

## BTEC International Level 3 – Health and Social Care - Content Mapping

2010 QCF Unit		International BTEC Level 3 unit to which 2010 unit relates	Areas of content in the 2010 unit not covered in the international unit
No.	Title		
1	<b>Developing Effective Communication in Health and Social Care</b>	<p><b>Partially covered in:</b></p> <p><b>Unit 4: Principles of Effective Care</b></p> <p>C3 Communication Techniques</p>	<p><b>Not covered:</b></p> <p>L04 Be able to communicate and interact effectively in a health and social care environment</p>
2	<b>Equality and Diversity in Health and Social Care</b>	<p><b>Fully covered in:</b></p> <p><b>Unit 4: Principles of Effective Care</b></p> <p>A1 Promoting equality, diversity and preventing discrimination</p> <p>A2 Values, skills and personal attributes required for developing relationships with individuals</p> <p>B1 Ethical issues and approaches</p> <p>C1 Enabling individuals to overcome challenges</p> <p>C2 Promoting personalisation</p> <p>D1 How agencies work together to meet individual care and support needs</p> <p>D2 Roles and responsibilities of key professionals on multidisciplinary teams</p> <p>D3 Maintaining confidentiality</p> <p>D4 Managing information</p>	

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No.	Title		
3	Health, Safety and Security in Health and Social Care	<p><b>Partially covered in:</b></p> <p><b>Unit 5: Principles of Safe Practice in Health and Social Care</b></p> <p>A1 Duty of care            B1 Types and signs of harm and neglect            B2 Factors that could contribute to individuals being vulnerable to harm and neglect            B3 Responding to suspected harm and neglect            B4 Reducing the likelihood of harm and neglect            C1 Health and safety regulations and policies in health and social care            C2 Influence of regulations and policies on health and social care practice            D1 Procedures to maintain health and safety            D2 Procedures for responding to accidents and emergencies            D3 Health and safety responsibilities</p>	<p><b>Not covered:</b></p> <p>L03 Be able to implement a risk assessment</p>
4	Development Through the Life Stages	<p><b>Fully covered in:</b></p> <p><b>Unit 1: Human Lifespan Development</b></p> <p>A1 Physical growth and development across the life stages            A2 Intellectual growth and development across the life stages            A3 Emotional growth and development across the life stages            A4 Social growth and development across the life stages            B1 The nature/nurture debate related to factors            B2 Genetic factors that affect human growth and development            B3 Environmental factors that affect human growth and development            B4 Social factors that affect human growth and development            B5 Economic factors that affect human growth and development            B6 Major life events that affect development            C1 The physical changes of ageing            C2 The psychological changes of ageing</p>	

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No.	Title		
5	<b>Anatomy and Physiology for Health and Social Care</b>	<p><b>Fully covered in:</b></p> <p><b>Unit 2: Anatomy and Physiology for Health and Social Care</b></p> <p>A1 How cells work  A2 Characteristics of tissues  A3 The location of body organs  A4 Energy in the body  A5 Homeostatic mechanism  C1 Disorders of the body systems  C2 Factors that affect body systems</p>	
6	<b>Personal and Professional Development in Health and Social Care</b>	<b>None</b>	
7	<b>Sociological Perspectives for Health and Social Care</b>	<p><b>Fully covered in:</b></p> <p><b>Unit 8: Sociological Perspectives</b></p> <p>A1 Concepts and terminology used within sociology  A2 The key sociological perspectives  B1 The biomedical model of health and alternatives  B2 The concepts of health, ill health and disability  C1 Inequalities within society  C2 Demographic change and data  C3 Patterns and trends in health and ill health within social groups</p>	

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8	Psychological Perspectives for Health and Social Care	<p><b>Fully covered in:</b></p> <p><b>Unit 9: Psychological Perspectives</b></p> <p>A1 Principal psychological perspectives as applied to the understanding of development and behaviour</p> <p>A2 Application of psychological perspectives to health and social care practice</p> <p>A3 Contribution of psychological perspectives to the understanding of specific behaviours</p> <p>B1 Factors that affect human development and specific behaviours</p> <p>B2 Contribution of psychological perspectives to the management of behaviours</p> <p>B3 Contribution of psychological perspectives to the treatment of behaviours</p> <p>C1 Behaviour of service users in health and social care settings</p> <p>C2 Practices in health and social care settings</p>	
9	Values and Planning in Social Care	<p><b>Fully covered in:</b></p> <p><b>Unit 4: Principles of Effective Care</b></p> <p>A2 Values, skills and personal attributes required for developing relationships with individuals</p> <p>B1 Ethical issues and approaches</p> <p>C1 Enabling individuals to overcome challenges</p> <p>C2 Promoting personalisation</p> <p>D1 How agencies work together to meet individual care and support needs</p>	

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10	<b>Caring for Children and Young People</b>	<p><b>Partially covered in:</b></p> <p><b>Unit 4: Principles of Effective Care</b></p> <p>A2 Values, skills and personal attributes required for developing relationships with individuals</p> <p>B1 Ethical issues and approaches</p> <p>C2 Promoting personalisation</p> <p>D1 How agencies work together to meet individual care and support needs</p>	<p><b>Not covered:</b></p> <p>L03 Understand the risks to children and young people of abusive and exploitative behaviour</p> <p>L04 Understand the strategies used to safeguard children and young people from abusive and exploitative behaviour</p>
11	<b>Safeguarding Adults and Promoting Independence</b>	<p><b>Partially covered in:</b></p> <p><b>Unit 4: Principles of Effective Care</b></p> <p>A2 Values, skills and personal attributes required for developing relationships with individuals</p> <p>B1 Ethical issues and approaches</p> <p>C2 Promoting personalisation</p> <p>D1 How agencies work together to meet individual care and support needs</p>	<p><b>Not covered:</b></p> <p>L01 Know types and indicators of abuse</p> <p>L02 Understand factors which may lead to abusive situations</p>

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No.	Title		
12	Public Health	<p><b>Fully covered in:</b></p> <p><b>Unit 6: Public Health</b></p> <p>A1 The aims of public health policy  A2 Strategies for developing public health policy  A3 Monitoring the health status of the population  A4 Groups that influence public health policy  B1 Factors affecting health  B2 The socio-economic impact of improving health of individuals and the population  C1 The role of health promoters  C2 Approaches to promoting public health and wellbeing  C3 Approaches to protecting public health and wellbeing  C4 Disease prevention and control methods  D1 Features of health promotion campaigns  D2 Barriers to participation and challenging indifference  D3 Models and theories that justify health behaviour change  D4 Approaches to increasing public awareness</p>	

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No.	Title		
14	Physiological Disorders	<p><b>Fully covered in:</b></p> <p><b>Unit 12: Physiological Disorders and their Care</b></p> <p>A1 Types of physiological disorders and effects on body systems and functions</p> <p>A2 Causes of physiological disorders</p> <p>A3 Signs and symptoms of physiological disorders</p> <p>B1 Investigative procedures for physiological disorders</p> <p>B2 Diagnostic procedures for physiological disorders</p> <p>C1 Provision of treatment and support</p> <p>C2 Types of carers and care settings</p> <p>D1 Care methods and strategies</p> <p>D2 Treatment planning processes</p>	
17	Working in the Social Care Sector	<b>None</b>	
18	Working in the Health Sector	<b>None</b>	
19	Applied Sociological Perspectives for Health and Social Care	<p><b>Partially covered in:</b></p> <p><b>Unit 8: Sociological Perspectives</b></p> <p>C1 Inequalities within society</p>	<p><b>Not covered:</b></p> <p>L03 Understand the nature of demographic change within an unequal society</p> <p>L04 Understand potential links between social inequalities and the health of the population</p>

2010 QCF Unit		International BTEC Level 3 unit to which 2010 unit relates	Areas of content in the 2010 unit not covered in the international unit
No.	Title		
20	Promoting Health Education	<p><b>Partially covered in:</b></p> <p><b>Unit 6: Promoting Public Health</b></p> <p>C1 The role of health promoters  C2 Approaches to promoting public health and wellbeing  C3 Approaches to protecting public health and wellbeing  C4 Disease prevention and control methods  D1 Features of health promotion campaigns  D2 Barriers to participation and challenging indifference  D3 Models and theories that justify health behaviour change  D4 Approaches to increasing public awareness</p>	<p><b>Not covered:</b></p> <p>L04 Be able to implement a health campaign</p>
21	Nutrition for Health and Social Care	<p><b>Fully covered in:</b></p> <p><b>Unit 17: Nutritional Health</b></p> <p>A1 Concepts of nutritional health  A2 Nutritional measures and recommended dietary intakes  A3 Characteristics of essential nutrients  B1 Dietary needs of individuals  B2 Factors affecting nutritional health  B3 Factors affecting dietary intake  C1 Assessment of nutrient intake  C2 Nutritional health improvement plan</p>	



2010 QCF Unit		International BTEC Level 3 unit to which 2010 unit relates	Areas of content in the 2010 unit not covered in the international unit
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22	Research Methodology for Health and Social Care	<p><b>Partially covered in:</b></p> <p><b>Unit 3: Enquiries into Research in Health and Social Care</b></p> <p>A1 The purpose of research in the health and social care sector  A2 Issues in health and social care  A3 Research organisations  B1 Research methodologies  B2 Ethical principles on research  C1 Selecting appropriate secondary sources  C2 Planning and carrying out research  C3 Research skills</p>	<p><b>Not covered:</b></p> <p>L05 Be able to conduct research relevant to a health and social care context</p>
23	Complementary Therapies for Health and Social Care	<p><b>Fully covered in:</b></p> <p><b>Unit 23: Complementary Therapies for Health and Social Care</b></p> <p>A1 Types of complementary therapies  A2 Role of complementary therapies  A3 Benefits of complementary therapies  B1 Provision of complementary therapies  B2 Provision in relation to conventional medical treatment</p>	
24	Introduction to Counselling Skills for Health and Social Care Settings	<b>None</b>	
25	Coping with Change in a Health and Social Care Context	<b>None</b>	

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No.	Title		
26	<b>Caring for Individuals with Additional Needs</b>	<p><b>Fully covered in:</b></p> <p><b>Unit 10: Supporting Individuals with Additional Needs</b></p> <p>A1 Diagnosing or determining additional needs  A2 Cognitive and learning needs  A3 Physical and health needs  A4 Social and emotional needs  B1 Definitions of disability  B2 Minimising environmental and social challenges  B3 Minimising personal challenges  B4 Attitudes of others  C1 Provision of services available for individuals with additional needs  C2 Support and adaptations for individuals with additional needs  C3 Professionals involved in supporting individuals with additional needs  C4 Person-centered care for all individuals with special needs  C5 Current working practices to support individuals with special needs</p>	
27	<b>Dealing with Challenging Behaviour</b>	<b>None</b>	

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28	Caring for Older People	<p><b>Partially covered in:</b></p> <p><b>Unit 1: Human Lifespan Development</b></p> <p>C1 The physical changes of ageing C2 The psychological changes of ageing</p>	<p><b>Not covered:</b></p> <p>L02 Understand the role of health and care workers in supporting the wellbeing of older people</p>
29	Applied Psychological Perspectives for Health and Social Care	<p><b>Fully covered in:</b></p> <p><b>Unit 9: Psychological Perspectives</b></p> <p>A1 Principal psychological perspectives as applied to the understanding of development and behaviour A2 Application of psychological perspectives to health and social care practice A3 Contribution of psychological perspectives to the understanding of specific behaviours B1 Factors that affect human development and specific behaviours B2 Contribution of psychological perspectives to the management of behaviours B3 Contribution of psychological perspectives to the treatment of behaviours C1 Behaviour of service users in health and social care settings C2 Practices in health and social care settings</p>	

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30	Health Psychology	<p><b>Partially covered in:</b></p> <p><b>Unit 24: Health Psychology</b></p> <p>A1 Concepts of health psychology, health and ill health  A2 Influences on beliefs and behaviours towards health and ill health  B1 Contemporary issues in health  B2 Health psychology in relation to contemporary issues  C1 Development of stress models  C2 Stress management strategies  D1 Concepts of pain and ill health  D2 Psychological theories related to pain and ill health</p>	<p><b>Not covered:</b></p> <p>L04 Understand chronic and terminal illness</p>
34	Human Inheritance for Health and Social Care	<b>None</b>	
38	Environmental Health	<b>None</b>	

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39	Infection Prevention and Control	<p><b>Fully covered in:</b></p> <p><b>Unit 7: Infection Prevention and Control</b></p> <p>A1 Causes of infection  A2 Types of infection and resulting diseases  A3 Ways infections are transmitted  B1 The use of standard procedures to prevent infection in health and social care settings  B2 Decontamination techniques  C1 Organisational policies and procedures to minimise infections in health and social care settings  C2 Roles and responsibilities of health and social care workers</p>	
40	Dementia Care	<p><b>Partially covered in:</b></p> <p><b>Unit 15: Caring for Individuals with Dementia</b></p> <p>A1 Types and causes of dementia  A2 Symptoms of dementia  B1 Effects of dementia on mental and physical health  B2 Effects of dementia on quality of life and wellbeing  C1 Principles of person-centered care  C2 Safeguarding people who have dementia  C3 Assessment of needs, protection, and safety  C4 Health and wellbeing  C5 Responsive and flexible care provision to maintain quality of life and wellbeing</p>	<p><b>Not covered:</b></p> <p>L02 Know legislation and frameworks which govern dementia care</p>

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No.	Title		
41	Working with Medication in Health and Social Care	None	
42	Support Work in Social Care	None	
43	Technology in Health and Social Care Services	None	
44	Vocational Experience for Health and Social Care	None	
45	Independent Learning in Health and Social Care	None	
46	Academic Literacy in the Health and Social Care Sectors	None	

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47	Social Policy for Health and Social Care	<p><b>Fully covered in:</b></p> <p><b>Unit 14: Policy in Health and Social Care</b></p> <p>A1 The background to the policy-making process</p> <p>A2 The policy-making process in the health and social care sector</p> <p>B1 Factors that influence policy making in health and social care</p> <p>B2 Priorities of organisations in the health and social care sector</p> <p>C1 Current regulations in health and social care</p> <p>C2 Ways that local health and social care organisations implement regulations and policies</p> <p>C3 Ways that policy affects individuals working in the health and social care sector through codes of practice</p> <p>C4 Ways that policy affects health and social care service users</p>	

## QCF qualification units not mappable to the BTEC International Level 3 qualification

QCF Unit Number	QCF Unit Name
6	Personal and Professional Development in Health and Social Care
17	Working in the Social Care Sector
18	Working in the Health Sector
24	Introduction to Counselling Skills for Health and Social Care Settings
25	Coping with Change in a Health and Social Care Context
27	Dealing with Challenging Behaviour
34	Human Inheritance for Health and Social Care
38	Environmental Health
41	Working with Medication in Health and Social Care
42	Support Work in Social Care
43	Technology in Health and Social Care Services
44	Vocational Experience for Health and Social Care
45	Independent Learning in Health and Social Care
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### BTEC International Level 3 units not mappable to QCF qualification

International Unit Number	International Unit Name
11	Scientific Techniques for Health Science
13	Microbiology for Health Science
16	Assessing Children's Development Support Needs
18	Understanding Mental Wellbeing
19	Medical Physics Applications in the Health Sector
20	Genetics
21	Biomedical Science
22	Biochemistry for Health