

Pearson BTEC International Level 3 Qualifications in Applied Science

Delivery Guide Introduction

Pearson BTEC Level 3 International Qualifications in Applied Science

First teaching April 2020

Pearson BTEC International Level 3 Certificate in Applied Science (180 GLH)

Pearson BTEC International Level 3 Subsidiary Diploma in Applied Science (360 GLH)

Pearson BTEC International Level 3 Foundation Diploma in Applied Science (540 GLH)

Pearson BTEC International Level 3 Diploma in Applied Science (720 GLH)

Pearson BTEC International Level 3 Extended Diploma in Applied Science (1080 GLH)

Pearson BTEC International Level 3 Diploma in Applied Science (Biomedical Science) (720 GLH)

Pearson BTEC International Level 3 Extended Diploma in Applied Science (Biomedical Science) (1080 GLH)

Pearson BTEC International Level 3 Diploma in Applied Science (Environmental Science) (720 GLH)

Pearson BTEC International Level 3 Extended Diploma in Applied Science (Environmental Science) 1080 GLH)

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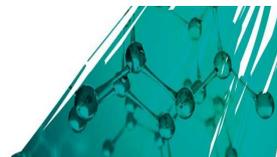
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Welcome to your BTEC International Delivery Guide

With a track record built over 40 years of learner success, Pearson BTEC qualifications are recognised internationally by governments, industry and higher education. BTEC International Level 3 qualifications allow learners to progress to the workplace – either directly or via study at a higher level. Over 100,000 BTEC learners apply to university every year. Their Level 3 International BTECs, either on their own or in combination with International A Levels, are accepted by UK and international universities, and higher education institutes for entry to relevant degree programmes.

This Delivery Guide is a companion to your BTEC Level 3 International specifications, Authorised Assignment Briefs (AABs) and Sample Pearson Set Assignments. It contains ideas for teaching and learning, including practical activities, realistic scenarios, ways of involving employers in delivery, ways of managing independent learning and how to approach assessments. The aim of this guide is to show how the specification content might work in practice and to inspire you to start thinking about different ways to deliver your course.

The guidance has been put together by tutors who have been close to the development of the qualifications and so understand the challenges of finding new and engaging ways to deliver a BTEC programme in the context of the qualifications from 2020.

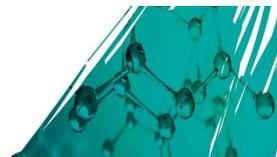
Guidance around what you will need to consider as you plan the delivery of the qualification(s) has been given. You will find information around the structure of your course, how you may wish to build the course for your learners, suggestions for how you could make contact with employers and information around the other support and resources available to you.

Unit-by-unit guidance is given in the Unit Specifications. This guide includes suggestions on how to approach the learning aims and unit content, as well as ideas for interesting and varied activities. You will also find coverage of assessments, including useful advice about Pearson Set Assessment, as well as tips and ideas around how to plan for and deliver your assignments.

You will also find a list of carefully selected resources for each unit in the Unit Specifications. The lists include suggestions for books, websites and videos that you can either direct your learners to use or that you can use as a way to complement your delivery.

We hope you will find this guidance relevant and useful.

Enjoy your course!



What's new

Pearson has developed the content of the new BTEC International Level 3 qualifications in collaboration with employers and representatives from higher education and relevant professional bodies. In this way, we have ensured that content is up to date and that it includes the knowledge, understanding, skills and personal attributes required in the sector. The mandatory content ensures that all learners are following a coherent programme of study and that they acquire knowledge, understanding and skills that will be recognised and valued by higher education and employers. As a result of this consultation, and on the advice of employers, higher education institutions and most importantly of those of you who teach BTEC, some key changes have been made to the BTEC Level 3 units, which form the basis of this set of qualifications. These are described through this Delivery Guide and include the following:

- **New content and revisions to the proportion of mandatory content** – both employers and universities said they wanted a greater consistency in coverage of the subject for BTEC learners. Employers wanted to see systematic coverage of core knowledge and skills for their sector, and to reflect up-to-date industry practice.
- **A focus on employability skills** – the BTEC approach to learning, through projects, self-directed assignments, group work and work placements has always supported the development of employability skills, e.g. self-management. In this new suite of qualifications, the balance of cognitive and skills work has been carefully calibrated to ensure that learners get a range of different opportunities across their course. The qualifications are mapped to transferable skills and these are supported in Pearson ebooks.
- **Broader assessment in internal units** – the assessment criteria for each unit are carefully structured to set a clear level of demand. Distinction criteria encourage and require depth of study, including demonstration of the application of knowledge and understanding as well as a synoptic element for the learning aim or unit.

We are providing an enhanced support programme with exemplar and practice materials and training. Please see the *Support and resources* section of the specification for details of this support and the link to sign up for tutor training, which continues throughout the lifetime of the qualification.

Notes:

The specification tells you what **must** be taught and what **must** be assessed. This delivery guide gives suggestions about **how** the content could be delivered.

The suggestions given in this delivery guide link with the Authorised Assignment Briefs provided by Pearson, but **they are not compulsory**. They are **designed to get you started and to help spark your imagination**.



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Overview

Delivery Guides as support

In the specification:

- the 'Unit content' tells you what must be taught
- the 'Assessment criteria' what must be assessed
- and 'Essential information for assessment decisions' explains what the assessment criteria mean.

The Delivery Guides give suggestions and ideas on how to plan and deliver the qualification. You will also find complementary Delivery Plans made available to help you timetable your course and ensure that your learners are well prepared for internal assessments.

Unit Delivery Guides give suggestions on how to approach the learning aims and unit content. Teaching, learning and formative assessment activities are also suggested. Links to carefully selected resources are given for each unit. The lists include suggestions for books, websites and videos, which will help you plan and deliver your course. Alternatively, you may wish to direct your learners to these resources. Use the Delivery Guides as model templates or an interpretation on which you can base your own plan. Every Delivery Guide presents each unit as an exemplar, highlighting Applied Science links to motivate tutors and learners.



Structure and purpose

Title	Size and structure		Summary purpose
Pearson BTEC International Level 3 Certificate in Applied Science	Equivalent in size to 0.5 of an International A Level. Three mandatory units which are all assessed by a Pearson Set Assignment. Mandatory content (100%).	180 GLH	This qualification is designed to support learners who want an introduction to the sector through applied learning. The qualification supports progression to higher education as part of a programme of study that includes other appropriate BTEC International Level 3 qualifications or International A Levels.
Pearson BTEC International Level 3 Subsidiary Diploma in Applied Science	Equivalent in size to one International A Level. Six units of which three are mandatory and assessed using Pearson Set Assignment. Mandatory content (50%).	360 GLH	This qualification is designed to support learners who are interested in learning about the science industry alongside other scientific fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in science-related subjects. The qualification is designed to be taken as part of a programme of study that includes other appropriate BTEC International Level 3 qualifications or International A Levels.
Pearson BTEC International Level 3 Foundation Diploma in Applied Science	Equivalent in size to 1.5 International A Levels. Eight units of which seven are mandatory. Three units are assessed using Pearson Set Assignment. Mandatory content (89%).	540 GLH	This qualification is designed to support learners who want to study science-based qualifications as a one-year, full-time course, or for those wanting to take it alongside another area of complementary or contrasting study as part of a two-year, full-time study programme. The qualification would support progression to higher education if taken as part of a programme of study that included other BTEC International Level 3 qualifications or International A Levels.



Title	Size and structure		Summary purpose
Pearson BTEC International Level 3 Diploma in Applied Science	Equivalent in size to two International A Levels. Eleven units, of which seven are mandatory. Three units are assessed by Pearson Set Assignment. Mandatory content (73%).	720 GLH	This qualification is designed to support learners who want to study science-based qualifications as the main element alongside another area of complementary or contrasting study as part of a two-year, full-time study programme. The qualification would support progression to higher education if taken as part of a programme of study that included other BTEC International Level 3 qualifications or International A Levels.
Pearson BTEC International Level 3 Diploma in Applied Science (Biomedical Science)/ (Environmental Science)	Equivalent in size to two International A Levels. Eleven units of which eight are mandatory. Three units are assessed by Pearson Set Assignment. Mandatory content (82%).	720 GLH	This qualification is designed to support learners who want to study science-based qualifications as the main element alongside another area of complementary or contrasting study as part of a two-year, full-time study programme. The qualification would support progression to higher education if taken as part of a programme of study that included other BTEC International Level 3 qualifications or International A Levels.
Pearson BTEC International Level 3 Extended Diploma in Applied Science	Equivalent in size to three International A Levels. Sixteen units of which eight are mandatory. Four units are assessed by Pearson Set Assignment. Mandatory content (53%).	1080 GLH	This qualification is designed as a full-time course to support learners who want to study science-based qualifications as the main focus of a two-year, full-time study programme. The qualification would support progression to higher education in its own right.
Pearson BTEC International Level 3 Extended Diploma in Applied Science (Biomedical Science)/ (Environmental Science)	Equivalent in size to three International A Levels. Sixteen units of which nine are mandatory. Four units are assessed by Pearson Set Assignment. Mandatory content (59%).	1080 GLH	This qualification is designed as a full-time course to support learners who want to study science-based qualifications as the main focus of a two-year, full-time study programme. The qualification would support progression to higher education in its own right.

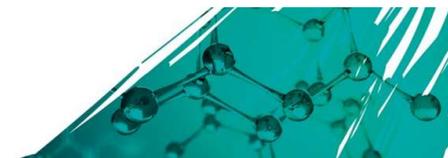


Structure

The tables below show the structure of the qualifications in the Applied Science suite of qualifications. By a clear understanding of the units and careful selection, centres can tailor the qualification to suit the needs of their learners and the resources of the centre. Ensure that you use the full structure found in *Section 2* of the specification when planning your course. It is important that you select the units carefully to meet all the rules of combination for the targeted qualification.

Structures of the qualifications at a glance

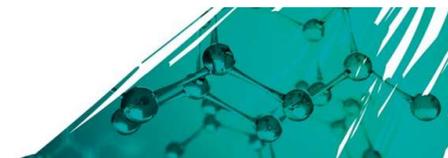
This table shows all the units and qualifications to which they contribute. The full structure for this Pearson BTEC International Level 3 in Applied Science is shown in *Section 2 Structure*. **You must refer to the full structure to select units and plan your programme.**



Key

	Pearson Set Assignment		Mandatory units		Optional units
	Applied Science		Biomedical Science		Environmental Science

Unit (number and title)	Unit size (GLH)	Certificate (180 GLH)	Subsidiary Diploma (360 GLH)	Foundation Diploma (540 GLH)	Diploma (720 GLH)			Extended Diploma (1080 GLH)		
					AS	BS	ES	AS	BS	ES
1 Principles and Applications of Biology I	60	M	M	M	M	M	M	M	M	M
2 Principles and Applications of Chemistry I	60	M	M	M	M	M	M	M	M	M
3 Principles and Applications of Physics I	60	M	M	M	M	M	M	M	M	M
4 Investigative Project Skills	120			M	M	M	M	M	M	M
5 Principles and Applications of Biology II	60			M	M	M	M	M	M	M
6 Principles and Applications of Chemistry II	60			M	M	M	M	M	M	M
7 Principles and Applications of Physics II	60			M	M	M	M	M	M	M
8 Contemporary Issues in Science	120							M	M	M
9 Biomedical Science	60		O	O		M			M	
10 Climate Change	60		O	O			M			M
11 Functional Physiology of Human Body Systems	60		O	O	O	O		O	O	O



Unit (number and title)	Unit size (GLH)	Certificate (180 GLH)	Subsidiary Diploma (360 GLH)	Foundation Diploma (540 GLH)	Diploma (720 GLH)			Extended Diploma (1080 GLH)		
					AS	BS	ES	AS	BS	ES
12 Human Regulation and Reproduction	60		0	0	0	0		0	0	0
13 Biological Molecules and Metabolic Pathways	60		0	0	0	0		0	0	0
14 Genetics and Genetic Engineering	60		0	0	0	0	0	0	0	0
15 Diseases and Infections	60		0	0	0	0	0	0	0	0
16 Applications of Inorganic Chemistry	60		0	0	0			0	0	0
17 Electrical Circuits and their Applications	60		0	0	0		0	0		0
18 Astronomy and Space Science	60		0	0	0			0		
19 Microbiology and Microbiological Techniques	60		0	0	0	0	0	0	0	0
20 Applications of Physical Chemistry	60		0	0	0			0	0	
21 Applications of Organic Chemistry	60		0	0	0			0	0	
22 Medical Physics Applications	60		0	0	0	0		0	0	
23 Materials Science	60		0	0	0			0	0	
24 Pollution and Waste Management	60		0	0	0		0	0		0
25 Water Quality	60		0	0	0		0	0		0
26 Animal Conservation	60		0	0	0		0	0		0
27 Ecosystems	60		0	0	0		0	0		0
28 Sustainable Energy	60		0	0	0		0	0		0



Pearson has developed the content of the new BTEC International Level 3 qualifications in collaboration with employers and representatives from higher education and relevant professional bodies. In this way, we have ensured that content is up to date and that it includes the knowledge, understanding, skills and personal attributes required in the sector.

The mandatory content ensures that all learners are following a coherent programme of study and that they acquire knowledge, understanding and skills that will be recognised and valued by higher education and employers. Learners are expected to show achievement across mandatory units as detailed in *Section 2 Structure*.

BTEC qualifications encompass applied learning that brings together knowledge and understanding with practical and technical skills. This applied learning is achieved through learners performing vocational tasks that encourage the development of appropriate vocational behaviours and transferable skills. Transferable skills are those such as communication, teamwork and research and analysis, which are valued in both higher education and the workplace. Opportunities to develop these skills are signposted in the units. Our approach provides rigour and balance and promotes the ability to apply learning immediately in new contexts.

Centres should ensure that content, for example, that references regulation, legislation, policies and regulatory/standards organisations is kept up to date. The units include guidance on approaches to breadth and depth of coverage, which can be modified to ensure that content is current and reflects international variations.

Employer involvement in assessment and delivery

You are encouraged to give learners opportunities to be involved with employers. For more information, please see *Section 4 Planning your programme* in the Specification.

Set assignment units

A summary of the set assignments for this qualification is given in *Section 2 Structure* in the specification.

You should check this information carefully, together with the details of the unit being assessed, so that you can timetable learning and assessment periods appropriately. Learners must take the authorised Pearson Set Assignment for the set assignment units 1, 2, 3 and 8.

Teachers are not permitted to create their own assessments for set assignment units. Some assignments may need to be taken in controlled conditions. These are described in each unit.

Please see *Section 6* of the Specification for resubmission and retaking regulations.



Overview of the Applied Science qualification suite

As shown in the 'Overview', the Applied Science BTEC qualifications suite offers a combination of mandatory and optional units with internal and Pearson set assignments, which will drive the quality of learning. It will also help learners take increased responsibility for their own development.

The demands within industry mean learners need to be able to manage deadlines and communicate their ideas in different ways. This assessment methodology closely matches experiences learners will have in employment and thus increases their chances of successful progression.

The units give valuable ways for learners to develop highly transferable skills and to be assessed in a synoptic way. All of the units can contain opportunities for stakeholder or employer engagement to stimulate learning experiences.

The combination of mandatory and optional unit content means that the qualification in Applied Science is tailored to suit a broad mix of science sector needs. These qualifications allow learners to take a general pathway in Applied Science or a specialist pathway in Biomedical Science or Environmental Science.

Certificate in Applied Science

The Certificate gives a basic introduction to Applied Science for learners to include alongside their wider study programme. Learners are given the opportunity to gain a fundamental understanding of key concepts in Biology, Chemistry and Physics. There are three mandatory units and each is assessed by a Pearson Set Assignment. The Certificate is suitable for learners intending further study at higher education, including progression onto one of the more specialist Applied Science programmes.

Subsidiary Diploma in Applied Science

This qualification is designed to support progression to apprenticeship or employment in the science industry when taken as part of a programme of study that includes other appropriate qualifications. The Subsidiary Diploma has six units, of which three are mandatory and assessed by Pearson Set Assignments and three are optional units from the twenty available. The large choice will allow learners to gain an insight into a range of science topics and potential careers in science or other industry.

Foundation Diploma in Applied Science

This qualification supports entry to employment in the science sector as well as progression to a further year of study at level 3. It would also support progression to higher education if taken as part of a programme of study that included other appropriate qualifications. It is designed as a one-year full-time study programme.

The qualification consists of eight units of which seven are mandatory units, and three of which have a Pearson Set Assignment. One optional unit at a minimum of 60 GLH will be selected from the twenty on offer.



Diploma in Applied Science or Biomedical Science or Environmental Science

This qualification is designed to be the substantive part of a 16–19 study programme over two years. It will provide learners with a strong core of science-based knowledge and experience. This programme may include other qualifications to support progression either directly to employment in the science sector or to higher education courses in science-based courses. The additional qualification(s) studied allow learners to either give breadth to their study programme by choosing a contrasting subject, or to give it more focus by choosing a complementary subject. This qualification can be used to progress to employment in this sector or to progress to higher education.

Learners are able to follow the **Applied Science** pathway (eleven units of which seven are mandatory), which offers maximum optionality.

Learners could instead choose the more specialised **Biomedical Science** pathway, which contains an additional eighth mandatory unit (*Unit 9: Biomedical Science*). Alternatively, they could also choose the **Environmental Science** pathway, which contains as its eighth mandatory unit *Unit 10: Climate Change*. For both of these more specialised pathways, there is a more focused group of optional units.

Extended Diploma

This qualification is designed to be the main focus of learning in a typical two-year, 16–19 study programme. This size qualification is particularly appropriate for those with an interest in progressing directly to a career in the science sector or, more probably, to enter the sector following a course in higher education.

Learners are able to follow the **Applied Science** pathway (sixteen units of which eight are mandatory), which offers maximum optionality.

Learners could instead choose the more specialised **Biomedical Science** pathway, which contains an additional ninth mandatory unit (*Unit 9: Biomedical Science*). Alternatively, they could also choose the **Environmental Science** pathway, which contains as its ninth mandatory unit *Unit 10: Climate Change*. For both of these more specialised pathways, there is a more focused group of optional units.



Making the right choice for your learners

The qualifications are meant to be inclusive and support individuals in their progression. The prior achievement and aspirations of learners is key to advising the most appropriate study programme.

For learners who wish to progress directly to higher education, the qualifications ensure they will have the skills to cope with the academic and independent learning required. In recognition of some of the highly specialised areas within the science sector, the qualifications give opportunities for learners to gain vocational experience in two specialist areas, Biomedical Science and Environmental Science. These Diplomas support progression into the science sector at entry or apprenticeship levels with the understanding required to progress in their careers.

Below are some examples of learners' potential progression routes.

16-year-old student choice		
Progression intention	Prior achievement	Potential BTEC International route
HE, but uncertain as to course	Five IGCSEs at grade 9–4, including Maths and English	Year 1: BTEC Level 3 Foundation Diploma in Applied Science Year 2: If firming up for an Applied Science-related subject in HE, then continue to a BTEC Level 3 Extended Diploma in Applied Science. If starting to look in other directions, a second BTEC Level 3 Foundation Diploma in e.g. Sport, or Health and Social Care
Applied Science-related subject in HE	Five IGCSEs at grade 9–4, but without English and/or Maths	Year 1: BTEC Subsidiary Diploma in Applied Science with GCSE English and/or Maths Year 2: BTEC Level 3 Diploma in Applied Science
Applied Science Apprenticeship	Less than equivalent to five IGCSEs at grade 4 and without English and/or Maths	Year 1: BTEC First Extended Certificate in Applied Science with GCSE English and/or Maths Year 2: BTEC Level 3 Extended Certificate in Applied Science, perhaps continuing with English and/or Maths
Higher Apprenticeship in Applied Science but uncertain of specialism	Five IGCSEs at grade 9–4, including Maths and English	Year 1: BTEC Foundation Diploma in Applied Science Year 2: Start Apprenticeship or continue into BTEC Diploma



16-year-old student choice		
Progression intention	Prior achievement	Potential BTEC International route
Directly to employment in a science environment	Five IGCSEs at grade 9–4, including Maths and English	BTEC Diploma in Applied Science alongside other BTEC or A level qualifications in e.g. Information Technology, Sport, Health and Social Care

*Routes to higher education (HE) or employment are dependent on prior experience.

19+ learner choice*		
Progression	Prior achievement	Potential BTEC International route
Employment in a science environment	No experience in Applied Science, but with five IGCSEs at grade 9–4, including Maths and English	BTEC Extended Diploma in an appropriate specialism
Applied Science subject in HE	Some experience in Applied Science with five IGCSEs at grade 9–4, including Maths and English	BTEC Foundation Diploma in Applied Science alongside other A level qualifications in e.g. Maths, Physics, Information Technology



Making contact with employers

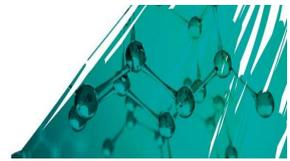
Employer contact is one of the most cherished experiences BTEC International learners can have, as it ensures realistic and valuable learning.

Partnerships between companies, freelance practitioners and centres can often develop a relationship that is beneficial to both parties. Here are some ideas that may support centres expanding their employer engagement.

Employability skills

Employers not only look for technical skills, but also employability skills. These include:

- **self-management:** readiness to accept responsibility, flexibility, time management, readiness to improve own performance
- **team working:** respecting others, co-operating, negotiating/persuading, contributing to discussions
- **business and customer awareness:** basic understanding of the key drivers for business success and the need to provide customer satisfaction
- **problem-solving:** ability to analyse facts and circumstances and applying creative thinking to develop appropriate solutions
- **communication and literacy:** application of literacy, ability to produce clear, structured written work and oral literacy (including listening and questioning)
- **application of numeracy:** manipulation of numbers, general mathematical awareness and its application in practical contexts
- **application of information technology:** basic IT skills including familiarity with word-processing, spreadsheets, file management and use of internet search engines.



Support and resources

Support for setting up your course and preparing to teach

Specification

The specification (for teaching from April 2020) gives you details of the administration of the qualifications and information on the units for the qualifications.

Delivery Guide

This free guide gives you important advice on how to choose the right course for your learners and how to ensure you are fully prepared to deliver the course. It explains the key features of BTEC International Level 3 qualifications, for example, employer involvement and employability skills. It also covers guidance on assessment and quality assurance. The Guide tells you where you can find further support and gives detailed unit-by-unit delivery guidance. It includes teaching tips and ideas, assessment preparation and suggestions for further resources.

Schemes of work

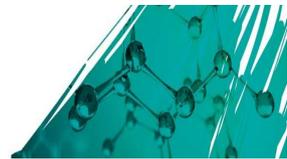
Free sample schemes of work are given for each mandatory unit. These are available in Word™ format for ease of customisation.

myBTEC

myBTEC is an online toolkit that lets you plan and manage your BTEC provision from one place. It supports the delivery, assessment and quality assurance of BTECs in centres and supports teachers with the following activities:

- checking that a programme is using a valid combination of units
- creating and verifying assignment briefs (including access to a bank of authorised assignment briefs that can be customised)
- creating assessment plans and recording assessment decisions
- tracking the progress of every learner throughout their programme.

To find out more about myBTEC, visit the myBTEC page on the support services section of our website.



Support for teaching and learning

Pearson Learning Services provides a range of engaging resources to support BTEC International Level 3 qualifications. These may include:

- textbooks in ebook and print formats
- revision guides and revision workbooks in ebook and print formats
- teaching and assessment packs, including e-learning materials via the Active Learn Digital Service.

Teaching and learning resources are also available from a number of other publishers. Details of Pearson's own resources and of all endorsed resources can be found on our website.

Support for assessment

Sample assessment materials for internally-assessed units

For internal units assessed with a Pearson Set Assignment we will provide a sample assignment as an example of the form of assessment for the unit.

We provide a service in the form of Authorised Assignment Briefs and sample Pearson Set Assignments, which are approved by Pearson Standards Verifiers. They are available via our website and on myBTEC.

Pearson English

Pearson provides a full range of support for English learning including diagnostics, qualifications and learning resources. Please see www.pearson.com/english.

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