Quick Guide to the
BTEC Tech Award in Child Development (2022)

REDEVELOPED FOR 2022

For first teaching in September 2022, this qualification has been redeveloped to meet the new DfE technical requirements, particularly regarding the assessment of Tech Awards. The content and structure are very similar to the previous qualification, with only a few changes made to increase clarity and enhance delivery, so teachers of the current specification will find it easy to transition.

Course level: Level 1/ Level 2

Course size: Total Qualification Time: 158 hours/ Total Guided Learning Hours: 120

Content Overview

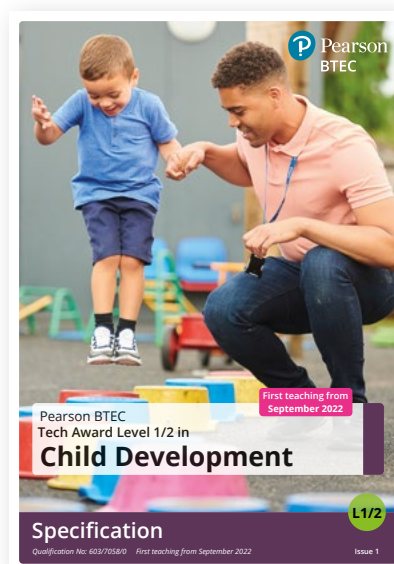**Component 1:** Children's Growth and Development

Learners will explore children's growth and development aged birth to five years and understand expected patterns of development for children of different ages. They will also investigate the factors affecting growth and development of children from birth to five years old.

Component 2: Learning Through Play

Learners will develop an understanding of how play activities can influence children's learning between the ages of birth and five years old. They will consider the different types of play in which children engage, and how activities can support children's learning and progress across the five areas of development.

Component 3: Supporting Children to Play, Learn and Develop

Learners will develop an understanding of the impact of individual needs on a child's learning and development investigate the role of an adult in play activities and how to adapt activities to promote the learning and support the inclusion of all children in play.

Why choose a **BTEC Tech Award in Child Development**?

This qualification is for learners interested in taking a vocational course alongside their GCSEs that will offer them an insight into what it is like to work the Early Years sector (which transects childcare, Early Years teaching, and healthcare roles), allowing them to make an informed decision about their future learning and career.

The Tech Award gives learners the opportunity to develop broad knowledge and understanding of child development and growth from birth to age five, looking at the impact of a wide range of social and environmental factors. The BTEC Tech Award also looks at how children learn through play, with specific regard to diversity and inclusion, and adaptations to promote learning and support the development, play and learning for children with different needs.

Throughout the Tech Award learners will learn concepts and theory while also developing sector-specific practical skills, using appropriate techniques and practices within realistic vocational contexts. It is recommended that learners undertake supervised visits to a setting so that they can observe children at play and the role of adult practitioners in supporting children's play, and that they plan and organise real activities within their own educational establishment or with local children's centres and early years settings.

In addition, learners will develop key skills such as research and written communication skills.

This course builds on and uses the knowledge and skills from GCSEs, particularly GCSE Biology, and those in creative subjects such as drama and music. It can also be complementary learning for the BTEC Tech Award in Health and Social Care. Upon successful completion, learners could progress onto A Levels or a vocational qualification at Level 3, such as a BTEC Level 3 National in Children's Play, Learning and Development or a BTEC Level 3 National in Health and Social Care.

Assessment Overview

Component	GLH	Qualification Weighting	Marks available	Type of assessment	Length of Assessment	Availability
Component 1 – Children's Growth & Development	36	30%	60	Internal assessment (PSA*) with 3 tasks. Externally moderated	6 hours of supervised sessions	Twice a year: October release for December/January moderation (from 2023) February release for May/June moderation (from 2023)
Component 2 – Learning Through Play	36	30%	60	Internal assessment (PSA*) with 3 tasks. Externally moderated	6 hours of supervised sessions	Twice a year: October release for December/January moderation (from 2023) February release for May/June moderation (from 2023)
Component 3 – Supporting Children to Play, Learn & Develop	48	40%	60	External synoptic exam. Externally marked	2 hours	Twice a year in Jan/Feb and May/June (from 2024)

* Pearson Set Assignments (PSAs) are set by Pearson, marked by the centre, and moderated by Pearson.

The components are interrelated and best seen as part of an integrated whole rather than as distinct study areas.

Complimentary resources and support

- Delivery Guide
- Transition Guide mapping from previous qualification
- Sample assessment materials
- ExamWizard
- ResultsPlus
- Marking Training and Marking Standardisation Events
- Getting Started Training Events
- Access to Pearson subject specialist

Choosing a **BTEC Tech Award**

Tech Awards are Level 1/Level 2 courses that are of the **same size and rigour as GCSEs**, **widening learners' options at Key Stage 4**, while keeping all their options open for progression into post-16 education and training. We have developed all our Tech Awards **in consultation with subject specialists and secondary school and FE representatives**, to ensure that they are **engaging** and **fully up to date** with current sector skills, behaviours and knowledge.

With a Tech Award your learners will:

- Get a taste of what a sector is like.

- Gain transferable skills and confidence that will help them in the world today and prepare them for their futures.

- Receive an introduction to vocational study.

- Have opportunities to apply learning from their GCSE subjects to every day and work contexts.

- Build applied knowledge and skills that show an aptitude for further learning, both in the sector and more widely.

> BTEC Tech Awards come from Pearson, the world's leading learning company. Our mission is to help everyone achieve their potential through learning. We do that by providing high quality content and learning experiences, as well as assessments and qualifications that help people build their skills and grow with the world around them.

Embedding learning through application

Our Tech Award qualifications are designed to help learners:

- **Explore** what it's like to work in the sector and gain the underpinning knowledge and skills required to work in it.

- **Develop** key knowledge, skills and behaviours, and learn about essential tools, techniques, and equipment.

- **Apply** their learning to real-life contexts and vocational scenarios in both learning and assessment.

Designed to **make life easier**

Through the design of all of our qualifications we've sought to ensure that the courses are as easy as possible for teachers to deliver and administer, and that they give learners as much opportunity as possible to realistically demonstrate their capability and achieve overall success.

✓ We offer the widest range of Tech Awards, covering 13 unique subject areas, all following the same consistent approach – enabling your school to offer multiple Tech Awards without multiplying complexity.

✓ All components are mandatory, with optionality built in within the content where relevant to the sector, streamlining assessment.

✓ There is a consistent mark scheme structure for each internally assessed component making it easier to apply and standardise.

✓ Assessment is compensatory within components and across the qualification - anywhere learners gain marks, these are added to the total towards a grade. This means grades for each component are no longer restricted to the lowest grade achieved within the component.

✓ There are no minimum grade requirements in any component, so an Unclassified result in any of the components will not prevent a learner from achieving the qualification. This gives your learners more opportunities to achieve and better captures their true ability.

✓ The moderation process for the new Pearson Set Assignments (internal assessments) will create a significant reduction in administration and paperwork – and includes direct feedback so that you have the opportunity to address any issues with assessment before they impact on the learner's results.

✓ The new Pearson Set Assignments have been based on Authorised Assignment Briefs from current qualifications, so will be familiar to teachers used to the previous qualifications.