

# Pearson Edexcel International GCSE 9–1

**May–June 2022 Assessment Window**

Syllabus  
reference

**4BA0**

## **Bangla** **Advance Information**

**You are not permitted to take this notice into the examination.**  
**This document is valid if downloaded from the [Pearson Qualifications website](#).**

### **Instructions**

- Please ensure that you have read this notice before the examination.

### **Information**

- This notice covers Paper 1: Reading, Writing and Translation. It covers Section B questions 5 and 6 (writing questions).
- There is no advance information on other sections of Paper 1: Reading, Writing and Translation.
- The Advance Information details the focus of the content of the exams in the May–June 2022 assessments.
- This notice is meant to help students to focus their revision time.
- There are no restrictions on who can use this notice.
- The format/structure of the papers remains unchanged.
- This document has 4 pages.

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## General advice

- In addition to covering the content outlined in the advance information, students and teachers should consider how to:
  - manage their revision of parts of the specification which may be assessed in areas not covered by the advance information.
  - manage their revision of other parts of the specification which may provide knowledge that helps with understanding the areas being tested in 2022.
- For specifications with synoptic questions, topics not explicitly given in the advance information may appear, e.g. where students are asked to bring together knowledge, skills and understanding from across the specification.
- For specifications with NEA, advance information does not cover any NEA components.

A link to the Joint Council for Qualifications guidance document on advance information can be found on the Joint Council for Qualifications website or [here](#).

## **Advance Information**

### **Subject specific section**

- For Paper 1: Reading, Writing and Translation the table shows the major focus of the content of the exam for questions 5 and 6.
- Students may focus their revision on these specific topics, but it is still important to understand these in context of the whole theme to be able to both answer questions in the assessment and support their progression.

Topic	Sub-topic	Sampled in following papers:
<b>Education and employment</b>	School life and routine	Paper 1
	Work, careers and volunteering	Paper 1
<b>The world around us</b>	Environmental issues	Paper 1
	Information and communication technology	Paper 1
<b>Social activities, fitness and health</b>	Hobbies, interests, sports and exercise	Paper 1
	Food and drink	Paper 1

**END OF ADVANCE INFORMATION**