



Quick Guide

to the BTEC Tech Award
in Child Development

First teaching: September 2022
Course level: Level 1/ Level 2
Total Qualification Time: 158 hours
Total Guided Learning Hours: 120
QN: 603/7058/0

Content overview

Component 1: Children's Growth and Development

Learners will explore children's growth and development aged birth to five years and understand expected patterns of development for children of different ages. They will investigate the factors affecting growth and development of children from birth to five years old.

Component 2: Learning Through Play

Learners will develop an understanding of how play activities can influence children's learning between the ages of birth and five years old. They will consider the different types of play in which children engage, and how activities can support children's learning and progress across the five areas of development.

Component 3: Supporting Children to Play, Learn and Develop

Learners will develop an understanding of the impact of individual needs on a child's learning and development investigate the role of an adult in play activities and how to adapt activities to promote the learning and support the inclusion of all children in play.



Why choose Child Development?

This qualification is for learners interested in taking a **vocational course** alongside their GCSEs that will offer them an insight into the Early Years sector (which transects childcare, Early Years teaching, and healthcare roles), allowing them to make an informed decision about their future learning and career.

The BTEC Tech Award gives learners the opportunity to develop broad knowledge and understanding of child development and growth from birth to age five, looking at the impact of social and environmental factors. The course looks at how children learn through play, with specific regard to diversity and inclusion, and adaptations to promote support for the development, play and learning for children with different needs.

Throughout the BTEC Tech Award learners will **learn concepts and theory while also developing sector-specific practical skills**, using appropriate techniques and practices within realistic vocational contexts. It is recommended that learners undertake supervised visits to a setting so that they can observe children at play and the role of adult practitioners in supporting children's play, and that they plan and organise real activities within their own educational establishment or with local children's centres and early years settings. In addition, learners will develop key skills such as research and written communication skills.

This course builds on and uses the knowledge and skills, particularly from GCSE Biology, and those in creative subjects such as drama and music. It can also be complementary learning for the BTEC Tech Award in Health and Social Care. Upon successful completion, learners could **progress** onto A Levels or various vocational qualifications at Level 3, such as a BTEC Level 3 National in Children's Play, Learning and Development or a BTEC Level 3 National in Health and Social Care.

Assessment overview

Components are interrelated and best seen as part of an integrated whole rather than as distinct study areas.

Component	GLH	Qualification weighting	Marks available	Type of assessment	Length of assessment	Availability
Component 1: Children's Growth and Development	36	30%	60	Internal assessment (PSA*) with 3 tasks. Externally moderated	6 hours of supervised sessions	Twice a year: June release for December/ January moderation September release for May/June moderation
Component 2: Learning Through Play	36	30%	60	Internal assessment (PSA*) with 3 tasks. Externally moderated	6 hours of supervised sessions	Twice a year: June release for December/ January moderation September release for May/June moderation
Component 3: Supporting Children to Play, Learn and Develop	48	40%	60	External synoptic exam. Externally marked	2 hours	Twice a year in January and May (from 2024)

* Pearson Set Assignments (PSAs) are set by Pearson, marked by the centre, and moderated by Pearson.

Complimentary resources and support

- Delivery Guide
- Transition Guide mapping from previous qualifications
- Sample assessment materials
- ExamWizard
- ResultsPlus
- Marking Training and Marking Standardisation Events
- Getting Started Training Events
- Access to Pearson subject specialist



Choosing a BTEC Tech Award

BTEC Tech Awards are Level 1/Level 2 courses that are of the **same size and rigour as GCSEs, widening learners' options at Key Stage 4**, while keeping all their options open for progression into post-16 education and training. We have developed all our BTEC Tech Awards in consultation with subject specialists and secondary school and FE representatives, to ensure that they are engaging and fully up to date with current sector skills, behaviours and knowledge.

With a BTEC Tech Award your learners will:

- Get a taste of what a sector is like.
- Gain transferable skills and confidence that will help them in the world today and prepare them for their futures.
- Receive an introduction to vocational study.
- Have opportunities to apply learning from their GCSE subjects to every day and work contexts.
- Build applied knowledge and skills that show an aptitude for further learning, both in the sector and more widely.

Embedding learning through application

BTEC Tech Award qualifications are designed to help learners:

- **Explore** what it's like to work in the sector and gain the underpinning knowledge and skills required to work in it.
- **Develop** key knowledge, skills and behaviours, and learn about essential tools, techniques, and equipment.
- **Apply** their learning to real-life contexts and vocational scenarios in both learning and assessment.



BTEC Tech Awards come from Pearson, the world's lifelong learning company. Our purpose is simple: to help people realize the life they imagine through learning. We do that by providing high quality content and learning experiences, as well as assessments and qualifications that help people build their skills and grow with the world around them.

Designed to offer you more

Through the design of all of our qualifications we've sought to ensure that the courses are as easy as possible for teachers to deliver and administer, and that they give learners as much opportunity as possible to realistically demonstrate their capability and achieve overall success.

- We offer the widest range of BTEC Tech Awards, covering **12 unique subject areas**, all following the same consistent approach – enabling your school to offer multiple BTEC Tech Awards without multiplying complexity.
- All components are mandatory, with **optionality built in** within the content where relevant to the sector, streamlining assessment.
- There is a **consistent mark scheme structure** for each internally assessed component making it easier to apply and standardise.
- **Assessment is compensatory** within components and across the qualification – anywhere learners gain marks, these are added to the total towards a grade. This means grades for each component are no longer restricted to the lowest grade achieved within the component.
- **There are no minimum grade requirements in any component**, so an Unclassified result in any of the components will not prevent a learner from achieving the qualification. This gives your learners more opportunities to achieve and better captures their true ability.
- The moderation process for Pearson Set Assignments (internal assessments) **offers long assessment windows, reduced administration and paperwork, and includes early moderator feedback reports**. We are the only provider offering moderator feedback reports in advance of Results Day, giving you the opportunity to address any issues with assessment before they impact on the learner's results.
- The new Pearson Set Assignments have been based on Authorised Assignment Briefs from current qualifications, so will be familiar to teachers used to the previous qualifications.



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BTEC Tech Award in Child Development**