

Pearson BTEC and learn-tech

Pearson partners with world leading employers, sector bodies and industry experts to offer learning programmes, qualifications and resources that fulfil specific skillsets required by industry.

Pearson BTEC has worked in partnership with learn-tech, incorporating their specialist knowledge and experience of Al and Machine Learning. By working with industry expertise, we can ensure that learning remains up to date and relevant to the business sector.



Today's speakers



Mike Lloyd learn-tech

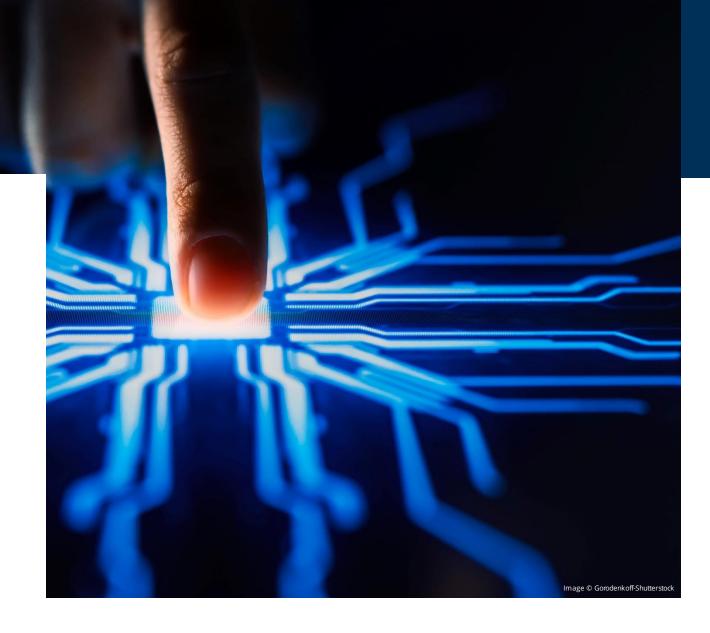


Phil MyersPearson BTEC

Three Reasons to Teach Al

- 1. Anyone can learn Al
- 2. Work is increasingly driven by Al
- 3. High growth in rewarding Al jobs

Institutions that embrace AI should be able to recruit more students and help them get rewarding jobs.





Institutions
must equip
students in
every field to
be 'Al bilingual'.

L. Rafael Reif, President of MIT



Work is Increasingly Driven by Al



By 2030, AI will lead to an estimated \$15.7 trillion, or 26% increase, in global GDP. *

That is greater than both China and India's current combined GDP.

"Any job losses from AI driven automation are likely to be offset by new jobs made possible by these new technologies." **

Skills Used in Al Are in Big Demand

The Potential Impact of Artificial Intelligence on UK employment and the Demand for Skills

Fast-growing skills clusters

Rank	Skill cluster group	Skill cluster	Rise in demand (2012-18 %)
1	Information technology	Scripting languages	283%
2	Healthcare	Obstetrics and Gynaecology (OBGYN)	244%
3	Information technology	Version control	236%
4	Information technology	Cloud solutions	183%

Everyone Needs to Learn Some Al

Al Skills Are Relevant Across a Range of Roles



Leaders

Tech savvy – appreciation of Al

Strategic & innovation mindset

Thought leadership



DS & Engineers

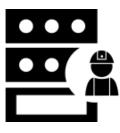
Problem framing
Statistics

Programming

Data processing

Model building

System design and implementation



Mangers

Defining opportunities for Al Machine learning basics

Data story telling



Users

Appreciate what Al does and what it can do

Computational thinking



Consumers

Informed scepticism
Understand privacy,
rights, data
protection and risks

Ethics and XAI



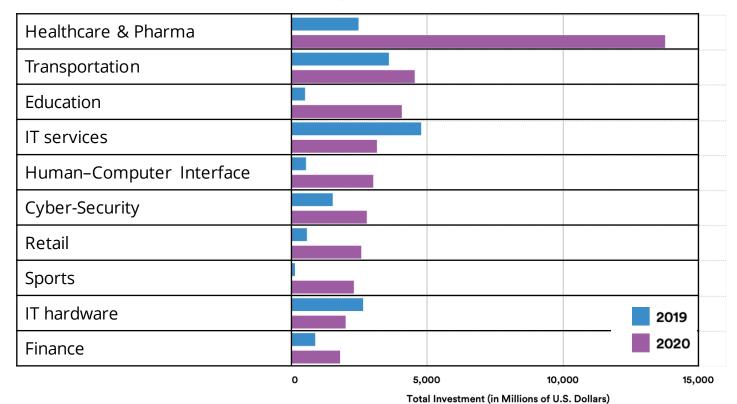
{ learn-tech.io }

Artificial Intelligence **Index Report 2021**

High Growth in Rewarding Al Jobs Al skills open doors across multiple industries

GLOBAL PRIVATE INVESTMENT in AI by FOCUS AREA, 2019 vs 2020

Source: CapIQ, Crunchbase, and NetBase Quid, 2020 | Chart: 2021 Al Index Report





{ learn-tech.io }

Source: Artificial Intelligence Index Report 2021

Al Learning for All

Do you enjoy understanding problems and developing possible solutions? If so, AI could be for you.

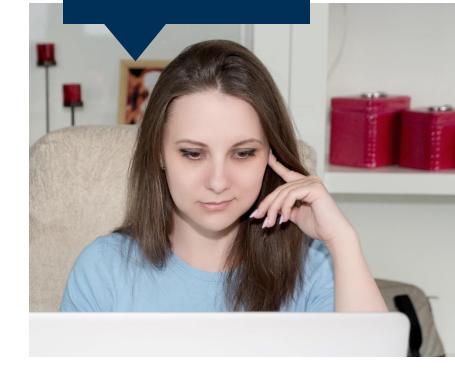
Pearson's AI courses assume no previous AI knowledge or skills.

Working with AI involves the following:

- 1. **Breaking down a complex problem** or system into smaller, more manageable parts
- **2. Pattern recognition** looking for similarities among and within problems
- Abstraction focusing on the important information only, ignoring irrelevant detail
- **4. Algorithms** developing a step-by-step solution to the problem, or the rules to follow to solve the problem

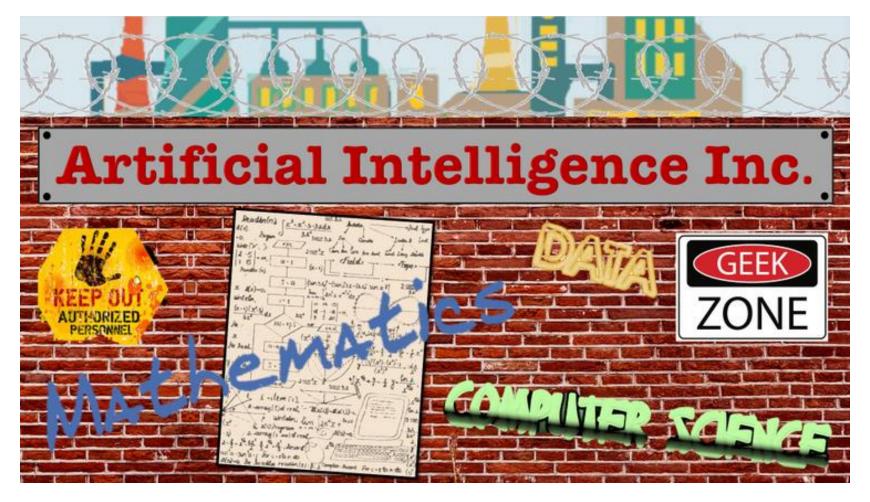
Together, these steps are called 'computational thinking', and if think you can enjoy this kind of thinking, Al can be for you.

I'm not 'academic', so how could AI be for me?

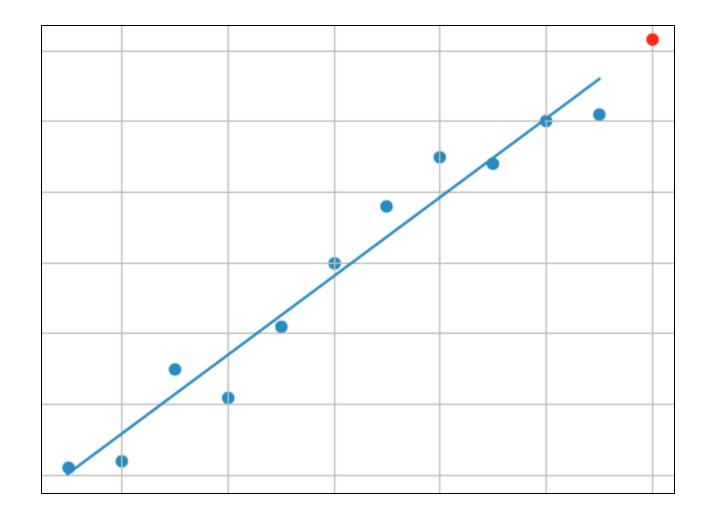




Perception



Reality





Al is Practical and Engaging

Al can be taught through practical examples and case studies





Work is Increasingly Driven by Al Top 15 skills for 2025



- 1. Analytical thinking and innovation
- 2. Active learning and learning strategies
- 3. Complex problem-solving
- 4. Critical thinking and analysis
- 5. Creativity, originality and initiative
- 6. Leadership and social influence
- 7. Technology use, monitoring and control
- 8. Technology design and programming

- 9. Resilience, stress tolerance and flexibility
- 10. Reasoning, problem-solving and ideation
- 11. Emotional intelligence
- 12. Troubleshooting and user experience
- 13. Service orientation
- 14. Systems analysis and evaluation
- 15. Persuasion and negotiation

Can be gained through studying Al



Online Courses With BTEC Accreditation



Digital Technology Demystified

A broad oversight of a range of Digital Technologies, including AI, Robotics, the Internet of things, Cloud computing, Augmented Reality and Virtual Reality, Blockchain and cryptocurrency. The course is aimed at people who are looking for an introduction to emerging Digital Technologies and how they will impact and change business practices.

- 20 hours
- Online anytime

Digital World Overview



Introduction to Artificial Intelligence

This course provides an introduction to Artificial Intelligence and Machine Learning. The course is aimed at anyone with an interest in Artificial Intelligence looking for an understanding of how it will impact and change business practices.

- 20 hours
- · Online anytime



Artificial Intelligence Demystified

This course looks at the technical application of Artificial Intelligence and Machine Learning. The course is aimed at people who are looking for an understanding of the technical side of AI, including programming, Machine Learning applications and how to work with data.

- 20 hours
- · Online anytime



Leveraging Artificial Intelligence in Financial Services

This course looks at the technical application of Artificial Intelligence and Machine Learning in the Financial Services Sector. The course is aimed at people who are looking for an understanding of the technical application of Al within the Financial Services Sector, including Machine Learning applications and how to work with financial data

- 20 hours
- · Online anytime

Specialism



Artificial Intelligence for Leaders

This course looks at how businesses implement Artificial Intelligence and Machine Learning. The course is aimed at business leaders who are looking at how to frame AI within their organisation and guide its implementation and use. The course will provide guidance for how to develop AI capacity across an organisation and what they need to do to start their Al journey.

- 20 hours
- · Online anytime

Leadership

Introduction to Al

Technical Overview



{ learn-tech.io }

Digital Technologies Demystified

Gain an understanding of advanced technology including AI, Blockchain, Robotics and Internet of Things.

- Understanding digital technologies first steps.
- Dynamics in the technology world.
- Algorithms e.g. page-ranking systems.
- New business models and technology value.
- Solutions process and framework.
- 20 hours.
- BTEC Level 3.



Introduction to Artificial Intelligence

Gain an understanding of the capabilities of AI, through examples of how it's being used by forward thinking organisations.

- Recognise different types of Al used in business.
- Understand the applications, benefits and limitations of Al in business.
- Be aware of the key machine learning processes that drive AI.
- Be able to describe the importance of data in Al.
- Explain the importance of trust, ethics and explainability in Al.
- 20 hours.
- BTEC Level 3.



Artificial Intelligence Demystified

Get started with an introduction to key features of Al and the underlying models and methods that makes it work.

- The difference between Al, Machine Learning, and Big Data.
- The questions you need to be asking to whom.
- Skills you and your colleagues will need to develop in order to get in front of the Al wave.
- 20 hours.
- BTEC Level 3.



Leveraging Artificial Intelligence in Financial Services

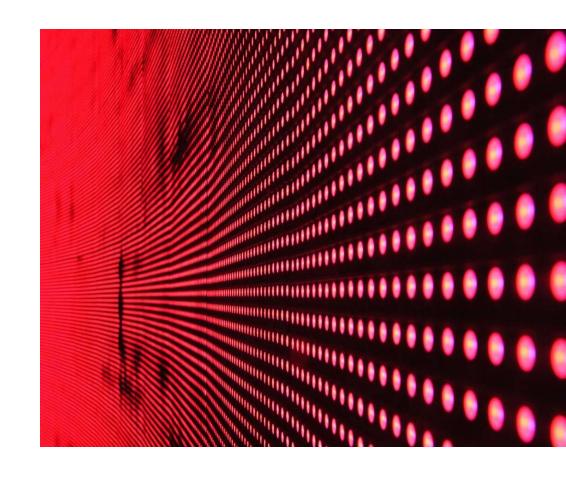
Understand the capabilities and limitations of Al and how it can be used in the Financial Services Sector.

- Identifying customer segments.
- Al across the customer lifecycle.
- Predicting values, optimal pricing, rates and market movements.
- Managing risk, security, and underwriting.
- Portfolio development and fund management.
- 20 hours.
- BTEC Level 3.



Artificial Intelligence for Leaders

- Understand the capabilities of AI, with examples of how it's being used by forward-thinking organisations, with examples from Google, Facebook, Amazon, Uber and Fidelity, amongst other organisations.
- It will explore what leaders need to do to start their Al journey and how they can get the most out of Al.
- 20 hours.
- BTEC Level 4.



Assessment

The qualification is comprised of units, each with its own Learning Outcomes.

Assessment Criteria allow for demonstration of learners' knowledge, understanding and skills in each area to achieve each Learning Outcome.

Learners complete an integrated assignment, which should be completed after each unit.



Supporting Progression

The qualifications and resources complement the curriculum and are designed for:

- Learners who may be progressing directly into employment in a range of sectors
- Learners looking to progress into HE level or advanced apprenticeship level courses across sectors.



Supporting Teacher Delivery



The qualifications are ideally suited to blended learning, due to a good mix of written, online and practical tasks.



Resources developed to support units including online materials, assignment briefs and schemes of work.



Links with employers will help learners understand the importance of Al.



Supports progression to industry or HE/Level 4.

Your Questions

- 1. I'm an experienced teacher but I am not an Al specialist, can I teach this course?
- 2. What does the digital content look like on screen, could I see a demo?
- 3. If I am a registered centre for BTEC, how easy will it be to apply to offer this course, will I need a separate SV visit?
- 4. What AI courses could learners progress to after completion of this course?





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