

Pearson BTEC International Level 3 Certificate (180 GLH) in Land-based Studies: Sample Delivery Plan

Audience

This document aims to support tutors and those delivering BTEC International Level 3 qualifications from April 2020.

Introduction

Clear unit planning and understanding of key deadlines are essential for a successful delivery programme. We have produced a sample delivery plan showing how the BTEC Certificate in Land-based Studies could be delivered over one year, highlighting assessment milestones and indicating where you can teach units holistically.

Key sections

The document focuses on key dates to plan around and gives an example of how the Certificate can be structured. This is set out in the three sections below:

Section 1: Guide to key dates

Setting out the key activities and requirements for course delivery, alongside dates and links to further information.

Section 2: Sample one-year plan – delivery chart

A chart setting out the key deliverables against chosen units.

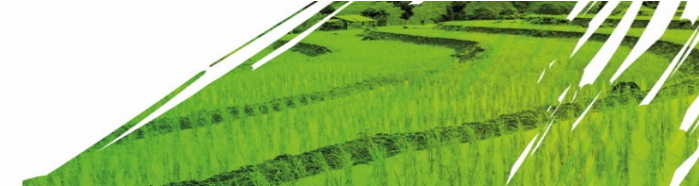
Section 3: Sample one-year plan – detailed rationale

An in-depth rationale and explanation of how the suggested plan was structured.

Further support can be found within the relevant specification on Pearson's website (<https://qualifications.pearson.com/en/qualifications/btec-international-level-3/land-based.html>).

Below is an overview of how wider support links with this document.

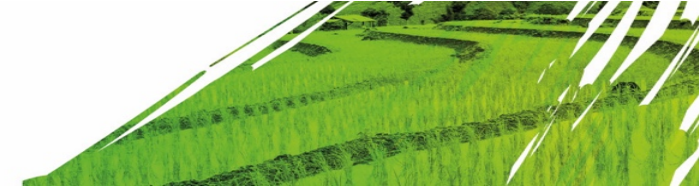
| Support | Purpose |
|------------------------------|--|
| Delivery Guides | A companion to the BTEC International Level 3 specification, Authorised Assignment Briefs (AABs) and Sample Pearson Set Assignments. Delivery Guides contain ideas for teaching and learning, including practical activities, realistic scenarios, ways of involving employers in delivery, ways of managing independent learning and how to approach assessments. These guides aim to show how the specification content might work in practice and to inspire you to start thinking about different ways to deliver your course. |
| Authorised Assignment Briefs | Provide scenarios and teaching plans for each unit, to be used either as they are set out or to inform your own planning. |
| Schemes of Work | Demonstrate how the unit content can be covered in the GLH, providing lesson ideas and highlighting links to other units to help you plan your teaching. |



Section 1: Guide to key dates

Setting out the key activities and requirements for course delivery, alongside links to further information.

| Action | Description | Resource/reference |
|------------------------------------|---|--|
| Assessment plan(s) | An assessment plan(s) must be in place to show that sufficient time is available to deliver and assess all the required units in a timely manner. More than one plan may be required if there are different groups working at different speeds. | Assessment plan templates are available on the Pearson website. Please note that all units are internally assessed. For a small proportion of units, Pearson sets the assignment; these assignments are also internally assessed. Pearson Set Assignments will be available from October of the year of assessment and can be taken at any point in that year. |
| Assignment briefs | Assignment briefs should be internally verified to ensure they are fit for purpose and that the equipment, resources and staff expertise will be available. This is not required for Pearson Set Assignment Units. | Authorised Assignment Briefs are available on Pearson's website. |
| Learner induction | A short period of induction is strongly recommended to ensure learners are familiar with the programme and its requirements. This induction should cover plagiarism, referencing, time management skills, the importance of meeting deadlines and centre policies. | |
| Register your learners | Learner registrations must be made by the deadlines on the website. This will trigger the allocation of a Standards Verifier and support for your centre. | Edexcel Online |
| Allocation of Standards Verifier | The Standards Verifier needs to see the assessment plan(s) and will agree a sampling schedule with the centre. Your allocated Standards Verifier will be available throughout course delivery to provide support and guidance. | The details of the Standards Verifier will be emailed to the Quality Nominee at the centre. Please ensure the Quality Nominee details registered with Pearson are accurate. |
| Internally assessed unit completed | The internally assessed unit(s) must be sampled and reported before the end of teaching for the year. | A guide to internal assessments is available on Pearson's website. |
| Second sampling completed | Second sampling of internally assessed units that were not released for certification must be complete by the end of teaching for the year. | |



Section 2: Sample one-year plan – delivery chart

This plan is intended to be used as guidance.

Key

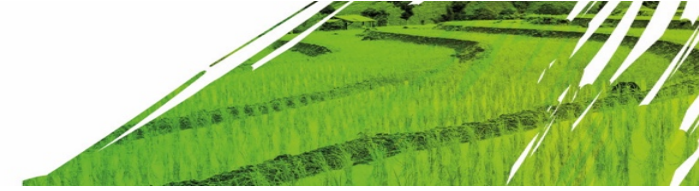
LA = Learning aim

SET = Pearson set assignment

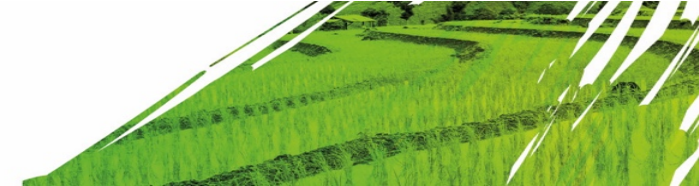
INT = Internal assessment

SA = Summative assessment

| YEAR 1 TERM 1 | | | | | | | | | | | | | | | | |
|---------------|--|-----|-------------------|------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| Unit | Unit title | GLH | Assessment method | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1 | Plant and Soil Science | 60 | INT SET | | | | | | | | | | | | | |
| | | | | 2 hours per week | | | | | | | | | | | | |
| 2 | Estate Skills | 60 | INT | | | | | | | | | | | | | |
| | | | | 2 hours per week | | | | | | | | | | | | |
| 3 | Understanding Environmental Management | 60 | INT SET | | | | | | | | | | | | | |
| | | | | 2 hours per week | | | | | | | | | | | | |
| YEAR 1 TERM 2 | | | | | | | | | | | | | | | | |
| Unit | Unit title | GLH | Assessment method | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 1 | Plant and Soil Science | 60 | INT SET | | | | | | | | | | | | | |
| | | | | 2 hours per week | | | | | | | | | | | | |
| 2 | Estate Skills | 60 | INT | | | | | | | | | | | | | |
| | | | | 2 hours per week | | | | | | | | | | | | |



| 3 | Understanding Environmental Management | 60 | INT SET | | | | | | | | | | | | | |
|------|--|-----|-------------------|----------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | | | | 2 hours per week | | | | | | | | | | | | |
| | | | | YEAR 1 TERM 3 | | | | | | | | | | | | |
| Unit | Unit title | GLH | Assessment method | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| 1 | Plant and Soil Science | 60 | INT SET | | | SA | SA | | | | | | | | | |
| | | | | 2 hours a week | | | | | | | | | | | | |
| 2 | Estate Skills | 60 | INT | | | SA | SA | | | | | | | | | |
| | | | | 2 hours a week | | | | | | | | | | | | |
| 3 | Understanding Environmental Management | 60 | INT SET | | | SA | SA | | | | | | | | | |
| | | | | 2 hours a week | | | | | | | | | | | | |



Section 3: Sample one-year plan – detailed rationale

Overview

The International Level 3 Land-based suite of qualifications includes Horticulture, Land-based Studies and Agriculture. The programme suggested gives considerable flexibility by selecting units that are common to all three subjects. This means centres could offer learners the opportunity to follow common units for the first term before specialising in a Land-based Studies qualification or progressing to a further qualification in Horticulture or Agriculture. The units selected are common to the Foundation Diploma, Diploma and Extended Diploma in either Horticulture or Agriculture (or both). This means learners can achieve a full qualification in Land-based Studies over one year and then progress to the second year of a two-year qualification.

The Level 3 Certificate in Land-based Studies is 180 guided learning hours (GLH) and comprises one mandatory unit and two optional units. The mandatory unit is internally assessed using a Pearson Set Assignment. The optional units are internally assessed using centre-designed assignments or the Authorised Assignment Briefs.

The qualification structure identifies the mandatory and optional units and this information is also listed in the qualification specification. To achieve any qualification grade, learners must complete and have an outcome (D, M, P or U) for all units within a valid combination for the size of the award. For the Certificate in Land-based Studies, learners must pass the mandatory unit along with 120 GLH from the optional units. Learners must pass all the units to be awarded the qualification.

The sample delivery plan is based on the qualification being delivered over one 30-week teaching year, with lesson times totalling six hours per week.

If your centre is subject to Standards Verification, your Standards Verifier will confirm sampling arrangements with you in order to meet the first sampling deadline (the end of May). The sample delivery plan ensures that the mandatory unit will be undertaken in the first half of the course, ensuring it will be available for sampling. All other units will be completed by the end of June (the second sampling deadline) in case this is required. It is important that you have at least one completed unit ready for Standards Verification to take place by the end of May.

Involving employers in the assessment/delivery

There is no compulsory requirement for a work experience placement within the qualification. However, all units lend themselves to land-based industry employer involvement – for example, in the form of an educational visit, guest speaker, focus group or case study.

Which units are assessed by Pearson Set Assignments?

Units 1 is the mandatory unit that will be assessed by Pearson Set Assignment. The assignment will be available from October and can be taken at any time in the year. The evidence can be resubmitted once and any resit student must resit a new assignment.

Internal mandatory unit

Unit 1: Plant and Soil Science – Learners will develop knowledge and understanding of the structure and function of plants and soils, together with factors that influence their development.

The mandatory unit is common to the Certificate, Subsidiary Diploma, Foundation Diplomas, Diplomas and Extended Diplomas in Land-based Studies, Horticulture and Agriculture. This will give you considerable flexibility when developing programmes, as learners could progress into programmes across different sized qualifications.

Suggested units to teach in Year 1

Unit 1: Plant and Soil Science – This is a mandatory unit which is assessed internally using a Pearson Set Assignment. The unit can be delivered over two hours per week for 30 weeks and delivery must include the internal assessment activities. This will ensure you complete a mandatory unit assessed using a Pearson Set Assignment in time for Standards Verification. As well as being mandatory, this unit underpins all land-based activities and ensures your learners are prepared for employment or further progression.

Unit 2: Estate Skills – This is an optional unit which is assessed internally using a centre-devised assignment or the Authorised Assignment Brief for this unit. The unit can be delivered over two hours per week for 30 weeks and delivery should include the internal assessment activities. This unit has links with the other units within the qualification and provides a basis for the practical tasks those units will require. It is also a mandatory unit for further qualifications and its inclusion may allow progression to higher qualifications.

Unit 3: Understanding Environmental Management – This is a mandatory/optional unit which is assessed internally using a Pearson Set Assignment. The unit can be delivered over two hours per week for 30 weeks. Learners should experience a variety of landscapes or habitats and tutors should consider blocking time to allow for fieldwork (although the unit can be completed through research and classroom activities). The unit underpins popular conceptions of sustainability and climate change and may be appealing to learners. It is also a mandatory unit for further qualifications and will aid progression to higher qualifications.

Centres are encouraged to timetable a period of induction for learners at the start of the programme. This should include information on topics such as: the structure of the units; how to use an assignment brief; the importance of command verbs; how to work to meet deadlines; consequences of not meeting deadlines; how to reference work; the importance of evidence submitted for assessment being independently produced, valid and authentic; and centre policies on malpractice and plagiarism.

NB: Internally assessed units can only be sampled when all learners have completed the unit and any resubmissions have occurred and been assessed and internally verified. All units must be available for first sampling and reporting to have occurred **by the appropriate deadline** in the year of certification.