# 5

### **Teaching Impacts for SEND Learners**

# **ADAY**



1

#### SCAFFOLDING

Providing a supportive tool like a writing frame or example can help SEND learners become more independent. Gradually remove as they become more confident.





## 9

#### **USE TECHNOLOGY**

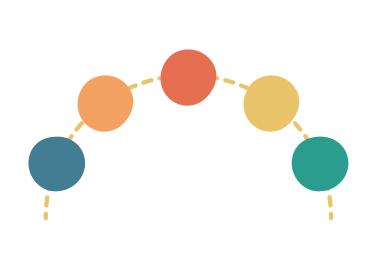
Using technology can help them to overcome barriers. It can help them practice and record their learning especially if they are differently abled.

3

#### **MASTERY GROUPING**

Group students together according to level of mastery to get extra support or challenge before re joining the main group.





## 4

#### **EXPLICIT INSTRUCTIONS**

Teacher focuses on clear instructions and uses modelling. There should be a focus on clear explanation that all students can understand.

4

#### **Manage Cognitive Load**

Provide students with plenty of opportunities to monitor and evaluate learning to support transfer into long term memory.

