BTEC Tech Award in Child Development
Your Key Stage 4 BTEC for schools

The skills to succeed - the confidence to progress
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Introducing BTEC Tech Awards

In this section
- What are BTECs?
- What are the BTEC Tech Awards?
- Why is the BTEC Tech Award in Child Development the best option for my students?
New to BTEC at Key Stage 4?

What are BTECs?
Chosen by over a million students every year, BTECs are vocational qualifications designed to help your students succeed. Students develop knowledge and understanding through applying their learning to work-related contexts, and gain the skills they need for further study and employment.

What are BTEC Tech Awards?
Designed specifically for schools, BTEC Tech Awards are brand new Level 1 and Level 2 qualifications for first teaching from September 2017/18. Complementing GCSEs and providing a first glimpse into a professional sector, these qualifications assess students through assignments and written assessments.

BTEC Tech Awards have been specifically designed:
- for 14-16 year olds in schools
- to give students a hands-on taste of the sector, and the skills and confidence to take their next steps
- to count in the ‘open group’ of Progress 8.

Why choose the BTEC Tech Award in Child Development

- Assessment includes practical tasks and assignments.
- Content to interest and engage your KS4 child development students.
- Planning and teaching made simple: all the support materials you need and a child development specialist on hand.
- Differentiated grading across both Level 1 and Level 2, with equivalency to the new GCSE grades.

Read on to find out more
How does the course work?

The course is made up of three components: two that are internally assessed and one that's externally assessed.

Our three-block structure, **explore, develop and apply**, has been developed to allow students to build on and embed their knowledge. This allows them to grow in confidence and then put into practice what they have learned.

Our assessment structure is also designed so that students can build on what they learn, and develop their skills, as they move through the course.

- **Explore**: Understand and Explore the Characteristics of Children’s Growth and Development
  - Internally assessed
  - 30% of the total course

- **Develop**: Developing an Understanding of How Children Learn through Play
  - Internally assessed
  - 30% of the total course

- **Apply**: Investigating How a Child Learns, Develops and Adapts through Play
  - Externally assessed
  - 40% of the total course

In this section...

- How does the course work?
- How does Component 1 work?
- How does Component 2 work?
- How does Component 3 work?
- Your support for teaching BTEC Tech Awards
Component 1: Explore

Children’s Growth and Development

Supporting Children’s Growth and Development

Aim: understand and explore the characteristics of children’s growth and development.

Assessment: internally assessed assignments

Weighting: 30% of total course

During Component 1, your students will:

• understand the difference between growth and development
• explore factors that affect growth and development
• illustrate how children grow and develop across the ages of birth to five years old.

For more information on the content in this component and assessment examples visit: quals.pearson.com/childevTA and explore Section 3 of the specification.
Component 2: Develop

Learning through Play

Aim: develop an understanding of how children learn through play.

Assessment: internally assessed assignments

Weighting: 30% of total course

During Component 2, your students will:

• explore how children play
• understand how play can be organised to promote learning
• demonstrate how children’s learning can be supported through play

For more information on the content in this component and assessment examples visit: quals.pearson.com/childdevTA and explore Section 3 of the specification.
Component 3: Apply

Supporting Children to Play, Learn and Develop

Aim: understand how a child learns, develops and adapts through play.

Assessment: external assessment is out of 60 marks and will be completed under supervised conditions on a date timetabled by Pearson.

Weighting: 40% of total course

During Component 3, your students will:

• understand how individual circumstances can impact on a child’s learning and development
• explore safe environments to support play, learning and development
• investigate how a child learns, develops and how to adapt activities to support the inclusion of all children in play for learning and development.

For more information on the content in this component and assessment examples visit: quals.pearson.com/childdevTA and explore Section 3 of the specification.
Your published support for teaching: Overview

1. Scheme of Work
Every lesson covered
Our resources are built around the free Schemes of Work and cover every lesson from all three components, to make planning and teaching simple.

2. Student Book
Every lesson in one spread
Each lesson in the Scheme of Work has a corresponding two-page spread in the Student Book, with all the content you need to teach that lesson, as well as activities, case studies and assessment practice.

Every lesson made simple

120 1hr lessons

You do not have to purchase paid-for resources to deliver our qualifications
Your support for teaching: **overview**

**Course materials**
These include:
- Course Planners for 1 and 2 years
- Schemes of Work for each component
- Assessment materials: SAMs, Authorised Assignment Briefs, and Sample Marked Learner Work

quals.pearson.com/childdevTA

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Keep informed by signing up to Child Development updates: quals.pearson.com/childdevTA

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Your published support for teaching: Scheme of Work
Why the combination of internal and external assessment?

The combination of internal and external assessment means your students will develop the knowledge, understanding and skills they need and then have the opportunity to put this learning into practice through a real-life scenario.

Component 1 example assignment:
Your students investigate multiple case studies and create a display that gives information on the factors that can affect a child's growth and development.

Component 2 example assignment:
Your students produce a training presentation for nursery staff. The presentation will include children's different stages of play between the ages of birth and five years of age. It will also cover the potential advantages and disadvantages of adult-led, adult-initiated and child-initiated play, considering the role of the adult in each example.

Component 3:
Your students will sit a 2 hour written assessment which will allow them to select and integrate knowledge, understanding and skills from across the qualification to answer questions on: the individual circumstances that impact a child's learning and development; the role of the adult; in making sure that all children are safe when engaging in play activities and how activities can be adapted to ensure that all children can join in with play for their learning and development.

Get set for assessment

In this section...
- Why the combination of internal and external assessment?
- How does assessment work?
- How does grading work?
- Your support for assessment
How does the assessment work?

Retaining the BTEC approach

Internal assessment

We’ve retained the well-established BTEC approach, adapted to fit the specific needs of this qualification. These assignments are set by your school assessment team, using guidance and examples provided by us. Students are given an assignment brief with a defined start date, completion date, and clear requirements for evidence needed. This assignment is then internally verified and may be externally verified.

Can my students resubmit?

Students may be able to re-submit, subject to approval with your Lead Internal Verifier.

Why do we use verification?

We have chosen to verify rather than moderate our assignments; this means you can receive feedback on individual students and understand and track their performance at every stage - avoiding any last minute surprises.

External assessment

When can my students take the external assessment?

There is one externally assessed component (Component 3). The supervised, written assessment for this component is available in February and May/June.

Can my students resit?

Your students will have one opportunity to resit.

Want to know more?

More detail on internal assignments is in section 5 of your specification.

quals.pearson.com/childdevTA

Want to see an example task?

See the sample assessment material (SAM) on our website.

quals.pearson.com/childdevTA
How does the grading work?

Students achieve a grade for each component, which are allocated points. At the end of the course, we calculate the final grade by adding the points from each component, and matching this against the qualification grade point thresholds.

**Full grading**

Our qualification goes from Level 1 Pass to Level 2 Distinction* to ensure all students’ achievements are recognised. Students need to achieve a L1 Pass or above in each of the three components to achieve the qualification.

**Qualification grade point thresholds**

- Level 2 Distinction* · 114 points
- Level 2 Distinction · 105 points
- Level 2 Merit · 95 points
- Level 2 Pass · 72 points
- Level 1 Distinction · 58 points
- Level 1 Merit · 44 points
- Level 1 Pass · 30 points

For more information on internal and external grading see section 8 of the specification.

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For more information on grading see section 8 of the specification.

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Recognising student achievement

In this section...

› How does the BTEC Tech Award fit into Progress 8?
› Where can a BTEC Tech Award take your students?

Get set for assessment

Sample Assessment Material
You can download Sample Assessment Material for Component 3 from our website, to give you an idea of what the assessment will look like. This also includes a mark scheme and marking guidance, so that you can see what is required from your students at each level.
quals.pearson.com/childdevTA

Authorised Assignment Briefs
You can download Authorised Assignment Briefs for each of the Learning Aims of Component 1 and 2 from our website. You can use these with your students as they are, tailor them to fit your students, or use them as inspiration to develop your own briefs.
quals.pearson.com/childdevTA

Sample Marked Learner Work
Sample Marked Learner Work is available to give you an example of students’ responses at pass, merit, and distinction grades.
quals.pearson.com/childdevTA

Published Support
Our Teaching Packs contain specific activities on preparing for assessment, making sure your students have plenty of chance to practice.
See pages 14-17 of this guide to find out more
Where can a BTEC Tech Award take your students?

What will my students gain from a BTEC Tech Award?

**Practical, transferable skills**
BTEC Tech Awards focus on building skills which will give your students the confidence to progress in whatever path they choose.

**A taster of the sector**
The BTEC Tech Award is a practical introduction to life and work in Child Development, so your students can develop their understanding of the sector and see whether it's a sector they'd like to be in.

**A well-rounded foundation for further study**
As BTEC Tech Awards are designed to be taken alongside GCSEs, your KS4 students have the opportunity to apply academic knowledge to everyday and work contexts. This gives them a great starting point for academic or vocational study post-16, as well as preparing them for future employment.

The BTEC Tech Award in Child Development has been included on the DfE List of qualifications which will count towards performance tables in England and Northern Ireland (2020, 2021, 2022 results), meaning that it can be included in the third tier of Progress 8: the 'open' (non-EBacc) category.
Recognised by employers and universities

In 2015, 1 in 4 students who entered university in the UK did so with a BTEC. BTEC is a recognised and well-known qualification suite, providing reassurance that students who study a BTEC meet the levels required by employers and Higher Education.

What are my students’ options for progression after the course?

After completing their BTEC Tech Award, your students will be in a great position to continue in this sector. This qualification prepares students for both practical and academic routes.

Where can my students progress to?

- **Post-16 Level 2 study of Child Development**
  - Ideal for students who perform strongly in this area compared to their overall performance at KS4
  - Will prepare them for entry into Higher Education
- **Level 3 vocational qualifications**
  - e.g. BTEC National in Children’s Play, Learning and Development
  - Will prepare them for entry into employment or apprenticeships and Higher Education

**Level of achievement**

- **Level 1 at KS4**
  - Childminder
  - Teaching Assistant
  - Playgroup Leader
  - D
  - Early years Practitioner
  - V
  - Early years Educator
  - L
  - Family Support Adviser
  - P
  - Pre school assistant
  - M
  - Nursery assistant
  - T

- **Level 2 at KS4**
  - Post-16 Level 2 study in a variety of subjects
  - Designed to lead towards work, apprenticeships or further study at Level 3

**Post-16 Level 2 study in a variety of subjects**

**A Levels**
Your next steps

If you like what you see, and are interested in the BTEC Tech Award in Child Development, then:

1. Download your specification for a more detailed look at the course:
   [quals.pearson.com/childdevTA](quals.pearson.com/childdevTA)

2. Your Subject Advisor, is always on hand to answer your queries in the run-up to first teaching and beyond:
   - [quals.pearson.com/childcareportal](quals.pearson.com/childcareportal)
   - [@pearsonHSC_EY](#)
   - Phone: 0344 463 2815

3. Tell us you’re teaching this qualification to receive the latest updates:
   [quals.pearson.com/childdevTA](quals.pearson.com/childdevTA)

4. We are running Getting Ready to Teach events to help you feel confident teaching and assessing this new qualification.
   [quals.pearson.com/training](quals.pearson.com/training)