In conversation with... learn-tech
Thursday 19 May, 9.00am (BST)
Pearson BTEC and learn-tech

Pearson partners with world leading employers, sector bodies and industry experts to offer learning programmes, qualifications and resources that fulfil specific skillsets required by industry.

Pearson BTEC has worked in partnership with learn-tech, incorporating their specialist knowledge and experience of AI and Machine Learning. By working with industry expertise, we can ensure that learning remains up to date and relevant to the business sector.
Today's speakers

Mike Lloyd
learn-tech

Phil Myers
Pearson BTEC
Three Reasons to Teach AI

1. Anyone can learn AI
2. Work is increasingly driven by AI
3. High growth in rewarding AI jobs

Institutions that embrace AI should be able to recruit more students and help them get rewarding jobs.
Institutions must equip students in every field to be ‘AI bilingual’.

L. Rafael Reif, President of MIT
Why learn about AI?
Work is Increasingly Driven by AI

By 2030, AI will lead to an estimated $15.7 trillion, or 26% increase, in global GDP. *

That is greater than both China and India’s current combined GDP.

“Any job losses from AI driven automation are likely to be offset by new jobs made possible by these new technologies.” **
Skills Used in AI Are in Big Demand

The Potential Impact of Artificial Intelligence on UK employment and the Demand for Skills

**Fast-growing skills clusters**

<table>
<thead>
<tr>
<th>Rank</th>
<th>Skill cluster group</th>
<th>Skill cluster</th>
<th>Rise in demand (2012-18 %)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Information technology</td>
<td>Scripting languages</td>
<td>283%</td>
</tr>
<tr>
<td>2</td>
<td>Healthcare</td>
<td>Obstetrics and Gynaecology (OBGYN)</td>
<td>244%</td>
</tr>
<tr>
<td>3</td>
<td>Information technology</td>
<td>Version control</td>
<td>236%</td>
</tr>
<tr>
<td>4</td>
<td>Information technology</td>
<td>Cloud solutions</td>
<td>183%</td>
</tr>
</tbody>
</table>

Everyone Needs to Learn Some AI

AI Skills Are Relevant Across a Range of Roles

Leaders
- Tech savvy – appreciation of AI
- Strategic & innovation mindset
- Thought leadership

DS & Engineers
- Problem framing
- Statistics
- Programming
- Data processing
- Model building
- System design and implementation

Managers
- Defining opportunities for AI
- Machine learning basics
- Data story telling

Users
- Appreciate what AI does and what it can do
- Computational thinking

Consumers
- Informed scepticism
- Understand privacy, rights, data protection and risks

Ethics and XAI
High Growth in Rewarding AI Jobs
AI skills open doors across multiple industries

<table>
<thead>
<tr>
<th>Industry</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Healthcare &amp; Pharma</td>
<td></td>
<td></td>
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<tr>
<td>Transportation</td>
<td></td>
<td></td>
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<tr>
<td>Education</td>
<td></td>
<td></td>
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<tr>
<td>IT services</td>
<td></td>
<td></td>
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<tr>
<td>Human–Computer Interface</td>
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<tr>
<td>Cyber-Security</td>
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<tr>
<td>Retail</td>
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<tr>
<td>Sports</td>
<td></td>
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<tr>
<td>IT hardware</td>
<td></td>
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<tr>
<td>Finance</td>
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</tbody>
</table>

**GLOBAL PRIVATE INVESTMENT in AI by FOCUS AREA, 2019 vs 2020**

Source: CapIQ, Crunchbase, and NetBase Quid, 2020 | Chart: 2021 AI Index Report
Do you enjoy understanding problems and developing possible solutions? If so, AI could be for you.

**Pearson’s AI courses assume no previous AI knowledge or skills.**

Working with AI involves the following:

1. **Breaking down a complex problem** or system into smaller, more manageable parts
2. **Pattern recognition** - looking for similarities among and within problems
3. **Abstraction** - focusing on the important information only, ignoring irrelevant detail
4. **Algorithms** - developing a step-by-step solution to the problem, or the rules to follow to solve the problem

Together, these steps are called ‘**computational thinking**’, and if think you can enjoy this kind of thinking, AI can be for you.
Yes, you can teach AI
Perception
Reality
AI is Practical and Engaging

*AI can be taught through practical examples and case studies*
Pearson online courses and BTEC qualifications in AI and Digital Technologies
### Work is Increasingly Driven by AI

#### Top 15 skills for 2025

<table>
<thead>
<tr>
<th>No.</th>
<th>Skill Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Analytical thinking and innovation</td>
</tr>
<tr>
<td>2.</td>
<td>Active learning and learning strategies</td>
</tr>
<tr>
<td>3.</td>
<td>Complex problem-solving</td>
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<tr>
<td>4.</td>
<td>Critical thinking and analysis</td>
</tr>
<tr>
<td>5.</td>
<td>Creativity, originality and initiative</td>
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<tr>
<td>6.</td>
<td>Leadership and social influence</td>
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<td>7.</td>
<td>Technology use, monitoring and control</td>
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<tr>
<td>8.</td>
<td>Technology design and programming</td>
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<tr>
<td>9.</td>
<td>Resilience, stress tolerance and flexibility</td>
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<tr>
<td>10.</td>
<td>Reasoning, problem-solving and ideation</td>
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<tr>
<td>11.</td>
<td>Emotional intelligence</td>
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<tr>
<td>12.</td>
<td>Troubleshooting and user experience</td>
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<tr>
<td>13.</td>
<td>Service orientation</td>
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<tr>
<td>14.</td>
<td>Systems analysis and evaluation</td>
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<tr>
<td>15.</td>
<td>Persuasion and negotiation</td>
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</tbody>
</table>

*Can be gained through studying AI*

Online Courses With BTEC Accreditation

Digital Technology Demystified
A broad overview of a range of Digital Technologies, including AI, Robotics, the Internet of things, Cloud computing, Augmented Reality and Virtual Reality, Blockchain and cryptocurrency. The course is aimed at people who are looking for an introduction to emerging Digital Technologies and how they will impact and change business practices.
- 20 hours
- Online anytime

Introduction to Artificial Intelligence
This course provides an introduction to Artificial Intelligence and Machine Learning. The course is aimed at anyone with an interest in Artificial Intelligence looking for an understanding of how it will impact and change business practices.
- 20 hours
- Online anytime

Artificial Intelligence Demystified
This course looks at the technical application of Artificial Intelligence and Machine Learning. The course is aimed at people who are looking for an understanding of the technical side of AI, including programming, Machine Learning applications and how to work with data.
- 20 hours
- Online anytime

Leveraging Artificial Intelligence in Financial Services
This course looks at the technical application of Artificial Intelligence and Machine Learning in the Financial Services Sector. The course is aimed at people who are looking for an understanding of the technical application of AI within the Financial Services Sector, including Machine Learning applications and how to work with financial data.
- 20 hours
- Online anytime

Artificial Intelligence for Leaders
This course looks at how businesses implement Artificial Intelligence and Machine Learning. The course is aimed at business leaders who are looking at how to frame AI within their organisation and guide its implementation and use. The course will provide guidance on how to develop AI capacity across an organisation and what they need to do to start their AI journey.
- 20 hours
- Online anytime
Digital Technologies Demystified

Gain an understanding of advanced technology including AI, Blockchain, Robotics and Internet of Things.

Course content

• Understanding digital technologies - first steps.
• Dynamics in the technology world.
• Algorithms – e.g. page-ranking systems.
• New business models and technology value.
• Solutions process and framework.
• 20 hours.
• BTEC Level 3.
Introduction to Artificial Intelligence

Gain an understanding of the capabilities of AI, through examples of how it’s being used by forward thinking organisations.

**Course content**

- Recognise different types of AI used in business.
- Understand the applications, benefits and limitations of AI in business.
- Be aware of the key machine learning processes that drive AI.
- Be able to describe the importance of data in AI.
- Explain the importance of trust, ethics and explainability in AI.
- 20 hours.
- BTEC Level 3.
Artificial Intelligence Demystified

Get started with an introduction to key features of AI and the underlying models and methods that makes it work.

**Course content**

- The difference between AI, Machine Learning, and Big Data.
- The questions you need to be asking to whom.
- Skills you and your colleagues will need to develop in order to get in front of the AI wave.
- 20 hours.
- BTEC Level 3.
Understand the capabilities and limitations of AI and how it can be used in the Financial Services Sector.

Course content

- Identifying customer segments.
- AI across the customer lifecycle.
- Predicting values, optimal pricing, rates and market movements.
- Managing risk, security, and underwriting.
- Portfolio development and fund management.
- 20 hours.
- BTEC Level 3.
• Understand the capabilities of AI, with examples of how it’s being used by forward-thinking organisations, with examples from Google, Facebook, Amazon, Uber and Fidelity, amongst other organisations.

• It will explore what leaders need to do to start their AI journey and how they can get the most out of AI.

• 20 hours.

• BTEC Level 4.
The qualification is comprised of units, each with its own Learning Outcomes.

Assessment Criteria allow for demonstration of learners’ knowledge, understanding and skills in each area to achieve each Learning Outcome.

Learners complete an integrated assignment, which should be completed after each unit.
Supporting Progression

The qualifications and resources complement the curriculum and are designed for:

• Learners who may be progressing directly into employment in a range of sectors

• Learners looking to progress into HE level or advanced apprenticeship level courses across sectors.
Supporting Teacher Delivery

- The qualifications are ideally suited to blended learning, due to a good mix of written, online and practical tasks.
- Resources developed to support units including online materials, assignment briefs and schemes of work.
- Links with employers will help learners understand the importance of AI.
- Supports progression to industry or HE/Level 4.
1. I'm an experienced teacher but I am not an AI specialist, can I teach this course?

2. What does the digital content look like on screen, could I see a demo?

3. If I am a registered centre for BTEC, how easy will it be to apply to offer this course, will I need a separate SV visit?

4. What AI courses could learners progress to after completion of this course?