part of a 3 year programme to prepare learners for a career in sport and physical activity. Must be combined with a relevant BTEC National or equivalent.</td>
</tr>
</tbody>
</table>
Flexible choice of course sizes

- Increased mandatory content
- Knowledge into practice
- Employability skills throughout assessment criteria

Structure key

- Assignment – set and marked internally
- Task – set and marked by Pearson
- Written exam – set and marked by Pearson

Your Sport courses at a glance

- Distance Certificate
- Foundation Diploma
- BTEC Nationals

Your Specialist courses at a glance

- Extended Diploma
- Sport and Physical Activity Development
Flexible choice of course sizes
Inside your Extended Certificate in Sport

Flexible choice of course sizes
Inside your Diploma in Fitness Services

Flexible choice of course sizes
Inside your Extended Diploma in Sport and Physical Activity Development
Meaningful employer involvement

What’s required

● Good practice to involve employers in delivery and assessment – many of you already do

● Compulsory for specialist BTEC Nationals (designed using “Tech Level” criteria)

● Mandatory units must contribute (we’ve recommended units – see Section 4 in your specification)

● You’ll need to provide evidence for quality assurance

Meaningful employer involvement

Practical examples

● Structured work experience

● Projects and assessments with input from industry practitioners

● Co-delivery

● Industry practitioners as assessors

Flexible choice of course sizes

In summary

Qualifications designed for progression to employment and HE

Recognised by industry and Higher Education

Appropriate assessment that is relevant to progression

Supporting meaningful employer engagement
Questions

Pause for thought ... any questions on what you’ve heard so far?

We’ll answer as many as we can.

BTEC Nationals in Sport

Students apply learning through a range of practical assessments

Students apply learning in practical assessments

- Types of assessment
  - Internal assessment and quality assurance
  - External assessment (tasks and exams)
  - Synoptic assessment
  - Grading and compensation
Students apply learning in practical assessments

Types of assessment

<table>
<thead>
<tr>
<th>Set and marked by</th>
<th>Format</th>
<th>Students demonstrate</th>
</tr>
</thead>
</table>
| Assignments       | Yes. Verified by Pearson  
Re-submission time limit is now 15 working days (increased from 10 working days) | - Practical tasks  
- Work-related scenario  
- Tailored to local needs  
Application of knowledge and skills individually or in teams |
| Tasks             | Pearson | - Practical tasks  
- Everyday scenario  
- Controlled conditions  
- Some pre-released information  
Application of learning to common workplace or HE scenarios |
| Written exams     | Pearson | - Practical questions  
- Written responses  
- Controlled conditions  
Confidence with recalling and applying technical information and fundamental knowledge |

Range of assessment styles allows learners to showcase their skills and application of knowledge, so they can progress to higher education and/or employment.

Students apply learning in practical assessments

Quality Assurance - confidence in the standard

PROPOSAL – in development for courses starting in September 2016

Understand the standard  
Annual standardisation training for Programme team

Apply the standard  
Support includes  
Authorised Assignment Briefs

Assess to the standard  
Standards Verifier samples assessment decisions

Maintain the standard  
Annual visit to support Quality Nominee (Quality Management Review)

Students apply learning in practical assessments

Tasks

<table>
<thead>
<tr>
<th>Unit 2: Fitness Training and Programming for Health, Sport and Well-being</th>
<th>Unit 19: Development and Provision of Sport and Physical Activity</th>
</tr>
</thead>
</table>
| - Available: May/June First assessment May/June 2017  
- A task set and marked by Pearson and completed under supervised conditions  
- Written submission  
- 60 marks. | - Available: May/June First assessment May/June 2017  
- A task set and marked by Pearson and completed under supervised conditions  
- Written submission  
- 60 marks. |

- Students demonstrate confidence applying knowledge to everyday scenarios  
- All tasks set and marked by Pearson  
- Controlled conditions  
- One re-take allowed.
Students apply learning in practical assessments

Exams

Unit 1: Anatomy and physiology
Written exam
• Written examination set and marked by Pearson.
• 1.5 hours.
• 90 marks.

Group task

Group activity looking at assessment

Synoptic assessment

Synoptic assessment allows students to show they can draw on skills and knowledge from right across the qualification and apply it to a specific scenario.

Unit 2: Fitness Training and Programming for Health, Sport and Well-being
• M120

Unit 19: Development and Provision of Sport and Physical Activity
• M120
• 1080
Grading

Headlines

- Compensation: Students don't have to pass every unit to pass the course.
- New "N" grade for externally assessed units: New grade in between Pass and Unclassified ensures students narrowly missing a Pass still gain points towards the overall grade.
- Unlike BTEC Firsts, students don't have to pass "the Core": No "core" units – no requirement to pass all mandatory units.

Learn more in our Get Ready to Teach events.

Students apply learning in practical assessments

In summary:

- Three types of assessment:
  - Task (external)
  - Written exams (external)
  - Assignments (internal)
- Internal re-submission time changed to 15 days
- Compensation to reflect performance across whole course
- Synoptic assessment for each size of qualification

BTEC Nationals in Sport

Your course toolkit
Planning Combines qualifications, resources and training to enable progression

Let’s look at some of those materials....
Let's look at some of those materials....

Let's look at some of those materials.... - this will include video of myBTEC.
Assessment and tracking

Combines qualifications, resources and training to enable progression

Questions

Pause for thought … any questions on what you’ve heard so far?

We’ll answer as many as we can.

Next steps

Look out for Getting Ready to Teach Events in Spring 2016

Specifications

Sign up for Subject Advisor email

Get Ready to Teach event - register your interest