



Giving Instructions

Simplify instructions

Allow learners to complete tasks before moving on

Provide a clear structure of the lesson to learners with ASC

Check understanding using concept questions

Help learners to be able to break down tasks so they can become more independent

Giving Feedback

Provide regular feedback that is not too overwhelming

Receive feedback from the learner as well as providing feedback

Ask them how and when they would like to receive and give feedback

Personalisation of the Learning Space

Encourage routine, including providing them with their own place in the classroom

Ensure lights and wall displays are not too bright or overbearing

Ensure sounds and temperature is appropriate for learners

Minimise distractions to learners

Identify what colour/font works best for learners

Ensure any worksheets are user friendly and that homework is accessible to all

Encourage rest breaks if a learner needs this or a walk and talk or nature activity

Provide a sensory room if appropriate or use Zones of Regulation

Personalise learning activities

Give options to use assistive technology e.g. PECS, Tapestry, Write and Write software or any other appropriate device

Allow learners to work in smaller groups to others if they prefer this

Help learners who struggle socially by providing structure to any group activities

Revisit learning in small and frequent steps in order to support retention

Where possible give learners' choices in how they learn best.

