


International Quality Review Form

Review the number of registered VQ learners per qualification and identify any missing assessment entries. See which registrations require action, and check the key dates for qualifications.

Summary

Centre Information

It is important that learning takes place in a suitable environment and the learners' experiences are comparable across sites.

 HORIZON WELLNESS CENTRE	Centre Number : 91829	Main Site
1285 MAPLEWOOD CRESCENT, SILVERLAKE, ON M4B 2X7, CANADA		

Standard Programme Team

Name	Role	Mail
Ava Thornton	Standard Verifier	ava.thornton@pearson.com
Liam Radcliffe	Quality Nominee	liam.radcliff@horizonw.com

Programmes (2)

Name of programme : MindPath Youth Resilience Program			
Certification Status		Pending	
Method of delivery		On Site	
Code	Language	No. EOL registration	No. reg. at centre
MYRP101	English	0	2

Name of programme : Bien-Être Communautaire			
Certification Status		Release	
Method of delivery		On Site	
Code	Language	No. EOL registration	No. reg. at centre
BEC204	French	0	2

Essential actions

Assessment

2.1.2 The centre has taken reasonable steps to ensure that opportunities for plagiarism are removed

Not Meet Standards

Essential Action

Plagiarism Policy Integration

Include a clear plagiarism policy in the program handbook and have all learners sign an academic integrity agreement at the start of the program to reinforce expectations and accountability.

By date	Category of Issues
30 Aug 2025	Other

Feedback

Assessment

2.1.1 A range of appropriate assessment methods is used. (Give Examples)

Meet Standards

 Comment

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2.1.2 The centre has taken reasonable steps to ensure that opportunities for plagiarism are removed

Meet Standards

 Comment

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2.1.3 Learners have signed a declaration confirming that their work is their own

Meet Standards

 Comment

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2.1.7 The assessment tools are fit for purpose i.e. have an appropriate vocational context; written at the right level; written in appropriate language; referenced to the learning outcomes and criteria they address, and will lead to valid assessment outcomes

Meet Standards

 Comment

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2.1.8 The assessment tools enable the learner to produce appropriate evidence to meet the criteria to which the assessment relates

Meet Standards

 Comment

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2.1.9 Accurate documented feedback is given to learners


Meet Standards

 Comment

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2.1.10 Standardisation of Assessor decisions happens where there is more than one Assessor per unit

Meet Standards

 Comment

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2.1.11 The assessment of learners who are learning at a distance is accurate

Meet Standards

 Comment

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International verification

2.2.1 Verification of the amended Authorised Assignment Briefs and centre devised assignment briefs is thorough, planned, recorded and used to enhance future assessment practice

Meet Standards

 Comment

Donec maximus dignissim mi. Integer condimentum, arcu ac maximus feugiat, arcu turpis blandit orci, eu blandit libero mauris eget elit. Cras accumsan leo massa, id feugiat diam posuere sed. Etiam ornare interdum ante, id ullamcorper enim accumsan a. Nunc eu nulla venenatis, sagittis nisl eu, consequat urna.

2.2.2 IV ensured that Pearson Set Assessment(s) are not amended


Meet Standards

 Comment

Donec maximus dignissim mi. Integer condimentum, arcu ac maximus feugiat, arcu turpis blandit orci, eu blandit libero mauris eget elit. Cras accumsan leo massa, id feugiat diam posuere sed. Etiam ornare interdum ante, id ullamcorper enim accumsan a. Nunc eu nulla venenatis, sagittis nisl eu, consequat urna.


2.2.3 Verification of sampling of assessment decisions is thorough, planned, recorded and used to enhance future assessment practice

Meet Standards

 **Comment**
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2.2.4 Verification records are accurate and available for audit

Meet Standards

 **Comment**
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2.2.5 Levels 2/3 only – Any resubmission or retake is supported by accurate documentation signed and dated by the Assessor and Lead Internal Verifier


Meet Standards

 **Comment**
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For Higher National programmes on the Regulated Qualification Framework (RQF) / Pearson BTEC Level 3 International Foundation Programme for Higher Education in Business / Qualifications and Credit Framework (QCF) / Self Regulated Framework (SRF)


2.3.1 The centre has assured the academic standards of the Higher National programme(s) and BTEC Level 3 International Foundation Programme for Higher Education in Business assessed by conducting an annual assessment board. (please provide details in the comments section to confirm if you attended the assessment board OR minutes were made available)

Meet Standards

 **Comment**
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2.3.2 For Higher National programme and BTEC Level 3 International Foundation Programme for Higher Education in Business assessed in English, Learners meet Pearson’s Language requirements as specified on our website

Meet Standards

 **Comment**
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2.3.3 Any resubmission is supported by accurate documentation signed and dated by a member of the Assessment Board

Meet Standards

 **Comment**
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2.3.4 Any repeat is supported by accurate documentation signed and dated by a member of the Assessment Board

Meet Standards

 **Comment**
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2.3.5 The centre has completed the Annual Programme Monitoring Report Form(s)

Meet Standards

 **Comment**
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2.3.6 Marketing materials (website and brochure) for the Higher National programme(s) and BTEC Level 3 International Foundation Programme for Higher Education in Business are accurate

Meet Standards

 **Comment**
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Not Applicable questions

Assessment

2.1.4 For Pearson Set Assignments, the centre made arrangements for the secure delivery with the defined degree of control

Not Applicable

2.1.5 The centre used Authorised Assignment Briefs

Not Applicable

2.1.6 Authorised Assignment Briefs used are amended

Not Applicable

Feedback

You will have an extra section below to mention any points you wish to make that are not otherwise covered in the report.

Comment on programme administration

Comment

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Were there any issues that affected successful completion of this report?

Yes

No

Assessment sampling


Sampling No.1



James Carter

Registration No.

G	H	X	1	2	3	1	2	3
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Date of registration	02 Feb 2025
Assessor Name	Mary Paulson
Programme	MINDPATH YOUTH RESILIENCE PROGRAM
Programme Code	XXXXX1
Unit 	Unit 1 - Resilience Testing and Training
No. of Assignment Brief(s) Developed	2

Sv comments on learner's work sampled :

Comment

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Assessment criteria awarded by assessor

- P2 Describe different fitness training methods used to achieve excellence in a selected sport
- P3 Describe different lifestyle factors that can affect sports training and performance
- P4 Carry out different fitness tests for different components of fitness, recording the results accurately
- P5 Describe own fitness test results and personal level of fitness

Has the Assessor accurately assessed the learner work ?

<input checked="" type="radio"/> Yes	<input type="radio"/> No
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Assessment Decision Internally Verified ?

<input checked="" type="radio"/> Yes	<input type="radio"/> No
--------------------------------------	--------------------------

SV/EE Agree with assessor's decision ?

<input checked="" type="radio"/> Yes	<input type="radio"/> No
--------------------------------------	--------------------------


Sampling No.2

JC

James Carter

Registration No.

X X X X X X

Date of registration	20 Feb 2025
Assessor Name	Hu Chang
Programme	MINDPATH YOUTH RESILIENCE PROGRAM
Programme Code	XXXXX2
Unit 	Unit 2 - Resilience Thinking Skill
No. of Assignment Brief(s) Developed	2

Sv comments on learner's work sampled :

Comment

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Assessment criteria awarded by assessor

A.P1 Produce a design idea for a prototype solution using at least one problem-solving approach
A.P2 Create a prototype solution using practical skills safely
A.P3 Complete a basic demonstration of the finished prototype solution

Has the Assessor accurately assessed the learner work ?

Yes No

Assessment Decision Internally Verified ?

Yes No

SV/EE Agree with assessor's decision ?

Yes No

Essential action

Title of action

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By date

XX Aug 2025

Generated by **Ava Thornton**
on **15 Jul 2025**

For **HORIZON WELLNESS CENTRE**