

TYPES OF SCAFFOLDING FOR LEVEL 1 AND ENTRY LEARNERS +





WRITTEN

Vocabulary work Writing Frame Sentence Starter <u>Mind</u> mapping

First, Next, Then, Last To do planner Modelling responses Using Dual coding







Provide verbal cues or starters Give Reminders Think Pair Share Use physical and visual elements to help aid understanding





l Do We Do You Do Graphic organisers.