



Pearson

BTEC Introductory Level 1

Bite-size presentation

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Introduction



The purpose of this presentation is to provide new centres with a short overview of our level 1 Introductory qualifications.

Further information Including; brochure, delivery guide, sample marked learner work, training and support can be found on our website

<http://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-introductory.html>

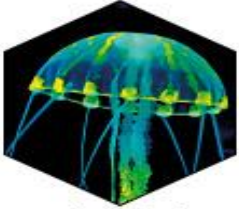
All about BTEC Introductory



- It's graded Pass, Merit and Distinction
- It's practical and skills based
- Assessment is 100% internal
- It's for 14+ Learners*
- Learners demonstrate what they can do
- There is a mix of core and sector units
- They are available in different sizes
- There is flexibility to change content and move learners across different sectors

* The qualifications do **NOT** count towards performance measures for schools

Sectors available



Applied
Science



Art and
Design



Business



Caring for
Children



Construction



Digital
Media



Engineering



Health and
Social Care



Hospitality and
Tourism



Information
Technology



Land-based
Studies



Performing
Arts



Public
Services



Sport



Vocational
Studies

Vocational Studies

- Vocational Studies provides the opportunity to 'taste' sectors before making an informed decision.
- It suits learners undecided on their chosen vocational learning pathway.
- Structured the same as the sector choices; i.e. core content and sector optional units.
- Centres who offer Vocational Studies combine sectors to provide a broad introduction; this can be similar sectors or contrasting.
- Select two different sector units for the Award.
- Select three different sector units for the Certificate.
- Select units from between three and six different sectors for the Diploma.
- Change the context of a sector unit to suit your needs.
- Learners can transfer from Vocational Studies to sector qualifications.



Structure of the qualifications

**Vocational Studies Award
(110 GLH)**

1 personal skills unit
A2: Developing a Personal Progression Plan
(30 GLH total)

**2 sector units
from 2 different sectors**
Internally assessed
(80 GLH total)

**Certificate
(180 GLH)**

2 personal skills units
A1: Being organised
A2: Developing a Personal Progression Plan
(60 GLH total)

3 sector units
Internally assessed
(120 GLH total)

**Diploma
(360 GLH)**

4 personal skills units
A1: Being organised
A2: Developing a Personal Progression Plan
A3 Working with Others
A4 Researching a Topic
(120 GLH total)

6 sector units
Internally assessed
(240 GLH total)

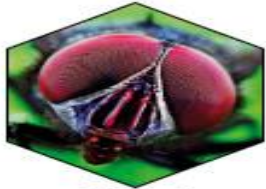
The award sized qualification is only available through vocational Studies

Each unit comprises:

- ❑ Introduction – This is designed with learners in mind. It indicates why the unit is important, how learning is structured and how learning might be applied when progressing to further education
- ❑ Unit content – This section sets out the required teaching content of the unit. Content is compulsory except when an ‘e.g.’ is given. Learners should be asked to complete summative assessment only after the teaching content for the unit has been covered
- ❑ Assessment criteria - Each learning aim has assessment criteria to explain the achievement required to obtain Pass, Merit and Distinction grades
- ❑ Essential information - This section gives holistic guidance on the learning aims and associated assessment criteria. It explains what the learner must provide as evidence to reach the Pass, Merit and Distinction standard. This section also gives examples and clarification
- ❑ Suggested scenario – This section suggests scenarios and tasks that can be used in summative assessment activities.

Sample Marked Learner work

Sample Learner work is available on our website for the following sectors



Digital Media



Business



Caring for Children



Construction



Information Technology



Land-based Studies



Performing Arts



Public Services



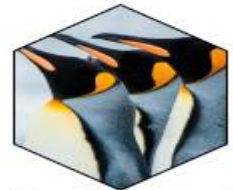
Sport

Tip

Learner work can be accessed by selecting the 'course materials' tab on each sector page

Standardisation Materials are available via Edexcel online

UNIT A1
Being organised



Hospitality and Tourism

Our aim is to equip learners with the skills they need to progress!



Organised



Confident



Competitive



Motivated



Ambitious



Articulate



Resilient

I love teaching these qualifications

We've certainly found the new Introductory quals more effective in preparing students for higher learning

Attendance and punctuality has improved significantly

In a recent joint level 1 and 2 project, the level 1 learners outshone the level 2 group

Grading has helped motivate learners to achieve their potential and place them on the right future course

The assessment focus on 'what a learner can do and demonstrate' has had a positive impact on teaching and learning

Supporting you

Skills Subject Advisor Service

<https://qualifications.pearson.com/en/qualifications/employability-qualifications.html>

Contact: Melanie Williams

- Telephone 0207 010 2184
- Email: teachingskills@pearson.com
- Twitter: @PearsonsSkills

Training from Pearson:

<http://qualifications.pearson.com/en/support/training-from-pearson-uk/about.html>

Standards Verifier (once appointed)

BTECdelivery@pearson.com

Assignment Checking Service

<https://qualifications.pearson.com/en/support/Services/assignment-checking-service.html>



ALWAYS LEARNING