

BTEC Tech Award in

# Child Development

Your Key Stage 4 BTEC for schools

The skills to succeed - the confidence to progress

# What's inside your first look guide?

## Section 1: Introducing BTEC Tech Awards

New to BTEC at Key Stage 4?	p4
Introducing the BTEC Tech Award in Child Development	p5

## Section 2: Teaching BTEC Tech Awards

How does the course work?	p7
Component 1	p8
Component 2	p10
Component 3	p12
Your support: an overview	p14
Your support: Teaching Packs	p16

## Section 3: Get set for assessment

How does assessment work?	p18
How does grading work?	p22
Your support for assessment	p24

## Section 4: Recognising student achievement

How do BTEC Tech Awards fit into Progress 8?	p25
Where can BTEC Tech Awards take your students?	p27

# Introducing BTEC Tech Awards

## In this section

- » What are BTECs?
- » What are the BTEC Tech Awards?
- » Why is the BTEC Tech Award in Child Development the best option for my students?

## New to BTEC at Key Stage 4?

### What are BTECs?

Chosen by **over a million students** every year, BTECs are vocational qualifications designed to help your students succeed. Students develop knowledge and understanding through **applying their learning to work-related contexts**, and gain the **skills they need** for further study and employment.

### What are BTEC Tech Awards?

Designed **specifically for schools**, BTEC Tech Awards are brand new Level 1 and Level 2 qualifications for first teaching from September 2017/18. Complementing GCSEs and providing a first glimpse into a professional sector, these qualifications assess students through assignments and **written assessments**.

BTEC Tech Awards have been specifically designed:



for 14-16 year olds in schools



to give students a hands-on taste of the sector, and the skills and confidence to take their next steps



to count in the 'open group' of Progress 8.

## Why choose the BTEC Tech Award in Child Development

- Assessment includes practical tasks and assignments.
- Content to **interest and engage** your KS4 child development students.
- **Planning and teaching made simple:** all the support materials you need and a child development specialist on hand.
- **Differentiated grading** across both Level 1 and Level 2, with equivalency to the new GCSE grades.

**Read on to find out more**



# Teaching BTEC Tech Awards

## In this section...

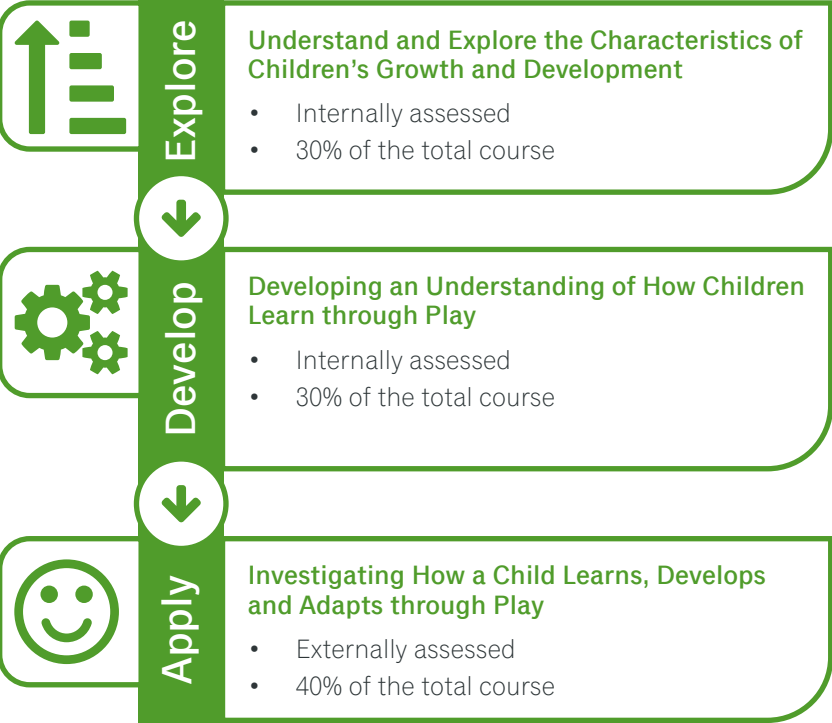
- » How does the course work?
- » How does Component 1 work?
- » How does Component 2 work?
- » How does Component 3 work?
- » Your support for teaching BTEC Tech Awards

## How does the course work?

The course is made up of **three components**: two that are internally assessed and one that's externally assessed.

Our three-block structure, **explore, develop and apply**, has been developed to allow students to build on and embed their knowledge. This allows them to grow in confidence and then put into practice what they have learned.

Our assessment structure is also designed so that students can build on what they learn, and develop their skills, as they move through the course.



# Component 1: Explore

## Children's Growth and Development

### Explore



#### Component 1

### Supporting Children's Growth and Development

**Aim:** understand and explore the characteristics of children's growth and development.

**Assessment:** internally assessed assignments

**Weighting:** 30% of total course

During Component 1, your students will:

- **understand** the difference between growth and development
- **explore** factors that affect growth and development
- **illustrate** how children grow and develop across the ages of birth to five years old.



For more information on the content in this component and assessment examples visit: [quals.pearson.com/childdevTA](https://quals.pearson.com/childdevTA) and explore Section 3 of the specification.



# Component 2: Develop

## Learning through Play

# Develop



## Component 2

## Learning through Play

**Aim:** develop an understanding of how children learn through play.

**Assessment:** internally assessed assignments

**Weighting:** 30% of total course

During Component 2, your students will:

- **explore** how children play
- **understand** how play can be organised to promote learning
- **demonstrate** how children's learning can be supported through play



For more information on the content in this component and assessment examples visit: [quals.pearson.com/childdevTA](https://quals.pearson.com/childdevTA) and explore Section 3 of the specification.

# Component 3: Apply

Supporting Children to Play,  
Learn and Develop

## Apply



### Component 3

## Supporting Children to Play, Learn and Develop

**Aim:** understand how a child learns, develops and adapts through play.  
**Assessment:** external assessment is out of 60 marks and will be completed under supervised conditions on a date timetabled by Pearson.  
**Weighting:** 40% of total course

During Component 3, your students will:

- **understand** how individual circumstances can impact on a child’s learning and development
- **explore** safe environments to support play, learning and development
- **investigate** how a child learns, develops and how to adapt activities to support the inclusion of all children in play for learning and development.



For more information on the content in this component and assessment examples visit: [quals.pearson.com/childdevTA](https://quals.pearson.com/childdevTA) and explore Section 3 of the specification.

# Every lesson made simple

Your published support  
for teaching:  
Overview

2. Student Book  
Every lesson in one spread  
Each lesson in the Scheme of Work has a corresponding two-page spread in the Student Book, with all the content you need to teach that lesson, as well as activities, case studies and assessment practice.



1. Scheme of Work  
Every lesson covered  
Our resources are built around the free Schemes of Work and cover every lesson from all three components, to make planning and teaching simple.



# Your support for teaching: **overview**

## Free support

### Course materials

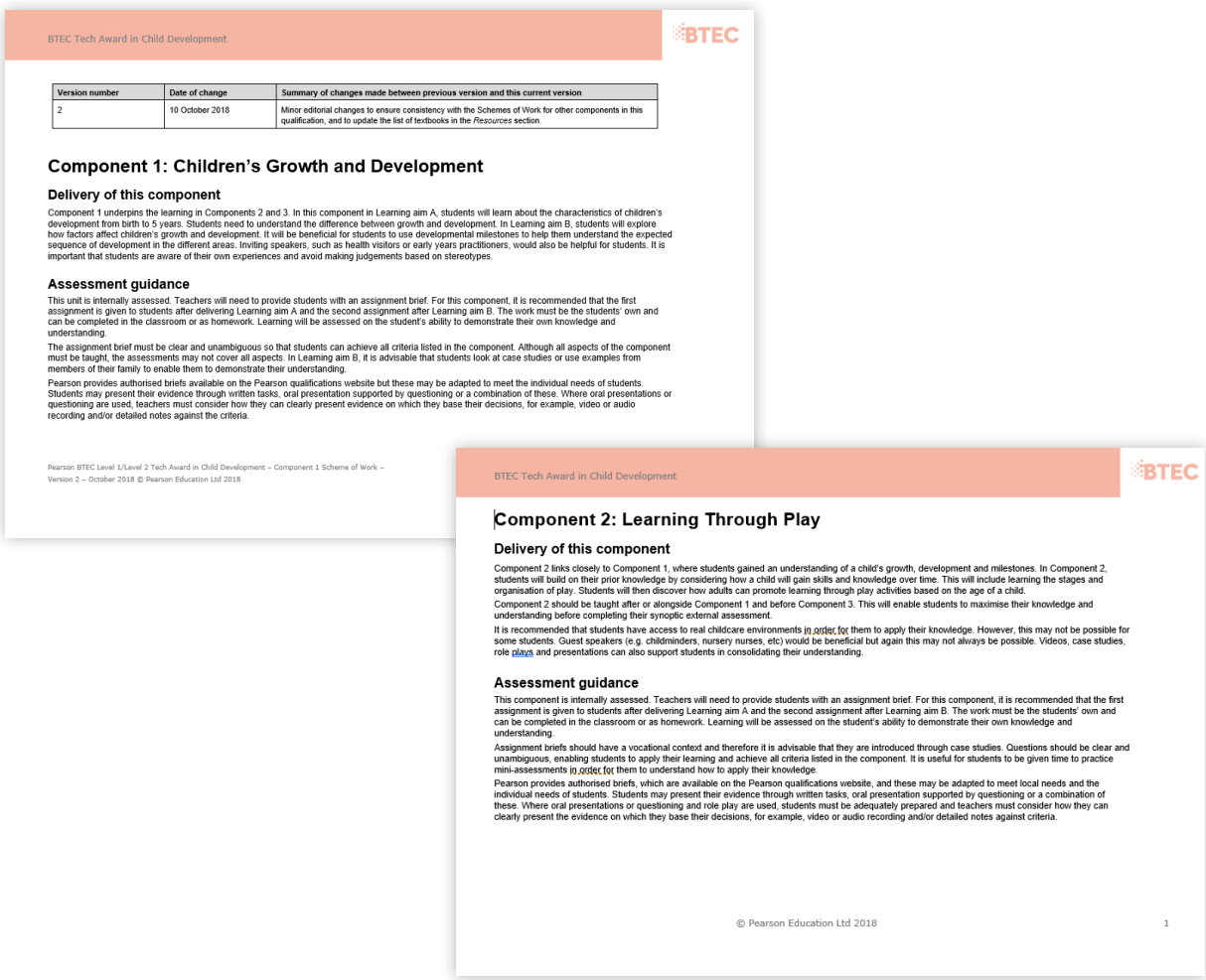
These include:

- Course Planners for 1 and 2 years
- Schemes of Work for each component
- Assessment materials: SAMs, Authorised Assignment Briefs, and Sample Marked Learner Work

**[quals.pearson.com/childdevTA](https://quals.pearson.com/childdevTA)**

Keep informed by signing up to Child Development updates: **[quals.pearson.com/childdevTA](https://quals.pearson.com/childdevTA)**

# Your published support for teaching: Scheme of Work



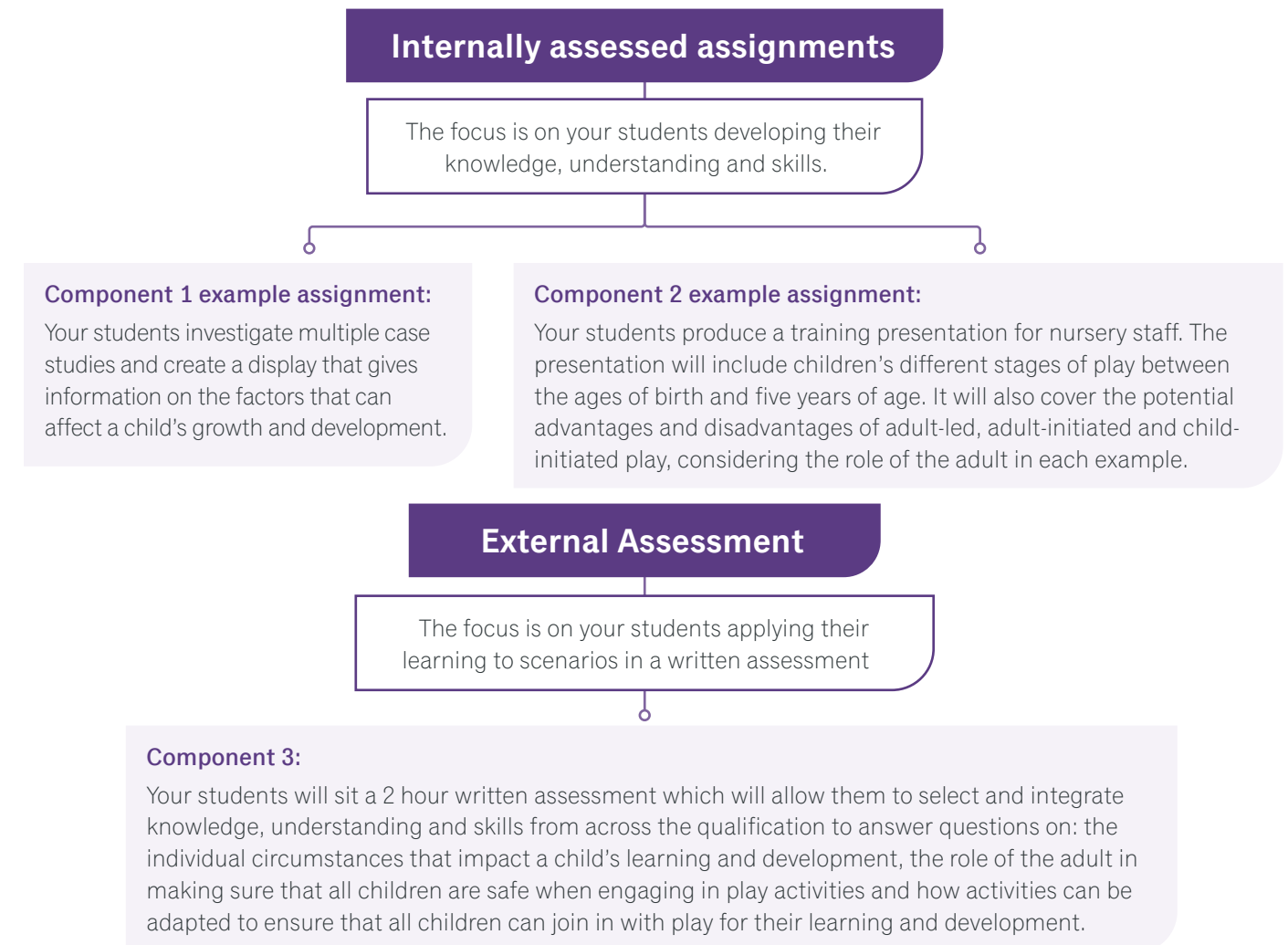
# Get set for assessment

## In this section...

- » Why the combination of internal and external assessment?
- » How does assessment work?
- » How does grading work?
- » Your support for assessment

## Why the combination of internal and external assessment?

The combination of internal and external assessment means your students will develop the knowledge, understanding and skills they need and then have the opportunity to put this learning into practice through a real-life scenario.



# How does the assessment work?

## Retaining the BTEC approach

### Internal assessment

We've retained the well-established BTEC approach, adapted to fit the specific needs of this qualification. These assignments are set by your school assessment team, using guidance and examples provided by us. Students are given an assignment brief with a defined start date, completion date, and clear requirements for evidence needed. This assignment is then internally verified and may be externally verified.

- ✔ One re-submission
- ✔ One retake (with a new assignment)

## Can my students resubmit?

Students may be able to re-submit, subject to approval with your Lead Internal Verifier.

### ? Why do we use verification?

We have chosen to verify rather than moderate our assignments; this means you can receive feedback on individual students and understand and track their performance at every stage - avoiding any last minute surprises.

### i Want to know more?

More detail on internal assignments is in section 5 of your specification.

[quals.pearson.com/childdevTA](https://quals.pearson.com/childdevTA)

## External assessment

### When can my students take the external assessment?

There is one externally assessed component (Component 3).The supervised, written assessment for this component is available in February and May/June.

### Can my students resit?

Your students will have one opportunity to resit.

- ✔ One resit
- 📅 External assessment is in February and May/June

### i Want to see an example task?

See the sample assessment material (SAM) on our website.

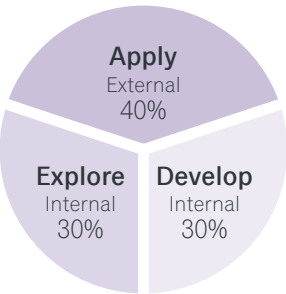
[quals.pearson.com/childdevTA](https://quals.pearson.com/childdevTA)





# How does the grading work?

Students achieve a grade for each component, which are allocated points. At the end of the course, we calculate the final grade by adding the points from each component, and matching this against the qualification grade point thresholds.



Internally assessed		Externally assessed	Final qualification grade
Explore - 30%	+	Apply - 30%	
PASSED ☑		PASSED ☑	

+	+	=
Explore - 30%	Apply - 30%	Develop - 40%
PASSED ☑	PASSED ☑	PASSED ☑

Example			Final qualification grade
29 Points	36 Points	36 Points	
Grade Level 2 - Merit	Grade Level 2 - Distinction	Grade Level 2 - Merit	

101 Points
Final Grade Level 2 - Merit

*i* For more information on internal and external grading see section 8 of the specification.  
[quals.pearson.com/childdevTA](https://quals.pearson.com/childdevTA)



## Full grading

Our qualification goes from Level 1 Pass to Level 2 Distinction\* to ensure all students' achievements are recognised. Students need to achieve a L1 Pass or above in each of the three components to achieve the qualification.



## Qualification grade point thresholds

Level 2 Distinction* · 114 points
Level 2 Distinction · 105 points
Level 2 Merit · 95 points
Level 2 Pass · 72 points
Level 1 Distinction · 58 points
Level 1 Merit · 44 points
Level 1 Pass · 30 points

*i* For more information on grading see section 8 of the specification.  
[quals.pearson.com/childdevTA](https://quals.pearson.com/childdevTA)

## Your support for assessment



### Sample Assessment Material

You can download Sample Assessment Material for Component 3 from our website, to give you an idea of what the assessment will look like. This also includes a mark scheme and marking guidance, so that you can see what is required from your students at each level.

[quals.pearson.com/childdevTA](https://quals.pearson.com/childdevTA)



### Authorised Assignment Briefs

You can download Authorised Assignment Briefs for each of the Learning Aims of Component 1 and 2 from our website. You can use these with your students as they are, tailor them to fit your students, or use them as inspiration to develop your own briefs.

[quals.pearson.com/childdevTA](https://quals.pearson.com/childdevTA)



### Sample Marked Learner Work

Sample Marked Learner Work is available to give you an example of students' responses at pass, merit, and distinction grades.

[quals.pearson.com/childdevTA](https://quals.pearson.com/childdevTA)



### Published Support

Our Teaching Packs contain specific activities on preparing for assessment, making sure your students have plenty of chance to practice.

See pages 14-17 of this guide to find out more

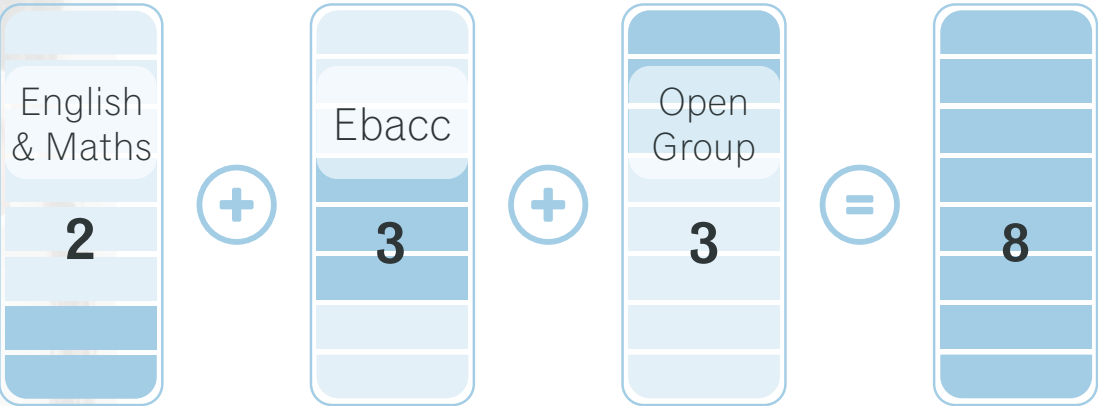
## Recognising student achievement

### In this section...

- » How does the BTEC Tech Award fit into Progress 8?
- » Where can a BTEC Tech Award take your students?

# How does the BTEC Tech Award fit into Progress 8?

The BTEC Tech Award in Child Development has been **included on the DfE List of qualifications** which will count towards performance tables in England and Northern Ireland (2020, 2021, 2022 results), meaning that it can be included in the third tier of Progress 8: the 'open' (non-EBacc) category.



# Where can a BTEC Tech Award take your students?

## What will my students gain from a BTEC Tech Award?



### Practical, transferable skills

BTEC Tech Awards focus on building skills which will give your students the confidence to progress in whatever path they choose.



### A taster of the sector

The BTEC Tech Award is a practical introduction to life and work in Child Development, so your students can develop their understanding of the sector and see whether it's a sector they'd like to be in.



### A well-rounded foundation for further study

As BTEC Tech Awards are designed to be taken alongside GCSEs, your KS4 students have the opportunity to apply academic knowledge to everyday and work contexts. This gives them a great starting point for academic or vocational study post-16, as well as preparing them for future employment.



Recognised by employers and universities

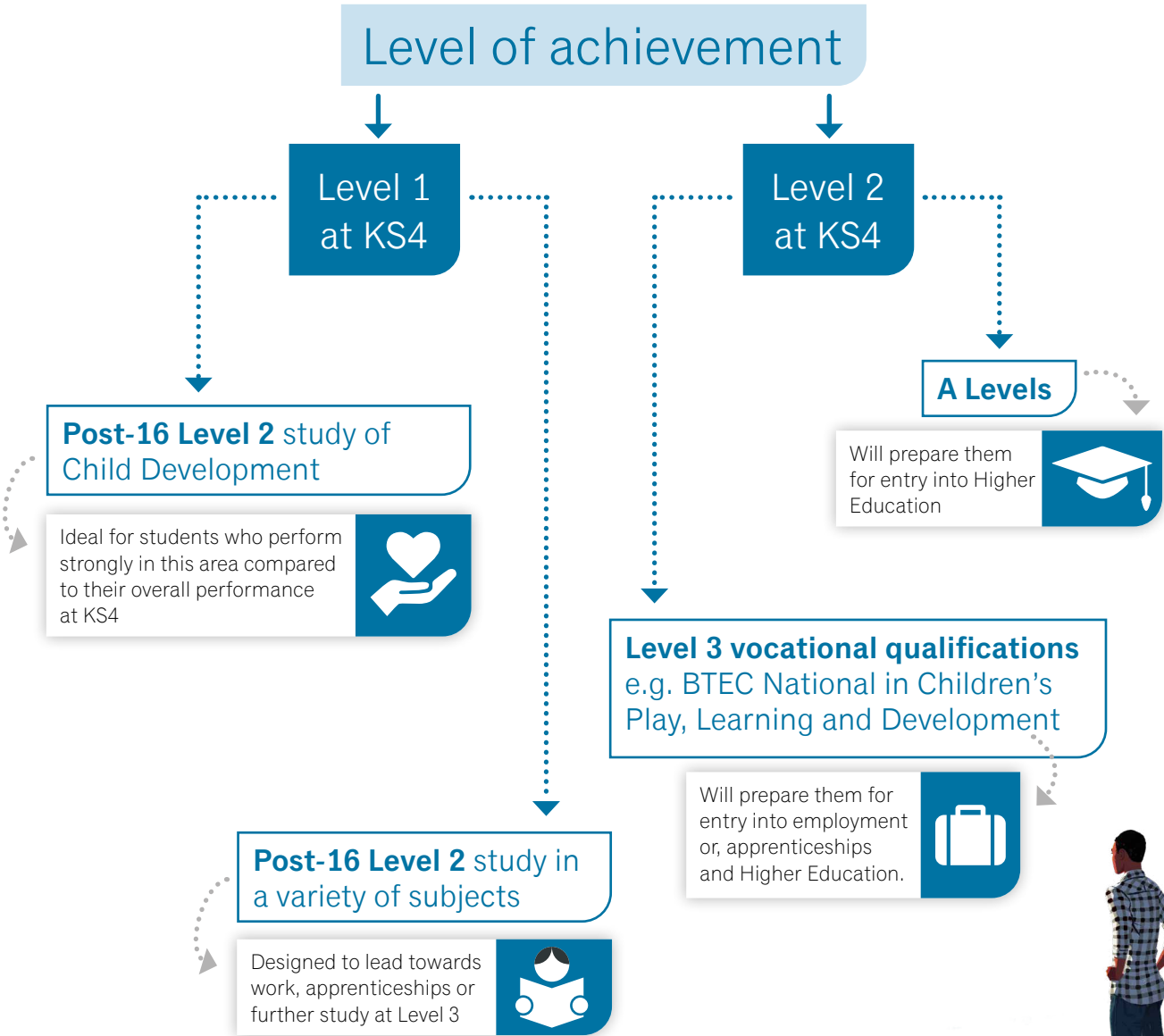
In 2015, 1 in 4 students who entered university in the UK did so with a BTEC. BTEC is a recognised and well-known qualification suite, providing reassurance that students who study a BTEC meet the levels required by employers and Higher Education.

What are my students' options for progression after the course?

After completing their BTEC Tech Award, your students will be in a great position to continue in this sector. This qualification prepares students for both practical and academic routes.

- Childminder
- Teaching Assistant
- I
- Playgroup Leader
- D
- D
- Early years Practitioner
- V
- Early years Educator
- L
- Family Support Advisor
- Or
- Pre school assistant
- M
- E
- Nursery assistant
- T

Where can my students progress to?



# Your next steps

If you like what you see, and are interested in the BTEC Tech Award in Child Development, then:



Download your specification for a more detailed look at the course:

[quals.pearson.com/childdevTA](https://quals.pearson.com/childdevTA)



Your Subject Advisor, is always on hand to answer your queries in the run-up to first teaching and beyond:

 [quals.pearson.com/childcareportal](https://quals.pearson.com/childcareportal)

 [@pearsonHSC\\_EY](https://twitter.com/pearsonHSC_EY)

 0344 463 2815



Tell us you're teaching this qualification to receive the latest updates:

[quals.pearson.com/childdevTA](https://quals.pearson.com/childdevTA)



We are running Getting Ready to Teach events to help you feel confident teaching and assessing this new qualification.

[quals.pearson.com/training](https://quals.pearson.com/training)



When you have finished with this leaflet please recycle it

Pearson Education Ltd is committed to reducing its impact on the environment by using responsibly sourced and recycled paper.

PEUK A1300

The skills to succeed - the confidence to progress

