![Pearson BTEC logo]

Marking Grids

BTEC Level 1 / Level 2 Tech Award in Animal Care

First teach September 2022

Component 1 (internal): Animal Handling

Component 2 (internal): Animal Housing and Accommodation

Assessing the Pearson Set Assignments

Assessment decisions for each learner's response to the Pearson Set Assignment (PSA) for each internally assessed component must be made using the relevant marking grids below.

Marking grids for the internal components have also been built into the Assessment Tracker Tool which can be downloaded from the Teaching and Learning Materials section of the BTEC Tech Awards in Animal Care (2022) qualifications pages. This Assessment Tracker will help you collect marks for the class, streamline management of records, and allows you to export the Assessment Record forms for sampled learners for moderation.

Before making assessment decisions, you should use the guidance on using the marking grids provided in the Tech Award Specification **Section 5: Non-exam internal assessment**.

You can also watch this [short video guide](#) to applying Mark Schemes for Internal Assessments in BTEC Tech Awards from 2022.

A glossary of terms used in the marking grids is provided in *Appendix 1* of the specification.

Marking grid – Component 1

Mark Band 0	Mark Band 1	Mark Band 2	Mark Band 3	Mark Band 4
Task 1: Report on animal behaviour and impact on handling and restraint **Learning outcome A: Understand animal behaviours and their impact on how animals are handled and restrained**				
0 marks	**1 – 3 marks**	**4 – 6 marks**	**7 – 9 marks**	**10 – 12 marks**
No rewardable material	**Limited** knowledge and understanding of animal behaviours and the impact on animal handling and restraint. Evidenced through: • a **superficial** account of the normal and abnormal behaviours and behaviour patterns of the chosen animals • a **superficial** account of the factors that affect the behaviours of animals, with **simplistic** reasoning for how these factors affect the behaviour of the chosen animals • **simplistic** reasoning for how **a few** of the factor(s) affect the handling and restraint of the chosen animals, with **little accuracy** in the links to the animals.	**Adequate** knowledge and understanding of animal behaviours and the impact on animal handling and restraint. Evidenced through: • a **partially detailed** account of the normal and abnormal behaviours and behaviour patterns of the chosen animals • a **partially detailed** account of the factors that affect the behaviours of animals, with **partially developed** reasoning for how these factors affect the behaviour of the chosen animals • **partially developed** reasoning for how **some** of the factor(s) affect the handling and restraint of the chosen animals, with **partially accurate** links to the animals.	**Good** knowledge and understanding of animal behaviours and the impact on animal handling and restraint. Evidenced through: • a **mostly detailed** account of the normal and abnormal behaviours and behaviour patterns of the chosen animals • a **mostly detailed** account of the factors that affect the behaviours of animals, with **mostly developed** reasoning for how these factors affect the behaviour of the chosen animals • **mostly developed** reasoning for how **most** of the factor(s) affect the handling and restraint of the chosen animals, with **mostly accurate** links to the animals.	**Comprehensive** knowledge and understanding of animal behaviours and the impact on animal handling and restraint. Evidenced through: • a **fully detailed** account of the normal and abnormal behaviours and behaviour patterns of the chosen animals • a **fully detailed** account of the factors that affect the behaviours of animals, with **well-developed** reasoning for how these factors affect the behaviour of the chosen animals • **well-developed** reasoning for how **all** of the factor(s) affect the handling and restraint of the chosen animals, with **accurate** links to the animals.

Mark Band 0	Mark Band 1	Mark Band 2	Mark Band 3	Mark Band 4
Task 2: Planning for the safe handling and restraint of animal (animal 1) **Learning outcome B: Undertake preparation for safe animal handling and restraint**				
0 marks	**1 – 3 marks**	**4 – 6 marks**	**7 – 9 marks**	**10 – 12 marks**
No rewardable material	**Limited** application of knowledge and understanding of appropriate and safe handling and restraint of the animal. Evidenced through: • a **superficial** account of the animal, its surroundings and reasons for handling and restraint • **simplistic** reasoning given for the suitability of **a few** of the chosen handling techniques and restraint equipment • **simplistic** reasoning given for how **a few** personal and animal health, safety and welfare considerations affected planning decisions with **little accuracy** in the links to the animal.	**Adequate** application of knowledge and understanding of appropriate and safe handling and restraint of the animal. Evidenced through: • a **partially detailed** account of the animal, its surroundings and reasons for handling and restraint • **partially developed** reasoning given for the suitability of **some** of the chosen handling techniques and restraint equipment • **partially developed** reasoning given for how **some** personal and animal health, safety and welfare considerations affected planning decisions with **partially accurate** links to the animal.	**Good** application of knowledge and understanding of appropriate and safe handling and restraint of the animal. Evidenced through: • a **mostly detailed** account of the animal, its surroundings and reasons for handling and restraint • **mostly developed** reasoning given for the suitability of **most** of the chosen handling techniques and restraint equipment • **mostly developed** reasoning given for how **most** personal and animal health, safety and welfare considerations affected planning decisions with **mostly accurate** links to the animal.	**Comprehensive** application of knowledge and understanding of appropriate and safe handling and restraint of the animal. Evidenced through: • a **fully detailed** account of the animal, its surroundings and reasons for handling and restraint • **well-developed** reasoning given for the suitability of **all** chosen handling techniques and restraint equipment • **fully developed** reasoning given for how **all** personal and animal health, safety and welfare considerations affected planning decisions with **accurate** links to the animal.

Mark Band 0	Mark Band 1	Mark Band 2	Mark Band 3	Mark Band 4
Task 2: Planning for the safe handling and restraint of animal (animal 2) **Learning outcome B: Undertake preparation for safe animal handling and restraint**				
0 marks	**1 – 3 marks**	**4 – 6 marks**	**7 – 9 marks**	**10 – 12 marks**
No rewardable material	**Limited** application of knowledge and understanding of appropriate and safe handling and restraint of the animal. Evidenced through: • a **superficial** account of the animal, its surroundings and reasons for handling and restraint • **simplistic** reasoning given for the suitability of **a few** of the chosen handling techniques and restraint equipment • **simplistic** reasoning given for how **a few** personal and animal health, safety and welfare considerations affected planning decisions with **little accuracy** in the links to the animal.	**Adequate** application of knowledge and understanding of appropriate and safe handling and restraint of the animal. Evidenced through: • a **partially detailed** account of the animal, its surroundings and reasons for handling and restraint • **partially developed** reasoning given for the suitability of **some** of the chosen handling techniques and restraint equipment • **partially developed** reasoning given for how **some** personal and animal health, safety and welfare considerations affected planning decisions with **partially accurate** links to the animal.	**Good** application of knowledge and understanding of appropriate and safe handling and restraint of the animal. Evidenced through: • a **mostly detailed** account of the animal, its surroundings and reasons for handling and restraint • **mostly developed** reasoning given for the suitability of **most** of the chosen handling techniques and restraint equipment • **mostly developed** reasoning given for how **most** personal and animal health, safety and welfare considerations affected planning decisions with **mostly accurate** links to the animal.	**Comprehensive** application of knowledge and understanding of appropriate and safe handling and restraint of the animal. Evidenced through: • a **fully detailed** account of the animal, its surroundings and reasons for handling and restraint • **well-developed** reasoning given for the suitability of **all** chosen handling techniques and restraint equipment • **fully developed** reasoning given for how **all** personal and animal health, safety and welfare considerations affected planning decisions with **accurate** links to the animal.

Mark Band 0	Mark Band 1	Mark Band 2	Mark Band 3	Mark Band 4
Task 3: Handling and restraining animals safely (animal 1) **Learning outcome C: Demonstrate safe animal handling and restraint**				
0 marks	1 – 3 marks	4 – 6 marks	7 – 9 marks	10 – 12 marks
No rewardable material	Demonstrate a **basic** standard of safe handling and restraint. Evidenced through: • awareness of a **few** requirements of the situation • **little** handling and restraint equipment selected is suitable and used correctly • **a small number of** animal handling procedures are followed in the correct sequence, although any issues do not affect personal health and safety or animal welfare.	Demonstrate a **reasonable** standard of safe handling and restraint. Evidenced through: • awareness of **some** of the requirements of the situation • **some** handling and restraint equipment selected is suitable and used correctly • **some** animal handling procedures are followed in the correct sequence, although any issues do not affect personal health and safety or animal welfare.	Demonstrate a **good** standard of safe handling and restraint. Evidenced through: • awareness of **most** requirements of the situation • **most** handling and restraint equipment selected is suitable and used correctly • **most** animal handling procedures are followed in the correct sequence, though any issues do not affect personal health and safety or animal welfare.	Demonstrate an **excellent** standard of safe handling and restraint. Evidenced through: • fully aware of **all** requirements of the situation • **all** handling and restraint equipment selected is suitable and used correctly • **all** animal handling procedures are followed in the correct sequence, maintaining both personal health and safety and animal welfare.

Mark Band 0	Mark Band 1	Mark Band 2	Mark Band 3	Mark Band 4
Task 3: Handling and restraining animals safely (animal 2) **Learning outcome C: Demonstrate safe animal handling and restraint**				
0 marks	1 – 3 marks	4 – 6 marks	7 – 9 marks	10 – 12 marks
No rewardable material	Demonstrate a **basic** standard of safe handling and restraint. Evidenced through: • awareness of a **few** requirements of the situation • **little** handling and restraint equipment selected is suitable and used correctly • **a small number** of actions are taken to follow safe working practices, without endangering personal or animal health, safety and welfare.	Demonstrate a **reasonable** standard of safe handling and restraint. Evidenced through: • awareness of **some** of the requirements of the situation • **some** handling and restraint equipment selected is suitable and used correctly • **some** animal handling procedures are followed in the correct sequence, although any issues do not affect personal health and safety or animal welfare.	Demonstrate a **good** standard of safe handling and restraint. Evidenced through: • awareness of **most** requirements of the situation • **most** handling and restraint equipment selected is suitable and used correctly • **most** animal handling procedures are followed in the correct sequence, although any issues do not affect personal health and safety or animal welfare.	Demonstrate an **excellent** standard of safe handling and restraint. Evidenced through: • fully aware of **all** requirements of the situation • **all** handling and restraint equipment selected is suitable and used correctly • **all** animal handling procedures are followed in the correct sequence, maintaining both personal health and safety and animal welfare.

Marking grid – Component 2

Mark Band 0	Mark Band 1	Mark Band 2	Mark Band 3	Mark Band 4
Task 1: Considering accommodation that meets the welfare needs of different animals **Learning outcome A: Understand factors affecting the selection of animal accommodation**				
0 marks	**1 – 3 marks**	**4 – 6 marks**	**7 – 9 marks**	**10 – 12 marks**
No rewardable material	**Limited** knowledge and understanding of the suitability of animal housing and accommodation for two species of animal, and the factors that influence these. Evidenced through: • a **superficial** account of the factors to be considered, with **little clarity** in the links between the factors and the welfare needs for both animals • a **superficial** account of the accommodation selected for each animal • **simplistic** reasoning for **a few** of the accommodation choices with **little accuracy** in the links to the animals.	**Adequate** knowledge and understanding of the suitability of animal housing and accommodation for two species of animal, and the factors that influence these. Evidenced through: • a **partially detailed** account of the factors to be considered, making **partially clear** links between the factors and the welfare needs for both animals • a **partially detailed** account of the accommodation selected for each animal • **partially developed** reasoning for **some** of accommodation choices with **partially accurate** links to the animals.	**Good** knowledge and understanding of the suitability of animal housing and accommodation for two species of animal, and the factors that influence these. Evidenced through: • a **mostly detailed** account of the factors to be considered, making **mostly clear** links between the factors and the welfare needs for both animals • a **mostly detailed** account of the accommodation selected for each animal • **mostly developed** reasoning for most aspects of the accommodation choices with **mostly accurate** links to the animals.	**Comprehensive** knowledge and understanding of the suitability of animal housing and accommodation for two species of animal, and the factors that influence these. Evidenced through: • a **fully detailed** account of the factors to be considered, making **clear links** between the factors and the welfare needs for both animals • a **fully detailed** account of the accommodation selected for each animal • **well-developed** reasoning for **all** aspects of the accommodation choices with **accurate** links to the animals.

Mark Band 0	Mark Band 1	Mark Band 2	Mark Band 3	Mark Band 4
Task 2: Safely preparing and checking animal accommodation **Learning outcome B: Prepare and check animal accommodation using safe working practices**				
0 marks	1 – 3 marks	4 – 6 marks	7 – 9 marks	10 – 12 marks
No rewardable material	Demonstrate a **basic** standard of preparation and checking of accommodation for a specific animal following safe working practices. Evidenced through: • **a few** of the materials, fixtures and fittings selected are appropriate for the animal • **few** accommodation features are set up correctly following **few** procedures in the correct sequence, although any issues do not affect personal health and safety or animal welfare.	Demonstrate a **reasonable** standard of preparation and checking of accommodation for a specific animal following safe working practices. Evidenced through: • **some** materials, fixtures and fittings selected are appropriate for the animal • **some** accommodation features are set up correctly following **some** procedures in the correct sequence, although any issues do not affect personal health and safety or animal welfare.	Demonstrate a **good** standard of preparation and checking of accommodation for a specific animal following safe working practices. Evidenced through: • **most** materials, fixtures and fittings selected are appropriate for the animal • **most** accommodation features are set up correctly following **most** procedures in the correct sequence, although any issues do not affect personal health and safety or animal welfare.	Demonstrate an **excellent** standard of preparation and checking of accommodation for a specific animal following safe working practices. Evidenced through: • **all** materials, fixtures and fittings selected are appropriate for the animal • **all** accommodation features are set up correctly following **all** procedures in the correct sequence throughout, maintaining both personal health and safety and animal welfare.

Mark Band 0	Mark Band 1	Mark Band 2	Mark Band 3	Mark Band 4
Task 3: Safely cleaning out animal accommodation **Learning outcome C: Be able to clean out animal accommodation using safe working practices**				
0 marks	1 – 3 marks	4 – 6 marks	7 – 9 marks	10 – 12 marks
No rewardable material	Demonstrate a **basic** standard of cleaning following safe working practices. Evidenced through: • **little** equipment selected is suitable and used correctly • a **small number** of cleaning, waste disposal and equipment maintenance procedures are followed correctly, which may not be in sequence.	Demonstrate a **reasonable** standard of cleaning following safe working practices. Evidenced through: • **some** equipment selected is suitable and used correctly • **some** cleaning, waste disposal and equipment maintenance procedures are followed correctly in sequence.	Demonstrate a **good** standard of cleaning following safe working practices. Evidenced through: • **most** equipment selected is suitable and used correctly • **most** cleaning, waste disposal and equipment maintenance procedures are followed correctly and in sequence.	Demonstrate an **excellent** standard of cleaning following safe working practices. Evidenced through: • **all** equipment selected is suitable and used correctly • **all** cleaning, waste disposal and equipment maintenance procedures are followed correctly and in sequence throughout.

Mark Band 0	Mark Band 1	Mark Band 2	Mark Band 3	Mark Band 4
Task 4A: Review of animal accommodation preparation and checking **Learning outcome B: Prepare and check animal accommodation using safe working practices**				
0 marks	**1 – 3 marks**	**4 – 6 marks**	**7 – 9 marks**	**10 – 12 marks**
No rewardable material	**Limited** application of knowledge and understanding of the safe preparation and checking of accommodation for a specific animal. Evidenced through: • **a few** of the steps and safety checks are supported by logical and relevant reasoning • **simplistic** reasoning for the order of carrying out the steps and safety checks **with little clarity** in links made to the impact of sequencing on the process • **simplistic** reasoning for a few aspects of the accommodation prepared and set up with **little accuracy** in the links made to the animal.	**Adequate** application of knowledge and understanding of the safe preparation and checking of accommodation for a specific animal. Evidenced through: • **some** of the steps and safety checks are supported by logical and relevant reasoning • **partially developed** reasoning for the order of carrying out the steps and safety checks making **partially clear** links to the impact of sequencing on the process • **partially developed** reasoning for some aspects of the accommodation prepared and set up with **partially accurate** links to the animal.	**Good** application of knowledge and understanding of the safe preparation and checking of accommodation for a specific animal. Evidenced through: • **most** of the steps and safety checks are supported by logical and relevant reasoning • **mostly developed** reasoning for the order of carrying out the steps and safety checks making **mostly clear** links to the impact of sequencing on the process • **mostly developed** reasoning for most aspects of the accommodation prepared and set up with **mostly accurate** links to the animal.	**Comprehensive** application of knowledge and understanding of the safe preparation and checking of accommodation for a specific animal. Evidenced through: • **all** of the steps and safety checks are supported by logical and relevant reasoning • **well-developed** reasoning for the order of carrying out the steps and safety checks making **clear** links to the impact of sequencing on the process • **well-developed** reasoning for all aspects of the accommodation prepared and set up with **accurate** links to the animal.

Mark Band 0	Mark Band 1	Mark Band 2	Mark Band 3	Mark Band 4
Task 4B: Review of animal accommodation cleaning **Learning outcome C: Be able to clean out animal accommodation using safe working practices**				
0 marks	**1 – 3 marks**	**4 – 6 marks**	**7 – 9 marks**	**10 – 12 marks**
No rewardable material	**Limited** application of knowledge and understanding of cleaning out the accommodation of a specific animal. Evidenced through: • **a few** of the steps are supported by logical and relevant reasoning • **simplistic** reasoning for the order of carrying out the steps with **little clarity** in the links made to the impact of sequencing on the process.	**Adequate** application of knowledge and understanding of cleaning out the accommodation of a specific animal. Evidenced through: • **some** of the steps are supported by logical and relevant reasoning • **partially developed** reasoning for the order of carrying out the steps and making **partially clear** links to the impact of sequencing on the process.	**Good** application of knowledge and understanding of cleaning out the accommodation of a specific animal. Evidenced through: • **most** of the steps are supported by logical and relevant reasoning • **mostly developed** reasoning for the order of carrying out the steps and making **mostly clear** links to the impact of sequencing on the process.	**Comprehensive** application of knowledge and understanding of cleaning out the accommodation of a specific animal. Evidenced through: • **all** of the steps are supported by logical and relevant reasoning • **well-developed** reasoning for the order of carrying out the steps and making **clear** links to the impact of sequencing on the process.