

# Pearson Edexcel Level 3 GCE

**May–June 2022 Assessment Window**

Syllabus  
reference

**8EC0**

## **Economics A** **Advance Information** **Version 3**

**You are not permitted to take this notice into the examination.**  
This document is valid if downloaded from the [Pearson Qualifications website](https://www.pearsonqualifications.com).

### **Instructions**

- Please ensure that you have read this notice before the examination.

### **Information**

- This notice covers Components 01 and 02.
- The format/structure of the assessments remains unchanged.
- The advance information details the focus of the content of the exams in the May–June 2022 assessments.
- There are no restrictions on who can use this notice.
- This notice is meant to help students to focus their revision time.
- Students and teachers can discuss the advance information.
- This document has 5 pages.

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## General advice

- In addition to covering the content outlined in the advance information, students and teachers should consider how to:
  - manage their revision of other parts of the specification that may provide knowledge which helps with understanding the areas being tested in 2022.
- For specifications with synoptic assessments, topics not explicitly given in the advance information may appear, e.g. where students are asked to bring together knowledge, skills and understanding from across the specification.
- For specifications with optional papers/topics/content, students should only refer to the advance information for their intended option.
- For specifications with NEA, advance information does not cover any NEA components.

A link to the Joint Council for Qualifications guidance document on advance information can be found on the Joint Council for Qualifications website or [here](#).

## Advance Information

### Subject specific section

- This advanced information details the main focus of the questions on the examination papers.
- For our Pearson Edexcel A Level Economics Specification A, for the component 01 and 02 examination papers, questions within these papers will examine content from the areas specified in this notice.
- The specification content is presented in numerical order as set out in the specification, and not reflecting the question order of the examination papers.
- Some questions may be answerable using more than one area of specified content.
- Any content listed may appear in the examination papers in any question style, from short response questions through to extended response questions.
- Candidates will **not** be expected to answer questions specifically focused on other areas of the specification, but it is important that candidates appreciate that many topics in Economics are interconnected and cannot be understood in isolation.

## Paper 1 – 8EC0/01

### Theme 1: Introduction to markets and market failure

#### 1.1 Nature of economics

- 1.1.2 Positive and normative economic statements
- 1.1.4 Production possibility frontiers
- 1.1.5 Specialisation and the division of labour
- 1.1.6 Free market economies, mixed economy and command economy

#### 1.2 How markets work

- 1.2.1 Rational decision making
- 1.2.3 Price, income and cross elasticities of demand
- 1.2.5 Elasticity of supply
- 1.2.6 Price determination

#### 1.3 Market failure

- 1.3.1 Types of market failure
- 1.3.2 Externalities
- 1.3.3 Public goods

#### 1.4 Government intervention

- 1.4.1 Government intervention in markets

### Appendix 3: Quantitative skills

Quantitative skill number	Quantitative skill
QS1	calculate, use and understand ratios and fractions
QS2	calculate, use and understand percentages, percentage changes and percentage point changes
QS4	construct and interpret a range of standard graphical forms
QS6	make calculations of elasticity and interpret the result
QS7	interpret, apply and analyse information in written, graphical tabular and numerical forms

## Paper 2 – 8EC0/02

### Theme 2: The UK economy – performance and policies

#### 2.1 Measures of economic performance

- 2.1.1 Economic growth
- 2.1.2 Inflation
- 2.1.4 Balance of payments

#### 2.2 Aggregate demand (AD)

- 2.2.3 Investment (I)
- 2.2.5 Net trade (X-M)

#### 2.4 National income

- 2.4.3 Equilibrium levels of real national output

#### 2.5 Economic growth

- 2.5.3 Trade (business) cycle
- 2.5.4 The impact of economic growth

#### 2.6 Macroeconomic objectives and policies

- 2.6.2 Demand-side policies
- 2.6.3 Supply-side policies

### Appendix 3: Quantitative skills

Quantitative skill number	Quantitative skill
QS1	calculate, use and understand ratios and fractions
QS2	calculate, use and understand percentages, percentage changes and percentage point changes
QS4	construct and interpret a range of standard graphical forms
QS5	calculate and interpret index numbers
QS7	interpret, apply and analyse information in written, graphical tabular and numerical forms
QS8	distinguish between changes in the level of a variable, and the rate of change

### END OF ADVANCE INFORMATION