



WORKSKILLS CASE STUDY:



Nova Training began delivering Workskills in February 2009 to our Entry to Employment learners. They have developed a bespoke course that has been fully embedded within the current curriculum.

Original Rationale

- To find a suitable qualification for a range of 14-19 year old learners, from school engagement students to Entry to Employment (e2e) learners, post-16.
- The qualification needed to offer flexibility, choice and focus on specific areas of personal and social development.
- Nova Training needed a qualification which sat within the QCF and Progression Pathways and was deliverable in easy to manage, appropriate units.
- It was vital that we used a qualification which would enable evidence to be produced/developed by learners naturally, as part of our current activities and vocational options chosen by the learners. We needed to be able to embed the qualification across different curriculum areas to match our diverse range of learners.

Delivery Model

Nova separated strands of delivery as follows:

- 3 x units delivered during learner induction.
- Further units offered through a branded WORLD OF WORK programme which is offered weekly to learners.

Each strand gives the opportunity for learners to achieve sufficient units for an Award (induction) or Certificate (if continued through World of Work).

An excellent range of supporting materials and resources have been designed for use by tutors and

learners and all schemes of work and lesson plans reflect the inclusion of the new materials, units and qualifications.

Outcomes to date

Nova learners have been registered for the programme and given opportunities to access WorkSkills qualifications since January 2009.

A very high proportion of all learners who complete their programme are expected to achieve Units/Award/Certificate in WorkSkills (achievement dependent on individual learning plan targets) based on initial feedback from the IV.

Feedback from learners

Feedback from learners has been extremely positive, as learners recognise the relevance of the WorkSkills qualification and find the ability to achieve individual units very motivating.

Any opportunity to gain qualifications is welcomed by our learners and to find a qualification which is so flexible, allows for evidence to be produced with relative ease and is most importantly, interesting and important, makes gaining these qualifications a much more attractive proposition.

For further information contact

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