Teacher Case Study



Meenakshi Ganeriwala Mahatma Gandhi International School



What do you enjoy most about teaching BTEC?

What I enjoy most about teaching BTEC is that curriculum links directly to the industry and that is evident both to the teacher and the learner. Teaching BTEC has helped bridge the gap between the classroom and industry. BTEC has become very close to my heart as it shows a very clear connection to 'Nayee Talim' which was introduced by Mahatma Gandhi pre-India's independence.

Current role

Head of centre at Mahatma Gandhi International School

Country

India

Qualifications taught

BTEC IT, BTEC CMP and BTEC EE

How long have you been teaching BTEC?

I started teaching BTEC in October 2011

What do your learners enjoy most about BTEC?

Our students enjoy the practical nature of BTEC, as they get to learn through doing, rather than just from a textbook. When it comes to assignments, learners enjoy being able to work with industry experts, carrying out industry visits and completing internships within corporate firms. The learners are able to put effort into their work throughout their academic year and into their assignments without the pressure of examinations. This allows our learners to really take ownership for their assignments and develop a deeper understanding of their key BTEC units.

How has a BTEC prepared your learners for further education and/or employment?

Mahatma Gandhi International School is located in the heart of Ahmedabad in Gujarat, India. BTEC is currently not recognised by the Universities in India, however, my students prefer studying a BTEC as it helps them to develop transferrable skills that they will need at higher education or in employment. Many of our students of the institution have taken up freelance work within the photography industry whilst they finish their studies.

Who do you think will benefit from taking a BTEC and why?

In short, every student! BTEC prepares students for both higher education and employment. In today's world especially with the impacts of COVID, we have learnt that we cannot anticipate what type of employment is going to be available for the next few decades. So, it is better to develop and equip students with skills that can be transferred into a career of the future rather than academic.

What makes students who take a BTEC stand out from those who take other qualifications?

Through their BTEC, students become highly confident, street wise and gain experience and knowledge from working in the industry. Giving them more than one way to stand out from other students when they get into the world of work.

How would you describe the partnership between your institution and Pearson BTEC?

Mahatma Gandhi International School values our partnership with BTEC. The teachers and learners have a love and respect for BTEC that allows us to be able to offer BTEC even though they are currently not accepted by universities. Recently the National Education Policy (NEP) introduced by the Indian government will help in the implementation of BTEC and reform the education sector.

If you were to recommend a BTEC, what are the top three reasons you would give?

- 1. Technical and Vocational nature.
- 2. 100 % student engagement.
- 3. Teachers and students share their teaching-learning experiences. It works both ways with learners and teachers learning from each other.

© Artistdesign13