

# Quick Guide to the **BTEC Tech Award in Health & Social Care (2022)**



## REDEVELOPED FOR 2022

For first teaching in September 2022, this qualification has been redeveloped to meet the new DfE technical requirements, particularly regarding the assessment of Tech Awards. The content and structure are very similar to the previous qualification, with only a few changes made to increase clarity and enhance delivery, so teachers of the current specification will find it easy to transition.

**Course level:** Level 1/ Level 2

**Course size:** Total Qualification Time: 150 hours/ Total Guided Learning Hours: 120

**QN:** 603/7047/6

# Content Overview

## Component 1: Human Lifespan Development

Learners will explore different aspects of growth and development and the factors that can affect this across the life stages. They will explore the different events that can impact on individuals' physical, intellectual, emotional and social development and how individuals cope with and are supported through changes caused by life events.

## Component 2: Health and Social Care Services and Values

Learners will explore health and social care services and how they meet the needs of service users. They will also study the skills, attributes and values required when giving care.

## Component 3: Health and Wellbeing

Learners will explore the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and person-centred approaches to make recommendations to improve an individual's health and wellbeing.



## Why choose a BTEC Tech Award in Health & Social Care?

This qualification is for learners interested in taking a hands-on course alongside their GCSEs that will offer them an insight into what it is like to work in one of the fastest growing sectors in the UK: Health & Social Care. The course covers some of the fundamental aspects of health and social care, including growth and development, health and social care services and values, and health and wellbeing, giving learners a broad introduction to a sector that transects a wide range of careers from social care and social work to many different branches of healthcare. The breadth of this course allows learners to identify their strengths and interests to help inform next steps in education and training.

Using realistic vocational contexts, learners will acquire sector-specific knowledge and technical skills, exploring a range of healthcare conditions and social care needs and considering how the different healthcare and social services available can help meet individuals' needs as well as the common barriers to access and obstacles to care. They will learn about physical, lifestyle, social, cultural, economic and environmental factors affecting health and wellbeing and how to make recommendations for improvement using person-centred approach.

The Tech Award combines theory with plenty of practical application, giving learners the opportunity to develop key skills relevant to the health and social care sector such as research techniques and measuring physical health, as well as developing their written communication skills as they create health and wellbeing plans. Through the two internally assessed components, learners complete realistic tasks and activities that allow them to fully connect knowledge to practice and evidence core knowledge, understanding and skills.

This Tech Award complements the more theoretical aspects covered by GCSE Biology or GCSE Psychology, allowing learners to apply their knowledge in a vocational context. Achievement of the qualification opens up a wide range of progression opportunities, including A Levels or a BTEC National in Health and Social Care.

# Assessment Overview

Component	GLH	Qualification Weighting	Marks available	Type of assessment	Length of Assessment	Availability
Component 1: Human Lifespan Development	36	30%	60	Internal assessment (PSA*) with 4 tasks. Externally moderated	6 hours of supervised sessions	Twice a year: September release for December/January moderation (from 2023) January release for May/June moderation (from 2023)
Component 2: Health and Social Care Services and Values	36	30%	60	Internal assessment (PSA*) with 5 tasks. Externally moderated	6 hours of supervised sessions	Twice a year: September release for December/January moderation (from 2023) January release for May/June moderation (from 2023)
Component 3: Health and Wellbeing	48	40%	60	External synoptic exam. Externally marked	2 hours	Twice a year in January and May (from 2024)

\* Pearson Set Assignments (PSAs) are set by Pearson, marked by the centre, and moderated by Pearson.

*The components are interrelated and best seen as part of an integrated whole rather than as distinct study areas.*

## Complimentary resources and support

- Delivery Guide
- Transition Guide including mapping from previous qualifications
- Sample assessment materials
- ExamWizard
- ResultsPlus
- Marking Training and Marking Standardisation Events
- Getting Started Training Events
- Access to Pearson subject specialist

# Choosing a **BTEC Tech Award**

Tech Awards are Level 1/Level 2 courses that are of the **same size and rigour as GCSEs**, **widening learners' options at Key Stage 4**, while keeping all their options open for progression into post-16 education and training. We have developed all our Tech Awards **in consultation with subject specialists and secondary school and FE representatives**, to ensure that they are **engaging** and **fully up to date** with current sector skills, behaviours and knowledge.

## **With a Tech Award your learners will:**

- Get a taste of what a sector is like.
- Gain transferable skills and confidence that will help them in the world today and prepare them for their futures.
- Receive an introduction to vocational study.
- Have opportunities to apply learning from their GCSE subjects to every day and work contexts.
- Build applied knowledge and skills that show an aptitude for further learning, both in the sector and more widely.

BTEC Tech Awards come from Pearson, the world's leading learning company. Our mission is to help everyone achieve their potential through learning. We do that by providing high quality content and learning experiences, as well as assessments and qualifications that help people build their skills and grow with the world around them.

## **Embedding learning through application**

Our Tech Award qualifications are designed to help learners:

- **Explore** what it's like to work in the sector and gain the underpinning knowledge and skills required to work in it.
- **Develop** key knowledge, skills and behaviours, and learn about essential tools, techniques, and equipment.
- **Apply** their learning to real-life contexts and vocational scenarios in both learning and assessment.

## Designed to **make life easier**

Through the design of all of our qualifications we've sought to ensure that the courses are as easy as possible for teachers to deliver and administer, and that they give learners as much opportunity as possible to realistically demonstrate their capability and achieve overall success.

- ✓ We offer the widest range of Tech Awards, covering 13 unique subject areas, all following the same consistent approach – enabling your school to offer multiple Tech Awards without multiplying complexity.
- ✓ All components are mandatory, with optionality built in within the content where relevant to the sector, streamlining assessment.
- ✓ There is a consistent mark scheme structure for each internally assessed component making it easier to apply and standardise.
- ✓ Assessment is compensatory within components and across the qualification - anywhere learners gain marks, these are added to the total towards a grade. This means grades for each component are no longer restricted to the lowest grade achieved within the component.
- ✓ There are no minimum grade requirements in any component, so an Unclassified result in any of the components will not prevent a learner from achieving the qualification. This gives your learners more opportunities to achieve and better captures their true ability.
- ✓ The moderation process for the new Pearson Set Assignments (internal assessments) will create a significant reduction in administration and paperwork – and includes moderator feedback so that you have the opportunity to address any issues with assessment before they impact on the learner's results.
- ✓ The new Pearson Set Assignments have been based on Authorised Assignment Briefs from current qualifications, so will be familiar to teachers used to the previous qualifications.