GRID	0 marks	superficial, tentative Learning Outcome 0 1-3 marks Limited application of investigation methods using superficially relevant primary and secondary sources. Tele Practical responses to the work of others, showing basic understanding of how they communicate visually.			Mark Band 2 Adequate, sufficient, some/partial, straightforward come A: Use investigation and experiment 4-6 marks Adequate application of sufficient investigation methods using some relevant primary and secondary sources. Practical responses to the work of others, showing adequate understanding of how they communicate visually.			Mark Band 3 Competent, Appropriate, mostly clear ation processes in art and design practice 7-9 marks Competent application of appropriate investigation methods using mostly relevant primary and secondary sources. Practical responses to the work of others, showing clear understanding of how they communicate visually.			Mark band 4 Confident, effective, thorough, in-depth e Confident application of a range of effective investigation methods using focussed and pertinent primary and secondary sources. Practical responses to the work of others, showing in-depth understanding of how they communicate visually.			TOTAL
1	ble													
	MARK													
	0		1-3			4-6	1		7-9	1		10-12		
2	No rewardable material	rks marks Limited use of practical experimentation showing a tentative awareness of how art and design, materials, techniques, and processes can be used to communicate.			marks Adequate use of practical experimentation showing some awareness of how art and design, materials, techniques, and processes can be used to communicate.			marks Competent use of practical experimentation showing a clear awareness of how art and design, materials, techniques, and processes can be used to communicate.			marks Effective use of practical experimentation showing a thorough awareness of how art and design, materials, techniques, and processes can be used to communicate.			
	MARK				4									
		• 			Learning Outo	ome B: Gener	ate and comm	nunicate art a		is		i.	. .	•
	0 marks		1-3 marks			4-6 marks			7-9 marks			10-12 marks		
3	No rewardable material	Limited generation, recording and communication of ideas that are superficially informed by investigation, showing basic exploration of limited creative opportunities in relation to the brief.			Adequate generation, recording and communication of ideas that are partially informed by investigation, showing sufficient exploration of some creative opportunities in relation to the brief.			Competent generation, recording and communication of ideas that are mostly informed by investigation, showing clear exploration of a range of creative opportunities in relation to the brief.			Confident generation, recording and communication of ideas and intentions that are thoroughly informed by investigation, showing in- depth exploration of a broad range of creative opportunities in relation to the brief.			
	MARK				4									
	Ū			Lea	-	e C: Develop p	oractical skills	through appli		view	1			
4	0 marks	1-3 marks Selection of materials, techniques and processes shows limited consideration and has superficial relevance to creative intentions.			4-6 marks Adequate and partially informed selection of materials, techniques, and processes that have some relevance to creative intentions.			7-9 marks Appropriate and clearly informed selection of materials, techniques and processes that are mostly relevant to creative intentions.			10-12 marks Effective and thoroughly informed selection of materials, techniques and processes that are pertinent to creative intentions.			
	MARK				4									
5	0 marks	1-3 marks Basic practical skill in applying and manipulating materials, techniques and processes shown through outcomes.			4-6 marks Adequate practical skill in applying and manipulating materials, techniques and processes shown through outcomes.			7-9 marks Competent practical skill in applying and manipulating materials, techniques and processes shown through outcomes.			10-12 marks Confident practical skill in applying and manipulating materials, techniques and processes shown through outcomes.			
	MARK				4									
6	No rewardable material				4-6 marks Adequate application of development and review processes leading to sufficient refinement of work and achievement of intentions in response to the brief.			7-9 marks Competent application of development and review processes leading to clear refinement of work and achievement of intentions in response to the brief.			10-12 marks Thorough application of development and review processes leading to effective refinement of work and achievement of intentions in response to the brief.			
	MARK			3										
	•		4.2		Learning Ou	tcome D: Reco	ord and comm	unicate skills		1	1	40.45	1	1
	0 marks	1-3 marks			4-6 marks				7-9 marks			10-12 marks		
7	No rewardable material	Presentation is inconsistent, showing limited consideration of how to communicate the strengths and qualities of their work.			Presentation is partially coherent, showing sufficient consideration of how to communicate the strengths and qualities of their work.			Presentation is coherent, showing clear consideration of how to communicate the strengths and qualities of their work.			Presentation is cohesive and effective, showing in-depth consideration of how to enhance the strengths and qualities of their work.			
	MARK					5								
						5					I	1	1	1

Total Mark = 29



Andy Warhol Research

Andy Warhol is known for his bright, colourful paintings and prints of subjects from celebrities including Marilyn Monroe and many more from his time to everyday products such as cans of soup and Brillo pads. Warhol took notice of new emerging artists. Greatly admiring the work of Robert Rauschenberg and Jasper Johns, which inspired him to expand his own artistic experimentation in 1960s. He truly believed that art should not be defined by a time or concept- but rather that art should create a new feeling and movement every time.

He was born on the 6 of august 1928 and died on the 22nd of February 1987





This is the queen in this work, and he uses the bolded colours.



This was one of this famous works and as you can see here, he uses the repeating of the same picture and uses bold colours to make stand out to other work of arts.



This piece of art was inspired by this work, and they use the soup similar to this Marilyn Monroe picture and this Campbell soup piece.

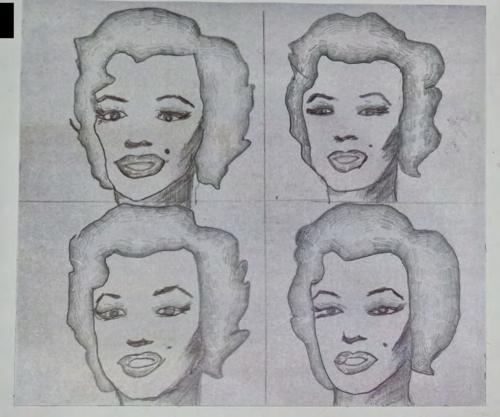
once-disturbing images become banal and affectless after

Andy Warhol is a pop artist who made pop art what it is today and made it very big and he was a visual artist, film director, producer, and leading figure in the pop art movement. Photographic, silkscreen, printing, Blotted line, Lithograph collage, mixed media, and the use of Ben Day Dots is mostly all the techniques he used for this are Warhol used mainly tertiary colours when he was working on portraits.

I have chosen this artist because they use range of bold colours and the everyday things and makes it art and I admire the way he interprets his artwork. It would look artistic and attractive in the company of the icon buildings of London, and it would tell my narrative for my story.



This is one Andy Warhol first pictures and it's called self-portrait which was made in 1966 and show this signature style of work.







Drawing Andy Warhol's Work

I have chosen Andy Warhol's image of Marylin Monroe. I have copied the style of a repeated image as like Warhol used within his work.

Firstly I done a tonal pencil drawing, next I used acrylic paint and crayons for my third image.

I found the most successful medium to use was Acrylic paint as the pigments are much stronger and seem to represent Warhol's screenprinting. This is what I used for my final outcome of my design.

Investigation-London culture

Primary research



Big ben, this is London most famous structure, with the height of 96m and a famous landmark around the world, this is a great spot for tourist and well known to all.



This is an old building at St. Bartholomew the great, and it's the structure outside of the church and it shows how much London has develop from these building being everywhere, and it gives us something to remember from our history.



London is also home to notable cultural attractions such as the British Museum, the Tate Galleries, the National Gallery, the Notting Hill and the O2. The pictures that I took is the in the British museum show off how much there is from dinosaurs to whales all in an historic building and show the people how everything looks.



London Red Buses, they everywhere around London for transportation all over England but the reason why the red is to make it stand out to other just like the red telephone box but the reason why its iconic because it outlasts serval types of replacement and has also been the same.



For this task I am going to be exploring London culture, I have chosen this because I am fascinated by the composition of all different buildings that make "London" e.g., Big Ben and more and all my life I have grew up with the London culture.

I have decided to focus on those images that are icon to London because it makes London what it is and shows off the history of London and culture of London and millions of millions of people around to world to look at London and thatshow I want my narrative to be for my final design.

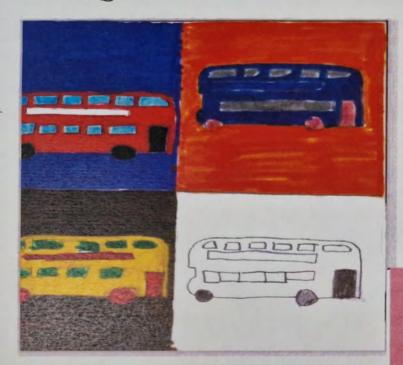
In addition of me growing up with the London culture I have decided to visit these icons in London to do primary research by take pictures of structure and explained how they are an icon to London.

This piece will show the London culture and tell us what's makes London famous-



London telephone boxes are very iconic for London, the reason why its because of them being red, in fact the reason why its red is to make it

Adding London Culture into pop art



I used polytile printing using ink to test different designs for my design to see if they'd work.

I added in a taxi to try and see if it would stand that more with different things instead of just one.

I tried to use different colours in purple and orange.

But as you can see it doesn't really match what my narrative is going for and I want more of a sharper look to the work.

Overall, I think for my final design I should be doing an iconic building this is because it would make my design more noticeable, and it will attract more people to my piece by them already knowing what the structure is.

Explains are big ben, British Museum, The shard and St. Paul cathedral.

By drawing buses using pop art style and contains bold colours to make it stand out and by that I experienced picturing on the colours to see what I really want my final product to resemble like.

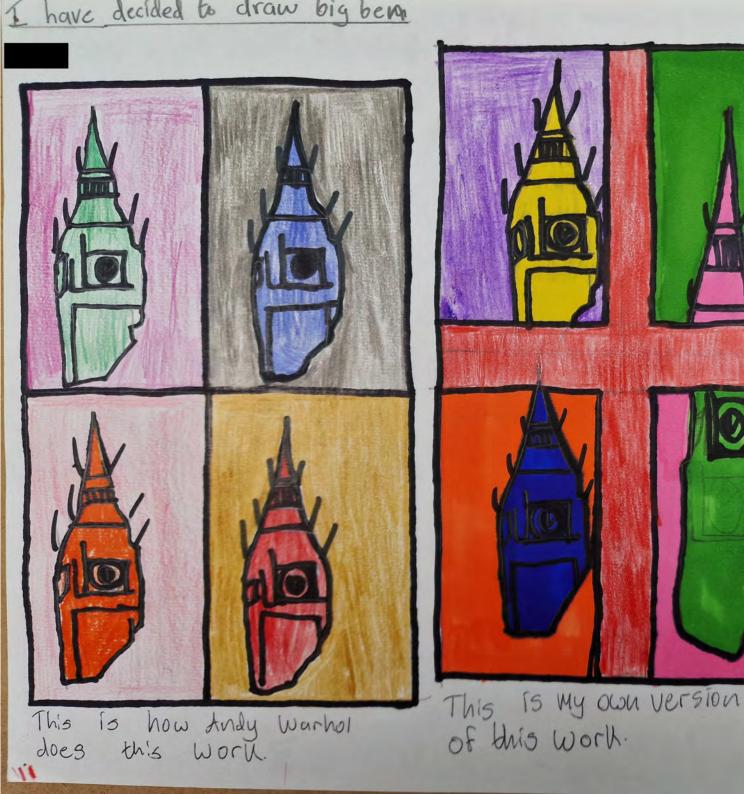
I did felt pens for the colours as it made me experiment to see what was better.

And I used different types of colours that would make it more bold and make stand out.

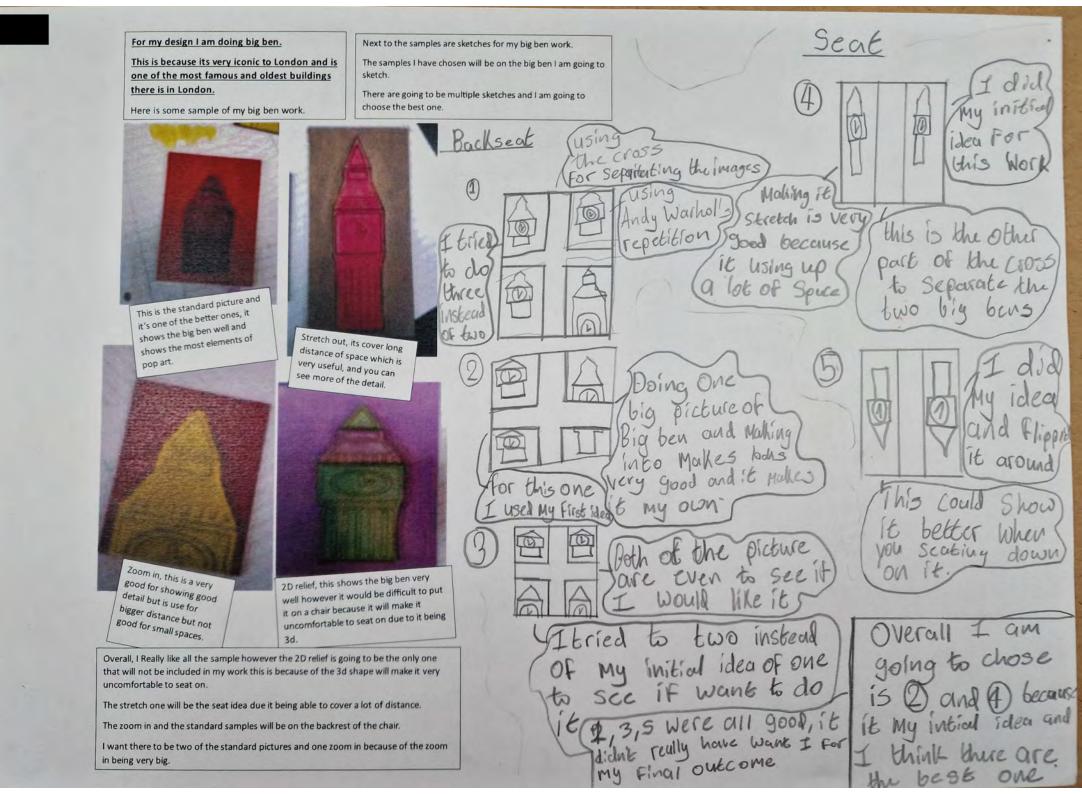
I used buses to resemble London Iconic structure into my work to see if I would use it as my outcome.

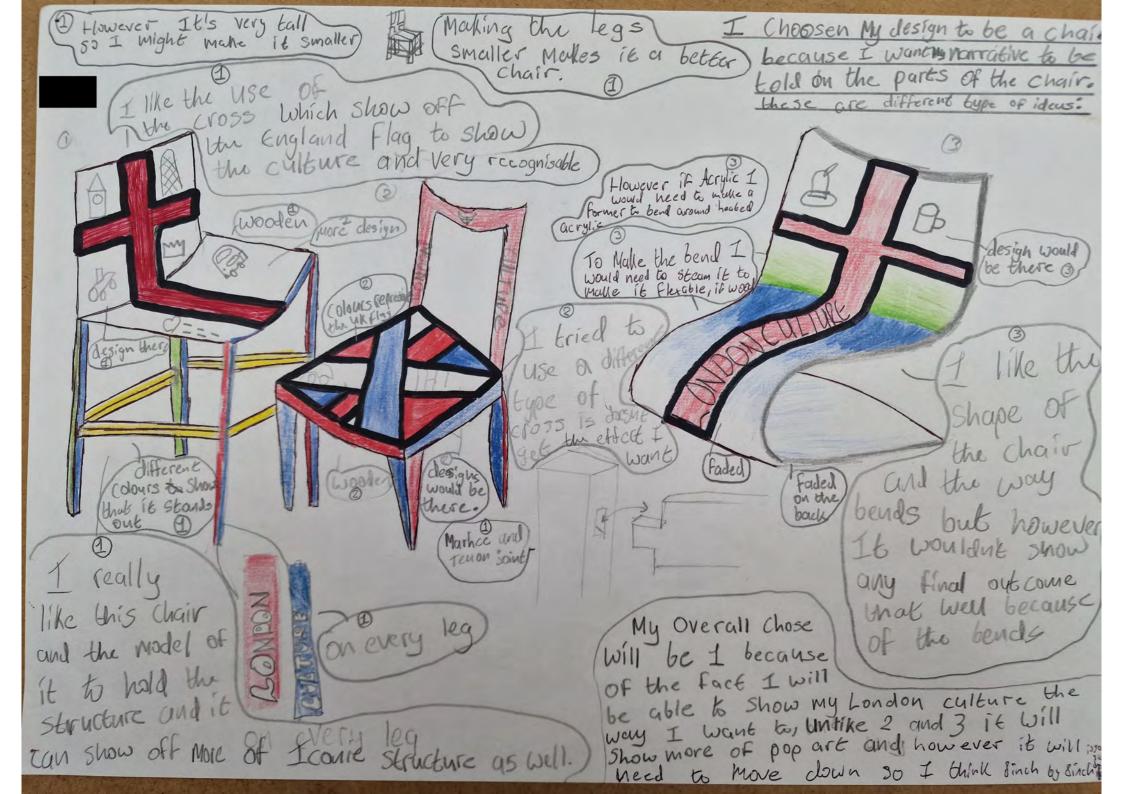
But I don't think the buses would be that great for my final outcome and I'm wanting something different.





For My own Version I did two pictures Like Andy Warhol and I Made i6 My own by doing one big. Picture and made them two separate ones This is My first idea For my Final design and it can change when I'm doing ideas on the next page. I still use the red cross because it being very recognizable. Also This fells My narrative very well by It using an iconic London picture and 16 in pop art Shows form and its really gives off an stand out





Making a card model of the chair





There is my card model, I made it smaller than the sketch because I believe that the other chair is too tall.

The reason why I did a card model is to see how I wanted my chair size.

This is a card model of my chair its 8 inches long(200mm) as I had previously said and its 16 inches high with the legs being 8 inches on itself and the backrest being 8 inches.

The legs are 1 inch wide.

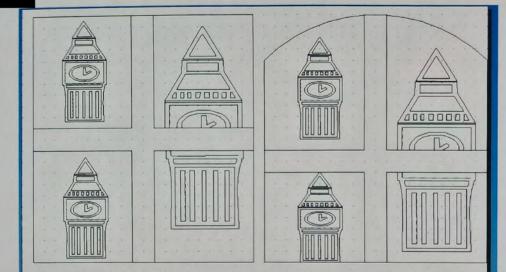
The spindle is 7 inches long and 1 inch wide each.

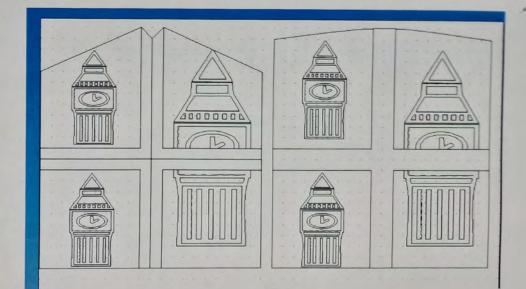
This is another design for my chair this just an idea for it.

I cut the two corners so when I'm doing an idea shape for the top it would be able to fit on the top nicely.

This is the back of my chair and as you can see its one whole back the reason why it because the chair will be able to support anything that goes on it better and it wouldn't break that easy







 These are all of my ideas on 2d design.

The big ben were made more of a simpler design of toular so it would look better when you print it out and put on the wooden chair

I measured the size of the front and seat of the chair accurately so it would have had a nicely fit to the chair

On the top I went and used different designs to see what would look the best.

Then for the seat I used the same design of Big ben and made it more stretch out to cover more of the space.

Then I put the London culture font onto the design so people would recognise where the cultural aspect of this work would be from.



I opt for this design to

print and glue into my chair, I did this because you don't see a normal having a top like this and it makes it more unique, distinctive.

CAM Work

Task 3 – Development and creation

Task 3 pictures



1. This is the wooden base of my design, this where I'm going to paint on the big ben and paint it all of it in different colour to represent the pop art background by making it stand out.



2. This is me painting the seat of the chair, I first use the red paint to paint the line down the middle and also the London culture font [later I will go over it to make it look nicer] after this I started to paint the first big ben brown so I could make it stand out with an colour that wouldn't normally go with to make it bold



3.After I started to paint the big ben brown, then I started on the background using light blue this is because I want it to look bold so it can standout, after that I painted the other side red and white this is because it makes the big ben stand out in the white background



4.In this picture I'm adding another layer of light blue and white to the background I'm doing this to make it look better and to look more like an Andy Warhol piece



5.This is the front work of the chair, I got one other picture while painting the work so I'll explain how I did it but I first did the cross red, after I made the big bens in colour this is so if I get anything on the background I could paint over it .After that I started to paint the background colour that would make the chair stand out to other chairs similar to the seat I did. You can also see I made the colours for the big ben on right different I swapped the colours around, why reason why? is to make the piece more stand out and my view it makes the chair look better and its my own style to it. Then for the finishing touches I used a thick black marker and went over the outlines of it, and I also did the black marker to the seat also.



I'm doing the black marker for the outline in this picture.



This my chair in the process of being painted, the reason why I am using these bright colours it is to represent pop art tradition and I'm going to be painting every part of the chair in a unique way so it will be able to stand out and

This is the ½ side view of my final product. You can see the colour yellow, red; orange and you can observe the same technique used on the other side. This makes the chair stand out.

> In the end I was satisfied with the work I have done. It defines how London iconic culture can be seen by my use of bright colours in the aspect of the chair and by making stand out it's bringing the pop art element to this piece.

stands out in the

very well.

My final Product

