

## CPD Provider newsletter: Issue 6, Dec 2015

Welcome to the sixth issue of the Global Learning Programme (GLP) newsletter for CPD providers.

### Thank you

Firstly, thank you for getting your CPD offers up and running for this academic year, and continuing to promote the programme. As ever, we value your feedback; thank you in particular to those of you who have been in touch since the summer break.

We are pleased to report that we have over 3,300 schools registered on the programme, of which 252 are Expert Centres. We are currently recruiting the next Wave of Expert Centres who will be trained in January 2016.

### DFID review

We are also pleased to let you know that DFID has given the GLP a positive annual review. This is testament to all the hard work that is being done to deliver this programme effectively in schools.

### Increased uptake of CPD by Partner Schools

We are continuing to see a steady increase in uptake of CPD by Partner Schools. To help us find out more about how schools respond to the offer of e-credits and what affects their decisions to book GLP-approved CPD, we have sent out a questionnaire to all Wave 1 schools who had booked CPD and one to all who had not, asking them about their experience. The responses we received have provided valuable feedback, as follows.

For those who did not use their e-credits, the main reason was that they were too busy and had not got around to it. We will therefore continue to promote the CPD through as many channels as possible, particularly asking Expert Centres to focus on it during the earlier Twilight sessions. There were some schools who could not find the CPD that they wanted offered in their area; this reflects the different availability geographically across England. Please do let us know if you are able to travel further afield to offer CPD, or would be willing to negotiate with another provider to share courses.

For those who did book and attend CPD, the responses were very positive, and we would like to thank providers for the quality of the CPD on offer. The schools said unanimously that they would recommend the provider to others. The majority of respondents felt that the most useful aspects of the CPD were the sharing of ideas, particularly being able to take away lesson ideas. They also hugely valued the opportunity to network and learn what other teachers are doing. Some issues that are relevant for planning future CPD include how to focus the training on both primary and secondary, as some teachers – while finding the CPD useful and understanding how activities could be adapted to different levels – wanted to engage with resources and activities specifically designed for their level and, in the case of secondary, to their subject area. There was a general response that CPD that linked directly to the new curriculum (rather than more general introductory Global Learning) was the most useful for them. This is borne out by the breakdown of how e-credits have been spent over the life of the GLP so far. The highest bookings have been for CPD offers that focus on aspects of curriculum, with CPD on Philosophy for Children and the Global Teacher Award being the next most requested offering.

### Expert Centre Conference

We had a very successful Expert Centre Conference in Nottingham in October, with 60 earlier, current and future Expert Centres attending. A number of workshops were held, including one focusing specifically on CPD, at which we discussed with Expert Centres how best to promote CPD to their Partner Schools. We also had a table advertising GLP-approved CPD. Thank you to everyone who sent flyers and information leaflets about their organisations. Many of these were taken away by Expert Centres and we have kept the remainder for use on appropriate future occasions.

## Evaluating CPD

We will have developed an evaluation form for you to use for the GLP-approved CPD by next term. We are currently consulting on the draft. We need to be able to present more qualitative information about what teachers are learning and how they are planning to use that learning in their own practice, as well as across their schools. We will be asking providers to use this alongside, or as part of, the evaluation they are already doing in the sessions, and send the results back at the point of invoicing for the CPD. Clare Bentall is also contacting individual providers to organise visits to courses, and is particularly keen to observe courses that comprise more than one session, so that she can hear what teachers say about how they have implemented the learning from the previous session. If you would particularly like a visit to one of your courses please let Clare know ([c.bentall@ioe.ac.uk](mailto:c.bentall@ioe.ac.uk)).

## Improvements to the website

An [updated list of CPD providers](#) who have had approved CPD listed on the website has been uploaded to the website. Thank you to those who have sent in their information. As before, this list is available on the regional pages of the website to assist teachers in finding out what is offered locally, as well as nationally. Obviously this is information that needs to be updated regularly, so if you could check the information posted for your organisation we would be grateful. Please send any amendments or additions as they arise to Clare Bentall ([c.bentall@ioe.ac.uk](mailto:c.bentall@ioe.ac.uk)) and she will make sure they are included in the next update.

We still get occasional queries about duplicating courses or similar issues. Please send any queries you have to [cpd@think-global.org.uk](mailto:cpd@think-global.org.uk). We take this opportunity also to thank Sejal Patel at Think Global for managing the submission process and dealing with those queries. Sejal is leaving GLP in December and Anneliese Gamper will be taking over GLP website queries from her.

## Responses to your feedback

We are always pleased to attend meetings of providers, and have had the opportunity to do this a couple of times recently. This is always a good chance to hear first-hand about your experience with the GLP. We have been asked about other options for working with schools and are keen to promote the [Innovation Fund](#), which is a fund to support small research initiatives within schools. Providers could play a key role in working with a school on such a project. If you are interested, please contact Fran Hunt ([f.hunt@ioe.ac.uk](mailto:f.hunt@ioe.ac.uk)) at UCL IOE, who is responsible for the Research and Evaluation work on the GLP. She will be more than happy to answer any queries about it. We are also very keen to hear more directly about what has worked in schools as a result of the GLP. This includes CPD interventions. As you may know, we publish some case studies on the website, and are keen to include case studies of CPD. If you are interested in working up a case study of work you have done with a GLP school, please let Clare Bentall ([c.bentall@ioe.ac.uk](mailto:c.bentall@ioe.ac.uk)) know so that we can provide you with a template and some guidance notes about what we require.

## E-credits for Expert Centres

As you know, e-credits have, to date, been available only to Partner Schools. We have now decided to extend their use to all Expert Centres – earlier, current and future – from Jan 2016.

## GLP flyers for CPD providers

Finally, a reminder that we are happy to provide you with GLP flyers in hard copy or electronic copy. They have recently been updated, and hard copies can be requested from [jo.diequez@pearson.com](mailto:jo.diequez@pearson.com) (while stocks are available) to hand out at an event or send to your contacts.

Thank you again for all your support for GLP and we look forward to continuing to work with you this academic year.

