BTEC LEVEL 1 Intro
Assessment for Learning tools
Introduction

Welcome to this support pack on assessment for learning tools in the classroom.

This are a selection of assessment tools designed for Level 1 and below learners for use in the classroom by teachers who want to assess progress or want to help students to engage in self assessment.

Almost every learning activity can present opportunities for assessment. The ideas contained in this pack can be used on a regular basis to support and inform teaching and learning and to help to assess a learners progress.

Both teachers and students can use the feedback gained from the activities in this pack to improve learning. The kind of feedback which can be gather includes:

- How students are learning
- Their progress
- The nature of their understanding
- Any difficulties they are having

These activities are intended to be a guide as to activities that can be done to assess learning in the classroom as well as motivate learners by helping them to identify their progress, any barriers to that progress and therefore start to become more independent during their learning.

These can and should be adapted to the centres own learners and we encourage centres to do so.

These activities represent some activities which could be used to assess learner progress. The activities are not exhaustive and are designed to compliment rather than replace a centres own usual practices.
<table>
<thead>
<tr>
<th>Today i have been working on</th>
<th>My favourite part of this was</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Things i found difficult were:**
1.  
2.  
3.  

**Things that made my work a success are:**
1.  
2.  

**Two things i learnt are:**
1.  
2.  

**One thing I like to improve on is:**
**WHERE AM I NOW?**

- What am I good at?
- What have I done well?
- What am I learning?

**WHERE AM I GOING?**

- What am I going to do next?
- What are my goals?
- What ways can I use to get better at this?

**WHAT DO I NEED TO GET THERE?**

- What do I need to do?
- What people can support me?
- What other supports do I need?
- What ways can I use to help myself?
<table>
<thead>
<tr>
<th>Task</th>
<th>Green= Excellent</th>
<th>Amber= OK</th>
<th>Red= Have to improve</th>
</tr>
</thead>
<tbody>
<tr>
<td>I participate in class</td>
<td>![Green Light]</td>
<td>![Amber Light]</td>
<td>![Red Light]</td>
</tr>
<tr>
<td>I completed all tasks</td>
<td>![Green Light]</td>
<td>![Amber Light]</td>
<td>![Red Light]</td>
</tr>
<tr>
<td>I understand what I am being taught</td>
<td>![Green Light]</td>
<td>![Amber Light]</td>
<td>![Red Light]</td>
</tr>
<tr>
<td>I am able to complete work on my own</td>
<td>![Green Light]</td>
<td>![Amber Light]</td>
<td>![Red Light]</td>
</tr>
<tr>
<td>I listened well to the teacher</td>
<td>![Green Light]</td>
<td>![Amber Light]</td>
<td>![Red Light]</td>
</tr>
<tr>
<td>I help others if they need it</td>
<td>![Green Light]</td>
<td>![Amber Light]</td>
<td>![Red Light]</td>
</tr>
<tr>
<td>I listen to others ideas</td>
<td>![Green Light]</td>
<td>![Amber Light]</td>
<td>![Red Light]</td>
</tr>
<tr>
<td>I raise my hand if I want to speak</td>
<td>![Green Light]</td>
<td>![Amber Light]</td>
<td>![Red Light]</td>
</tr>
<tr>
<td>If I don't understand</td>
<td>I feel proud about my learning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td>-------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel confident to ask</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
If you are proud of your work, Complete the proud token, take a lolly stick and clip these to your work and we will take a photo of you with your work.
Boarding Card

What I already know about this topic:

In this lesson I want to achieve:

A question I want to know the answer to is:

Landing Card

What I discovered today:

Did you achieve your goal? How?

A question I still have about this learning is:
1 thing I'd like to know more about is....... 

2 Things I found interesting today are:  

3 Things I have learnt today are:
Tell one person in the room what you like about their work. Write down the answer here.
Ask one person in the room a question about their work. Write down the answer here.
Give the person a positive suggestion on how they can improve their work.
Write it down here.
Two Stars and a Wish- Peer Assessment

Person receiving feedback: ____________________________
Person giving feedback: ____________________________

Two Stars

[Star Icon]

A Lamp

[Icon of a lamp]
WWW EBI Self-Assessment

What Went Well:

Even Better If:

Next Steps:
Think Pair Share

Class Ideas

Another pair’s ideas

My Ideas

My Partners Ideas
<table>
<thead>
<tr>
<th>Statement</th>
<th>😊</th>
<th>😎</th>
<th>😞</th>
</tr>
</thead>
<tbody>
<tr>
<td>I followed my teachers instructions</td>
<td>😊</td>
<td>😎</td>
<td>😞</td>
</tr>
<tr>
<td>I completed my learning activities</td>
<td>😊</td>
<td>😎</td>
<td>😞</td>
</tr>
<tr>
<td>I did my best and had a positive attitude</td>
<td>😊</td>
<td>😎</td>
<td>😞</td>
</tr>
<tr>
<td>I asked for help when I didn't understand</td>
<td>😊</td>
<td>😎</td>
<td>😞</td>
</tr>
<tr>
<td>I liked the activities</td>
<td>😊</td>
<td>😎</td>
<td>😞</td>
</tr>
<tr>
<td>I was able to listen well</td>
<td>😊</td>
<td>😎</td>
<td>😞</td>
</tr>
<tr>
<td>How Did I Do Today?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>😎</td>
<td>😐</td>
<td>😞</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
End of Unit Reflections

My favourite part of the unit was:

The part I found hard was:
Because:

I had the most fun doing:

What I have learnt in this unit and how it can help me in the future:

Advice on this unit to future students: