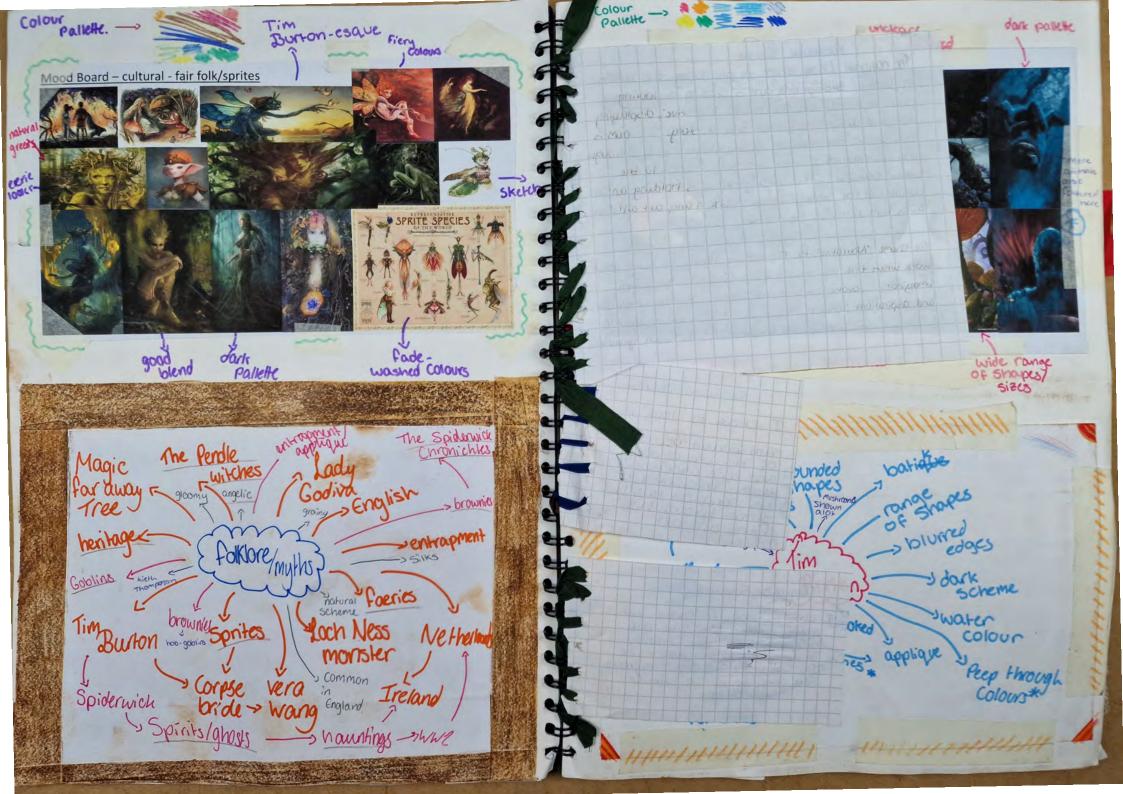
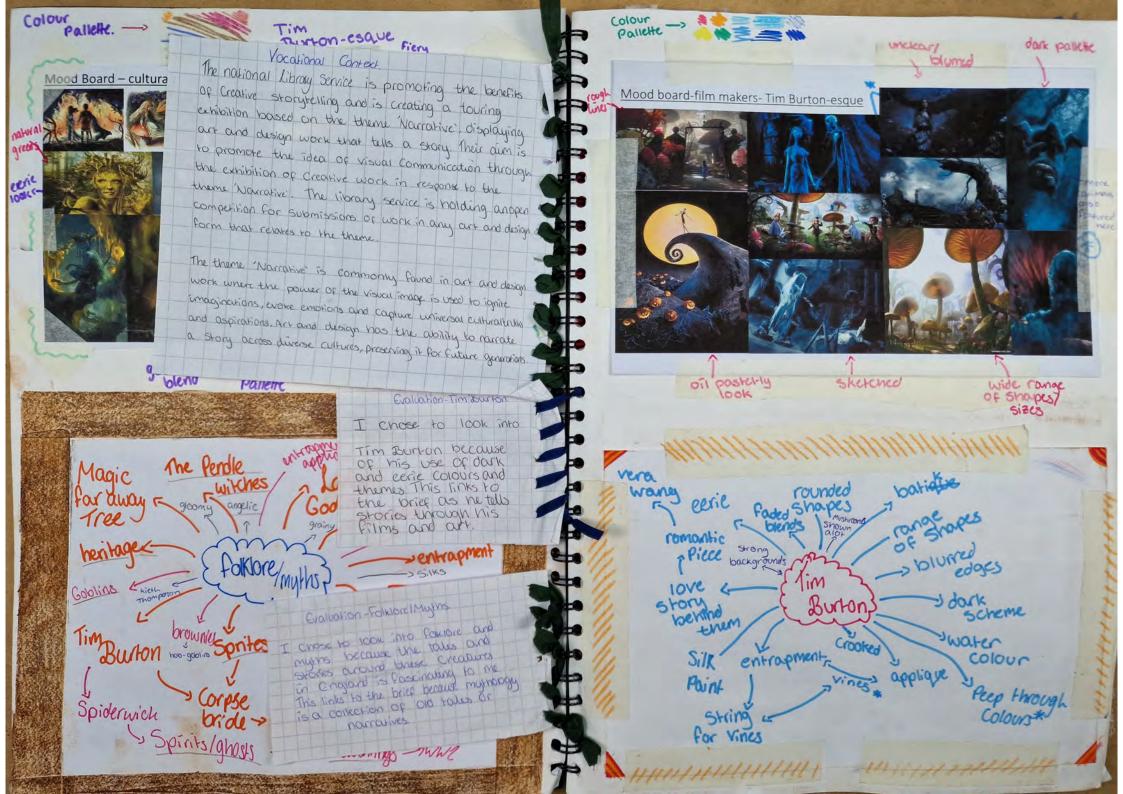
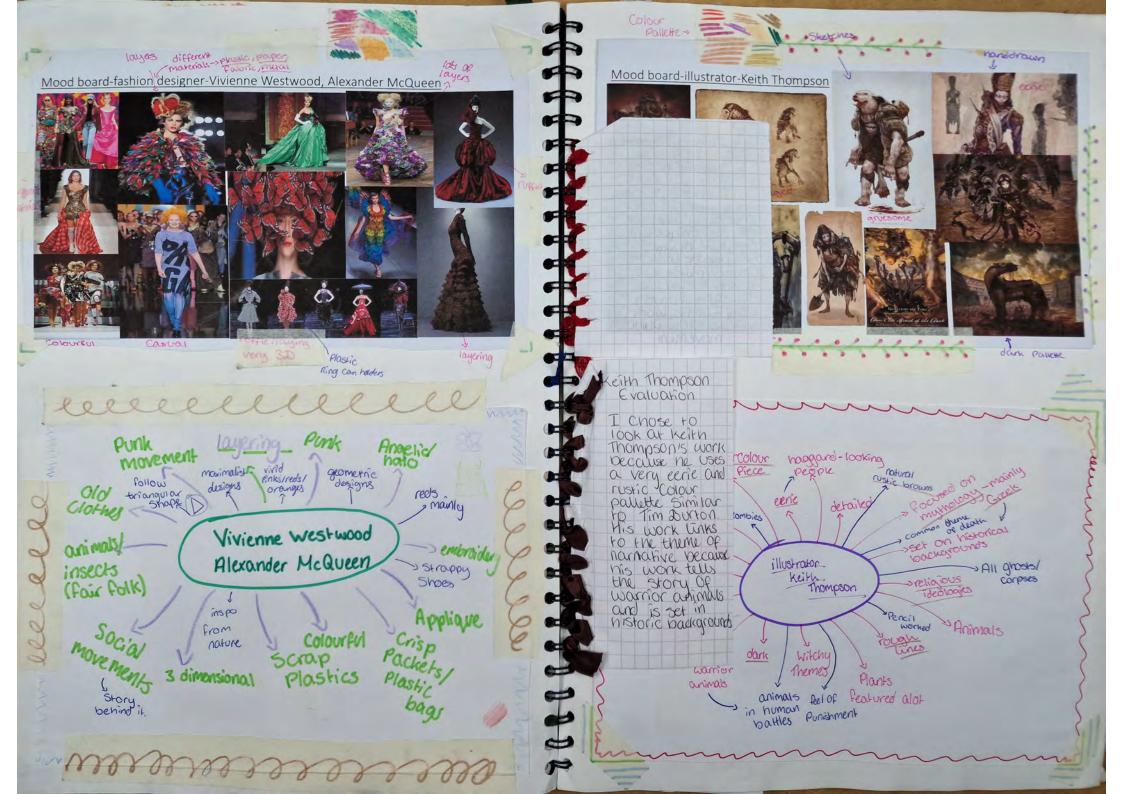
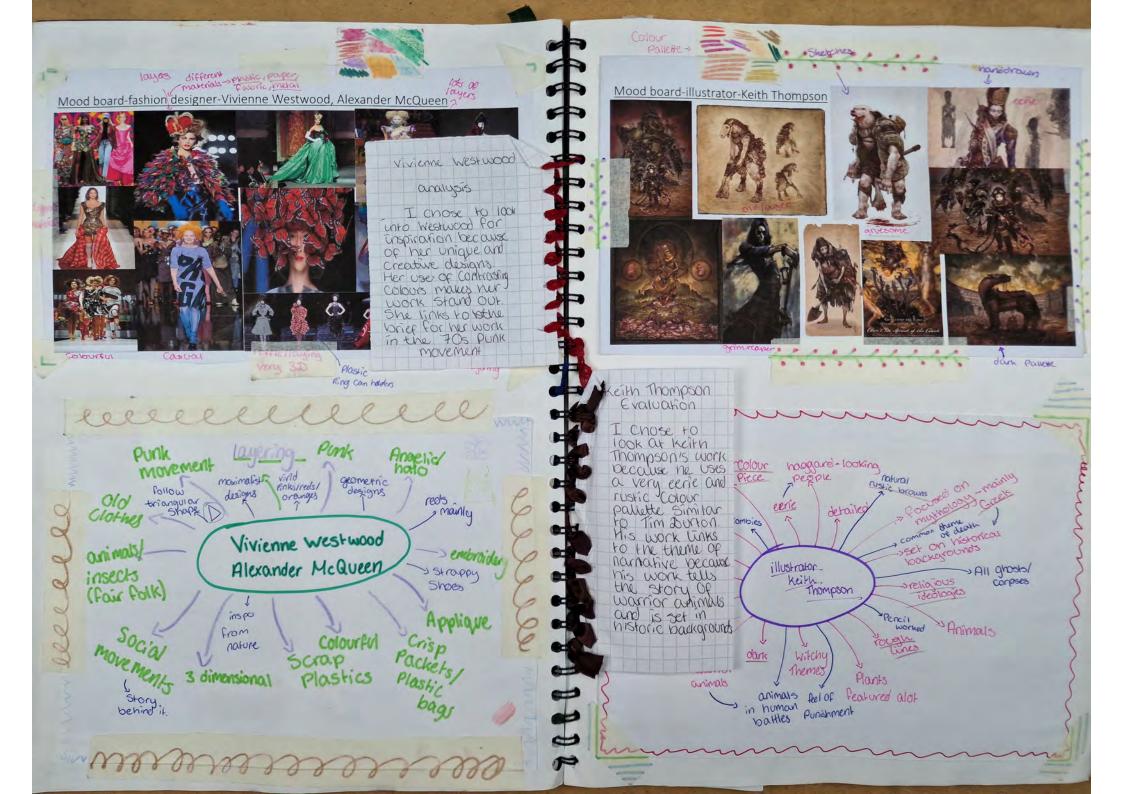
GRID	marks	Mark Band 1 Basic, Limited, superficial, tentative			Mark Band 2 Adequate, sufficient, some/partial, straightforward			Mark Band 3 Competent, Appropriate, mostly clear ation processes in art and design practice			Mark band 4 Confident, effective, thorough, in-depth			TOTAL
	0	Learning Outcomes 1-3 marks Limited application of investigation methods using superficially relevant primary and secondary sources. Practical responses to the work of others, showing basic understanding of how they communicate visually.			Adequate application of sufficient investigation methods using some relevant primary and secondary sources. Practical responses to the work of others, showing adequate understanding of how they communicate visually.			reparts of the work of others, showing clear understanding of how they communicate visually.			Confident application of a range of effective investigation methods using focussed and pertinent primary and secondary sources. Practical responses to the work of others, showing in-depth understanding of how they communicate visually.			ГОТ
lble	material													
MARK											11			
	0 narks		1-3 marks			4-6 marks			7-9 marks			10-12 marks		
S No rewardable material		Limited use of practical experimentation showing a tentative awareness of how art and design, materials, techniques, and processes can be used to communicate.			Adequate use of practical experimentation showing some awareness of how art and design, materials, techniques, and processes can be used to communicate.			Competent use of practical experimentation showing a clear awareness of how art and design, materials, techniques, and processes can be used to communicate.			Effective use of practical experimentation showing a thorough awareness of how art and design, materials, techniques, and processes can be used to communicate.			
MARK	К											11		
I			1		Learning Outc		ate and comm	unicate art a		is	I		1	
	0 narks		1-3 marks			4-6 marks			7-9 marks			10-12 marks		
S No rewardable material		Limited generation, recording and communication of ideas that are superficially informed by investigation, showing basic exploration of limited creative opportunities in relation to the brief.			Adequate generation, recording and communication of ideas that are partially informed by investigation, showing sufficient exploration of some creative opportunities in relation to the brief.			Competent generation, recording and communication of ideas that are mostly informed by investigation, showing clear exploration of a range of creative opportunities in relation to the brief.			Confident generation, recording and communication of ideas and intentions that are thoroughly informed by investigation, showing indepth exploration of a broad range of creative opportunities in relation to the brief.			
MARK	К												12	
				Lea	rning Outcom	e C: Develop p	oractical skills	through appli	cation and re	view				
	0 narks	marks Selection of materials, techniques and processes shows limited consideration and has superficial relevance to creative intentions.			marks Adequate and partially informed selection of materials, techniques, and processes that have some relevance to creative intentions.			marks Appropriate and clearly informed selection of materials, techniques and processes that are mostly relevant to creative intentions.			10-12 marks Effective and thoroughly informed selection of materials, techniques and processes that are pertinent to creative intentions.			
MARK	K											11		
	0 narks	1-3 marks Basic practical skill in applying and manipulating materials, techniques and processes shown through outcomes.			4-6 marks Adequate practical skill in applying and manipulating materials, techniques and processes shown through outcomes.			7-9 marks Competent practical skill in applying and manipulating materials, techniques and processes shown through outcomes.			10-12 marks Confident practical skill in applying and manipulating materials, techniques and processes shown through outcomes.			
MARK	К											11		
	0		1-3 marks			4-6	<u> </u>		7-9	<u> </u>		10-12	1	
No rewardable material	narks	Basic application of development and review processes leading to limited refinement of work and achievement of intentions in response to the brief.			Marks Adequate application of development and review processes leading to sufficient refinement of work and achievement of intentions in response to the brief.			marks Competent application of development and review processes leading to clear refinement of work and achievement of intentions in response to the brief.			Thorough application of development and review processes leading to effective refinement of work and achievement of intentions in response to the brief.			
MARK	к											11		L
	0		1.2		Learning Out	tcome D: Reco	ord and comm	unicate skills	development 7-9	•		10-12	•	1
	u narks					marks Presentation is partially coherent, showing sufficient consideration of how to communicate the strengths and qualities of their work.			marks Presentation is coherent, showing clear consideration of how to communicate the strengths and qualities of their work.			marks Presentation is cohesive and effective, showing in-depth consideration of how to enhance the strengths and qualities of their work.		
No rew														









Su Blackwell

I have chosen Su Blackwell for the theme narrative because she uses old books to create pieces of art that tell a story. I like this artwork because it recycles old books but also recreates moment from films like Alice In Wonderland. This follows the design brief because it uses books and literature to create pieces of art. She uses a colour scheme of mostly greys with some neutral cremes and browns. The give and old second-hand/used effect which contributes to the idea of zero-waste art. She uses recycled books which is a great environmental material. She makes intricate artwork using at home everyday objects. I think Blackwell's designs are aimed at younger people to both encourage them to read and to care about the planet.

I find her use of old books to create art interesting as it isn't something that many do. It's a unique practice that spreads an important message. Blackwell's work can inspire my final piece because I can use old deconstructed garments and books to great a new garment using paper and entrapment to create a piece of literature encased in textiles.







I have chosen to use Sandra Meech for inspiration because she is an author and

entrapment. I think she fits into the brief as she writes books about textiles (how

creates textiles art pieces using techniques like embroidery, applique and







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Sandra Meech







to sew and get started in textiles etc.) She inspires people to get into fashion with her books teaching people how to create their own art. Meech also uses local recycled materials in her work. Featured in most of her work is trees and things found I nature, because she goes out and gets inspiration from her surroundings. Applique embroidery and geometric patterns are her most used techniques, however. When sapling her style of work I could create nature scenes out of old fabric scraps and dyes, because this would be recycled and link to a social movement of caring for the planet. I like her work because it is creative and there is always a story behind the scene. You could make up a fictional tale or learn fact about where the inspiration is from, there is always a story to be told with her work. Sandra uses rough lines and textured fabrics to create rough surfaces similar to the actual scenery. To create my own I could use ripped pieces of





Natasha Kerr







 Natasha Kerr is a textiles artist who uses recycled materials and photos of her family from the 40s to create historical art pieces. By using recycled materials, she creates no-waste art. She uses strong colours and blocky, geometric shapes a lot in her work which perfectly highlight the images usually in the centre of the piece. Kerr uses mainly the primary colours like blues greens and the occasional reds. These cool toned colours highlight the aged look to the old photos I think Natasha aims her work at younger people to try inspire people to care for the planet and investigate their own heritage and find stories from the past. I like that she uses photos of her family from their albums in her work because it shows even in dangerous time people were still happy and it also celebrates her own history. Kerr uses machine and hand embroidery to create beautiful patterns in her art. Applique is also used in some pieces to create almost a frame around the images. In my own work I can use cool tones block colours and applique this could be centered around an old family story. Natahsa Kerr fits into the theme of narrative because through her use of recycled materials, embroidery, applique and old family stories she contributes to the social movement

against climate change and shows off her history/heritage.

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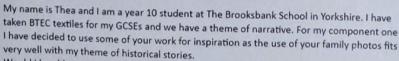
Fri 20/01/2023 16:50

Textiles Artwork



Thea Van de Gevel To: natasha@natashakerr.co.uk





Would I be able to ask you some questions about your work? I would appreciate it very much, thank you. Kind regards,

-Thea

For some primary research into my chosen textiles artists, I decided to email Natasha Kerr and ask a few questions. To the left are some attached photos of our emails.

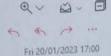
Textiles Artwork

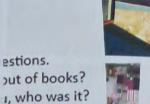


Natasha Kerr <natasha@natashakerr.co.uk> To: You

Hi Thea,

Thank you for your email. Yes please do send me your questions Thank you for asking me beforehand. Best wishes Natasha







love your work and it is truly THE RESERVE OF THE PARTY OF THE

Natasha Kerr







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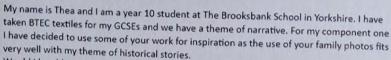
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Textiles Artwork



Thea Van de Gevel To: natasha@natashakerr.co.uk

Dear Natasha Kerr,



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Kind regards,

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For some primary research into my chosen textiles artists, I decided to email Natasha Kerr and ask a few questions. To the left are some attached photos of our emails.

Textiles Artwork



Thea Van de Gevel To: Natasha Kerr

Thank you for responding and for letting me ask some questions. First, where did you first get the idea to make sculptures out of books? Where do you get your inspiration? If anyone inspired you, who was it? What is your favorite piece of your own artwork? Once again thank you for letting me ask some questions I love your work and it is truly









Sampling

For a first step into Samples I did some line drawings and Shetching techniques to get an idea of how to further develop samples for My Specific artists.

Mark Making Samples

Natasha Kerr-Inspiration Analysis

Natasha Kerr uses old pictures of her family to create textiles displays around them. This has many different pieces, like a jigsaw puzzle, because that is what history is. One big mystery, until we figure it out. I could explore geometric patterns and bold, primary colours combines with embroidery to give it patterns.

This style is suitable to the theme of literature because the photos tell the story of her family. However, it is very flat so to make it more 3D I could use couching to create shape and texture. The background of the picture is extremely bold and colourful, using very little dark colours. This could be done to contrast the black and white of the image. Doing this emphasises the calm of the image versus the chaos of the background.

Natasha uses old/vintage fabrics and trims to create her signature recycled textiles art. This links to the brief because it tells the story of a family and contributes to the climate change movement by recycling.

I have chosen to look at Natahsa Kerr's work because it interests me as it shows the people who once were experiencing the same things as us. They may be history now, but they were people once too.





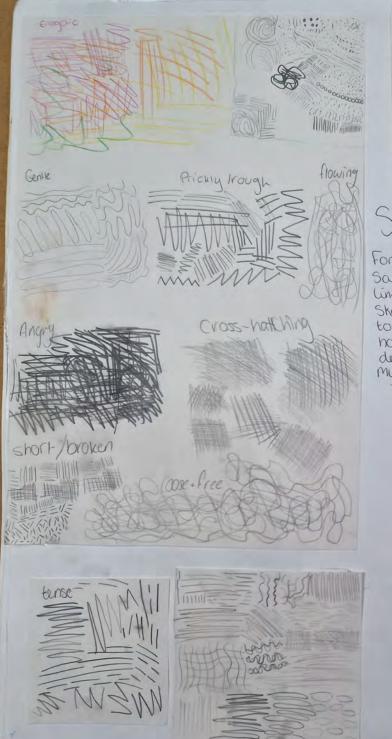






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No adea, Bella didn't raise her eyes from the screen. The binning got illuminated her broad, challe-white face, rendering her pailor more corpe-alte than ever. But there's no point wasting any more time tainking about it. I've already told

The person and the foldy? Those hung up her lacket, in the person only have the person of the seated at her computer in

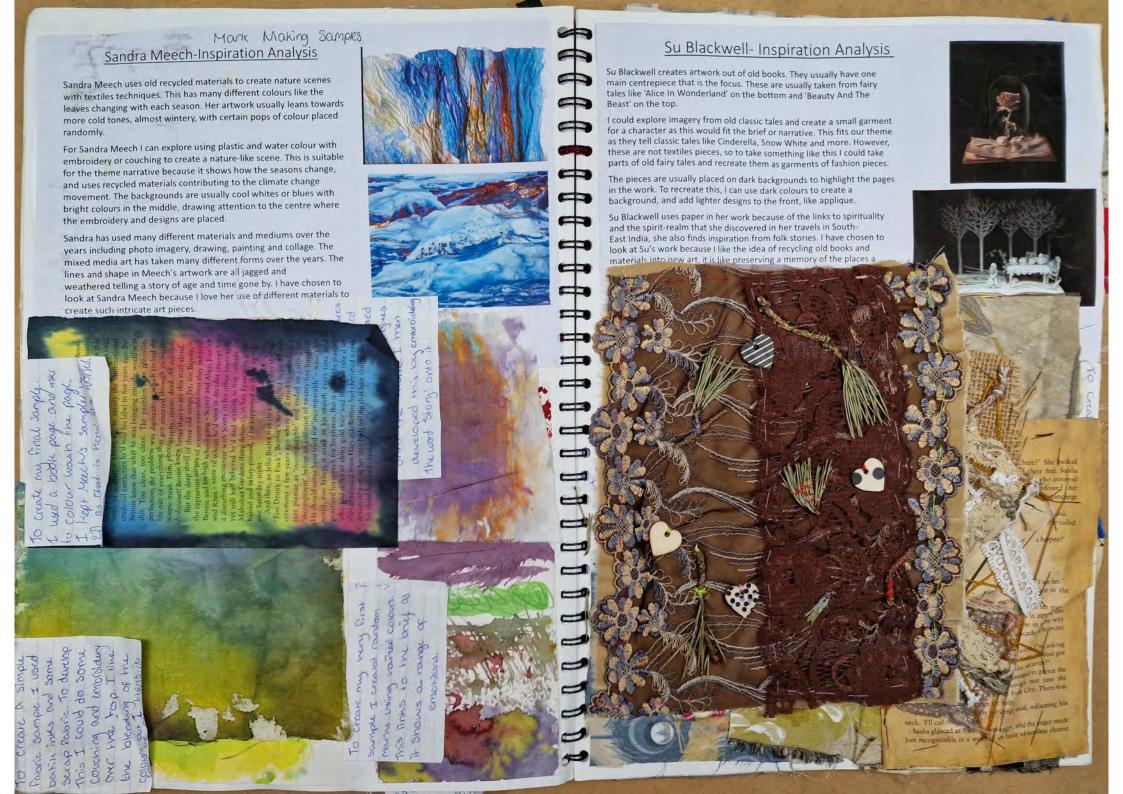
considering how keen statedew was on the recing her brosse whether summer tobe were better paid occoming infections. Only this morning she had heard Soley was still obsessed with the tetrible oil rig idea and it was many grandmothers, for the moment, at least, Cylin for all the time she got to spend with her grandson, unlike resersed. Still, it couldn't be helped. She should be grateful Our receds but at nutsery school the ratio was almost that worred her, at home there were five of them to see to quite the contrary it was the sheet number of children wasn't that she suspected the staff were anything but kind child really all reart in the care of non-family members? It a familiar pang of guilt. Was the As she got back behind the wheel and slammed the car "spury 14812 paou

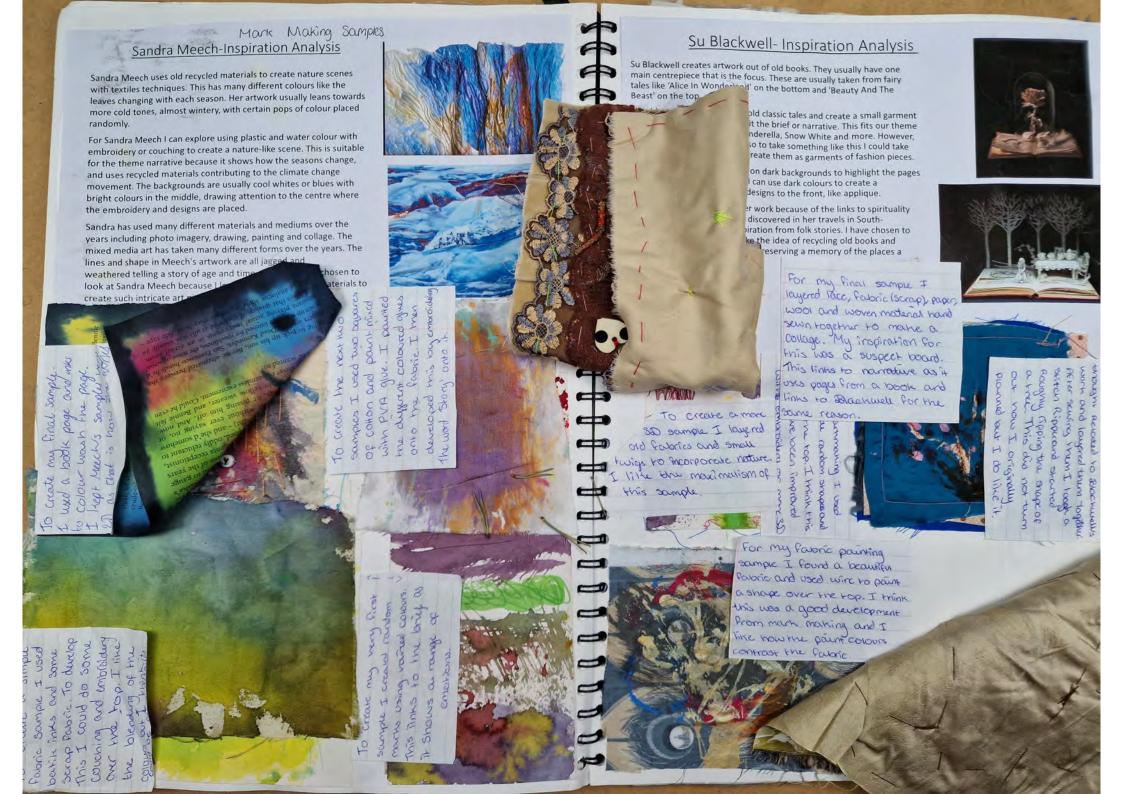
cxample and putting act hand sid whispered: 'It's a good thing you haven't got cigus sids, sweetheart, or you'd

To create this sample by taking different color or dyes and randomly nursing them over a piece of paper. To create these random snapes, I used old pieces of wire, blacks, sponges and an old piece of steel wool. I also used old skewers and my own hands to create unique snapes in a variety of colors. This thinks with Natasna kerr's work as she uses a range of bright colors and generally potents. I tried to incorporate this by creating background snapes over the top she also has old screening photos which I wave by making screens and lines. To

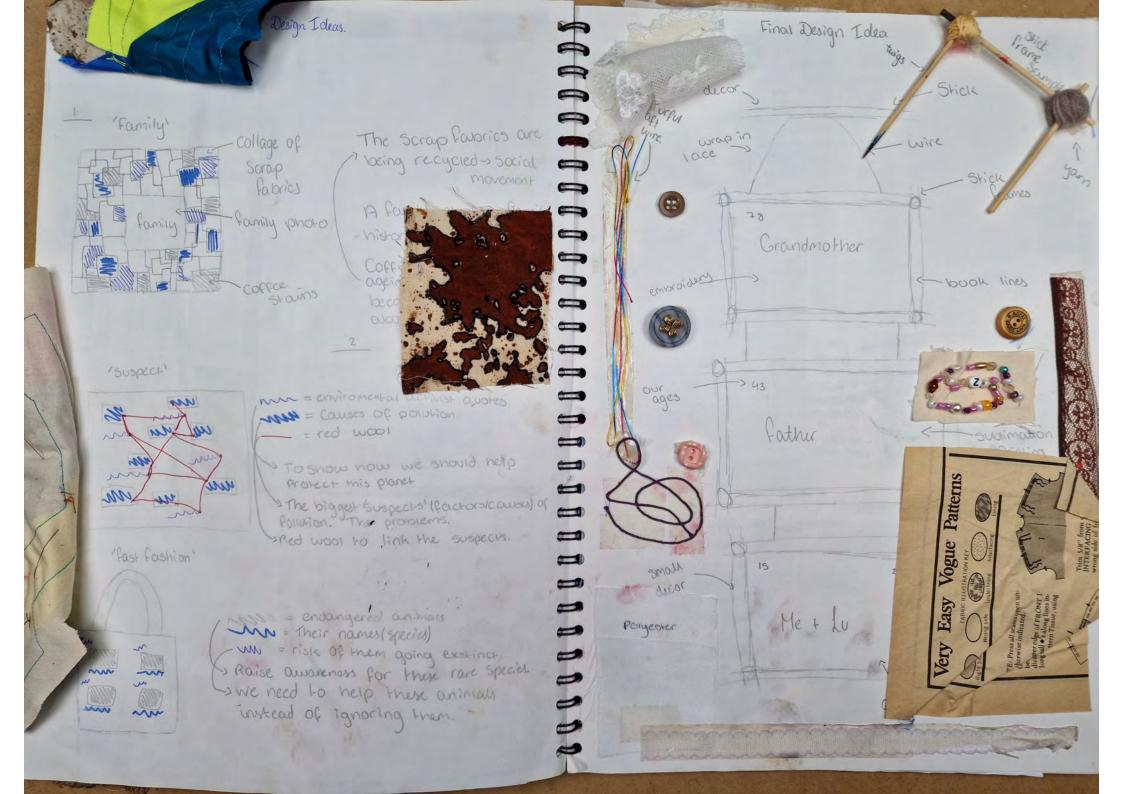
including the work of Su Blackwell

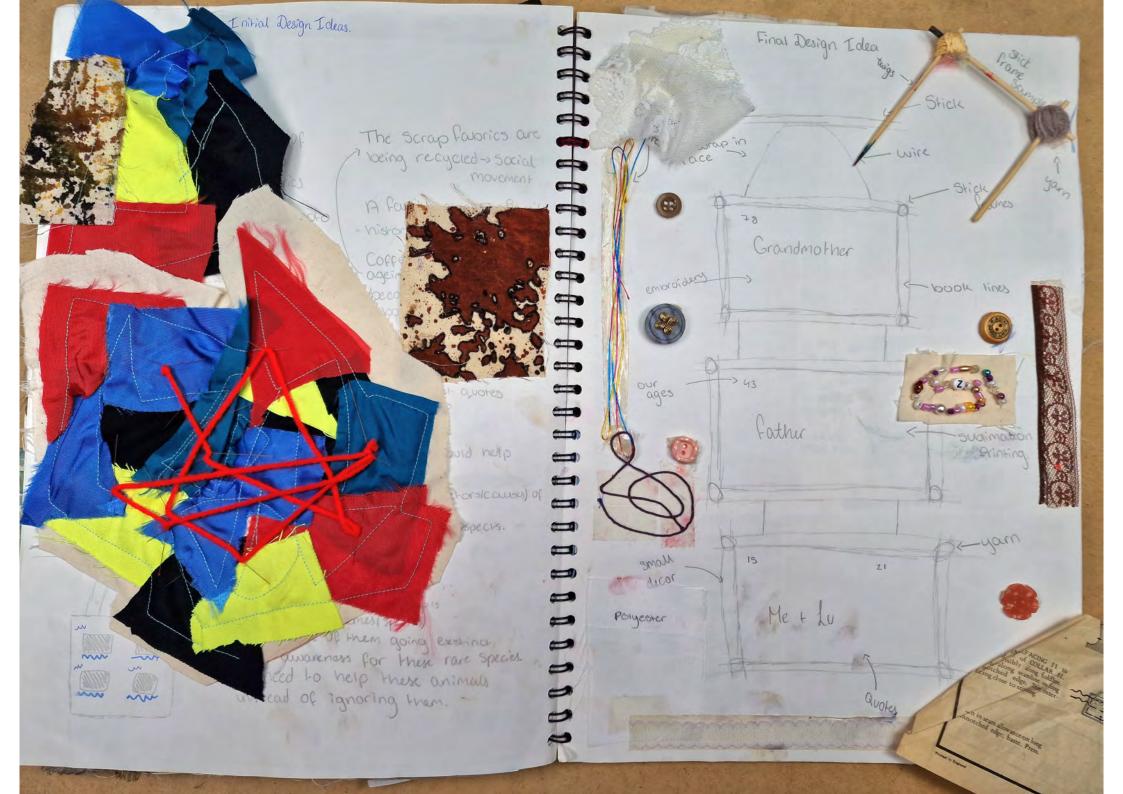








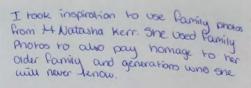






my grandmother (1945)

This was my first attempt at a subsimation print and it did not turn out as vibrant as I originally hoped. So I tried again and und these for my final piece.



my Pather (1979)



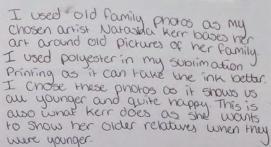
These are my old family Photos to see now people Change as whe grow but also high we change generationally. This is also to pay homage to past generations. This can also be for generations to come

to know who we are.



The results of the sublimation printing were not perfect but my later attempts were much better.

To improve unis I could use coloured into and keep it in the heat press for a bit







my sining (2002)





My Final Response to the Brief.

The initial brief was narrative. My first ideas were to research folklore or murder mystery books. From this I could create a shoulder piece or a tote bag telling the story of a mythical creature. I was inspired by the brief 'narrative' because it was such a broad idea. I could investigate folklore, books, history, music or even social movements and fashion. To begin my research, I first explored different textile artists, what they did and what their inspirations were. When I found three artists that gave me ideas I decided to start analysing and investigating their work.

My samples gradually got more creative and inked to more artists or different ideas. I used lots of books and dyes along with family pictures. This linked to my own ideas because I wanted it to be recycled and tell the story of my family history and show generational changes. If I were to change something about this piece of work, I would add more sticks to the frames to make it seem more natural and I would add flower decorations. I would also add quotes from environmental activists to show how we should help our planet instead of ignoring it. If I were to develop this piece of work, I would include more environmentally aware pieces of work I could make it more 3Dand even add some decor to the photos such as beading or embroidery to my grandmother's photo to make this stand out more. I would do this to show that even though the photo is in black and white, it was a joyous time and the joy



Ali Ferguson's work uses a lok of rougher, natural meterials. To incorporate this in my own work I used work materials and sticks. These also complimented her colour pollutte of browsos, beige and light only blues.



In my design, I used bead embroidery, wearing, name sewing and sublimation Printing along with Jother skills, to Create My Pinal Diece. The first Stepwas to weave and connect my sticks. rogether. These became my frame one I had printed my photos, I used hand bewing to Jeannect my photos to the frame. From there I Jused colourful wire to connect my frames together. I then used buttons sewn on and book quotes a. I used specific Quotes for each person like ages, hero, beautiful and I'm Somy'. This links to three of my fair chosen artists, Sublackwell, Watasha Kernand Ali Ferguson. My work has influences of Mature, family and collages. I used twigs, collage and family because it has a feeling of being human. Blackwell focuses on books, and trees whereas Natasha Kem and ferough do Coulage.



My Final Response to the Brief.

Sky blues

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0 101 TO mocu Sticks. IT WE WAS COMPRIMERRED HER COLOUR pollette of browns, beige and light



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