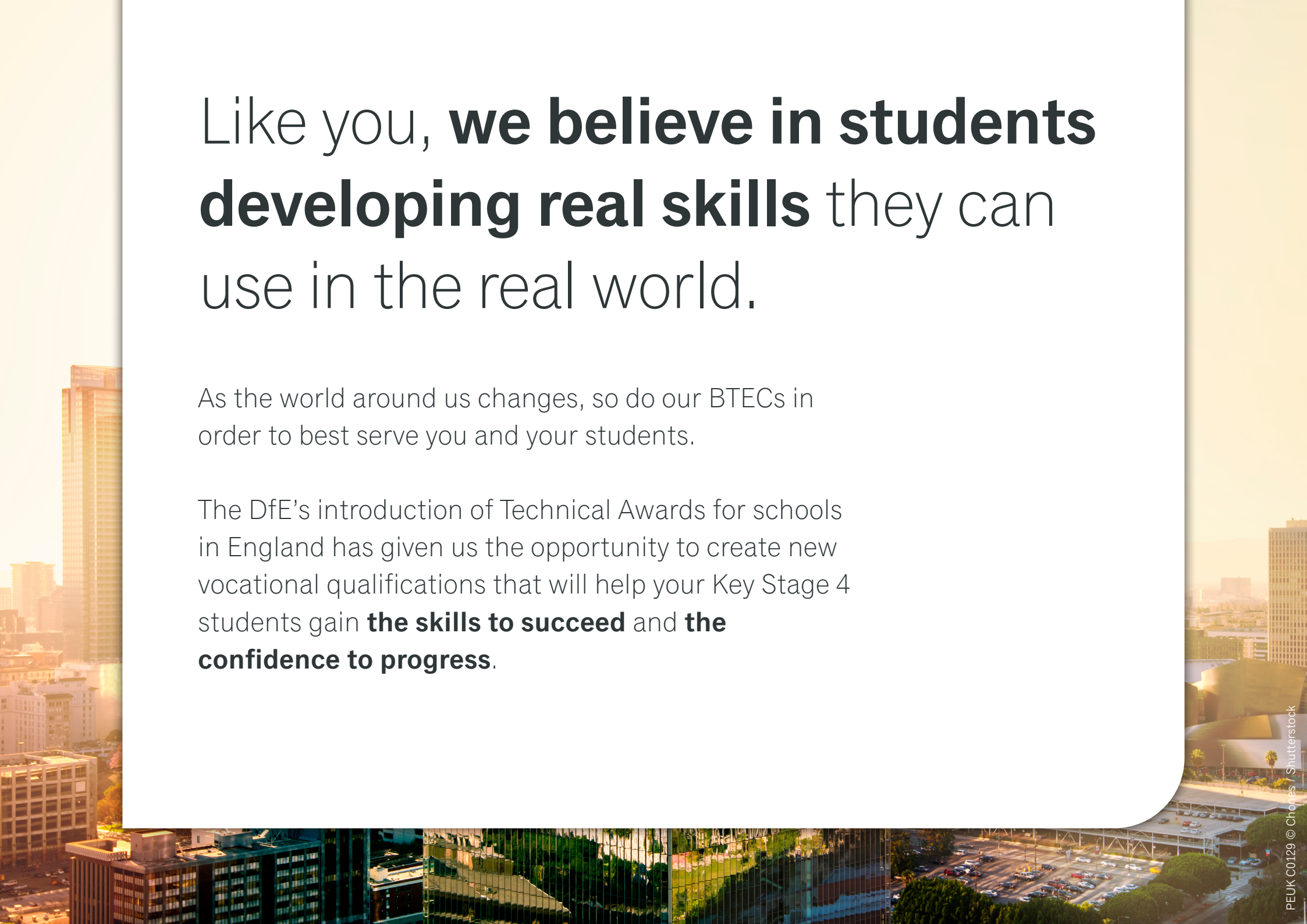


Introducing the

# BTEC Tech Award

The skills to succeed – the confidence to progress



An aerial photograph of a city skyline at sunset, with warm orange and yellow light. A large white rounded rectangle is overlaid on the left and center of the image, containing text. The text reads: "Like you, **we believe in students developing real skills** they can use in the real world." Below this, in smaller text: "As the world around us changes, so do our BTECs in order to best serve you and your students." Further down: "The DfE's introduction of Technical Awards for schools in England has given us the opportunity to create new vocational qualifications that will help your Key Stage 4 students gain **the skills to succeed** and **the confidence to progress**." At the bottom of the white area, there is a horizontal strip showing a close-up of a modern building's glass facade reflecting the city and sky.

Like you, **we believe in students developing real skills** they can use in the real world.

As the world around us changes, so do our BTECs in order to best serve you and your students.

The DfE's introduction of Technical Awards for schools in England has given us the opportunity to create new vocational qualifications that will help your Key Stage 4 students gain **the skills to succeed** and **the confidence to progress**.



An aerial photograph of a city skyline at sunset, with warm orange and yellow light. A large white rounded rectangle is overlaid on the left and center of the image, containing the main text. The city features various buildings, including a prominent skyscraper on the left and a large parking lot with many cars on the right.

# Introducing the new **BTEC Tech Awards**

From September 2017, students motivated by a hands-on learning style can study **BTEC Tech Awards** alongside their GCSEs.

With these new level 1/ level 2 courses, your students can:

- get a taste of what a sector is like
- gain skills and confidence that will help them in the world today and prepare them for their futures.

**Like the sound of the BTEC Tech Awards?**

# Explore the new **BTEC Tech Awards**





# What are **BTEC Tech Awards**?

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- Level 1 and level 2 qualifications designed for **Key Stage 4 students in schools in England and Northern Ireland** to study alongside GCSEs.
- They're **the same size as a single GCSE**.
- Their aim: to give students a **taste** of what a sector is like, and the **skills** and **confidence** to take their next steps.
- Designed to meet **the DfE's guidance for Key Stage 4 performance measures** in England to count in the 'Open Group' (non-EBacc category) of Progress 8.

# Which **subjects** are available to teach?

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We worked with the vocational education community to develop the following qualifications for **first teaching in September 2017**:



Performing  
Arts\*



Health  
and Social  
Care\*



Creative  
Media  
Production\*



Engineering\*



Enterprise\*

**These qualifications have been included by the DfE on the KS4 List (2019-2022 results).**



# Which **subjects** are available to teach?

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These BTEC Tech Awards are for **first teaching in September 2018**  
and **count on the 2020-2022 Key Stage 4 performance tables**:



Art and  
Design  
Practice



Digital  
Information  
Technology



Sport,  
Activity and  
Fitness



Music  
Practice



Travel and  
Tourism



Child  
Development

# What's in the **courses**?

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BTEC Tech Awards give students the chance discover their aptitude for a career in a particular sector and develop essential knowledge and skills.

Every BTEC Tech Award has the same **three components**:

These components build on each other to motivate your students by helping them put what they've learned into practice and grow in confidence.



# Component 1

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## **EXPLORE** – the sector

In this component your students will gain an understanding of the sector.

They will find out:

- what the sector is all about
- what it's like to work in the sector
- what skills they need to work in this sector.

### **Assessment**

Component 1 is internally assessed through practical assignments.

# Component 2

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## **DEVELOP** – knowledge, skills and best practices

In this component your students will develop knowledge, skills and best practices.

Looking at real life scenarios to learn what people in the sector need in order to do their jobs effectively, your students will gain an understanding of:

- key knowledge
- essential skills and behaviours
- how to apply these to core areas of best practice.

### **Assessment**

Focusing on the main skills and practices within specific contexts in the sector, Component 2 has an internally-assessed assignment.\*

*\*Except for Sport, Activity and Fitness and Travel and Tourism where Component 2 is externally assessed.*



# Component 3

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## **APPLY** – knowledge, skills and best practices

In this component your students will apply the knowledge and skills they have gained throughout the course, to a task-based or written assessment.

### **Assessment**

Component 3 is synoptic so the assessment draws on knowledge, understanding and skills from across the qualification. This component is usually externally assessed, but for Sport, Activity and Fitness and Travel and Tourism, Component 3 is assessed internally.

# How will **assessment** work?

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In line with the hands-on approach of the qualifications, BTEC Tech Awards have **skills-based assessments to test knowledge and understanding**.

Each assessment draws on **real-life scenarios** so students can:

- **demonstrate** the **knowledge, skills** and **best-practice behaviours** in the sector they've developed throughout the course
- **apply** these knowledge, skills and behaviours in context.

In line with DfE criteria, there is a combination of internal and external assessment for BTEC Tech Awards:

- practical assignments  
(*set and marked by the school, verified by Pearson*)
- one task-based assessment or written test  
(*set and marked by Pearson*).



# How will the courses be **graded**?

- You've told us you want BTEC Tech Awards to have specific level 1 and level 2 grading.
- To do this, we're keeping the **Pass-Merit-Distinction** grading familiar to BTEC and awarding:
  - three grades at level 1 – Pass, Merit, Distinction
  - four grades at level 2 – Pass, Merit, Distinction, Distinction\*.

# How will the courses **help** students?

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- The **differentiated approach** to grading across level 1 and level 2 – both for internal assessment and final qualification grade – means you can **track** students' achievements throughout the course and help them **identify** their potential next steps.
- We'll help this by giving **guidance on progression opportunities** based on BTEC Tech Award qualification grades as part of students' Key Stage 4 achievements.



# Like what you see? Want to know more?

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## Look out for

- Free training events
- Specifications and support material
- Published resources

