

BTEC


Delivering your BTEC in September 2020
BTEC Tech Award in Art and Design Practice





Aims for the session

- Explore the BTEC Tech Award in Art and Design Practice including structure, content and assessment
- Discuss approaches to planning and delivery
- Internal assessment – Teaching, learning and assessment
- External assessment – Preparing learners for assessment
- Qualification grading
- Signposting further support and resources



Key terms

Quality nominee (QN) – overall control of standards. Pearson’s first contact with your centre.


Lead internal verifier (LIV) – maintains standards within the qualification.

Internal verifier (IV) – verifies assignment briefs and assessments based on standards training from LIV.

Assessor – assesses the student work. They often also write briefs and usually deliver the teaching and learning.


Lead Standards Verifier (LSV) – external – works with your Quality Nominee to ensure centre based quality assurance systems are in place

Standards Verifier (SV) – external - work with you on assignment briefs, assessment plan and sample student work to ensure that the standards are being met.




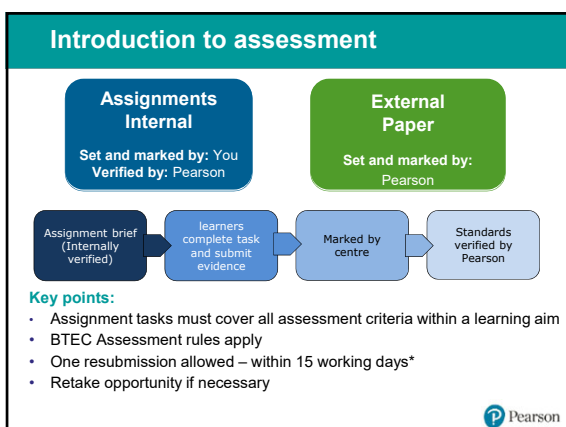
The course – at a glance			
Component titles	Assessment type	GLH	% of Qual
1. Generating Ideas in Art and Design	Internal	36	30
2. Develop Practical Skills in Art and Design	Internal	36	30
3. Responding to a Client Brief	External (Synoptic)	48	40

All components are mandatory




Tips for planning your delivery	
Points to consider:	
<ul style="list-style-type: none"> • giving learners sufficient time to acquire the skills, knowledge and practice prior to taking an assessment • combined or concurrent delivery • ensuring that the synoptic external assessment is taken towards the end of the course • preparing learners for the external assessment • staffing specialisms • access to specialist materials and equipment • managing learner workloads 	





Internally-assessed components

<p>1 Generating Ideas in Art and Design</p> <p>Learners investigate art and design practice to inform generation and communication of ideas.</p> <p>A) Investigate art and design practice</p> <p>B) Generate and communicate art and design ideas.</p>	<p>2 Develop Practical Skills in Art and Design</p> <p>Learners will develop practical skills through exploration of specialist materials, techniques and processes.</p> <p>A) Develop practical skills through application and review</p> <p>B) Record and communicate skills development.</p>
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Internal Assessment: Component 1

Activity

Please refer to the **Component 1** specification in your packs (Generating Ideas in Art and Design).

Consider the following discussion points:

- What are the four key areas identified in the specification within component 1?
- What type of themes could you use for the Assignment Brief?
- What type of evidence might you expect a learner to submit to provide evidence for Component 1?



Internal Assessment: Component 2

Activity


Please refer to the **Component 2** specification in your packs (Develop Practical Skills in Art and Design).

Review the learner work in your pack

Learner 1 (Learning Aim A)

Learner 2 (Learning Aim B)


Using the assessment criteria, what grade would you award each learner?



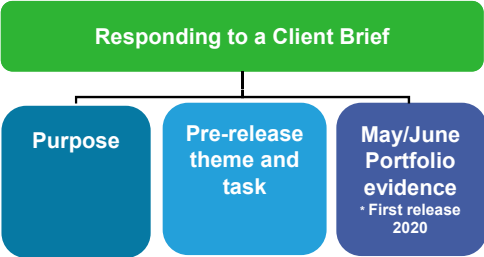
Assessment for Internal Components

Learner Feedback

- The tutor must **not** provide specific assessment feedback on the evidence produced or confirm achievement of specific criteria before it is submitted for assessment.
- The assessor must **not** provide feedback or guidance on how to improve the evidence to achieve higher grades.
- The final assessment decision will be based on the assessment criteria achieved by the learner
- It is the definitive assessment and recording of the learner's achievement.



Component 3 – External Assessment



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graph TD; A[Responding to a Client Brief] --> B[Purpose]; A --> C[Pre-release theme and task]; A --> D["May/June Portfolio evidence  
* First release 2020"]
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Externally Assessed Component

Activity

Please review the Sample Assessment Material (SAM) and mark scheme for Component 3. What are the key assessment considerations and approaches?

Top Ten Tips:

In pairs, or a small group, list ten specific 'top tips' that will help to ensure that learners are well prepared to undertake the external assessment for Component 3.



Support for planning and teaching

Plan	Teach	Assess/Track	Pearson paid-for resources and other publishers' resources that are endorsed for BTEC are not a pre-requisite for the delivery of Pearson's specifications. Paid-for resources may also be available from other publishers.
<ul style="list-style-type: none"> • Specifications • Sample Assessment Materials • Statement of Purpose • Schemes of Work • Mapping documents • Course Planners • Get Ready to Teach events 	<ul style="list-style-type: none"> • Delivery Guide • Assessment Tracking • Mapping documents • Internal Assessment Guides • Sample Marked Learner Work 	<ul style="list-style-type: none"> • Authorised Briefs • Past papers & mark schemes • Templates and tools • myBTEC • Quality Assurance Guides • Assessment and Assignment Writing • Standards Verifier and quality review 	
<p>Paid for Student Book and Teaching Pack</p> <ul style="list-style-type: none"> • Teaching resources available in a downloadable pack. • Content based on lessons in the free schemes of work. • For each lesson, of each component, an editable worksheet and PPT slides are provided. 			<p>Paid for • Training courses</p>

Pearson

myBTEC

What:

- Online services providing an easier way to manage delivery and assessment.
- Support for the whole teaching and assessment team in one place.
- Help with creating assignments and grade tracking.
- Free for all BTEC centres.

The myBTEC online delivery platform and grade tracker at BTEC
BTEC centres use the myBTEC platform to manage their BTEC courses, deliver and assessment and to record all their work in a secure and accessible way. Pearson's Quality Assurance (QA) team will also be able to access myBTEC.
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Where:
Edexcel Online - myBTEC.pearson.com
Or access from Pearson Qualifications website: quals.pearson.com/mybtcec

Pearson

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Planning support

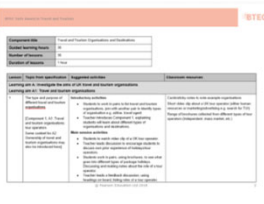


Two-year course planner

Two-year course planner

Year 1

Unit	Topic	Assessment	Resources
1	Introduction to Business	Assignment	Textbook, Videos
2	Marketing	Assignment	Textbook, Videos
3	Finance	Assignment	Textbook, Videos
4	Operations	Assignment	Textbook, Videos
5	Human Resources	Assignment	Textbook, Videos
6	Business Law	Assignment	Textbook, Videos
7	Business Ethics	Assignment	Textbook, Videos



Scheme of work

Scheme of work

Unit 1: Introduction to Business

Unit 2: Marketing

Unit 3: Finance

Unit 4: Operations

Unit 5: Human Resources

Unit 6: Business Law

Unit 7: Business Ethics

Two-year course planner

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