



Pearson Brands

# BTEC brand guidelines

September 2019

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Our brand  
architecture

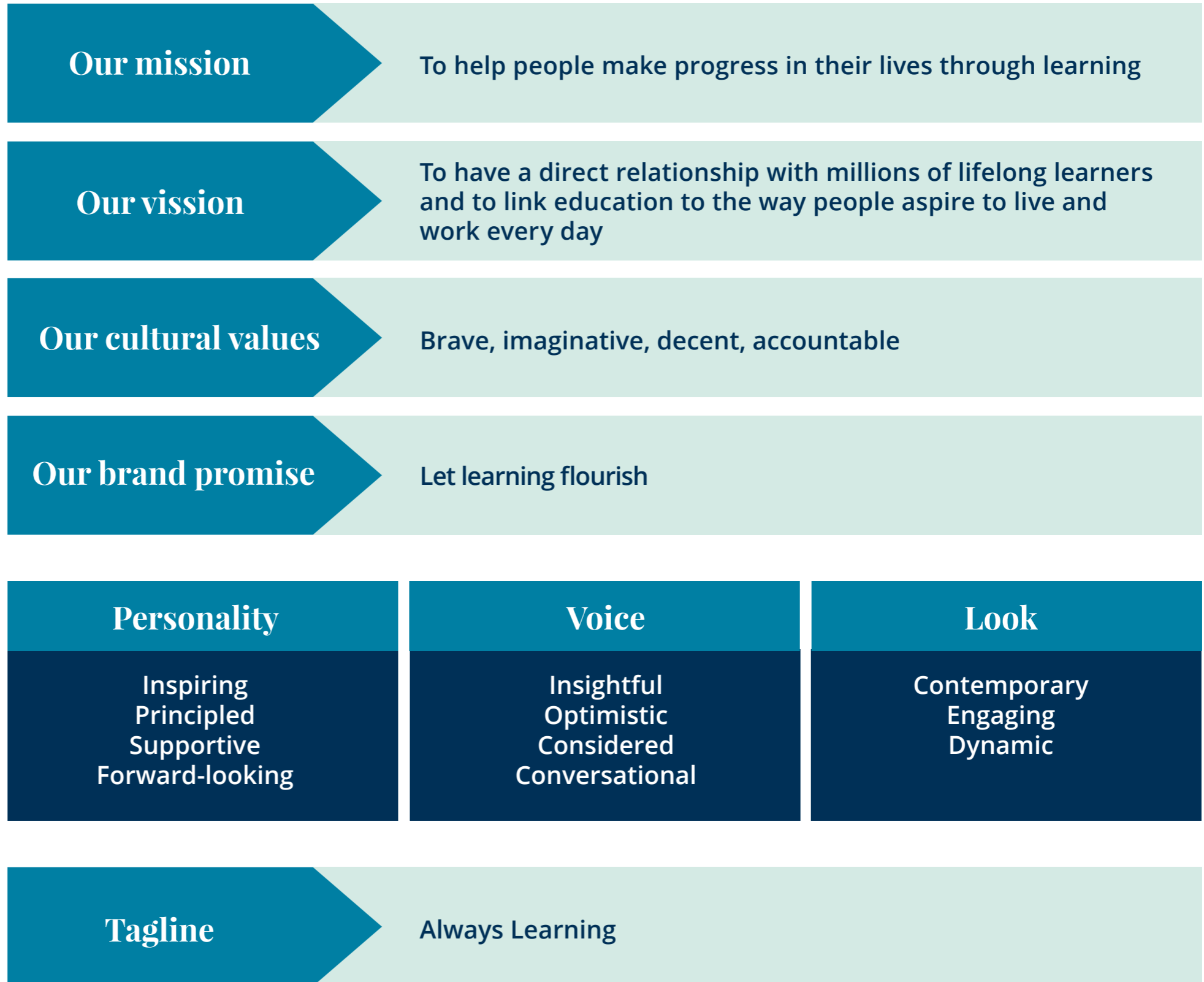
# Our brand architecture

## Our brand at a glance

This is a summary of the building blocks upon which our brand architecture is built. These elements influence how we behave as a company and express ourselves as a brand.

From the business decisions we make to the way we communicate with learners, customers, partners, and each other, every point of contact with our brand should be guided by this architecture.

Our brand architecture is also reflected in the way we act as an employer. Our Employee Value Proposition (EVP) outlines to our employees the benefits of working at Pearson.



To download an extended version of our Brand at a Glance, please click the folder above.



To download a full version of our Employee Value Proposition, please click the folder above.

# Key visual elements

# Key visual elements

## Overview

Here you see a summary of the elements that make up our visual identity and that offer flexibility and choice across different functions. We explore the elements specific to BTEC in more depth later in these guidelines.

### Primary elements

#### Logo

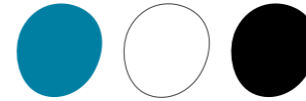


#### Typography

Playfair  
Display  
Open &  
Sans

#### Colors

Brand



Primary



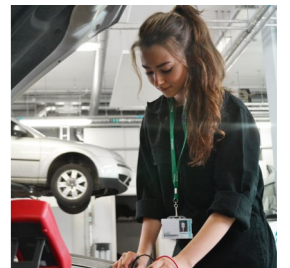
Supporting



Accents

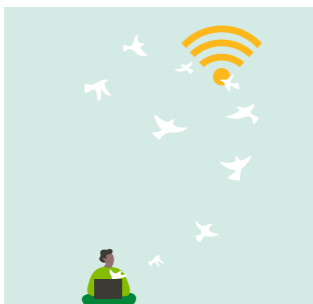
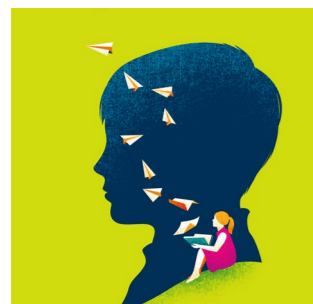
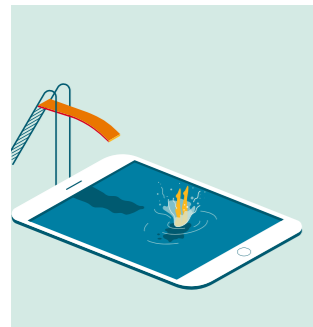


#### Photography



### Secondary elements

#### Illustrations



#### Pictograms



#### Infographics



#### Iconography



Contact Us

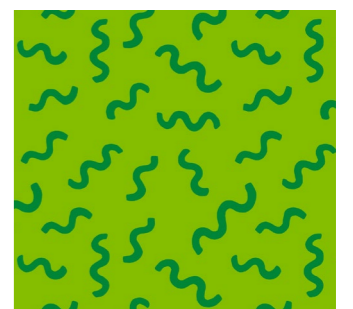
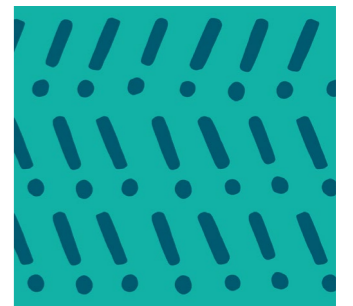


Photo



Events

#### Patterns



† The current illustrations cannot be amended in terms of color treatment.

Logo

# Logo

## Pearson BTEC primary logo

Our Pearson BTEC primary logo consists of four elements: the interrobang, thumbprint, Pearson logotype, and brand name.

The interrobang and thumbprint represent the fun and discovery of learning. These are balanced by a serif logotype reflecting Pearson's heritage and expertise.

### 1. Logo clearspace

When you place our logo in a design, make sure you give it room to breathe; we call this "clearspace."

Always leave a clearspace area equal to the cap height of the Pearson logotype "P."

### 2. Minimum size

We want people to see our logo clearly across all our communications. To make sure it's visible to everyone, we have a minimum size for print and digital formats.

There will be occasional exceptions, such as merchandise and stationery, but please stick to the minimum sizes wherever possible.

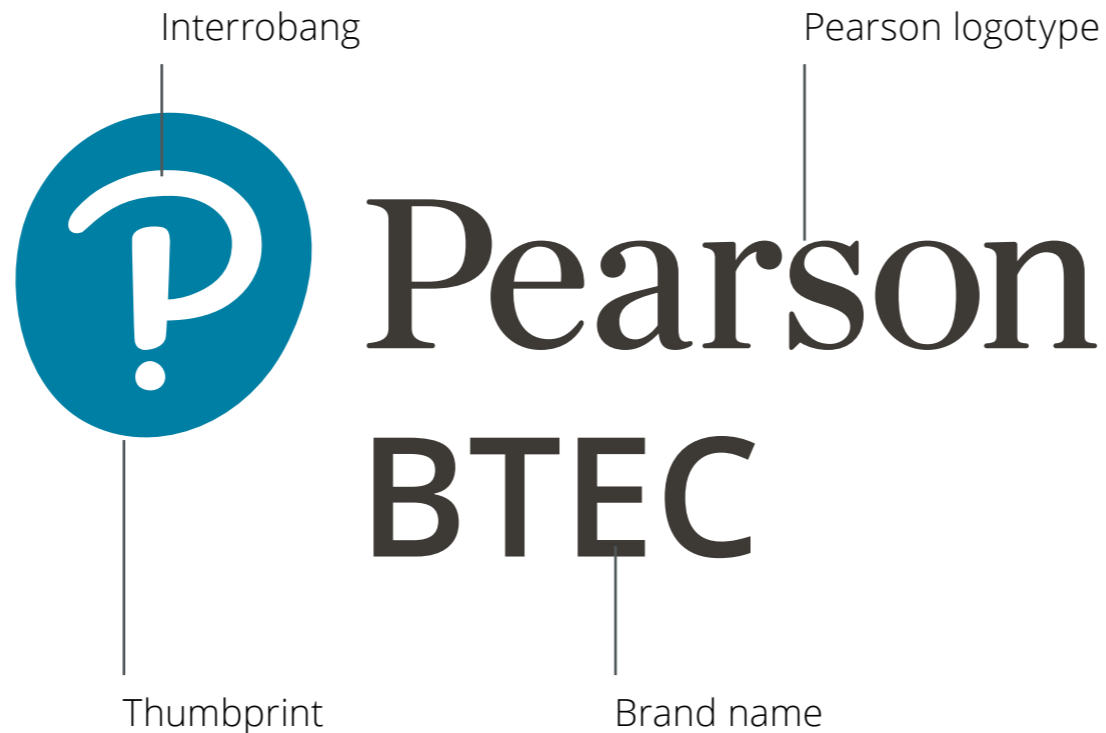
#### Digital:

Minimum width of Pearson logotype 49 px.

#### Print:

Minimum width of Pearson logotype 15 mm.

Pearson BTEC primary logo



### Logo lock up:

Spacing between the Pearson logotype and brand name has been carefully considered and follows strict spacing adherence in order to protect trademarks. Always use the artwork files and do not re-create this logo lock up.

1 Logo clearspace



Logo clearspace = to the cap height of the Pearson logotype "P"

2





# Logo

## Logo files

There are four color options of the primary Pearson BTEC logo.

### 1-2. Color BTEC logos

The color versions are the preferred choice.

For light image/illustration/color backgrounds use the logo with the black Pearson BTEC logotype.

For dark image/illustration/color backgrounds use the logo with the white Pearson BTEC logotype.

### 3-4. Mono BTEC logos

Use when a color production isn't an option.

### 5. Approved color backgrounds

Examples of which color Pearson BTEC logo (black or white logotype) to use on each of our primary backgrounds.

\* Illustrations shown here are for demonstration purposes only and are not licensed to be used beyond this guidance document. The current illustrations cannot be amended in terms of color treatment so new illustrations should be commissioned for BTEC using the relevant colors.



To download the logo files, please click on the folder above.

1 Pearson BTEC primary black logo



2 Pearson BTEC primary white logo



5 Approved color backgrounds



Chalk White



Ice Blue



Midnight Blue



Graphite Gray

3 Pearson BTEC primary mono logo



4 Pearson BTEC primary mono logo reversed



# Logo

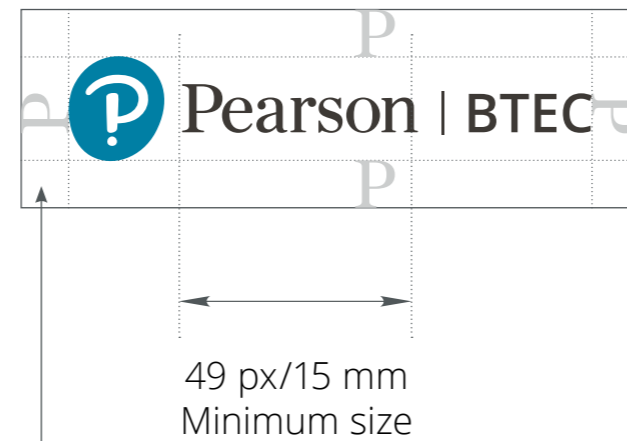
## Horizontal logo

Usage of the primary logo is preferred and helps to create consistency across touch points, but it may not always be practical. The horizontal version of the logo provides flexibility to meet the creative needs of our communications in constrained environments (e.g. digital or mobile applications, signage, etc.) Use your best judgment when choosing the most appropriate version.

Pearson BTEC horizontal logo



Clearspace and minimum size



Logo clearspace = the cap height of the Pearson logotype "P"

Example applications



# Logo Don'ts

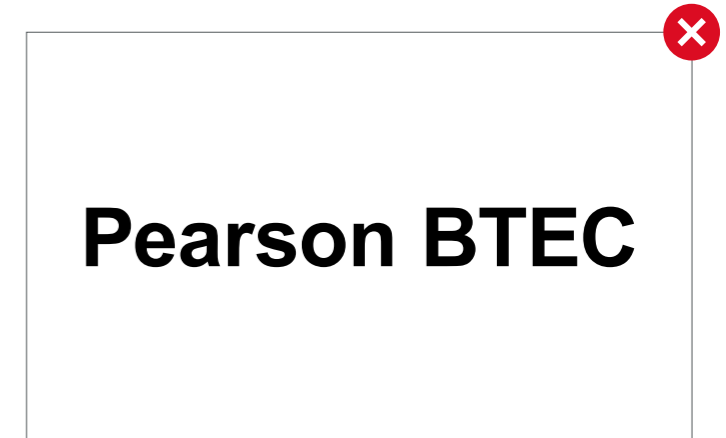
Our logo is central to our brand, so please take care when using it. Here you'll find some things to avoid.



**Don't** break up the thumbprint and interrobang.



**Don't** recreate the thumbprint icon.



**Don't** recreate the wordmark.



**Don't** use any other colors for the logo.



**Don't** rearrange the icon and/or wordmark.



**Don't** use any secondary colors as a background for the logo.



**Don't** lock in a company unit name.

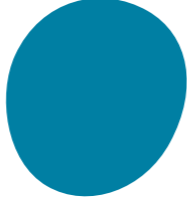
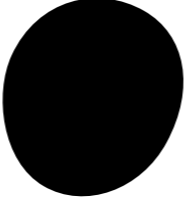
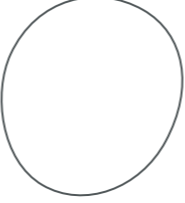
Color

# Color Overview

Our brand color palettes are vibrant and diverse, and they have been carefully chosen to provide flexibility and variety when creating communications.




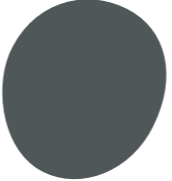

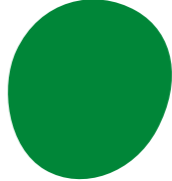
## 1. Brand colors

These form our brand logo and play key roles in our communications.

<p>1</p>  <p><b>Pearson Blue</b> PMS 314 C C100 M05 Y14 K17 R00 G127 B163 #007FA3</p>	 <p><b>Ink Black</b> PMS Black C C0 M0 Y0 K100 R0 G0 B0 #000000</p>	 <p><b>Chalk White</b> C00 M00 Y00 K00 R255 G255 B255 #FFFFFF</p>
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## 2. Primary colors

Most commonly used throughout our communications. Note the brand color Chalk White may be used as a primary color in the BTEC system.








<p>2</p>  <p><b>Midnight Blue</b> PMS 540 C C100 M57 Y12 K66 R00 G48 B87 #003057</p>	 <p><b>Lime Green</b> PMS 382 C C28 M00 Y100 K00 R210 G219 B14 #D2DB0E</p>	 <p><b>Ice Blue</b> PMS 5523 C C30 M00 Y18 K00 R212 G234 B228 #D4EAE4</p>	 <p><b>Graphite Grey</b> PMS 445 C C52 M23 Y30 K74 R80 G87 B89 #505759</p>	<p>3</p>  <p><b>Ink Blue</b> PMS 7470 C C96 M20 Y25 K53 R00 G90 B112 #005A70</p>	 <p><b>Grass Green</b> PMS 340 C C99 M00 Y84 K00 R00 G134 B56 #008638</p>
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## 3. Supporting colors

These offer greater choice where extra variety is required.

## 4. Accent colors

These bright colors allow us to draw attention to specific pieces of information, e.g., digital navigation buttons and calls to action. They should not be used as background colors, or across larger areas.

<p>4</p>  <p><b>Sunshine Yellow</b> PMS 1235 C C00 M31 Y98 K00 R255 G184 B28 #FFB81C</p>	 <p><b>Juicy Orange</b> PMS 716 C C00 M61 Y99 K00 R234 G118 B00 #EA7600</p>	 <p><b>Strawberry Red</b> PMS 186 C C02 M100 Y85 K06 R219 G00 B32 #DB0020</p>	 <p><b>Marine Turquoise</b> PMS 7716 C C83 M00 Y40 K11 R18 G178 B166 #12B2A6</p>	 <p><b>Royal Purple</b> PMS 2415 C C38 M100 Y00 K06 R158 G00 B126 #9E007E</p>	 <p><b>Hot Pink</b> PMS Rubine Red C C00 M100 Y22 K03 R234 G06 B126 #EA067E</p>	 <p><b>Fresh Green</b> PMS 376 C C54 M00 Y100 K00 R132 G189 B00 #84BD00</p>
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# Color

## Color usage

All of our colors are important, but some have specific roles within our brand.

### Brand colors

Pearson Blue is an important color for BTEC, as it appears on the thumbprint of our logo. To help our logo stand out, we avoid using large areas of Pearson Blue as a background near our logo. It can be used for text and backgrounds when not appearing near our logo. Use Chalk White as a background for digital and print communications to provide freshness and standout. For legibility, Ink Black is the preferred color for type.

### Primary colors

These are the most dominant colors across our brand. Use these primary colors in illustrations, print, digital and merchandise.

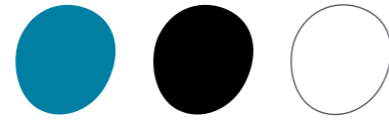
### Supporting colors

Use the supporting colors in conjunction with the primary colors when an extended color selection is required for variety, e.g., in a scrolling website, digital presentation with multiple pages, or a printed brochure.

### Accent colors

Use accent colors to draw attention to specific pieces of information, e.g., digital navigation buttons and calls to action. Accent colors should not be used in large quantities. i.e., no more than 20% of your format.

### Brand colors



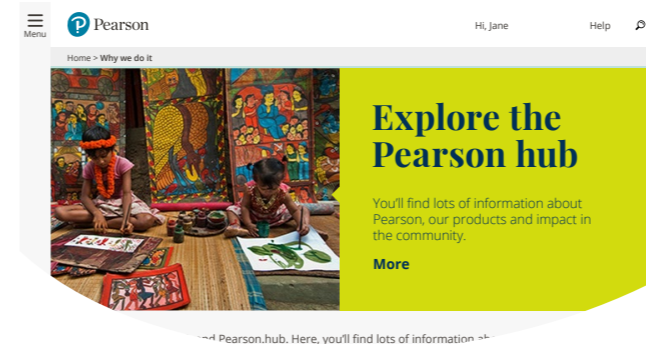
**Never say never**

*Just because you left school years ago, doesn't mean you don't get a second chance.*

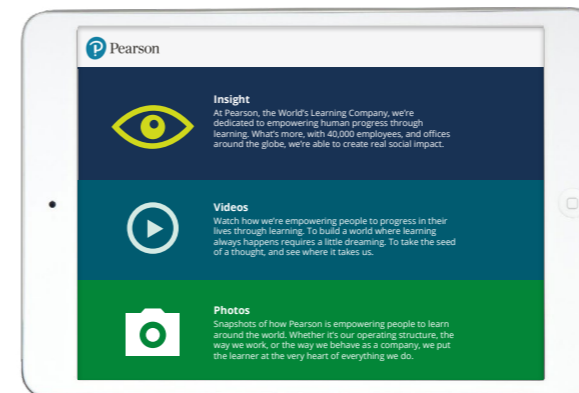
Pearson's purpose is to empower people to progress in their lives through learning, and that means we put the learner at the heart of everything we do. Through high learning, and that means review, you'll see five stories from students that illustrate how we've been doing over the last year.

Each story demonstrates the commitment and ability of the young woman involved, each a great source of inspiration to all of us. Each showcases one of Pearson's most commercially successful products (MGI, BTEC, Connections, Wall Street English, MyLabs) of recent years. And they all illustrate that the bigger Pearson's social impact – in improving access to good quality education and ensuring that translates into meaningful learning outcomes for people – the more we can

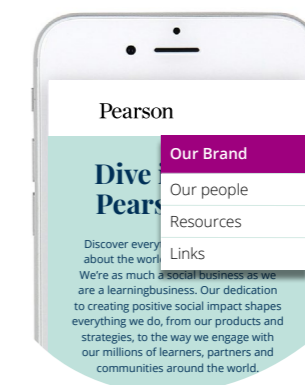
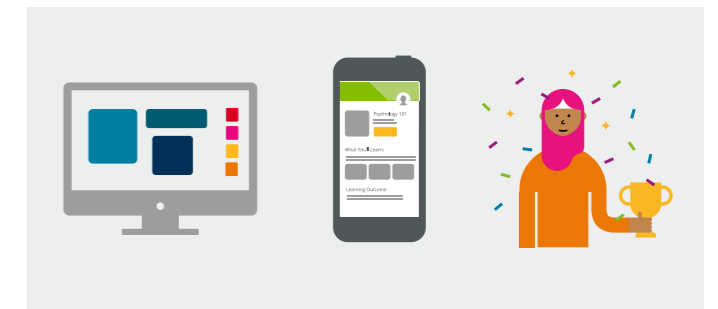
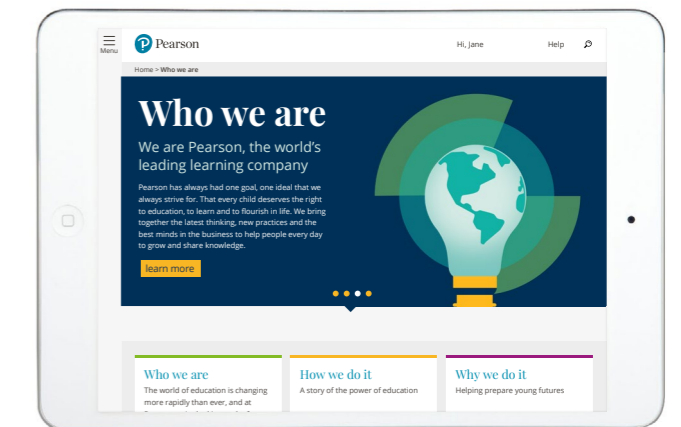
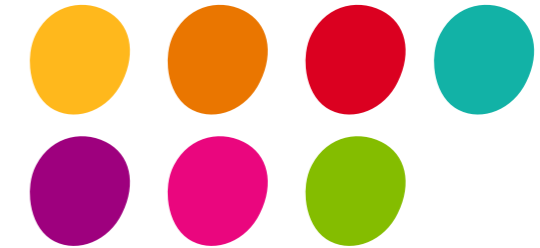
### Primary colors



### Supporting colors



### Accent colors



# Colors Don'ts

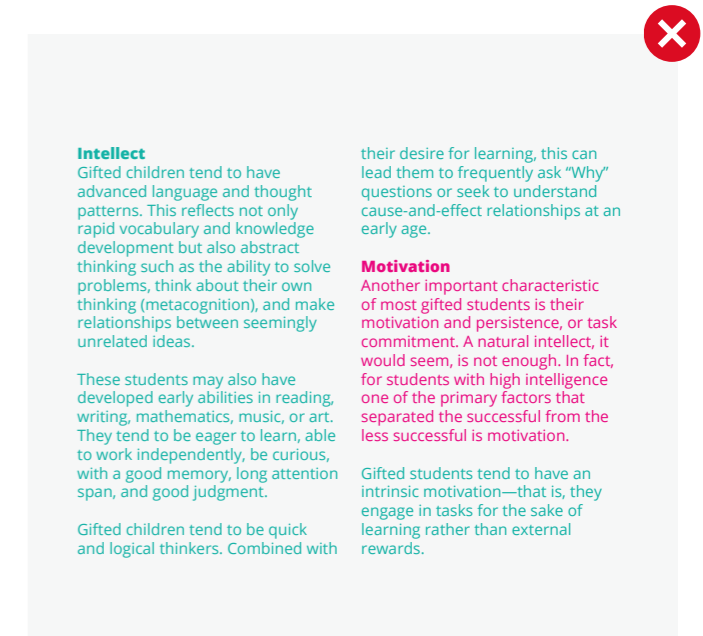
Here are some of the things to avoid when applying our colors to communications.



**Don't** use accent colors as backgrounds in large quantities.



**Don't** use Pearson Blue as a full block of color.



**Don't** use color combinations in text that don't pass accessibility standards.



**Don't** create tints from any of the colors.

# Typography



# Typography

## Our brand typefaces

Fonts—and how we use them—make a visual impact just like our logo and color palette. Always use these fonts when creating BTEC communications to maintain visual brand consistency. For more detailed information, see the *Pearson Brand Guidelines*.

### Our brand typefaces

**Playfair Display**  
A time-honored hybrid of modern design, a headline typeface that brings strength and utility to the classic serif.

**Open Sans**  
An optimized font legible across print and Web and one that is perfect for mobile interfaces and copy.

#### What they are

Our brand typefaces; Playfair Display and Open Sans.

#### Use for

All internally produced documentation (e.g., websites, uneditable digital documents, professionally printed material, trade shows, and environments).

### Using system fonts

**Times New Roman & Arial**



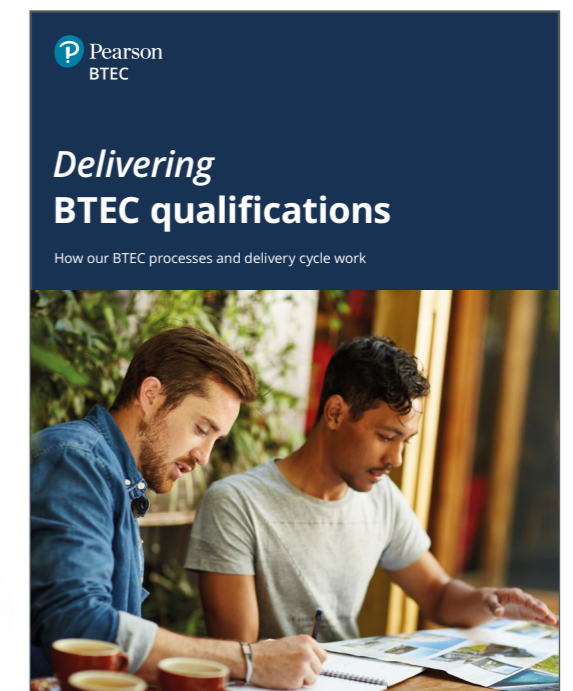
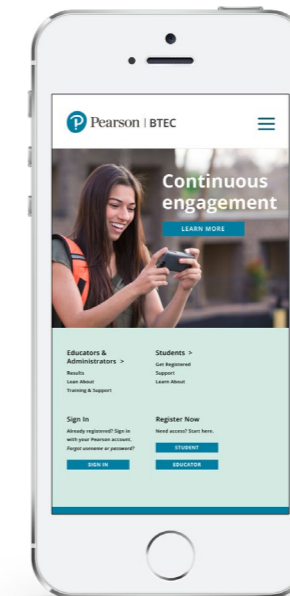
#### What they are

Typefaces for use when the Pearson typefaces are not suitable or not available.

#### Use for

Documents that incorporate editable “live type” content (e.g., agendas, invoices, PowerPoint presentations, Word documents, and press releases) to ensure the document can be viewed properly.

### Typefaces in use in BTEC material



#### How they are used

Both Open Sans and Playfair Display can be used in a variety of ways, however BTEC uses Open Sans more dominantly.

# Typography

## Colorways and accessibility








All the messaging you create must be clear, legible, and accessible to everyone.

All of the color combinations shown here have achieved the required AA accessibility rating. You should only use these color combinations when applying type.






### Light type on dark backgrounds

					
<b>Type Color</b> Chalk White   #FFFFFF <b>Background Color</b> Pearson Blue   #007FA3	<b>Type Color</b> Chalk White   #FFFFFF <b>Background Color</b> Midnight Blue   #003057	<b>Type Color</b> Lime Green   #D2DB0E <b>Background Color</b> Midnight Blue   #003057	<b>Type Color</b> Ice Blue   #D4EAE4 <b>Background Color</b> Midnight Blue   #003057	<b>Type Color</b> Chalk White   #FFFFFF <b>Background Color</b> Ink Black   #000000	<b>Type Color</b> Lime Green   #D2DB0E <b>Background Color</b> Ink Black   #000000
					
<b>Type Color</b> Ice Blue   #D4EAE4 <b>Background Color</b> Ink Black   #000000	<b>Type Color</b> Chalk White   #FFFFFF <b>Background Color</b> Graphite Grey   #505759	<b>Type Color</b> Ice Blue   #D4EAE4 <b>Background Color</b> Graphite Grey   #505759	<b>Type Color</b> Chalk White   #FFFFFF <b>Background Color</b> Ink Blue   #005A70	<b>Type Color</b> Chalk White   #FFFFFF <b>Background Color</b> Grass Green   #008638	

### Dark type on light backgrounds

						
<b>Type Color</b> Midnight Blue   #003057 <b>Background Color</b> Ice Blue   #D4EAE4	<b>Type Color</b> Ink black   #000000 <b>Background Color</b> Ice Blue   #D4EAE4	<b>Type Color</b> Graphite Grey   #505759 <b>Background Color</b> Ice Blue   #D4EAE4	<b>Type Color</b> Ink Blue   #005A70 <b>Background Color</b> Ice Blue   #D4EAE4	<b>Type Color</b> Midnight Blue   #003057 <b>Background Color</b> Lime Green   #D2DB0E	<b>Type Color</b> Ink Black   #000000 <b>Background Color</b> Lime Green   #D2DB0E	<b>Type Color</b> Graphite Grey   #505759 <b>Background Color</b> Lime Green   #D2DB0E

### Dark type on white backgrounds

					
<b>Type Color</b> Pearson Blue   #007FA3 <b>Background Color</b> Chalk White   #FFFFFF	<b>Type Color</b> Midnight Blue   #003057 <b>Background Color</b> Chalk White   #FFFFFF	<b>Type Color</b> Ink Black   #000000 <b>Background Color</b> Chalk White   #FFFFFF	<b>Type Color</b> Graphite Grey   #505759 <b>Background Color</b> Chalk White   #FFFFFF	<b>Type Color</b> Ink Blue   #005A70 <b>Background Color</b> Chalk White   #FFFFFF	<b>Type Color</b> Grass Green   #008638 <b>Background Color</b> Chalk White   #FFFFFF

# Typography

## Colorways and accessibility

You may occasionally need to use additional colorways to draw close attention to important smaller elements, e.g., buttons on websites or small subheadings in print documents. In these instances, use colors from our accent palette using only the combinations listed on this page if those items include type.


### Accent colors in use

Use accents sparingly on large areas of background and big blocks of copy and at a small scale to provide a standout pop of color.

\*Please note that the Hot Pink accent color can be used only in large text executions.




### Accent colors

		
<b>Type Color</b> Ink Black   #000000	<b>Type Color</b> Midnight Blue   #003057	<b>Type Color</b> Midnight Blue   #003057
<b>Background Color</b> Sunshine Yellow   #FFB81C	<b>Background Color</b> Sunshine Yellow   #FFB81C	<b>Background Color</b> Juicy Orange   #EA7600
		
<b>Type Color</b> Sunshine Yellow   #FFB81C	<b>Type Color</b> Sunshine Yellow   #FFB81C	<b>Type Color</b> Juicy Orange   #EA7600
<b>Background Color</b> Ink Black   #000000	<b>Background Color</b> Midnight Blue   #003057	<b>Background Color</b> Midnight Blue   #003057
		
<b>Type Color</b> Midnight Blue   #003057	<b>Type Color</b> Ink Black   #000000	<b>Type Color</b> Graphite Grey   #505759
<b>Background Color</b> Lime Green   #D2DB0E	<b>Background Color</b> Lime Green   #D2DB0E	<b>Background Color</b> Lime Green   #D2DB0E
		
<b>Type Color</b> Chalk White   #FFFFFF	<b>Type Color</b> Chalk White   #FFFFFF	<b>Type Color</b> Ice Blue   #D4EAE4
<b>Background Color</b> Graphite Grey   #505759	<b>Background Color</b> Ink Blue   #005A70	<b>Background Color</b> Ink Blue   #005A70
		
<b>Type Color</b> Chalk White   #FFFFFF	<b>Type Color</b> Chalk White   #FFFFFF	<b>Type Color</b> Chalk White   #FFFFFF
<b>Background Color</b> Grass Green   #008638	<b>Background Color</b> Hot Pink   #EA067E	<b>Background Color</b> Strawberry Red   #DB0020



**Type Color**  
Chalk White | #FFFFFF

**Background Color**  
Royal Purple | #9E007E

\*   

**Type Color**  
Hot Pink | #EA067E

**Background Color**  
Chalk White | #FFFFFF

**Type Color**  
Strawberry Red | #DB0020

**Background Color**  
Chalk White | #FFFFFF

**Type Color**  
Royal Purple | #9E007E

**Background Color**  
Chalk White | #FFFFFF



**Type Color**  
Graphite Grey | #505759

**Background Color**  
Chalk White | #FFFFFF



**Type Color**  
Ink Blue | #005A70

**Background Color**  
Chalk White | #FFFFFF



**Type Color**  
Grass Green | #008638

**Background Color**  
Chalk White | #FFFFFF

# Typography

## Don'ts

Here are some of the things to avoid when using type in our communications.

EDUCATION  
IS A JOURNEY  
OF DISCOVERY  
THAT SHOULD  
NEVER END

**Don't** use all uppercase text in large areas of copy, as it will be hard to read and can come across as aggressive.

New scientists have been looking into the way the brain retains information. How we gather and store our thoughts and process information throughout our everyday lives.

**Don't** use color combinations that do not pass accessibility standards.

We're  
Aiming  
Higher  
Every day

**Don't** use so many colors within headlines that it makes it distracting to read the message.

Aiming  
*Higher*

**Looking into the human brain**

*New scientists have been looking into the way the brain retains information.*

How we gather and store our thoughts and process information throughout

**Don't** use more than a couple of colors, weights and styles together. It will distract from the message and appear messy.

Aiming  
Higher

**Don't** expand or stretch type.

Aiming  
Higher

**Looking into the human brain**

New scientists have been looking into the way the brain retains information.

How we gather and store our thoughts and process information throughout our everyday lives.

**Don't** put text items too close together or too far apart from each other.

# Photography

# Photography

## Lifestyle imagery

Lifestyle imagery is an important part of our brand and is a powerful tool to help us engage with different audiences around the world.

The moodboard on the right has been carefully selected to ensure imagery is on brand and emotionally engaging, and that it creates a lasting impression. Imagery from current BTEC libraries can be used as well as relevant imagery downloaded from the Pearson brand hub.

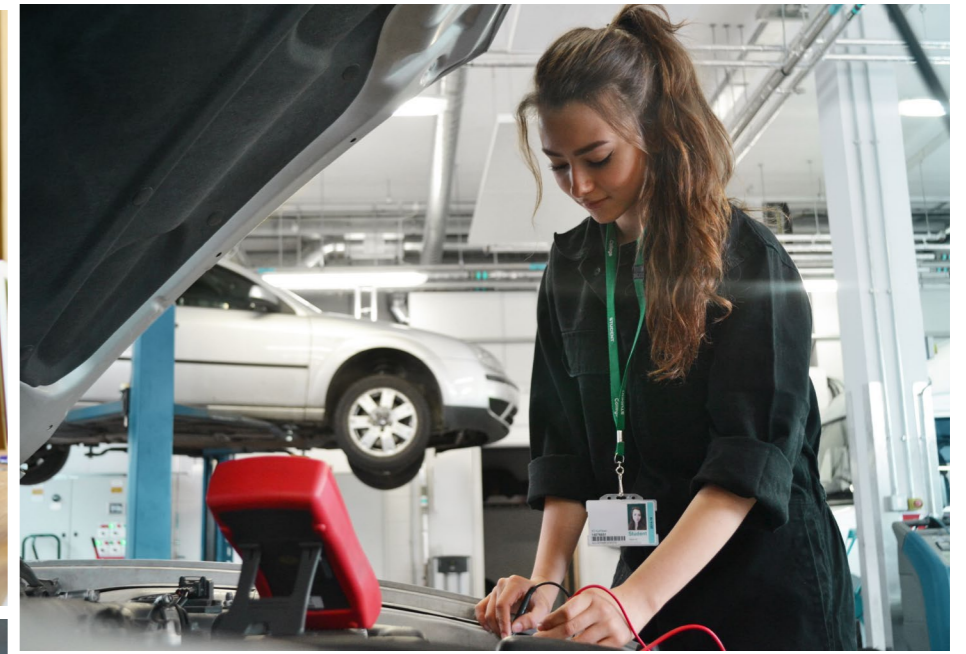
### Crediting

All imagery downloaded from the brand hub must be credited.

### Brand imagery rights

All internal and external deliverables which use these brand assets must align with Pearson's global rights strategy. Please contact your local R&P team to review rights needed for your end product.

For more information on Pearson's photography style and how to credit photography please refer to the *Pearson Brand Guidelines*.



# Illustrations

# Illustrations

## Commissioning

Illustration is an important part of our brand, and it's an effective tool for interpreting complex themes. We have created a library of brand illustrations from our approved roster of illustrators which you can download from the hub.

### Commissioning brand illustrators

As well as using illustrations from our library, you can commission new work from our approved brand illustrators. A brief template has been created and should be used for any new requests.

### Commissioning alternative illustrators

Please, for any commissions, consider our roster illustrators first. They have been carefully selected to complement our visual identity. However you may also commission independent illustrators. Any illustrations created this way must be approved by the central brand team, please email [brandhelp@pearson.com](mailto:brandhelp@pearson.com). These illustrations must also follow the guidance outlined in our brief template.

### Crediting

Remember to always credit illustrators for the use of their images, to find out more, see the *Pearson Brand Guidelines*.



To download illustrations, please click the folder above.



To download the Pearson illustration commissions brief template, please click the folder above.



**Lauren Rolwing**  
Nashville, Tennessee

Represented by YCN Talent

**Contact:** [studio@ycn.org](mailto:studio@ycn.org)

[laurenrolwing.com](http://laurenrolwing.com)



**Tang Yau Hoong**  
Kuala Lumpur, Malaysia

Represented by himself

**Contact:** Tang Yau Hoong  
[tangyauhoong84@gmail.com](mailto:tangyauhoong84@gmail.com)

[tangyauhoong.com](http://tangyauhoong.com)



**Ben Wiseman**  
Brooklyn, New York

Represented by himself

**Contact:** Ben Wiseman  
[bmwiseman@gmail.com](mailto:bmwiseman@gmail.com)

[benwiseman.com](http://benwiseman.com)



**Kanae Sato**  
Tokyo, Japan

Represented by ARTas1@  
[ARTas1.com/kanae\\_sato](http://ARTas1.com/kanae_sato)

**Contact:** Paul Whitney  
[paulw@ARTas1.com](mailto:paulw@ARTas1.com)  
+ 1 (310) 961-1695

[kanaes.com/gallery](http://kanaes.com/gallery)



**Lucy Vigrass**  
London, England

Represented by Outline Artists  
[outlineartists.com/lucy-vigrass](http://outlineartists.com/lucy-vigrass)

**Contact:** Camilla Parsons  
[camilla@outlineartists.com](mailto:camilla@outlineartists.com)  
+ 44 (0) 208 451 3400

[lucyvigrass.co.uk](http://lucyvigrass.co.uk)



# Patterns

# Patterns Themes

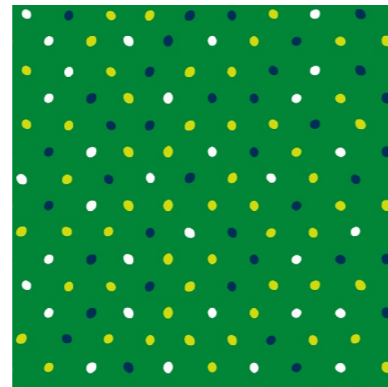
These are Pearson's bespoke patterns. Created by hand, they are inspired by topics from the world of learning and come in a range of colorways to suit different types and tones of communications.

They are approved elements, and artwork should not be altered nor should new patterns be created.



To download the pattern artwork files, please click on the folder above.

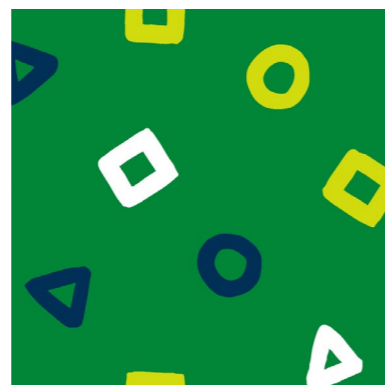
## Multicolored



Dots



Math



Shapes



Thumbprints

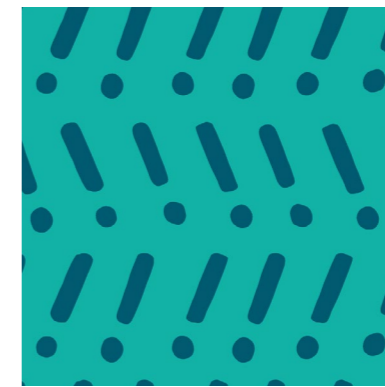


Connections

## Tone-on-tone color



Waves



Exclamations



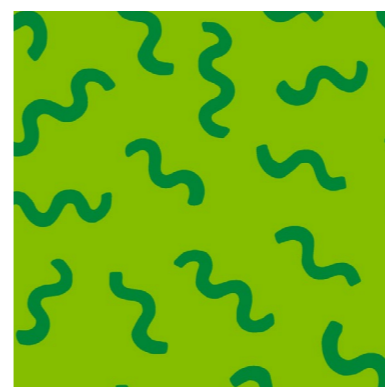
Topography



Cells



Atoms



Squiggles



Radials

# Pictograms

# Pictograms

## Creating pictograms

Pictograms are simplified illustrations representing real-life elements, but which provide freedom from showing specific products, places, and people.

They have an inclusive, global reach, but unlike illustrations, do not need to express a complex theme or idea.

Here is some guidance on creating pictograms.

### 1. Recognition

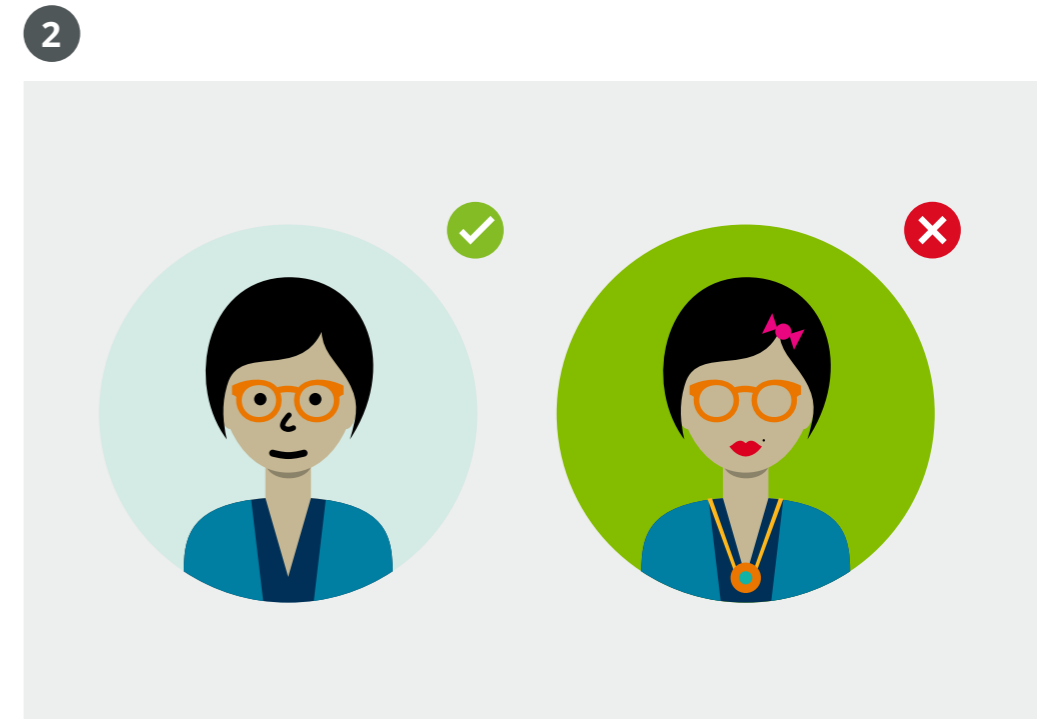
Your pictogram should be a simplified true representation of your subject. Note: if you are illustrating a product (e.g., iPhone), do not include the branding or logo.

### 2. Graphic style

Keep to a flat, simple graphic style. Do not add textures, gradients or too much detail that will distract from simple communication.

### 3. Colorways

All BTEC pictograms should predominantly use colors from the primary and secondary BTEC palettes. You can add accent colors, but use them sparingly.



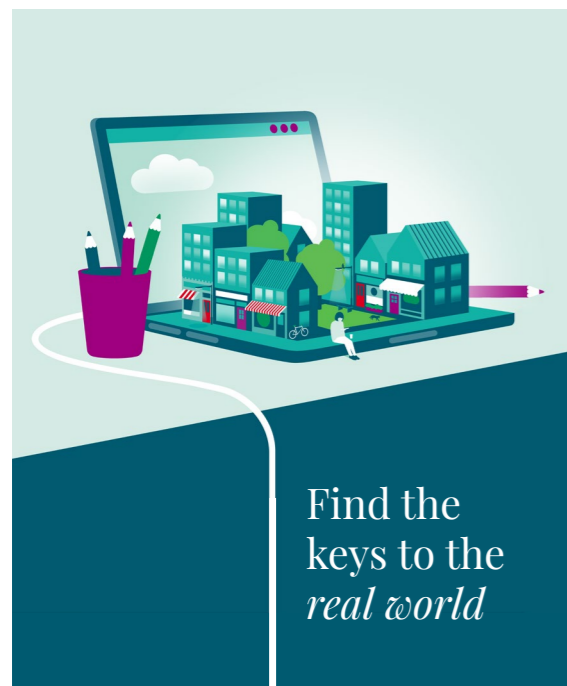
Key visual  
elements toolkit

# Key visual elements toolkit

## Overview

Our visual elements bring our content to life and help to create a lasting impression of our brand. Here is some guidance on how and when it's appropriate to use each visual element.

### Illustrations



#### What they are

Illustrated interpretations of complex themes.

#### Use for

Interpreting complex themes e.g., "Find the keys to the real world." See the [Illustrations](#) section.

*Note: The current illustrations cannot be amended in terms of color treatment.*

### Pictograms



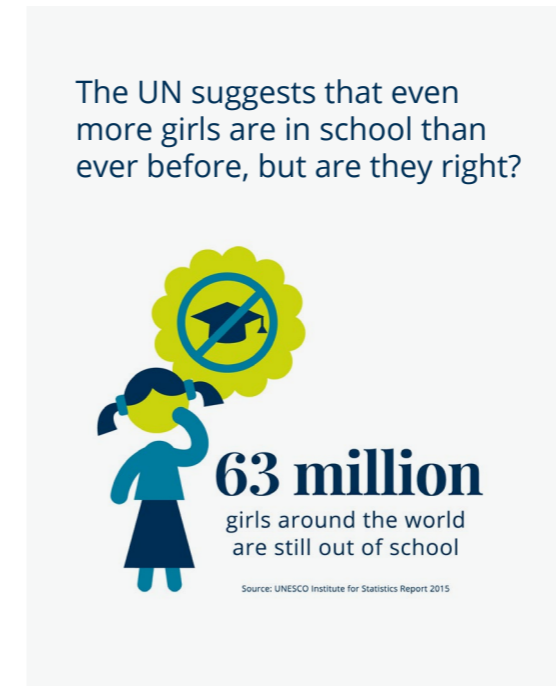
#### What they are

Simplified visual illustrations representing real-life elements.

#### Use for

People, places, and objects where literal representation is necessary. They should not be used for complex themes and ideas. See the [Pictograms](#) section.

### Infographics



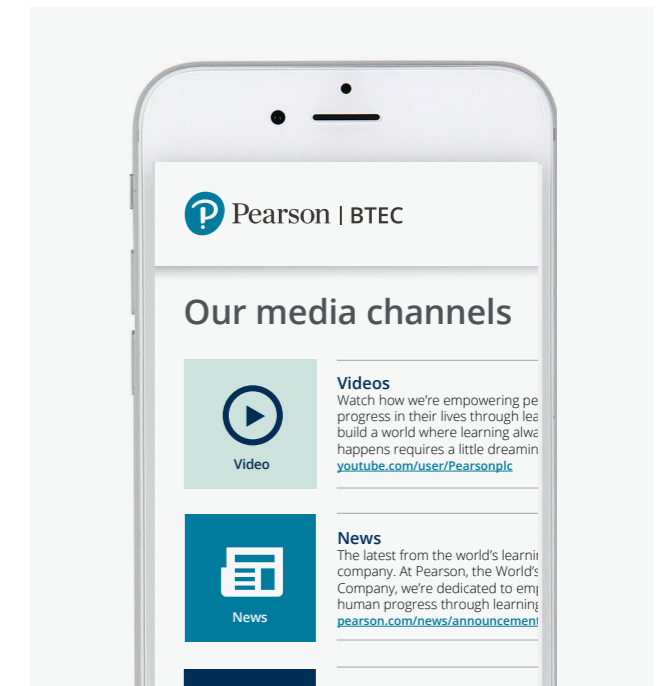
#### What they are

Visual interpretations of facts and data.

#### Use for

Interpreting complex facts in an engaging easy to understand way. See the *Pearson Brand Guidelines*.

### Iconography



#### What they are

Simplified visual representations of objects for use at small size.

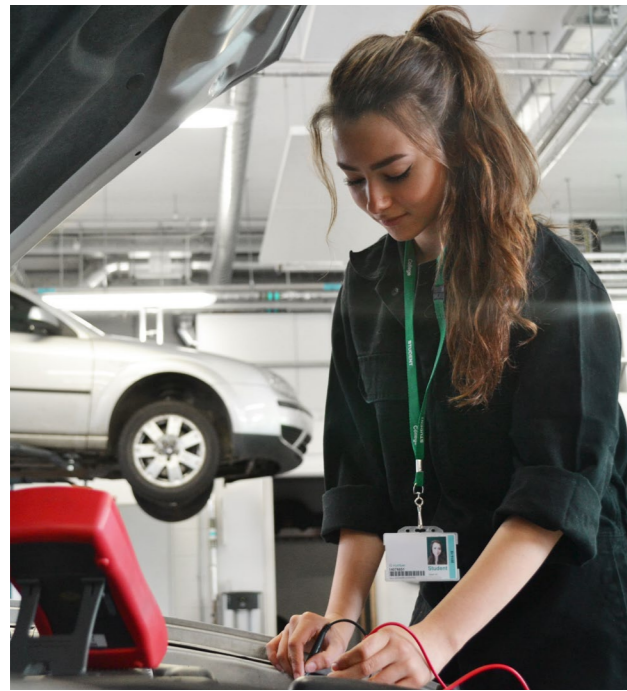
#### Use for

Simplifying and aiding navigation and quickly identifying the BTEC brand. See the *Pearson Brand Guidelines*.

# Key visual elements toolkit

## Overview

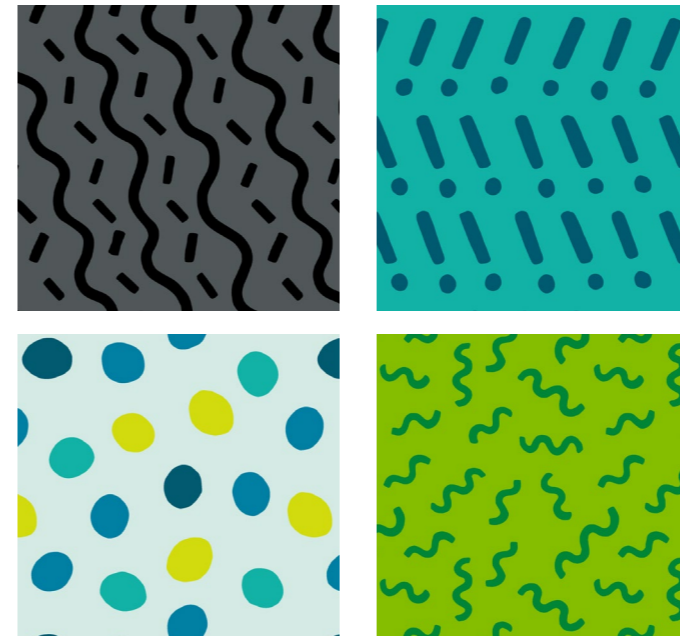
### Photography



**What they are**  
Photographic imagery.

**Use for**  
Creating immediate emotional engagement with your audience. See the [Photography](#) section.

### Patterns



**What they are**  
Hand drawn patterns.

**Use for**  
Decorative elements to help enliven plain space and retain a link to the brand. See the [Patterns](#) section.

# Appendix



# Accessibility

## Accessibility for all

When we create digital communications or learning products, we want to make sure these are accessible and usable for people of all abilities.

Pearson has made a public commitment to meet global accessibility standards. This is why every element of our brand's visual identity has been tested to ensure we meet a minimum AA accessibility rating.

We are all individually responsible for making sure everything we produce meets accessibility standards. Shown here are the ways you can get help and advice on accessibility.

For more advice and information, please email [brandhelp@pearson.com](mailto:brandhelp@pearson.com).

### Information and toolkits

You can find more information about accessibility on the following websites with straightforward guidance, help, and handy tools to get you started.

#### Explore Pearson's accessibility guidelines for eLearning

These guidelines were created to guide Pearson's development teams and are updated regularly with new techniques. They are public so that customers and others can see what we're working toward and will, we hope, find them useful for their own elearning projects.

<http://accessibility.pearson.com/guidelines>

#### Getting started: Introduction to accessibility concepts & tools

Get help setting up your computer for accessible design, development, and software quality engineering by installing simple tools, such as:

#### Contrast analyzer

<https://www.paciellogroup.com/resources/contrastanalyser/>

#### Color oracle

<http://colororacle.org>

<http://accessibility.pearson.com/gettingstarted>

### Specialized advice for Pearson employees

Pearson has trained accessibility specialists who will be happy to help if you have questions.

#### Global Product Accessibility Information Hub

Find more information on Neo.  
<https://neo.pearson.com/groups/accessibility-info>

#### Contact a specialist directly

There are many Accessibility Specialists across Pearson. You may have a specialist right in your department  
<https://neo.pearson.com/docs/DOC-387029>

#### Accessibility Courses on Pearson U

There are a number of accessibility courses available on Pearson U including Accessibility for HTML, App and JavaScript developers, etc.

<https://neo.pearson.com/docs/DOC-688618>

# Appendix

## Credits

### Photography credits

- p. 9 In "Photography" and "Holding devices" visuals: Christof van der Walt (T), Daryn Castle (B)
- p. 10 In "Overview" visuals: Holly Powers (T), Amitava Chandra (TC), Christof van der Walt and Sudipto Das (TR booklet), Juan Jose Pantino Vallejo (C banner), Puranjit Gangopadhyay and Amitava Chandra (RC web), Sharon Bathily and Ashutosh Sharma (BL), Sudipto Das and Micaela Plachetko (BC)
- p. 13 In "Pearson BTEC primary black logo" visual: Christof Van Der Walt, in "Pearson BTEC primary white logo" visual: Daryn Castle
- p. 14 In "Example applications" visual: Christof van der Walt
- p. 8 In "Primary colors" visuals: Amitava Chandra (TC)
- p. 21 In "Using system fonts" visual: Daryn Castle (C), in "Typefaces in use in BTEC material" visuals: Mansour Bethoney and Christof van der Walt (L)
- p. 26 Christof Van Der Walt (TL), Daryn Castle (TR), Stanislav Juga (LC), Christof van der Walt (RC), Mansour Bethoney (BL), Christof Van Der Walt (BR)
- p. 34 In "Dot holding devices in use" visuals: Amitava Chandra (BL), in "Bar holding devices in use" visual: Amitava Chandra and Mansour Bethoney (BR)
- p. 37 In "Photography" visual: Daryn Castle, in "Holding devices" visuals: Christof van der Walt (L, R)

### Illustration credits

- p. 9 In "Illustrations" visuals: Ben Wiseman (TL), Ben Wiseman (TR), Lauren Rolwing (BL), Ben Wiseman (BR)
- p. 10 In "Overview" visuals: Ben Wiseman (TR, LC, CL web & iphone), Lauren Rolwing (TL) Kanae Sato (TR), Tang Yau (BL), Lucy Vigrass (BL, BC), Tang Yau Hoong and Ben Wiseman (BR)
- p. 13 In "Pearson BTEC primary mono logo" visual: Lauren Rolwing, in "Pearson BTEC primary mono logo reversed" visual: Lauren Rolwing
- p. 18 In "Accent colors" visual: Ben Wiseman (L)
- p. 24 Ben Wiseman (BL), Lauren Rolwing (BC)
- p. 28 Lauren Rolwing (TL), Tang Yau Hoong (TR), Kanae Sato (LC), Ben Wiseman (C), Lucy Vigrass (B)
- p. 36 In "Illustrations" visual: Lucy Vigrass

### Credits key:

- (T) Top
- (B) Bottom
- (L) Left
- (R) Right
- (C) Center
- (TL) Top Left
- (TR) Top Right
- (TC) Top Center
- (BL) Bottom Left
- (BR) Bottom Right
- (BC) Bottom Center
- (LC) Left Center
- (RC) Right Center

For additional information giving credit to illustrators and photographers, see the *Pearson Brand Guidelines*.

# Contact us

If you have any questions about this document or how to implement the BTEC brand identities, please get in touch with the Pearson brand team by email at the address below:

**[brandhelp@pearson.com](mailto:brandhelp@pearson.com)**